

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: 5-2-2008

School Betsy Layne High School Reviewed by Reba Woodall	

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

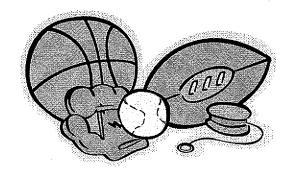
ΓX	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
		Х	T-63 (Interscholastic Survey Results)

	Status	
Α.	Х	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives.
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in. In the standards in the stan
E.	X	Other Recommendation and Comments 1. The KHSAA recommends that parents be added to the Gender Equity Committee. 2. The advantage given to the girls' program on form T-41 is correctly reflected on T-60. 3. Thank you for your report.

F:\Forms\T65.doc

Betsy Layne High School

Title IX Procedures



2007-2008

Annual Report



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

ARIMED WAS TRADED THE LENGTH TANKING	(To	be submitted by A	April 15, 2008 along with t	Mich required to	
		i ilimbi Oshaal	Potov Lavne		, Kentucky
The <u>Be</u>	tsy Layne	High School, _	Betsy Layne	(City)	
۸).	lame of Hig	in School)	lette Apposiation that	the following	is an accurate and true
certifies to the Ke	ntucky Hig	in School Ath	Hette Association that	Sections 1681	1688 et Seg. (also known
representation of th	e facts sur	rounding comp	illance with 20 0.3.C.	Sections 1001	1688, et. Seq. (also known
as Title IX)					
			1	anda at tha c	chool contained in the
I certify the follo	wing pro	visions in ac	cordance with rec	ords at the s	chool contained in the
normanent Title	X file at l	east one cor	OV Of Which must be	manitanicu	in the Principal's office,
4 44 40	f my bnou	uladaa haye i	completed the tollo	Willy Lasks.	
Established a g	ender equi	ty∕committee a	t the high school. (list o	committee person	onnei and provide
attachment if n	ecessary) 🗸	7			N .
Name		Address	Phone	Title	
7.2					t, Parent, Coach, Etc.)
Harold Tackett	Boy 437 B	etsy Lavne Ky 4	11605 (606)478-9138 Atl	letic Director G	rls Basketball
Brent Rose	Box 437 B	etev Lavne Kv 4	1605 (606)478-9138 Prin	ncipal	
	Dox 427 B	toy Layne Ky 4	1605 (606) 478-9138 Tea	cher (softball/vo	lleyball
C Crase	Dov 427	Dotov I syne Ky	41605 (606) 478-9138 S	tudent	
Kaitlin Lawson	Dox 437	Detay Layne Ky	41605 (606) 478-9138 St	udent	
Jordan Tackett	Box 43 / E	Detay Layne Ky	41605 (606) 478-9138 Te	eacher Boys Bas	cetball
Brian Hall	Box 43 / 1	setsy Layne Ky	41000 (000) 410 710 X		
				······································	
	. tt	there mostings	during the 2007-2008	school year on	the following dates:
Scheduled a m	ninimum of	mree meenings	during the 2007 2000	001.00	
Sept. 27 2007					· · · · · · · · · · · · · · · · · · ·
Dec. 4 2007				******	
March 18 2008					
<u> </u>					
Designated the	e following	person(s) as th	ne Title IX coordinator f	or the school:	
Name		Title	A	ddress	Phone
Harold Tackett	A	thletic Director	Box 437 Be	tsy Layne Ky	(606) 437-9138
Designated th	e following	person(s) as th	ne Title IX coordinator f	or the district:	
Name		Title	A	dress	Phone
İ		ounty AD	106 N.Fro		(606) 886-2354
Bonita Compton	١٠	ounty AD	Prestonst		
	<u>l</u>		1770001101	,u,g .	
			maka pariadia review	e of the hovs'	and girls' athletics program
School per	rsonnel are	continuing to	make periodic review	S Of the Doys	and gains administration pro-
reflected in the	e Corrective	Action Plan.	the chara referenced	echool maintai	ns a complete permanent file
in addition	to the abov	ve information,	nice of the relf-seeper	ment audit all	corrective action plans, and
relative to 1tt	e IX record	is including co	pies of the sen-assess	silicint dadit, an	
other related r	pateriais.				
DOL		The same of the sa	2/1//	20 08	
	<i>p</i> 2			20 0 3	
Principal's S	ignature.		Date	-,	
	7		all Steen	lo .	
Superintender	r et Signoturo		School Board Chairper	sons' Signature	,
Suber Menticer	Sei	nd original copyled	KHSAA - Maintain duplicate i	n Title IX school fold	ler)
	A				

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

	portunities Test C	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	225	49.2	80	53.7
Row 2	BOYS	232	50.8	69	46.3
Row 3	Totals	457	100%	149	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: D

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	5	51	0	0	
	Row 2	j.v.:	3	19	0	0	
	Row 3	frosh:	1	10	0	0	
	Row 4	total:	9	80	0	0	0
BOYS	Row 5	varsity:	5	48	0	0	
	Row 6	j.v.:	3	14	0	0	
	Row 7	frosh:	1	7	0	0	
	Row 8	total:	9	69	0	0	0

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level 1) (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, 2) and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each 3) competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants 4) to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, 5) take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature:

Date: 5/11/08

KHSAA Form T3 Rev. 12/07

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS (Yes / No)
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	no	no
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	no	no
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	no	no
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	no	no
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	n/a	n/a

Plans to Address Interest:

Principal's Signature:	Principal's Signature :	SHan	Date:	3/11/08	
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ACCO MODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

- W			lumn 1	Column 2	Column 3
Girls	Team Levels	Numbe	r of Teams tly Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	12.4	51	64%
Row 2	j.v.:	3		19	24%
Row 3	frosh:	1		10	12%
Row 4	total:	**************************************		80	
Boys					
Row 5	varsity:	5		48	70%
Row 6	j.v.:	3		14	20%
Row 7	frosh:	1	1	7	10%
Row 8	total:			69	32. 110%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1

 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior valsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

	3 1	Store		te: <u>3///<i>08</i></u>	
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Betsy Layne High School P.O. Box 437 Betsy Layne, KY 41605





Soodall

irganization Name/Dept:

ax number: 1-859-293-5999

) Urgent

) For Review

1 Please Comment

J Please Reply

From: Harold Tacket

606-478-913B

606-478-3805 fax

4-28-08

Time sent: 10:17

Number of pages including cover page:



Message: Confidentiality notice: The materials enclosed with this facsimile transmission are private and collidential and are the property of the sender. The information contained in the material is privileged and is intended only for the use of the individual(s) or entity(ics) named above. If you are not the intended recipient, be advised that any unauthorized disclosure, copying, distribution and/or the taking of any action In reliance on the contents of this telecopied information is strictly prohibited. If you receive this transmission in error, please immediately notify us to arrange for return of the forwarded documents

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and olies	travel	- Pa	awa	awards	coaches (to in supplemented exteremented)	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facilities improver	facilities orover	publications (if sport-specific)	rtions specific)
	Expend	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	itures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels # Teams for all	School	Booster	School	Booster
G basketball	2500	5050	2100	1500	250	009	6750	3/3	n/a	n/a	n/a	n/a
B basketball	2500	2588	1800	006	250	450	6750	3/3	n/a	n/a	n/a	n/a
G softball	800	850	800	n/a	75	n/a	2000	2/2	n/a	n/a	រវ/a	n/a
B baseball	500	1100	800	p/a	45	n/a	2000	2/2	n/a	n/a	in/a	n/a
G cross country	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a	n/a
B cross country	n/a	n/a	n/a	n/a	n/a	e/u	n/a		n/a	n/a	n/a	n/a
G golf	500	120	300	n/a	25	n/a	750	1/1	n/a	n/a	n/a	n/a
Bgolf	500	120	300	n/a	25	n/a	750	1/1	n/a	n/a	n/a	n/a
G soccer	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	n/a	п/а	n/a
B soccer	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a	n/a
G swimming	11/a	11/a	11/a	n/a	n/a	n/a	n/a		n/s	n/a	n/a	n/a
Bswimming	n/a	n/a	n/a	n/a	n/a	n/a	n/a		m/a	n/a. °,	n/a	n/a

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

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Date:

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and olies	travel	ie	awe	awards	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude antal and nded ont; dollar	facilities improveme	facilities improvements	publications (if sport-specific)	ations specific)
	Expend	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels /	School	Booster	School	Booster
								# of Teams for alf levels	٠			
G track	500	n/a	900	n/a	n/a	n/a	750	1/1	n/a	n/a	n/a	n/a
B track	500	n/a	900	n/a	n/a	n/a	750	1/1	n/a	n/a	n/a	n/a
G tennis	n/a	n/a	n/a	n/a	n/a	- n/a	n/a		n/a	n/a	n/a	n/a
B tennis	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a	n/a
G volleyball	1500	1800	1400	n/a	250	n/a	2000	2/2	n/a	n/a	n/a	n/a
B wrestling	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	rı/a	n/a	n/a
G (list sport)	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a	n/a
B football	3200	n/a	1200	n/a	225	n/a	6500	3/3	n/a	n/a	n/a	n/a
G (list sport)	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a	n/a
B (list sport)	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a n/a	n/a

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-50) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals. take to correct the problem).

	_			
	3			
- H LTHINNING	क प्रवा	きれか		
Percentage	49.7	50.3	400%	
	-			
Expenditures	\$ 34308.00	\$ 34775.00	\$ 69083.00	
	Boxs	SILE	Total:	
L		<u>.</u>		J

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2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:			
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
OPPORTUNITIES				
Accommodation of Interest and Abilities			X	
BENEFITS				
Equipment and Supplies			X	
Scheduling of Games and Practice Time			X	
Travel and Per Diem Allowances			x	
Coaching	÷		x	
Locker Rooms, Practice and Competitive Facilities	x			
Medical and Training Facilities and Services			* # 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Publicity			x	
Support Services			x	
Athletic Scholarships			x	
Tutoring			x	
Housing and Dining Facilities and Services			X	
Recruitment of Student Athletes			x	

If an advantage is shown, corrective action should be shown or	n T-60 (Corrective Action Plan).
Principal's Signature: Store	

KHSAA Form T60 Rev.12/07

SCHOOL NAME

2007-2008 TITLE IX

CORRECTIVE ACTION PLAN

Betsy Layne

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
 - compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

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	COLUMN 2	COLUMN3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
To continue to increase the facilities for both boys and girls	General improvements	School year 2008/2009
Increase fund-raising for both boys and girls	More fund raising activities	School year 2008/2009
To have an on campus baseball field (boys) As we do have the girls softball field on campus now	Local board of ed.	School year 2008/2009
Principal's Signature:	Date:	3-11-08

Principal's Signature:



2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/07

Summary of Student Responses

School 1	Betsy Layne High School
School 1	Enrollment
	(9-12 Grade): 457
•	Number of 9-11 Grade Students Surveyed: 304
	Number of 8 th Grade Students Surveyed: 0
10 -	Feb. 21 2008
Da	Harold Tackett
Comple	ted By:
2. 3.	Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
304	Number of Surveys \100\0000
304	Total Returned (A minimum of 80% return is expected)
9 thru 11 th	Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)
How W	/as The Survey Administered? Home room
(e.g. wa	s it given in all English classes, or all home rooms, or advisee/advisor?)
(***	
KHSAA	A Sanctioned Fall Sports (List Total Number of Participation Responses)
	Cross Country (Girls)
	Cross Country (Boys)
	Football (Boys)
	Golf (Girls)
	Golf (Boys)
	Soccer (Girls) Soccer (Boys)
	Volleyball (Girls)
<u></u>	Volicy ball (Sitts)

Winter	Sport (List Total Number of J	Participation Responses)	Form T-63 Rev. 12/07
27 40 7 5 17	Basketball (Girls) Basketball (Boys) Indoor Track (Girls) Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys)		KOV. 1201
14	Wrestling (Boys)		
		· · · · · · · · · · · · · · · · · · ·	
Spring	Sport (List Total Number of)	Participation Responses)	
29 25 26 5 22 13	Baseball (Boys) Fast Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) Track (Girls) Track (Boys)		
Non-K	HSAA Championship Sport	s (From Student Survey T-61 Question	10)
29 1 3 0 4 1 1 14 3 6 1 1 26	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Slow Pitch Softball Volleyball (Boys) Water Polo Weightlifting		
(From	ber of Students who particip of Student Survey T-61 Question	n 5)	
Sport baske	•	Number 11	
softba		6	
bowli	······	3	
Facetone			

(2 1 Out Democrate Day 1 of 2	List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)		Form T-63 Rev. 12/07
Sport	<u>Number</u>		
Wrestling	14		
Ping pong	3		
* **** PV***5			
Participation in Non-School Sports Activitie (From Student Survey T-61 Question 7)	s		V 2 4
Sport	<u>Number</u>		
Softball	6		
boxing	3		
UUALUK			,
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58 I prefer other activities such as band, cl. 148 I don't have time 35 The practice schedules and game times 15 The sport I like isn't offered 2 It's too expensive 84 I prefer to participate in club or intram 94 Working Other:	s are inconvenient		
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Student Suggestions to encourage participation			
Student Suggestions to encourage participation			100000000
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