

Kentucky High School Athletic Association

2280 Executive Drive * Lexington, KY 40505 * www.khsaa.org * (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Whitefield Academy High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: 4/20/2007

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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II.	Status	
A.		2006–2007 Forms are satisfactory and no further information or action is necessary at
		this time.
B.	Х	Errors have been noted with respect to the following forms:
		Placed corrected Forms T2 and T4 in the school's Title IX file for 2006-2007.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments:
		For three years it appears there have been no students on the Gender Equity
		Committee. Student membership and participation is a vital part of this committee make-
		up. According to the reports submitted in 2006-2007, 2005-2006 and 2004-2005
		students have been absent from this committee.

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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 10/06

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	na 9	107	1	18	
	Row 2	j.v.:	3	31	1	22	
	Row 3	frosh:					
	Row 4	total:	13.12	138	2	40	. 289
BOYS	Row 5	varsity:	96	93			
	Row 6	j.v.:	2	27	(18	er er od samtinder. Seller andere od od seller
	Row 7	frosh:	2	24	2	28	
	Row 8	total:	13,12	144	3	46	-319

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:		we	Lubiz	Date	:	4-12-07
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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	10,9	107	. 775
Row 2	j.v.:	3	31	. 224
Row 3	frosh:			
Row 4	total:		138	100%
Boys				
Row 5	varsity:	9	93	. 645
Row 6	j.v.:	2	27	. 187
Row 7	frosh:	2	24	.164
Row 8	total:		144	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.

Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.

Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

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ror	novsi	varsity	mmior	Varsitv	าทก	TTACH	respectively:
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Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Jac	Lubra	Date:	4-12-07

KHSAA Form GE19



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

neces: Name	sary)	Ado	lress	Phone (Supt., Principal, S	Title tudent, Parent, Coach, Etc)
Marsal Donna	60 LODA	9605 GE 82 9100		502-231-1414 502-239-1402 502-231-6277	BOARD INEMBER/P YOLUNTEER/PAREN ANWENC AOMIN.	7
	HEBNER BARDWER DOLG		PANTICION WAY HIGHVIEW DE!	502-231-9071 502-231-2678 502- 23 9-8301	PARENT / COACH PAZENT / VOLUN ADVIENC ONLEGUE	_ /
☐ De	signated the fol	lowing pers	son(s) as the Title I	X coordinator for the scl	ool:	
⊔ De Muka≅		-	son(s) as the Title I ENC OVRECTOR	X coordinator for the sch		25 1-6
		-	enc Director			251-6
Muse Name	DOLG	Amu Tir	enc Director	7711 FEBENBUSH	-N · Louisviue 502 - Phone	25 1-6
MIVE Name	DOLG signated the fol	Amu Tir	ENC DIRECTOR the son(s) as the Title I	7711 FEBENBUSH Address	-N · Louisviue 502 - Phone	251-6

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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev.10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	97	50. 78	138 * (16)	-489/*(472)
Row 2	BOYS	94	49.21	144 *(8)	.510/*(.527)
Row 3	Totals	191	100%	282 * (24)	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: * **24**

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	July Lumbrus	Date: 4-12-07	
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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 10/06

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	10 9	107	ı	18	
	Row 2	j.v.:	3	31	l	12	
	Row 3	frosh:	elli de la companione d				
	Row 4	total:	13.12	138	2	40	. 289
BOYS	Row 5	varsity:	19 , 69	93			
	Row 6	j.v.:	2	27	ì	18	
	Row 7	frosh:	2	24	2	28	
	Row 8	total:	13,12	144	3	46	-319

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	(vec .	Lubia	Date:_	4-12	-07
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KHSAA Form T3 Rev10/06

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	YES G-BB Vell	No W
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES	AlA

5. If you answered YES to question (1 enough high schools in your geograph (at the appropriate level) to allow reasonable schedule of competition?	nic area offering the sport for the development of a	YES	ALA	200
	there ere you in	urstylin 7	his instruct ??	4/19/ ₀
Principal's Signature:	mbry	Date:	4-17-07	

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	10 9	107	, 775
Row 2	j.v.:	3	31	. 224
Row 3	frosh:	**************************************	*/P\$****	
Row 4	total:		138	100%
Boys				
Row 5	varsity:	A &	93	. 645
Row 6	j.v.:	2	27	. 187
Row 7	frosh:	2	24	.164
Row 8	total:		144	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1. Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2. Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Jan Lugbin	Date:	4-12-07
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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

	equipm	equipment and supplies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar	salaries clude mtal and ided mt; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	150.00	<u>4</u> <u>7</u>	830.00	₹Z	∞.95%.	NA	4500.00	2		<u>4</u> 2	J	4
B basketball	8.8	all'	1000,000	17	250.00	1,	18co.co	w	Ŋ	1,	ı	4
G softball	020.009	3	00.002	Ŋ	a 052	1,4	2500.00	-	178.0	ž.	1	\$ ₁
B baseball	550.00	7	300.00	ť	95.00	5,	2500.00	-	2500.00	7	١	4
G cross country	75.00	¥	-	a a	250.00	44	1500.00		1	2	١	4
B cross country	75,00	5"	1	Į	250.00	14	1500.00			1	,	<i>~</i>
G golf	330.00	3	1	Į.	so.352	من	00 - 00B	·	ſ	ير	ì	14
B golf	330.00	J	J	3	260.00	1,1	800.00)	æ	N.	\$
G soccer	300,00	7	00·00Z1	11	00°05Z	Į.	44co.00	7	750.00	Agent F	ķ	-27
B soccer	300,00	±.	00 - 0091	,tr	250.00	J.	44to .00	2	750.00	ger.	Ì	
G swimming	125.00	<i>\$</i>	(æ	050.052	ŗ	2000.00			<u>.</u>	į	Ţ
B swimming	172,00	3	١	IJ	00.952	<i>y</i>	00.00%		, mark	1	ļ	4

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Date:

Principal's Signature:
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2006-2007

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and olies	travel	vel	awa	awards	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude mtal and ided nt; dollar	facil	facilities improvements	public (if sport	publications (if sport-specific)
	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	160.00	ĄĮN	-	설	250.€	Na	1500.00		1	₹,2	,	- N
B track	00 00/	ii.	1	1	250.00	14	1500.00	_	1	, , ,	l,	1,
G tennis	375,00	3	1	*	260.00	1	800.00	_	Í	Ĩ.		æ
B tennis	375.00	Ĵ	j	3	20.00	ti	800.00	ingur-	ļ	s		<i>3</i> -
G volleyball	600.00	ت	450.00	3	NO. 60	15	3900.00	7		۲,	,	5
B wrestling	1	ř.	į.	y	vj.z	س	∀)~	مارم		J	١	5
G (list sport)	1	1.1	-	,	47	13	NIA	NA	1	2	ı	5
B football	ļ	3	-	3	47	1,	4/14	NA	-	1,	1	т
G (list sport)	-	3	ı	<i>y</i>	N/A	1,	V/N	14/12	ł.	7	\	F
B (list sport)	١	Ŋ		3,4	NA	11	NA	A/12	ğ	1,1	1	3

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem). correct the problem).

Gender	Expenditures		Percentage	1	77	177
Boys	00:55082. \$	port	. 48	12 %.	761%	400 40
Girls	\$ 30285.00	138	٠ 5 / ٩	£ 50 50	219	
Total:	69		100%			2)

Date:

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2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KH\$AA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	P	DVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			~
BENEFITS			
Equipment and Supplies			V
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			1
Coaching			~
Locker Rooms, Practice and Competitive Facilities			/
Medical and Training Facilities and Services			V
Publicity			V
Support Services			V
Athletic Scholarships			V
Tutoring			✓
Housing and Dining Facilities and Services			1
Recruitment of Student Athletes			/
^ ,			

Housing and Dining Facilities and Services	
Recruitment of Student Athletes	
Principal's Signature:	Date: 4-12-07-
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KHSAA Form T60 Rev.10/06

SCHOOL NAME

ACADENY

CHETERIA

2006-2007

CORRECTIVE ACTION PLAN TITLE IX

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ĸ
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

က

COLUMN 3	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	FAU 2008	t.002 npd			
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	COUTINUED IMPROVENCEM OF NEWERL	ADDITIONAL GOALS FOR CROSS-PIELD PLAY			
(0) NIMIN ST.	ITEM FOR CORRECTION/ IMPROVEMENT	MEIGHT FROM	society freud			

Principal's Signature:

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2006-2007 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.10/06

Summary of Student Responses

School Nam	IC: WHITEFIELD ACADEMY
	Enrollment (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 155
	Number of 8th Grade Students Surveyed: 45
Date:	2-20-04
Completed 1	By: MIKE DOLG, A.D.
of re 2. Und stud 3. Plea KHS	marize the Student Athletics Interest Surveys Form T-61 by listing the total number esponses on the line next to each sport. Here the Other Category please provide a listing of the sports as well as the number of cents who are interested in participating. Here see sign and date this Summary Form (T-63) and mail this Summary Form only to the SAA by April 15, 2007. Do not mail the student surveys (Form T-61). However, the Forms should be maintained in your files in the event they are requested equently.
<i>188</i> Tot	mber of Surveys al Returned <i>(A minimum of 80% return is expected)</i> ides Surveyed <i>(Should be grades 9-11 and 8th grade if school has a feeder system)</i>
How Was T	he Survey Administered? 8 nd = HOME ROOM / 9 nd 11 nd = CLASS MT6 nd
	ven in all English classes, or all home rooms, or advisee/advisor?)
	nctioned Fall Sports (List Total Number of Participation Responses)
· · · · · · · · · · · · · · · · · · ·	s Country (Girls)
	s Country (Boys)
	ball (Boys)
	(Girls)
	(Boys)
	er (Girls)
	er (Boys)
<u>ZG</u> Volle	eyball (Girls) 🗸

Winter	r Sport (List Total Number of Participation	(Responses) Form T-63 Rev. 10/06	
18	Basketball (Girls)	Rev. 10/00	
78	Basketball (Boys)		
2	Indoor Track (Girls)		
$\overline{}$	Indoor Track (Boys)		
4	Swimming & Diving (Girls)		
4	Swimming & Diving (Boys)		
-5	Wrestling (Boys)		
Spring	Sport (List Total Number of Participation	Responses)	
24	Baseball (Boys)		
16	Fast Pitch Softball (Girls)		
r	Slow Pitch Softball (Girls)		
12	Tennis (Girls)		
10	Tennis (Boys)		
<u> </u>	Track (Girls)		
5	Track (Boys)		
Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)			
18	Archery		
ાટ	Field Hockey		
12	Bowling		
2	Gymnastics (Boys)		
7	Gymnastics (Girls)		
5	Ice Hockey		
20	Lacrosse (Boys)		
15	Lacrosse (Girls)		
18	Rifle		
	Rodeo		
. 7 5	Volleyball (Boys)		
**	Water Polo		
8	Weightlifting		
***************************************	·		
Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)			
Spor	t (Number	
~ NO1	N/A	<u> </u>	
<u> </u>			

List Intramural Sports students are interested in adding: Form T-63 (From Student Survey T-61 Question 6) Rev. 10/06 <u>Number</u> **Sport VOLLEYBALL** FOOTBALL Participation in Non-School Sports Activities (From Student Survey T-61 Question 7) Number Sport Reasons for not participating in interscholastic athletics (From Survey Question 8) If I prefer other activities such as band, chorus, etc. 12 I don't have time The practice schedules and game times are inconvenient B The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports 12 Working Other: Student Suggestions to encourage participation