

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: April 15, 2008

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School Allen County-Scottsville High School Reviewed by Gar	
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification) X	T-38	5 (Budget Expenses)
X	T-1 (Summary Program Chart 1) X	T-36	6 (Budget Expenses)
X	T-2 (Summary Program Chart 2) X	T-4	(Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3) X	T-60) (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4) X	T-63	3 (Interscholastic Survey Results)

•	Status	
Ä.	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: ☐Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☐ Test 3 (Full and effective accommodation of interests and abilities)
Ε,	X	Other Recommendation and Comments. The last two student surveys indicate an interest in girls soccer. In order for responses on Test 3 to be considered accurate, this interest should be pursued. Spending in the area of athletic benefits appears to be within acceptable parameters. Other than the need to address the interest in soccer, the Corrective Action Plan appears adequate.

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2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/07

Summary of Student Responses

School Name:	Allen County-Scottsville High
	Enrollment
	(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed:
	Number of 8th Grade Students Surveyed:
	03-06-08 surveyed 02-08-08
Date:	Y
Completed By:	Kerry Harwood
Instructions:	
	arize the Student Athletics Interest Surveys Form T-61 by listing the total number
	onses on the line next to each sport.
2. Under	the Other Category please provide a listing of the sports as well as the number of
	ts who are interested in participating. sign and date this Summary Form (T-63) and mail this Summary Form only to the
KHSA	A by April 15, 2008. Do not mail the student surveys (Form T-61). However, these should be maintained in your files in the event they are requested subsequently.
	er of Surveys
_613 Total	Returned (A minimum of 80% return is expected)
<u>9-11</u> Grade	s Surveyed (Should be grades 9-11 and $8^{\bar{l}h}$ grade if school has a feeder system)
71 331 m	
	Survey Administered? Homerooms
(e.g. was it given	in all English classes, or all home rooms, or advisee/advisor?)
	•
KHSAA Sanct	ioned Fall Sports (List Total Number of Participation Responses)
	Country (Girls)
	ountry (Boys)
124 Football	
8 Golf (G	· • /
23 Golf (B	
40 Soccer (
18 Soccer ((Boys)
52 Volleyb	all (Girls)

AARIIEC	e r Sport (List 10tal Number of Participation Responses
40	Basketball (Girls)
77	Basketball (Boys)
16	Indoor Track (Girls)
25	Indoor Track (Boys)
20	Swimming & Diving (Girls)
11	Swimming & Diving (Boys)
28	Wrestling (Roye)

Form T-63 Rev. 12/07

Spring Sport (List Total Number of Participation Responses)

65	Baseball (Boys)
40	Fast Pitch Softball (Girls)
51	Tennis (Girls)
24	Tennis (Boys)
40	Track (Girls)
36	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

120	Archery
12	Field Hockey
108	Bowling
7	Gymnastics (Boys)
58	Gymnastics (Girls)
41	Ice Hockey
37	Lacrosse (Boys)
27	Lacrosse (Girls)
62	Rifle
63	Rodeo
-	Slow Pitch Softball
14	Volleyball (Boys)
-	Water Polo
60	Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

Sport	Number
Cheerleading	8
Frisbee	2
Track	9
Marching band	17
XC	7
	43

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Form T-63 *Rev. 12/07*

Sport		Number		
Skateboarding	dance	6	9	
Boxing	Volleyball	3	8	
Rugby	Dodgeball	5	7	
Bowling	Corn-Hole	21	11	
Ping-Pong	wrestling	11	6	
•				

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number	•
Horseback riding	13	
Dance	8	
Skateboarding	14	
Bull Riding	4	
Dodge ball	7	

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

44	I prefer other activities such as band, chorus, etc.
114	I don't have time
15	The practice schedules and game times are inconvenient
27	The sport I like isn't offered
16	It's too expensive
23	I prefer to participate in club or intramural sports
78	Working
79	Other: Money Jobs

Student Suggestions to encourage participation Better Coaches More Spirit	mm ex tuning unit propunce.
	

Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

certifies to the Kent representation of the as Title IX) I certify the follow permanent Title IX and to the best of a Established a ger attachment if nece	facts surrounding compliance ing provisions in accord file, at least one copy of ny knowledge have comp ider equity committee at the h essary)	e with 20 U.S.C. Sections 16 ance with records at the which must be maintained leted the following tasks ligh school. (list committee p	ersonnel and provide
Name	Address		Title dent, Parent, Coach, Etc.)
to the state of th		(Oupt., 1 Intolpal, Otu	dent, Farent, Coach, Etc.)
WARE A STATE OF THE STATE OF TH			
- And CA-Address			
		· · · · · · · · · · · · · · · · · · ·	
Scheduled a mini	mum of three meetings during	the 2007-2008 school year	on the following dates:
Nov. 13 2007		,	The state of the s
			
Jan. 31 2008			
Apr. 3 2008			
Designated the fo	llowing person(s) as the Title	IX coordinator for the schoo	<u>l:</u>
Name	Title	Address	Phone
Kerry Harwood	Athletic Director	717 Oliver Street	270-622-4119
Designated the fo	ollowing person(s) as the Title	IX coordinator for the distric	t:
Name	Title	Address	Phone
Jim Brown	Dist. Coordinator		
AIII DIOWII	Dist. Cooldinator	570 Oliver Street	270-618-3181
reflected in the Co In addition to t	orrective Action Plan. The above information, the abo Crecords including copies of	ove referenced school maint	ains a complete permanent file all corrective action plans, and
Aug A	un The	L 25, 2008	
Principal's Signa	nture, Date		
X 10 0	\mathcal{L}		
Ilandell X	Whon Vi	meg Talue X	
Superintenden Si		Board Chairpersons' Signatu	
	isena originai comy to KHSAA - /	Maintain dunlicate in Title IX school fi	nidar)

GENDER EQUITY COMMITTEE 2008

Jim Brown	2600 Lafayette Rd	618-3181	Dist. Coord.
Kerry Harwood	717 Oliver Street	237-5492	Ath. Director/baseball
Amy Cline	400 Shagbark trace	237-3516	Student
Colter Weaver	5 Taylor Lane	622-5104	Student
Brad Hood	106 Peterson LN	618-5580	Football Coach
Scott Stamper	876 Oliver	237-5631	Golf coach
Kari Young	3350 Pea Ridge Rd	622-4462	Volleyball Coach
Scott Shelton	566 Bluegrass	202-9300	Track/boys Basketball
Brad Bonds	420 guy Brown RD	618-7989	Girls basketball Coach
Chelly Stamps	311 southwest Circle	239-5019	Tennis Coach
Rick Roberts	7980 Holland Rd	622-7237	CC/softball coach
Catherine Cornwell	Bowling green	791-2142	Swim coach
Nick Shelton	518 East Old state Rd.	622-3320	Volleyball Booster
Michelle Willougbhy	Old Buck creek rd	622-5826	Football Booster
Carl Cline	400 shagbark Trace	237-3516	Golf/Swim Booster
Steve Meador	575 Guy Brown RD	618-4859	Softball Booster
Roger Weaver	5 Taylor lane	622-5104	Baseball Booster
Jeff Rice	Dumont Hill Dr	237-5477	Girls basketball booster
Tommy Graves	200 britini Lane	622-3626	Boys basketball booster

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	484	51.33%	199	43.2%
Row 2	BOYS	459	48.67%	262	56.8%
Row 3	Totals	943	100%	461	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable: 26*

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Du	- Jun			25,2008
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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	8	113	0	0	
-	Row 2	j.v.:	6	60	0	0	
	Row 3	frosh:	3	26	0	0	
	Row 4	total:	17	199	0	0	
BOYS	Row 5	varsity:	8	127	0	0	
·	Row 6	j.v.:	6	88	0	0	
	Row 7	frosh:	3	47	0	0	
	Row 8	total:	17	262	0	0	đ

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	- MO	- 140

Plans to Address Interest:

Principal's Signature:

Date: <u>///a/c/</u>

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2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	8	113	56.78%
Row 2	j.v.:	6	60	30.15%
Row 3	frosh:	3	26	13.06%
Row 4	total:		199	300%
Boys				
Row 5	varsity:	8	127	48.47%
Row 6	j.v.:	6	88	33.58%
Row 7	frosh:	3	47	17.94%
Row 8	total:		262	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	lu-	Jun_	Date:	March	25,	200
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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	dns	equipment and supplies	travel	e e	aw?	awards	coaches (to ir supplem exte	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all	School	Booster	School	Booster
G basketball	7890.00	5416.00	2718.00	1641.00	353.00	987.00		19140	1540.00	0	0	960.00
B basketball	16662.00	8620.00	8346.00	5104.00	271.00	1995.00		18840 -3	1540.00	0	0	960.00
G softball	3313.00	34965.00	2881.00	4328.00	0	874.00		4760 2	43252.0 0	4115.00	0	57.00
B baseball	6794.00	5601.00	1498.00	849.00	82.00	771.00		4760 2	2509.00	5000.00	0	75.00
G cross country	179.00	0	813.00	. 0	0	0		1 176	0	0	0	0
B cross country	126.00	0	813.00	0	0	0		1 176	0	0	0	0
G golf	1007.00	585.00	762.00	261.00	285.00	496.00		1221	520.00	0	0	0
B golf	1007.00	585.00	762.00	261.00	285.00	496.00		1221	520.00	0	0	0
G soccer	ľ	-	-	_	_	.1	-			1	ı	ı
B soccer	ı	r		-	-	ı	1		-	1	ı	ı
G swimming	532.00	217.00	1816.00	0	104.00	87.00		765	500.00	0	0	0
B swimming	532.00	217.00	1816.00	0	104.00	87.00		765	500.00	0	0	0

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27

Date: March 25 2008

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

School Boos	914:100		travel	awa	awards	supplemental a extended employment; da amount requir	supplemental and extended employment; <i>dollar</i> <i>amount required</i>)	facilities improvemei	taclitties improvements	publications (if sport-specific)	ations specific)
School	חוחופי	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
							# of Teams for all levels				
G track 828.00	0	795.00	0	Ó	0		974	0	0	0	0
B track 828.00	0	795.00	0	0	0		1 +76	0	0	0	0
G tennis 4287.00	0	476.00	0	85.00	0		1 418	. 0	0	0	0
B tennis 4287.00	0	476.00	0	85.00	0		814	0	0	0	0
G volleyball 2690.00	4312.00	2123.00	110.00	422.00	593.00		3258 2	3332.0	0	0	0
B wrestling NA	1	ı	ŀ	1	1	1			-	_	_
G (list sport) NA	-	-		-	-	1	, , 	1	•	1	ı
B football 33187.0	23426.0	5246.00	1500.00	0	3102.00		31438 6	7164.0	0	0	3022.00
G (list sport) NA		I	i		-	-		E	-	1	-
B (list sport) NA	-	ı	ŀ	-	1	1	\ ` -	Į.	-	4	-

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

- Condor	-00	Doctor
Celled	Expellulues	
Boys	\$157909.00	52.4%
Girls	\$143511.00	47.6%
Total:	\$301420.00	100%

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2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO) :
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			XX
BENEFITS			
Equipment and Supplies		·	XX
Scheduling of Games and Practice Time			XX
Travel and Per Diem Allowances			xx
Coaching			xx
Locker Rooms, Practice and Competitive Facilities		, # # # # # # # # # # # # # # # # # # #	XX
Medical and Training Facilities and Services			XX
Publicity			XX
Support Services			XX
Athletic Scholarships			XX
Tutoring			XX
Housing and Dining Facilities and Services			XX
Recruitment of Student Athletes			XX

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:	Dre	Junn	Date:	March	25,200	P
	((4	

KHSAA Form T60 Rev.12/07

SCHOOL NAME

2007-2008

CORRECTIVE ACTION PLAN

DIRECTIONS:

Allen County-Scottsville

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008. بئ

GOEUMINT	COLUMN	COLUMNS
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
WEIGHT ROOM	MORE SMALLER WEIGHTS NEEDED FOR WEIGHT ROOM	FALL 08
WEIGHT ROOM		3 NEW FEMALE FRIENDLY PIECES OF EQUIPT. ARE NOW IN WEIGHT ROOM.
VOLLEYBALL		LOCKERS ARE NOW COMPLETE IN VOLLEYBALL LOCKER ROOM
GIRLS SOFTBALL		PRESSBOX/STORAGE BUILDING IS NOW COMPLETE
WEIGHT ROOM		PLANS HAVE BEEN DRAWN FOR NEW BUILDING WHICH INCLUDES NEW WEIGHTROOM FOR ENTIRE SCHOOL/INDOOR WORKOUT AREA FOR ALL SPORTS.
	- Calif	
	The state of the s	

Principal's Signature:

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