

# KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: April 28, 2008

	The same of the sa
School Bath County High School Reviewed by Gary W. Lawson	

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<u> X</u>	GE 19 (Annual Verification)	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1) X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2) X	T-41 (Checklist – Overall Interscholastic Program)
<u> </u>	T-3 (Summary Program Chart 3) X	T-60 (Corrective Action Plan)
<u> X</u>	T-4 (Summary Program Chart 4) X	T-63 (Interscholastic Survey Results)

	Status	
Α,		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time
B.	X	Errors have been noted with respect to the following forms:  A minor error was found on form T-2 and is corrected on the attachment.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in:  □Test 1 (Athletic participation is proportionate to enrollment)  □ Test 2 (History and continuing practice of program expansion)  □ Test 3 (Full and effective accommodation of interests and abilities)
Ē.	X	Other Recommendation and Comments: In the area of benefits, athletic spending per athlete is barely within acceptable parameters. At the time of the 2007-08 on-site visit made by KHSAA, new softball and baseball fields were being constructed. Neither field is mentioned on the most recent Corrective Action Plan.

F:\Forms\T65.doc

tion Opportunities Test Two

/==			Column 1	Column 2	Column 3	Column 4	Column 5
ogram			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	8	76	1	11	теаг
	Row 2	j.v.:	3	33	1	12	
	Row 3	frosh:	2	17	1	8	
····	Row 4	total:	13	123 126	3		
OYS	Row 5	varsity:	8	88		31	25%
	Row 6	j.v.:	3	4.5	0	0	
	Row 7	frosh:	1		0	0	
	Row 8			<del></del>	0	0	
	1/OM O	total:	13	144	0	0	0

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

ote: If the percentage of current participants added in the last five years is 25% or greater, compliance with sst Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION:

incipal's Signature:

Date: 3/26/08

# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The	Bath County	High School,	Owingsville
		, Kentucky	
	(Name of High School)	(City)	ing in an appurate and true
certifies to the	Kentucky High School Ath	letic Association that the follow	ring is an accurate and true
representation of	the facts surrounding comp	liance with 20 U.S.C. Sections 16	081-1088, et. 5eq. (also known
as Title IX)			
			e school contained in the
certify the fo	llowing provisions in ac	cordance with records at the	nd in the Principal's office
permanent little	e IX file, at least one cop	by of which must be maintained	e
and to the best	of my knowledge nave	completed the following tasks	personnel and provide
		t the high school. (list committee p	ocisoriiloi aria provide
attachment if	Address	Phone	Title
Name	Addiess		ident, Parent, Coach, Etc.)
	O in a illa lin	(606)674-8165ext. 271	A.D.
Jim Gay	Owingsville Ky	(606)674-6314ext. 606	District Title IX Coordinator
Kim Biddle	Owingsville Ky	(000)074-03140xt. 000	Board Member
Vearl Pennington	Owingsville Ky Owingsville Ky	(606)674-6325ext. 489	Boys Coach
Reed Fields	Owingsville Ky	(606)674-6325ext. 496	Girls Coach
Tim Bailey	Owingsville Ky	(606)674-6325	Student Athlete
Brittany Norton Dalton Caudill	Owingsville Ky	(606)674-6325	Student Athlete
Cathi Walters	Owingsville Ky	(606)674-6314ext. 638	Parent
Caun wanters	Owngsvine Ry	(0,0,0,1,0,0,1,0,0,0,0,0,0,0,0,0,0,0,0,0	
Scheduled a	a minimum of three meetings	during the 2007-2008 school yea	ar on the following dates:
September 12 <sup>th</sup>			
February 13 <sup>th</sup> , 2			
March 27 <sup>th</sup> , 200			
Watch 27, 200	0		
Designated	the following person(s) as the	ne Title IX coordinator for the scho	ool:
	Title	Address	Phone
Name Name	A.D.	Owingsville, Ky	(606)674-8165 ext. 271
Jim Gay	A.D.	J Owngovine, x5	
Designated	the following person(s) as the	ne Title IX coordinator for the distr	ict:
,	Title	Address	Phone
Name		Owingsville,ky	(606)674-6314ext. 606
Kim Biddle	DPP	Ownigsville,ky	(000)074 00140/0. 000
O 1		make periodic reviews of the he	we' and girls' athletics program
School p	bersonnel are continuing to	make periodic reviews of the bo	ys and gins aunicuss program
renected in	the Corrective Action Plan.	, the above referenced school m	aintains a complete permanent
file relative	to Title IX records including	copies of the self-assessment a	udit. all corrective action plans,
and otherse	elated materials.	, 000100 0, 11.0 10.1 11.0 11.1	,
	7)	.12	
You	il bolates	Warch 2008	-
Principal's	Signature /	Date	
7 h	$\mathcal{A}(/_{a})$		
J M		School Day Chairmanana' Signate	ure
Superintend	ent Signature	School Board Chairpersons' Signato HSAA - Maintain duplicate in Title IX school	uic ol folder)
/	(pena <b>originai</b> copy to r	MININI - Manimum makanana an 1 ano ny nomo	- W X

# 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

	portunities rest e	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	300	52%	126	47
Row 2	BOYS	281	48%	144	53
Row 3	Totals	581	100%	270	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if

applicable:

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: 100 100 Date: 3/26/08
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# 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

# Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	8	76	1	11	
	Row 2	j.v.:	3	33	1	12	
	Row 3	frosh:	2	17	1	8	
	Row 4	total:	13	123	3	31	25%
BOYS	Row 5	varsity:	8	88	0	0	
	Row 6	j.v.:	3	49	0	0	
	Row 7	frosh:	1	7	0	0	
	Row 8	total:	13	144	0	0	<u> 0</u>

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

Proceedings 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature: \frac{1}{26}08

KHSAA Form T3 Rev. 12/07

# 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

# Participation Opportunities Test Three

# FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

Plans to Address Interest:

Principal's Signature : Jaul Hater Date:	3/	126/	08	
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# 2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

# **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	76	60
Row 2	j.v.:	3	33	26
Row 3	frosh:	2	17	14
Row 4	total:		126	100%
Boys				
Row 5	varsity:	8	88	61
Row 6	j.v.:	3	49	34
Row 7	frosh:	1	7	5
Row 8	total:		144	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	d (	Not	Date: 3/	126/	15
Principal's Signature:	tuu y	raies	Date:/_	<del>/</del>	
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# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	int and lies	travel	le)	awa	awards	coaches ( to ir supplem exte employm amount	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expenditures	itures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	fitures
သိ	School	Booster	School	Booster	School	Booster	School	#Coaches for all levels	School	Booster	School	Booster
								#Teams for all levels				
G basketball 1100	0,	The state of the s	734		230	700	11,492	3 3	1700			
- Land Control of the	0(	3000	2070		170	800	11,492	3 3	1700			
G softball 300	(	009	930		100	1200	4,219	2 2	0			
B baseball 300		S-LAMBETT.	319		65		4,219	2 2	0			
G cross country 750	(		200		48	333	961	$\frac{1}{1}$	0	and the second s		A STATE OF THE STA
B cross country 750	(	at Adams	200		48	W. Marie	961	11/1/1	0			
<b>G golf</b> 1000	90		0		1		639	1 1	0			-
B golf 750	0	300	0		145	200	639	11/11/11	0		A 447	
G soccer 400	0	500	645		140		4,219	2 1	100			
B soccer 400	, 0	500	607		140	LEWIN	4,219	2 1	100			
G swimming						- And Annual Control of the Control			WWW	THE PARTY AND A STATE OF THE PARTY AND A STATE		
B swimming												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by

Booster Clubs - Reference KHSAA By aw 27)

Principal's Signature:

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Date:

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and Nies	travel	le v	awa	awards	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels /	School	Booster	School	Booster
							A AVAILABLE TO THE PART OF THE	# of Teams for all tevels			Manager Control of the Control of th	
G track	10600		200		48		961	1-1	0			The state of the s
	10600		200	WINDS OF THE PROPERTY OF THE P	48		961	1	0			
8	009		0	was	50		961	1	10,000	a Lavan	A STATE OF THE STA	
	900		0		The state of the s		961	1	10,000		title to the second sec	
ball	006	1200	961	La Control of the Con		500	3222	1 3	800		. He Live and the second	
					V LIMATE		AVAILABATE					- AMARIA
G (list sport)							**************************************					
B football	1900	75	1754		720	4700	16854	5	009			
G (list sport)												
B (list sport)	Within											

. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

take to correct the problem).

Percentage	2.2	43	100%
Gender Expenditures	Bovs \$85167	Girls \$64110	Total: \$149277

Principal's Signature: TCL TULTE.

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# 2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

# Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	4	ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Recruitment of Student Athletes			<b>A</b>
If an advantage is shown, corrective action	should be shown or	n T-60 (Co	orrective Action Plan).
Principal's Signature: Yau	Trater	Date:	3/26/08
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SCHOOL NAME

# CORRECTIVE ACTION PLAN 2007-2008 TITLE IX

# DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ď
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

Principal's Signature:



# 2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/07

Summary of Student Responses

~	Bath
School	Enrollment (9-12 Grade): 581 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed:471
	Number of 8 <sup>th</sup> Grade Students Surveyed:155
n.	3/7/08 & 3/10/08
	ite:  Jim Gay
Comple	eted By:
2.	Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.  Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.  Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, thes Forms should be maintained in your files in the event they are requested subsequently.
626 533 8-11	Number of Surveys  Total Returned (A minimum of 80% return is expected)  Grades Surveyed (Should be grades 9-11 and 8 <sup>th</sup> grade if school has a feeder system)
How v	Was The Survey Administered?
	as it given in all English classes, or all home rooms, or advisee/advisor?)  A Sanctioned Fall Sports (List Total Number of Participation Responses)
7	Cross Country (Girls)
12	Cross Country (Boys)
74	Football (Boys)
10	Golf (Girls)
20	Golf (Boys)
44	Soccer (Girls)
20	Soccer (Boys)
64	Volleyball (Girls)

Winte	r Sport (List Total Number of Parii	cipation Responses)	Rev. 12/07
38	Basketball (Girls)		
47	Basketball (Boys)		
15	Indoor Track (Girls)		
11	Indoor Track (Boys)		
19	Swimming & Diving (Girls)		
13	Swimming & Diving (Boys)		
20	Wrestling (Boys)		
	<del>-</del>		
Sprin	g Sport (List Total Number of Parti	cipation Responses)	
41	Baseball (Boys)		
38	Fast Pitch Softball (Girls)		
_33	_ Tennis (Girls)		
18	_ Tennis (Boys)		
19	_ Track (Girls)		
_16	_ Track (Boys)		
Non-	KHSAA Championship Sports (Fi	rom Student Survey T-61 Questic	on 10)
41	Archery		
10	Field Hockey		
18	Bowling		
7	Gymnastics (Boys)		
31	Gymnastics (Girls)		
17	Ice Hockey		
7	Lacrosse (Boys)		,
14	Lacrosse (Girls)		
25	Rifle		
22	Rodeo		
8	Slow Pitch Softball		
4	Volleyball (Boys)		
0	Water Polo		
41	<del></del>		
41	Weightlifting  nber of Students who participate	in Intramural Sports	
	om Student Survey T-61 Question 5)		
•		1 100	
Spo		Number	
Bas	ketball	61	

# List Intramural Sports students are interested in adding:

Form T-63 Rev. 12/07

(From Student Survey T-61 Question 6)

S	<u>port</u>	<u>Number</u>
В	illiards	6
В	owling	11
	ance	3
T	rap Shoot	3

# Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	<u>Number</u>
Sport Gymnastics	27
Clogging	24
Horses or equestrian events	18

# Reasons for not participating in interscholastic athletics

(From Survey Question 8)

17	I prefer other activities such as band, chorus, etc.
61	I don't have time
9	The practice schedules and game times are inconvenient
5	The sport I like isn't offered
12	It's too expensive
7	I prefer to participate in club or intramural sports
91	Working
52	Other: Lazy, not interested

Student Suggestions to encourage participation Flyers	
Flyers Meetings	

Principal's Signature

3/26/08 Date

0.5 Bath County

KHSAA Form T3 Rev. 12/07

# 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

## Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	No ·
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

Plans to Address Interest:

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Fig. 1		LALLO	March 1		0/2/	
Principal's	Signature:		7-14161	Date:	و فالسور (	· Δ δ

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KHSAA Form T4 Rev.12/07

## 2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

## Levels of Competition Test One

		and the second s	
	Column 1	Column 2	Column 3
Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
varsity:	. 8	76	60
j.V.:	3	33	26
frosh:	2	17	14
total:		126	100%
varsity:	8	88	61
J.v.:	3	49	34
frosh:	1	7	5
total:		144	100%.
	Levels  varsity:  j.v.:  frosh:  varsity:  j.v.:  frosh:	Team Levels Currently Offered  varsity: 8  j.v.: 3  frosh: 2  total:  varsity: 8  j.v.: 3	Team Levels Number of Teams Currently Offered Participants  varsity: 8 76  j.v.: 3 33  frosh: 2 17  total: 126  varsity: 8 88  j.v.: 3 49  frosh: 1 7

- Column 1, list the number of interscholastic teams offered for girls and boys at each compelitive level: varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Surnmary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2. Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2. Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3. Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	ul Kater	Date: 3/26/08
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Form T35 REV. 12/07

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	equipn	equipment and	10 AA		WE	awards	Coaches ( to in supplem	coaches' salaries ( to include supplemental and	facil	facilities	public	publications
	dns	salbbiles		<u>.</u>		1	exte employm amount	extended employment; dollar amount required)	improv	improvements	(if sport-	(if sport-specific)
:	Ехреп	Expenditures	Expenditures	ditures	Ехрен	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Conches for all levels /	School	Booster	School	Booster
								4 Teams for all levels				
G basketball	(%)		134		230	0.07	11,492	3 - 3	1700			
B basketball	3	3000	2070		170	0008	11,492	3 - 3	1700			
G softball	300	0(10)	930		()()	1200	4,219	2 2	<b>C</b>	***************************************		
B basehalf	27.		4 اد		65		4,219	2 2	0			
G cross country	730	1	200		-18		- 196	11	0			
B cross country	750		200		<u>8 -</u>		961	\\ \	0			
G yolf	0(10)						629	1	0			
R golf	057	300	()		14[5	200	639		0	The Manual Control of the Control of		
G succer	-100	300	( <del>-</del>		140		4.219	2		,		-
В soccer		500	7115				4.219	2	100			
G swimming												
B swinning					V							

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007. 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by

Principal's Signature:

Boosler Clubs - Reference KHSAA Bylaw 27)

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Date:

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

Booster (If sport-specific) Expenditures publications School Booster improvements Expenditures facilities School 10,000 10,000 600 800 0  $\Box$ ന C) # of Teams for employment; dollar # of Coaches for nii leveis i supplemental and amount required) coaches' salaries all levels Expenditures (to include extended School 16854 3222 961 961 961 961 Boosfer 4700 Expenditures 500 awards School 720  $\tilde{\tilde{\alpha}}$ 48 20 Booster Expenditures iravel School 1754 200 200 961 0  $\bigcirc$ Booster equipment and Expenditures 1200 75 supplies School 10600 10600 1900 600 900 906 D (list sport) G (list sport) G (list sport) G volleyball B wrestling B football G tennis B tennis G track B track

Total expenditures on 1-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender; (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will Booster Club Funding/Contributions must be included in the above expenditures totals. rake to correct the problem)

Percentage 100% 43 27 Expenditures \$85167 \$14927 Total: Gender Boys

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Principal's Signature:

# 2007-2008 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

11MSAA Form T41

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	j . A	DVANTAGE TO	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities			X
and Services			
Publicity	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		X
Support Services			X
Afuletic Scholarships			X
Tutoring			X
Housing and Dining Pacilities and Services			X
Recruitment of Student Athletes			7,

    Principal's Signature:	1400	Sta	Jan :	Date: 3	/26	108	
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2007-2008

UHSAA Form Tob Rev. (2007

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COMMECTIVE ACTION PLAN

SCHOOL NAME

SMOLL MARG

- For Column Lindicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Tille IX and no longer need "corrective" action. However, the KIISAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a dinctable for completion (Column 3) that will strengthen the aduletic program. r.;
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008. rή

	irds   Beginning of 2008-2009 year				3/26/08
SUGGESTED CHANGE/ ACTIVITES	Have turned in a plan to KHSAA to keep botter records for district travel				Pater
TEM FOR CORRECTION/ INFROVENIENT					



# 2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

EHBAA Form Tül Rev.1240

	Bath
School N	the state of the s
	Enrollment (9-12 Grade): 581 (SHOULD AGREE WITH FORM T-1, COLUMN 1,
	(9-12 Grade): 581 (SHOULD AGREE WITH FORM T-1, COLUMN I, ROW 3)
	20107
· :	Number of 9-11 Grade Students Surveyed:471
	Number of 8th Grade Students Surveyed: 155
	3/7/08 & 3/10/08
Date	
Complete	d By:
OSKAJSIOLO	
Instructi	ons:
	ummarize the Student Athletics Interest Surveys Form T-61 by listing the total number
	fresponses on the line next to each sport.
	nder the Other Category please provide a listing of the sports as well as the number of
	udents who are interested in participating.
3. P	lease sign and date this Summary Form (T-63) and mail this Summary Form only to the
K	HISAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these
I-(	orms should be maintained in your files in the event they are requested subsequently.
626 1	Number of Surveys
	Total Returned (A minimum of 80% return is expected)
	Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)
<u> </u>	Station State of the State of t
How Wa	s The Survey Administered?
1	t given in all English classes, or all home rooms, or advisce/advisor?)
· ·	
ETTE A A S	Sanctioned Fall Sports (List Total Number of Participation Responses)
	ross Country (Girls)
	ross Country (Bovs)
	orball (Boys)
	olf (Girls)
	olf (Boys) occer (Girls)
	accer (Boys)
	ofice (Boys)
· · · · · · · · · · · · · · · · · · ·	mandam (auta)

Winter	r Sport ( <i>List Total Number 9</i> ,	(Participation Responses)	Hom. 1967 Rev 1200
38	Basketball (Girls)		
47	Basketball (Boys)		
15	Indoor Track (Girls)		
11	Indoor Track (Boys)		
19	Swimming & Diving (Girls)		
_13	Swimming & Diving (Boys)		
20	Wrestling (Boys)		
Spring	Sport (List Total Number of	f Participation Responses)	
41	Baseball (Boys)		
38	Fast Pitch Softball (Girls)		
-33	Tennis (Girls)		
18	Tennis (Boys)		
19	Track (Girls)		
16	Track (Boys)		
Non-F	HSAA Championship Spor	rts (From Student Survey T-61 Questio	on 10)
41	Archery		
10	Field Hockey		
38	Bowling		
7	Gymnastics (Boys)		
31	Gymnastics (Girls)		
17	Ice Hockey		
.7	Lacrosse (Boys)		
14	Lacrosse (Girls)		
725	Rifle		
22	Rodeo		
8	Slow Pitch Softball		
4	Volleyball (Boys)		
0	Water Polo		
4]	Weightlifting		
	TT WALL WALL BARRIES AND A PARTY		
:			•
	ber of Students who partici on Student Survey T-61 Questi		
Proi	п ушает загчеу 1-от Овези	on sy	
Spor	<u>r</u>	Number	
Bask	· <del>-</del>	61	
		:	

list Intramural Sports students are in	nerested in adding:		Septimal Estad
(From Studem Survey T-61 Question 6	!		Rev. 12:67
Consort	Number		
<u>Sport</u> Billiards	6		
Bowling Bowling			
	Ĵ		
Dance Trans Shoot			
Trap Shoot		And the second s	
Participation in Non-School Sports A From Studern Survey T-61 Question 7,	ctivities )		
Sport	Number		
Gymnastics	27		
	24	**************************************	
Clogging	118		
Horses or equestrian events	1.0	**************************************	
			and the second
I prefer other activities such as by I don't have time I don't have time The practice schedules and game The sport I like isn't offered It's too expensive I prefer to participate in club or Working Other: Lazy, not interested	e times are inconvenient		
Student Suggestions to encourage participa Flyers	ation .		
Meetings	and the forest managery of the first of the second comment and the factor of the factor of the second secon		The second secon
	мен желері ін мен жаға жаға жаға жаға жаға жаға жаға жағ		
	MANANTAN MA		
	and the state of t		**************************************
Jane Hater		3/26/	, 98
Principal's Signature	•	Date	