

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: April 23, 2008

		Gary W. Lawson	
School Ashland Blazer High Scho			

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

	Status	
A.	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
-D:	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: ☑Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: In the benefits area, current athletic spending appears to be within acceptable parameters. The Corrective Action Plan seems to be adequate in relation to designated needs.

F:\Forms\T65.doc



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The	Ashland Blazer	High School Ash	land, Kentucky
(Nam	e of High School)	(City)	
certifies to the Kentu-	cky High School Athletic	Association that the follo	owing is an accurate and true
representation of the fa	acts surrounding compliance	e with 20 U.S.C. Sections	1681-1688, et. Seq. (also known
as Title IX)	•		
•			
I certify the following	na provisions in accord	dance with records at t	the school contained in the
normanent Title IX fi	ile at least one copy of	which must be maintai	ned in the Principal's office,
and to the heet of m	y knowledge have com	pleted the following tas	ks.
Established a cond	der equity committee at the	high school (list committee	personnel and provide
attachment if nece	ecaus)	mg// oorloom (not oorline)	
Name	Address	Phone	Title
Namo	71001000		tudent, Parent, Coach, Etc.)
37.4.0.20	1500 Blazer Boulevard	606-327-6046	Athletic Director
Mark Swift	520 17 th Street	606-327-2730	Elementary Principal
Steve Hall	1500 Blazer Boulevard	606-327-2750	Boys Varsity Football Coach
Leon Hart		606-327-6052	Girls Varsity Basketball Coach
Bill Bradley	1500 Blazer Boulevard	606-327-6040	Blazer Student
Deanna Nall	1500 Blazer Boulevard		Blazer Student
Erica Irwin	1500 Blazer Boulevard	606-327-6040	Biazer Student
	Cel	on the 2007 2009 echaely	or on the following dates:
Scheduled a minin	num of three meetings during	ng the 2007-2006 school ye	eal on the following dates.
1 xxx 1 1 0 0 1 1 1	7 2007		
Wednesday, October 1	. 7, 2007		
Wednesday, December	r 12, 2007		
	r 12, 2007		
Wednesday, December Wednesday, February	r 12, 2007 13, 2008	e IX coordinator for the sch	nooi:
Wednesday, December Wednesday, February Designated the fol	r 12, 2007 13, 2008 llowing person(s) as the Titl		noof: Phone
Wednesday, December Wednesday, February Designated the following Name	r 12, 2007 13, 2008 Blowing person(s) as the Titl	Address	Phone
Wednesday, December Wednesday, February Designated the fol	r 12, 2007 13, 2008 llowing person(s) as the Titl		Phone
Wednesday, December Wednesday, February Designated the fol Name Mark Swift	r 12, 2007 13, 2008 Rowing person(s) as the Titl Title Athletic Director	Address 1500 Blazer Boulevard	Phone 606-327-6046
Wednesday, December Wednesday, February Designated the fol Name Mark Swift Designated the fol	r 12, 2007 13, 2008 llowing person(s) as the Titl	Address 1500 Blazer Boulevard e IX coordinator for the dis	Phone 606-327-6046
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Wednesday, December Wednesday, February Designated the folk Name Mark Swift Designated the folk Name Mark Swift School person reflected in the Could in addition to the file relative to Title and other related in the Could in the Could in addition to the file relative to Title and other related in the Could in addition to the related in the Could in the Could in addition to the relative to Title and other related in the Could in the Coul	r 12, 2007 13, 2008 Rowing person(s) as the Title	Address 1500 Blazer Boulevard e IX coordinator for the dist Address 1500 Blazer Boulev e periodic reviews of the beabove referenced school above refer	Phone 606-327-6046 trict: Phone vard 606-327-6046 hoys' and girls' athletics program maintains a complete permanent audit, all corrective action plans,

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

	portunities rest c	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	448	48%	201	46%
Row 2	BOYS	481	52%	240	54%
Row 3	Totals	929	100%	441	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable:____39__

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Van.	Date: 4-11-08
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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRL\$	Row 1	varsity:	9	136	0		
	Row 2	j.v.:	4	50	0		
	Row 3	frosh:	1	15	1		
	Row 4	total:	14	201	1	43	21
BOYS	Row 5	varsity:	10	154	0		
	Row 6	j.v.:	4	50	1		
	Row 7	frosh:	2	36	0		
	Row 8	total:	16	240	1	38	16

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

Por Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Dul Rumy Date: 4-11-08	
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KHSAA Form T3 Rev. 12/07

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Plans to Address Interest:

Principal's Signature	- Kung-	Date: \ /1-08	
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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	136	68%
Row 2	j.v.:	1	50	25%
Row 3	frosh:	4	15	7%
Row 4	total:	14	201	100%
Boys				
Row 5	varsity:	10	154	64%
Row 6	j.v.:	4	50	21%
Row 7	frosh:	2	36	15%
Row 8	total:	16	240	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	I Rumm	Date: <u> 4−11−08</u>

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

						-						
	equipment and supplies	ipment and supplies	travel	- N	awe	awards	coaches (to in supplem exter employm	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for	School	Booster	School	Booster
								all tevels/				
· · · · · · · · · · · · · · · · · · ·			. ——					# Teams for all levels				
G basketball	8301.83	2590.98	Board	of	300	0	23808	4	0	0	0	1250
B basketball	11084.66	7867.91	Education	provides	300	0	24930	4 3	0	0	0	1250
G softball	4562.59	125860,75	this	service	100	0	9236	3 2		0	0	0
B baseball	5038.27	22276.70			100	0	11488	3 2	0	0	0	0
G cross country	572.00	2387.42			100	0	1365	1 1	0	0	0	0
B cross country	572.00	2387.42			100	0	1365	\- 	0	0	0	0
	1543.23	-0-			100	0	3677		0	0	0	0
	1431.75	206.50			100	0	3922	\ <u></u>	0	0	0	0
	2084.00	8057.73			100	0	3662	1/2/	0	0	0	0
	5330.26	40.00			100	0	5562	1-12	0	0	0	0
G swimming	682.30	579.77			100	0	1068	\-\ \-\ !	0	0	0	0
B swimming	682.30	579.77			100	0	1068	<u></u>	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Date: 4-11-08

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

										1			
	idns	equipment and supplies	travel	le v	awards	sp	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude antal and nded ant; dollar	facil	facilities improvements	publications (if sport-specific)	ations specific)	
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Ехрепс	Expenditures	Expen	Expenditures	Expen	Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster	
								for all levels / # of Teams for all tevels					
G track	3491.82	1304.81	Board	of	100	0	4852	2	0	0	0	0	97,40
B track	4028.83	4860.98	Education	provides	100	0	4631	2	0	0	0	0	1271
G tennis	1081.81	40.00	this	service	100	0	3476	1-	0	0	0	0	-01/
B tennis	252.50	0			100	0	2367	1-	0	0	0	0	- 10-1
G vollevball	4740.39	14589.79			100	0	6192	2 2	0	0	0	0	·U
B wrestling	4387.85	1025.25			100	0	3127	12	0	0	0	0	-9/
G (list sport)													
B football	54271.84	2314.48			100	0	35690	7	0	0	0	0	201
G (list sport)													
B (list sport)													
	-												ĺ

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals. take to correct the problem).

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Principal's Signature:

KHSAA Form T41

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities			X		
BENEFITS					
Equipment and Supplies			X		
Scheduling of Games and Practice Time			X		
Travel and Per Diem Allowances			x		
Coaching			X		
Locker Rooms, Practice			X		
and Competitive Facilities Medical and Training Facilities			X		
and Services Publicity			x		
Support Services			X		
Athletic Scholarships			X		
Tutoring			X		
Housing and Dining Facilities and Services			X		
Recruitment of Student Athletes			X		

Housing and Dining Facilities and Services	I X
Recruitment of Student Athletes	X
If an advantage is shown, corrective action shows Principal's Signature:	uld be shown on T-60 (Corrective Action Plan). Date: 4-11-08
Timespar's Signature -	*

SCHOOL NAME

2007-2008 TITLE IX

CORRECTIVE ACTION PLAN

Ashland Blazer

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities. DIRECTIONS:

It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

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COLUMN 3	TIME TABLE FOR CORRECTIVE ACTION AND OR COMPLETION DATE		Completed				
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	Attempt to hire more female coaches	Softball field completed – first game April 1, 2008				
	ITEM FOR CORRECTION/ IMPROVEMENT	Lacking number of coaches who are female	Location and quality of girls softball field				

Principal's Signature:

Converient 1990 Frank Pennis In 1410 IX and Gender Family, Specialists All rights recognish



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2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

	Ashland Blazer High School
School Nam	**************************************
	Enrollment (9-12 Grade): 929 (SHOULD AGREE WITH FORM T-1, COLUMN 1,
	ROW 3)
	Number of 9-11 Grade Students Surveyed:
	Number of 8th Grade Students Surveyed:
* .	April 11, 2008
Date:	Mark Swift
Completed 1	
_	
Instruction	is:
1. Sun	nmarize the Student Athletics Interest Surveys Form T-61 by listing the total number
OI TO	esponses on the line next to each sport. ler the Other Category please provide a listing of the sports as well as the number of
Z. UNO	lents who are interested in participating.
2 Dleo	use sign and date this Summary Form (T-63) and mail this Summary Form only to the
J. FRG	SAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these
For	ms should be maintained in your files in the event they are requested subsequently.
1 01.	
929 Nu	mber of Surveys
850 To	tal Returned (A minimum of 80% return is expected)
9-12 Gr	ades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)
How Was '	The Survey Administered? In all physical education classes
(e.g. was it g	given in all English classes, or all home rooms, or advisee/advisor?)
TZTTČA A. Č	nctioned Fall Sports (List Total Number of Participation Responses)
KHSAA SE	ss Country (Girls)
	ss Country (Girls)
	tball (Boys)
	f (Girls)
	f (Boys)
	cer (Girls)
	cer (Girls)
	leyball (Girls)
, o v O1	to your (\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \

(From Student Survey T-61 Question 6)

Sport Football	Number 156
Volleyball	70
Boys basketball	46
Wrestling	42
Girls soccer	41

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Weightlifting	46
Boys Lacrosse	26
Girls Lacrosse	22
Field Hockey	22
Boys Volleyball	14
Gymnastics	19

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

Principal's Signature

45	I prefer other activities such as band, chorus, etc.
161	I don't have time
32	The practice schedules and game times are inconvenient
40	The sport I like isn't offered
22	It's too expensive
16	I prefer to participate in club or intramural sports
111	Working
120	Other:
	Transportation issues, dislike coaches
All in	nt Suggestions to encourage participation clusion competitive teams
Give.	academic credit for participation
Provi	de transportation
Repla	ce existing coaches

4-11-08