

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08



TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: April 22, 2008

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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)		T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	-X	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

	Status	
[.A.		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: Form T-1 and T-2. Place corrected forms attached in school's permanent Title IX file.
C.	X	The following items were omitted and must be submitted by school representatives: Form T-35 and T-36: Under "Coaches Salaries" column, data on the number of coaches and the number of teams. Resubmit by May 15, 2008. To seed LLL Lend to the fifth (Variety)
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: In the standards of the stan
E.	X	Other Recommendation and Comments 1. It is recommended that a parent/booster be added to the Gender Equity Review Committee. Additionally, a meeting of the Committee should be scheduled in each sports season: Fall, Winter, Spring.



A CONTRACTOR OF THE CONTRACTOR
2. Form T-3 should reflect the results from the Student Athletic Interests survey. On
Form T-60, adding cross-country and golf-for girls does not reflect survey
responses. Consideration could be given to addressing the interest in bowling.
3. Submit a letter from the Principal on the reason the only travel money from
the school was provided for the boys' basketball team, by May 15, 2008.

F:\Forms\T65.doc

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

	portunites rest o	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	198	51.5	139	70
Row 2	BOYS	186	48.5	148	79
Row 3	Totals	38\$	⁻ 100%	785	100%

Instructions:

*Number of 8th grade students & below used in

Column 3 and Column 4 calculations if

applicable: 46

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	5	69	. 1	14	
	Row 2	j.v.:	5	57	. /	10	
	Row 3	frosh:		13	0	0	
	Row 4	total:	11	139	<u>a</u>	24	18%
BOYS	Row 5	varsity:	6	86	0	0	
	Row 6	j.v.:	4	50	0		
	Row 7	frosh:		12	0	Q	See 10
	Row 8	total:	11	148	0		0

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature: Date: 3/

KHSAA Form GE19 Rev.12/07

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2008 along with other required forms)

SEASON SERVICE THE LINE PRODUCTION		be submitted by April 15,	·		
The	Beur	/v High	School, $\underline{\mathcal{B}_{\mathcal{EU}\xi}}$	UUE	, Kentucky
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Scheduled	l a minimum o	f three meetings during	the 2007-2008 school	year on the f	ollowing dates:
1/17					
2/19/					
3/17/0					
Designate	d the following	person(s) as the Title I	X coordinator for the so	cnooi:	Dhana
Nam		Title	Address		Phone
BUBSEL	71-30	A. O.	215 CLATEN ST		261-2577
Designate	d the following	g person(s) as the Title I	X coordinator for the d	istrict:	
		Title	Address		Phone
Nam Bud Scar		10. O.	215 CENTEUS 1		261-7577
reflected i In add relative to	n the Correctiv	re continuing to make provided information, the above	we referenced school	maintains a d udit, all corre	girls' athletics program complete permanent file ective action plans, and

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	198	51.5	139	70
Row 2	BOYS	186	48.5	148	79
Row 3	Totals	38\$	100%	182	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable: 46

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	5	69	1'	14	
	Row 2	j.v.:	5	57		10	
	Row 3	frosh:	1	13	0	0	
	Row 4	total:	1/	139	<u>a</u>	24	18%
BOYS	Row 5	varsity:	6	86	0_	0	
	Row 6	j.v.:	4	50	0	0	
	Row 7	frosh:	1	12	0	Q	
Ĭ	Row 8	total:	11	148	0	0	0

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature: AM Edite Date: 3/17/18

KHSAA Form T3 Rev. 12/07

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	воүѕ
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO	4ES SOCCEN
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	ΝÜ	N0
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Nο	465

Plans to Address Interest:

NO PLANS

Principal's Signature

Date



2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	,69	50
Row 2	j.v.:	'5	57	4/
Row 3	frosh:	1	13	9
Row 4	total:		139	100%
Boys				
Row 5	varsity:	6	86	58
Row 6	j.v.:	4	50	34
Row 7	frosh:	1	12	8
Row 8	total:	100	148	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2. Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities						
BENEFITS						
Equipment and Supplies	NEW Y'BOLLNE	7				
Scheduling of Games and Practice Time			1			
Travel and Per Diem Allowances		VBDSEBALL TRIPSUFIA				
Coaching						
Locker Rooms, Practice and Competitive Facilities						
Medical and Training Facilities and Services			V			
Publicity						
Support Services						
Athletic Scholarships			1			
Tutoring						
Housing and Dining Facilities and Services	NA					
Recruitment of Student Athletes If an advantage is shown, corrective action	NA					

Principal's Signature:

KHSAA Form T60 Rev.12/07

SCHOOL NAME

2007-2008

CORRECTIVE ACTION PLAN TITLE IX

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

<u> </u>	COLUMN 1	COLUMN 2	COLUMN3
•	ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
•			
<u></u>	FINISHING SOFT BOLL FIELD	DU6055 BOILT	5081160g
-K	GIALL CC & GOLF	TAYINGTO ARCEUIT DIMETES	80 mes
The state of the s	Wintered officeroal on		
elle.			
	Administrative Communication of the Communication o		
_	Principal's Signature:	Date:	3(1/68

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KHSAA Form T35 REV.12/07

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	ednibm	equipment and supplies	travel	vel	awards	sp.	coaches' sala (to includ supplemental extended employment; c	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facii	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for-all	School	Booster 2	School	Booster
G basketball	750	0	þ	700	400	Ø	8,600	JE 3	ϕ	$\phi_{\delta\gamma}$		
B basketball	$S_{\mathcal{S}}$	0	1,200	004	400	Ø	8 60V	4/20/2	Ø-	b		
G softball	0561	005	P	300	مي/	Ŕ	9051	ارم م/	Ø	2005		
B baseball	300	400	p	2000	051	d	00/8/7	7	257	<i>d</i> ,		
G cross country	2/2			,			,		i penya manakananana			
B cross country	388	B	Q	Þ	25	þ	600		p	P		
G golf	1/2								in a sea space			
B golf	þ	p	B	Ø	Q C	Ø	400	1	P	p		***************************************
G soccer	6,000	9	B	Ø	<i>150</i>	Ø	7/600	7/2/2/	57,000	Ø		
B soccer	1/1/2	\										
G swimming											***************************************	
B swimming												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Date:

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	udins wdins	equipment and supplies	travel	, el	awards	sp.i	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude intal and ided int; dollar equired)	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	ditures	Ехрепс	Expenditures	Expenditures	titures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels	School	Booster 2	School	Booster
								# of Teams for all levels	15 ES	,		
G track	200	Ø	Þ	001	051	Ø	18as	123		Ø		
B track	450		Ø	00/	ارين	Ø	1825	2/2/	þ	b		
G tennis	ß	Þ	þ	Ø	031	B	\$09		ф	þ		
B tennis	p	Ø	p	ď	150	B	Eag	1-1	ф	þ		
G volleyball	2,400	150	B	B	250	d	2,700	N/ W	Ø	b		
B wrestling	8/2	Þ							entalisis og sår også			
G (list sport)									محداء الحوارة فيركس			
B football	5,300	Ø	R	300	ase	001	18 doo	7	\$00°	Ø		
G (list sport)	••								Sha repayed the			·
B (list sport)							and or market and a second		***********			

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

新 / MTH	125	220	
Percentage	25	J6	100%
Expenditures	1526 F.S. 8	515hhs	1033 165 8
2/8	ly ly	40	.∓otal:
Gender	8차/ Sova	Girls 139	10.000000000000000000000000000000000000

Principal's Signature: Child Copyright 1999, Good Sports, Inc., Tille IX and Gender Equity Specialists. All rights reserved.

Date:

List Intramural Sports students are interested in adding: Form T-63 (From Student Survey T-61 Question 6) Rev. 12/07 Number Sport ar BDSKE7BPLL Participation in Non-School Sports Activities (From Student Survey T-61 Question 7) Number Reasons for not participating in interscholastic athletics (From Survey Question 8) 28 I prefer other activities such as band, chorus, etc. / 5 I don't have time 6 The practice schedules and game times are inconvenient /8 The sport I like isn't offered 3 It's too expensive I prefer to participate in club or intramural sports 12 Working Other: Student Suggestions to encourage participation NANGE CLACUES WASCILING

Principal & Signature

2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/07

Summary of Student Responses

School Name:	BELLEULE INDEPEDENT
	Enrollment
	(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 234
	Number of 8th Grade Students Surveyed: / 50
Date:	03-13-06
Completed By:	
Instructions:	
	rize the Student Athletics Interest Surveys Form T-61 by listing the total number
of respo	onses on the line next to each sport. The Other Category please provide a listing of the sports as well as the number of
	s who are interested in participating.
3. Please s KHSAA	sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the A by April 15, 2008. Do not mail the student surveys (Form T-61). However, orms should be maintained in your files in the event they are requested
- 41	
388 Number	er of Surveys
307 Total I	Returned (A minimum of 80% return is expected) s Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder system)
7-// Grades	Surveyed (Should be grades 9-11 and 6 grade if school has a feeder system)
How Was The	Survey Administered? <u>Nom & a OUmS</u>
	in all English classes, or all home rooms, or advisee/advisor?)
(
	ioned Fall Sports (List Total Number of Participation Responses)
	ountry (Girls)
·····	ountry (Boys)
68 Football Golf (G	
Golf (B	•
36 Soccer (• /
Soccer (•
	all (Girls)

Winter	Sport (List Total Number of Participation		rm T-63
34 10 10 10	Basketball (Girls) Basketball (Boys) Indoor Track (Girls) Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys) Wrestling (Boys)	K ē	.v., 12/07
Spring	Sport (List Total Number of Participation	Responses)	
	Baseball (Boys) Fast Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) Track (Girls) Track (Boys)		
Non-K	HSAA Championship Sports (From Stud	ent Survey T-61 Question 10)	
3 7 2 0 0 2 2 18 7 1 56	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Slow Pitch Softball Volleyball (Boys) Water Polo Weightlifting	nural Sports	
(From	Student Survey T-61 Question 5)		
Sport	0	<u>Number</u>	



Bellevue High Bchool

The Tiger Tradition of Winning in Academics, Athletics, Arts and
Life Long Learning
201 Center Street
Bellevue, Kentucky 41073
(859) 261-2980

April 28, 2008

MAY - 2 2008

KHSAA

Attn.: Brigid L. DeVries, Commissioner & Larry Boucher, Assistant Commissioner 2280 Executive Drive Lexington, KY 40505

Dear Colleagues:

This letter is in response to your Title IX memorandum of April 22, 2008. Unfortunately, we did not make it clear in our original report that the only team that received travel money for this school year was our boys' basketball team as it was the only team that that went to an overnight trip during the 2007 - 2008 school year. If other sports teams had such a trip they too would have funds provided as well. If you refer to the 06 - 07 report the Bellevue High School girls' basketball was the only sport that received travel money due to being the only team that went on an over night trip that year. The money boys' basketball used came directly through the fundraiser that they did for this trip under the auspices of our Athletic Boosters during their annual golf outing on June 9, 2007.

Sincerely

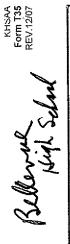
MIKE WILLS

CC: Mr. Wayne Starnes, Superintendent

Mr. Bob Seiter, Athletic Director

Mr. Dave Eckstein, Assistant Principal

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING



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1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

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Date:

2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

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1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem)

	Percentage	1994 (1995)		100%
	Expenditures	49	€	\$
take to confect the property.	Gender	Boys	Girls	Total:

Principal's Signature:

Date:

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X-Logic:0007 Sender:MDAY

Date: Fri, 15 Aug 2008 09:49:11 -0400

From: MDAY (Marsha Day)

To: FISAACS

Reply-to: mday@khsaa.org

Subject: fw: Updated T-35, T-36 Documents Return-Receipt-To: MDAY (Marsha Day)

Disposition-Notification-To: MDAY (Marsha Day)

X-Tracking: Y

X-Mailer: Office-Logic/Win32 8.09

X-Net-User: Marsha

Message-id: <48c21ef9.T1.200808.0044A472.0@khsaa.org>

Re-Sent-By: MDAY (Marsha Day)

MIME-Version: 1.0

Content-Type: multipart/mixed; boundary="----_Part_0044a722"

I think this was meant for you. If not let me know.

----Original Message----

Date: Fri, 15 Aug 2008 09:46:53 -0400

From: "Runyan, Bob - Teacher / Athletic Director" To: <lboucher@khsaa.org>, <mday@khsaa.org>

Subject: Updated T-35, T-36 Documents

Larry and Marsha,

Please find attached the updated numbers for the appropriate forms. If this is not what is needed please contact me.

Thanks,

Bob Runyan Bellevue High School Athletic Director

KHSAA Form T35 REV.12/07

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

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1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Date:

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KHSAA Form T36 REV.12/07

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

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1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals. take to correct the problem).

∰ Gender #	30-16:	Expenditures	Percentage	8/ATMCETE
&5/ SAOS	\$ 51	\$ 54347	\$2.50	14367
Siris	87	\$ 5.1 088	а 5	872/8
	Total:	\$ 10's 435	100%	

Principal's Signature:

Date:

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Content-Class: urn:content-classes:message

Subject: RE: Resubmission, 2007-2008 Title IX Annual Report-Martha Mullins

Date: Mon, 18 Aug 2008 12:50:39 -0400

Thread-Topic: Resubmission, 2007-2008 Title IX Annual Report-Martha Mullins

Thread-Index: AckBSKzgumceKDLDS+iZzng+MGpocwACa5DA From: "Wills, Mike - Principal" <Mike.Wills@Bellevue.kyschools.us>

To: <title9@khsaa.org>

CC: "Runyan, Bob - Teacher / Athletic Director" <Bob.Runyan@Bellevue.kyschools.us>

Return-Path: Mike.Wills@Bellevue.kyschools.us

Martha.

The \$7,000.00 on the report was submitted in error because it was for the 2007-2008. You should be hearing from our AD, Bob Runyan, shortly.

Thanks, Mike

----Original Message-----

From: Title 9 Audit [mailto:title9@khsaa.org] Sent: Monday, August 18, 2008 11:37 AM

To: Wills, Mike - Principal

Subject: Resubmission, 2007-2008 Title IX Annual Report-Martha Mullins

Mr. Wills, the travel information (Forms T-35/36) was received and reviewed. The \$7,000 reported on the original form for baseball was omitted. Is that an oversight, or was the

original Form T-35 submitted in error?

Tha nk youi for your cooperation andf assistance.

Martha Mullins Title IX Auditor

8/18/2008