



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
St. Patrick High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

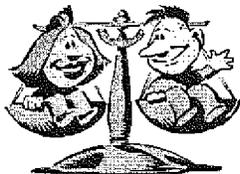
Date: May 7, 2007

Subject: 2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2006-2007 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2006-2007**

KHSAA
Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 4/30/2007

School	St. Patrick High School	Reviewed by	Gordon Bocock
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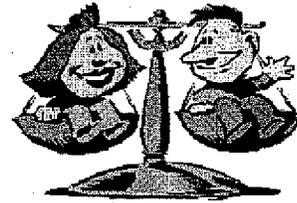
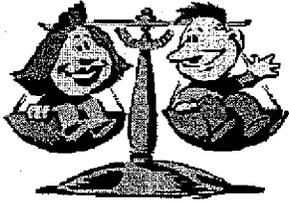
The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2006– 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: When the auditor reviewed the T-35 and T-36, there were some red flag issues the Gender Equity Committee needs to address. According to your T-1, T-2 and T-4 - 51% of the participation is girls, however 55% of the total expenditures are for boys. To further break it down you are spending \$133 per male athlete and \$106 per female athlete. (1) Need to look at zero spending on girls basketball awards compared to boys, (2) need to look at zero spending on girls softball awards compared to boys, (3) need to look at girls softball equipment and supplies compared boys.



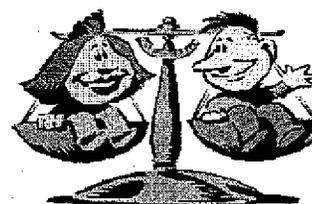
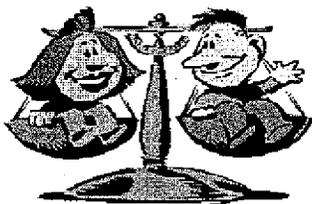
Kentucky High School Athletic Association

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

Submit to KHSAA
By April 15, 2007





**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 10/06

(To be submitted by April 15, 2007 along with other required forms)

The St. Patrick's High School, Maysville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
			(Supt., Principal, Student, Parent, Coach, Etc.)

<u>Brittney Harnish, 322 Market St., Maysville, Ky, 606-563-7078</u>	<u>Student Athlete</u>
<u>Michael Kirry, 469 Auxier Dr., Cincinnati, OH, 513-680-1068</u>	<u>Principal</u>

<u>Jason Hinson, 79 Water St., Germantown, KY, 606-407-7015</u>	<u>Boy's Basketball Coach</u>
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<u>Elizabeth Chamberlain, 270 Huntington Pkwy, Aberdeen, OH, 937-795-2458</u>	<u>Parent</u>
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<u>Chris Owens, 328 E. 2nd St., Maysville, KY, 606-564-6737</u>	<u>Student Athlete</u>
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<u>William Hauke, P.O. Box 161, Washington, KY, 606-759-5164</u>	<u>Parent</u>
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<u>Jerry Ornes, 568 Circle Dr., Maysville, KY, 606-564-4334</u>	<u>Girl's Basketball Coach</u>
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(See Attached)

Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:

October 31, 2006

March 8, 2007

March 29, 2007

Designated the following person(s) as the Title IX coordinator for the school:

<u>Ilex Turner</u>	<u>Athletic Director</u>	<u>1024 E. 2nd St., Maysville, KY</u>	<u>606-564-4448</u>
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

<u>Ilex Turner</u>	<u>Athletic Director</u>	<u>1024 E. 2nd St., Maysville, KY</u>	<u>606-564-4448</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]
Principal's Signature

3/30 2007
Date

[Signature]
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Name	Address	Phone	Title
Chris Bauer,	3389 Minerva Tuckahoe Rd., Minerva, KY	606-883-3134	SPAC President
Iex Turner,	1024 E. 2nd. St., Maysville, KY	606-564-4448	Athletic Director

Michael King 3/30/07

Athletic Participation 2006-07

<u>Girl's Athletic Teams</u>	<u>High School</u>	<u>Below 9th Grade</u>	<u>Year Started</u>
Varsity Cross Country	1	1	1999
J.V. Cross Country	1	1	2000
Varsity Soccer	20	0	2001
J.V. Soccer	16	0	2004
Varsity Volleyball	9	0	2003
J.V. Volleyball	10	0	2003
Varsity Basketball	13	1	NA
J.V. Basketball	7	1	1998-99
Varsity Swim	0	4	2003-04
J.V. Swim	0	4	2003-04
Fr. Swim	0	4	2003-04
Varsity Softball(FP)	9	6	1999
J.V. Softball	6	6	2001
Tennis	8	0	1976-77
Total	100	28	

<u>Boy's Athletic Teams</u>			
Golf	6	2	NA
Varsity Cross Country	3	0	1999
J.V. Cross Country	2	0	2000
Varsity Soccer	23	0	1996
J.V. Soccer	0	0	1998
Varsity Basketball	15	0	NA
J.V. Basketball	12	1	NA
Fr. Basketball	8	1	NA
Varsity Swim	3	1	2003-04
J.V. Swim	1	1	2003-04
Fr. Swim	1	1	2003-04
Varsity Baseball	19	2	NA
J.V. Baseball	10	2	2004
Tennis	10	0	1976-77
Total	113	11	

Michael King

3/30/07

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	54	45 ✓	128	51 ✓
Row 2	BOYS	66	55	124	49
Row 3	Totals	120 ✓	100%	252 ✓	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: Girls 28

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1). Boys 11
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: 3/30/07

ACCOMMODATION OF INTERESTS AND ABILITIES**SUMMARY PROGRAM CHART 2****Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002-2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year	
GIRLS	Row 1	varsity:	7	72	2	13	
	Row 2	j.v.:	6	52	3	30	
	Row 3	frosh:	1	4	1	4	
	Row 4	total:	14	128	6	47	37%
BOYS	Row 5	varsity:	7	84	1	4	
	Row 6	j.v.:	4	29	2	12	
	Row 7	frosh:	2	11	1	2	
	Row 8	total:	13	124	4	18	15%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 3/20/07

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	<i>No</i>		<i>No</i>
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	<i>No</i>		<i>No</i>
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	<i>No</i>		<i>No</i>
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	<i>No</i>		<i>No</i>
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	<i>NA</i>		<i>NA</i>

Principal's Signature: *Michael King* Date: *3/30/07*

2006-2007
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	72	56
Row 2	j.v.:	6	52	41
Row 3	frosh:	1	4	3
Row 4	total:		128	100%
Boys				
Row 5	varsity:	7	84	68
Row 6	j.v.:	4	29	23
Row 7	frosh:	2	11	9
Row 8	total:		124	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Michael [Signature] Date: 3/30/07

**2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	X equipment and supplies		XX travel		XXX awards		XXXX coaches' salaries (to include supplemental and extended employment; dollar amount required)		XXXXX facilities improvements		XXXXXX publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	0	800	0	0	0	200	3500	3	0	0	0	0
B basketball	0	900	0	900	0	200	3500	3	0	0	0	0
G softball	0	1700	0	0	0	100	500	3	0	0	0	0
B baseball	0	2900	0	400	0	200	500	3	0	300	0	0
G cross country	0	0	0	200	0	0	250	5	0	0	0	0
B cross country	0	100	0	200	0	0	250	5	0	0	0	0
G golf	NA	NA	NA	NA	0	NA	NA	NA	0	0	NA	NA
B golf	0	100	0	200	0	100	500	1	0	0	0	0
G soccer	0	1900	0	400	0	300	1500	3	0	400	0	0
B soccer	0	1600	0	300	0	200	1500	2	0	500	0	0
G swimming	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B swimming	0	100	0	200	0	0	500	1	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.
 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature:  Date: 5/30/07
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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B track	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G tennis	0	100	0	100	0	100	250	1 same	0	0	0	0
B tennis	0	0	0	100	0	0	250	1 same	0	0	0	0
G volleyball	0	300	0	400	0	100	500	1	0	0	0	0
B wrestling	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B football	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 16,500	55
Girls	\$ 13,600	45
Total:	\$ 30,100	100%

Principal's Signature:  Date: 3/30/07

ATTACHMENT FOR BUDGET

All funds for extracurricular activities are provided by the St. Patrick Activities Club (S.P.A.C.).

***EQUIPMENT AND SUPPLIES**

Medical supplies, water bottles/coolers, towels and other nonsports specific supplies are purchased at the first of the school year and are replaced as needed. All athletic teams have access to these supplies.

The baseball and softball teams purchased new uniforms. We had 19 on the baseball team and 14 on the softball team. The players and coaches chose the uniforms. The baseball uniforms cost \$90 each and the softball uniforms cost \$60 each. Based on future participation, we purchased 25 baseball uniforms and 18 softball uniforms. Baseball coaches are required to wear the uniform and softball coaches are not required.

The cross-country teams purchased new uniforms. The cost per uniform was the same for both teams.

The soccer teams purchased new uniforms. The cost per uniform was the same for both teams.

We did not have any girls to participate on the swim team. The boys purchased new uniforms.

****Travel**

All of the athletic teams, with the exception of the golf, swim and tennis teams travel by school bus. This is funded by S.P.A.C. There is no set budget for the athletic teams. The expenditures shown are for the bus drivers.

The golf, swim and tennis teams travel by cars and/or personal vans driven by coaches and parents. They are offered a reimbursement of \$.30 per mile. This is funded by S.P.A.C.

A parent with a CDL volunteered his services for some of the trips. Most of his trips were for girl's basketball, softball and volleyball.

*****Awards**

Each athlete receives a chevron letter with the sport emblem for his or her first year on a varsity team. After receiving a letter, each athlete receives a chevron bar with the sport

 3/30/07

emblem for each year they compete on the varsity award. The same guidelines also apply to those on a freshman team.

All senior athletes receive a plaque listing their accomplishments.

******Coaches Salaries**

One person serves as coach for both boys' and girls' teams for cross country, swim and tennis. We did not have any girls interested in participating on the swim team. The swim coach receives \$500 whether there are one or two teams.

The girl's soccer team had 2 volunteer assistant coaches that were part time. The boy's team had 1 volunteer assistant.

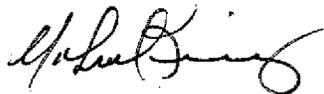
*******Facilities Improvements**

The baseball team uses the field at the Tom Browning Boys and Girls Club. The amount listed is for the rental of the field. The softball team uses a public park.

The boy's and girl's soccer teams both use the fields at the Tom Browning Boys and Girls Club. The amounts listed are for the rental of the fields.

*******Publications**

The sophomore class has an activities program that is a money making project. It includes pictures of all extracurricular activity teams. It is given out at all home basketball games.



3/20/07

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

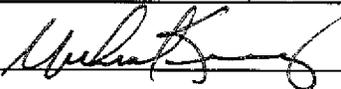
KHSAA
Form T41
Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			NA
Tutoring			✓
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature:  Date: 3/30/07

SCHOOL NAME

2006-2007

TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
<i>Use of the soccer fields for practice</i>	<i>Establish a schedule for the use of the main field that is equal for both the boys' and girls teams.</i>	<i>Fall 2007</i>

Principal's Signature:



Date:

3/30/07

TITLE IX ACCOMPLISHMENTS 2006-07

- ❖ An assistant coach was hired for the boy's soccer team.
- ❖ The girl's basketball team played 5 prime time home games.
- ❖ Policies for uniform replacement, meals and banner recognition were adopted.

Michael B. C.

3/30/07

UNIFORM REPLACEMENT POLICY

Cross Country (boys and girls)	4 years
Soccer (boys and girls)	3 years (socks every year)
Volleyball	5 years
Golf	2 years
Swim (boys and girls)	Every year
Basketball (boys and girls)	5 years
Baseball	5 years (hats every year)
Softball	5 years (hats or visors every year)
Tennis	Every year

Michael King

3/30/07

Travel Policy/ Meals

Meals will be provided for all team members, coaches and support staff for any trip that involves overnight stays. This would include any invitational tournaments, All A Regional and State Tournaments, and K.H.S.A.A. Regional and State Tournaments. This applies to all athletic teams. Meals will not be provided for any other away trips. Each participant will be three meals each day that they are away. They will receive \$4 for breakfast, \$5 for lunch and \$6 for supper.

M. Hunt

3/30/07

BANNER/RECOGNITION POLICY

We are currently in the process of making banners to recognize the accomplishments of all of the athletic teams at St. Pat. At this time there are banners for the boys' and girls' basketball teams. Others will be added later as money and information become available. The criteria for the banners for each team are stated below.

BASKETBALL (Boys and Girls)

All A Regional Runner-up and Winner

All A State Semi-finalist, Runner-up and Winner

K.H.S.A.A. District and Regional Runner-up and Winner

K.H.S.A.A. State Semi-finalist, Runner-up and Winner

VOLLEYBALL

Runner-up and Winner of any All A Tournaments (if applicable)

K.H.S.A.A. Regional, Sectional and State Runner-up and Winner

SOCCER (Boys and Girls)

All A Sectional Winner, All A State Semifinalist, Runner-up and Winner

K.H.S.A.A. District, Regional, Sectional, State Runner-up and Winner

BASEBALL AND SOFTBALL

All A Regional, Sectional and State Runner-up and Winner

K.H.S.A.A. District, Regional, Sectional and State Runner-up and Winner

INDIVIDUAL SPORTS (GOLF, CROSS COUNTRY, SWIM, TENNIS)

TEAM RECOGNITION

All A Region and State Runner-up (if applicable)

K.H.S.A.A. Region and State Runner-up and Winner

INDIVIDUAL RECOGNITION

K.H.S.A.A. Region and State Runner-up and Winner



3/30/07