

### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

# TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

### FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

### DATE: April 24, 2008

School Bishop Brossart High School Reviewed by Gary W. Lawson

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

### I. Checklist of Forms properly submitted in a satisfactory manner:

X GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

# II. Status

Tet ge

	Status X	2007 – 2008 Forms are satisfactory and no further information or action is necessary at
A.	^	this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: I Test 1 (Athletic participation is proportionate to enrollment) I Test 2 (History and continuing practice of program expansion) I Test 3 (Full and effective accommodation of interests and abilities)
E	x	Other Recommendation and Comments: It appears that the marginal interest indicated in girls tennis is being addressed. In the benefits area, current athletic spending is not within acceptable parameters. This situation is explained in the school's Corrective Action Plan. The large amount of money spent for "start up" costs for football created the disparity. It would seem that spending should be within acceptable parameters next year.
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### 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	165	43.5 14	235	43.6%
Row 2	BOYS	214	56,5%	304	56,4%
Row 3	Totals	379	100%	539	100%

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Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 3) and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to 4) confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place 5) in Row 1. Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

4/15/08 C Date: Principal's Signature:

### 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	7	109			
	Row 2	j.v.:	À	73			an a san a san a
	Row 3	frosh:	4	52	1	13	
	Row 4	total:	15	235	1	13	6%
BOYS	Row 5	varsity:	7	146	1	34	
	Row 6	j.v.:	Å	87	1	22	
	Row 7	frosh:	3	71	1	16	
	Row 8	total:	14	304	3	72	23,7%

Note: FootBAIL ADAPD AND OUR ENROLMENT HAS CHAMPD to 57% MARE. 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each dompetitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is not a formal compliance-standard.

25% is <u>not</u> a formal co	Miphance standard.		il al
Principal's Signature:_	Che Jule	Date:	4/15/08
			7 7

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KHSAA Form T2 Rev. 12/07

KHSAA Form T3 Rev. 12/07

### 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### Participation Opportunities Test Three

# FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	yes	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	61R23 TENNIS	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	M	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	Mo	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	N/A

Plans to Address Interest:

Principal's Signature :

He Chittie Date: 4/15/08

### 2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels	of Con	petition	Test One

C		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	109	46,38%
Row 2	j.v.:	4	73	31,06%
Row 3	frosh:	4	53	22,56%
Row 4	total:		235	100%
Boys				
Row 5	varsity:	7	146	48,02%
Row 6	j.v.:	4	87	28,62%
Row 7	frosh:	3	71	23.36%
Row 8	total:		304	100%

 Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2. Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7. ncipal's Signature: Row furth Date: 4/15/08 Date: 4/15/08 Principal's Signature:

KHSAA Form **T35** REV.12/07

# 2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	lies	trave	<u>è</u>	awards	rds	supplementa extende employment; <i>amount requ</i>	supplemental and extended employment; <i>dollar</i> <i>amount required</i> )	improvements	ements	(if sport-specific)	specific)
	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditu	ditures	Expenditures	ditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for	School	Booster	School	Booster
						_		all tevels / # Teams for all	\$		We H	* We Have
			/					levels			Two M24	Leans
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B basketball	232,90	y X	1,490,00	×	X	×787	\$10,107:30	33	49117	/	All Sdo	20015
G softball	6672.7	∳ \	997.Sd	×	× .	654	12.450 M	2	1.		AM	
B baseball	8,587,0	$\geq$	1,648,50	X	X	\$680	\$4,1062	E S S	4500	/	2412BOM	17
G cross country	\$212,00	×	110,00	X	X	91. the	l,2i5,00	1-1	1		HUL	SVANG
B cross country	\$170,95	×	+115,00	メ	ý	\$511	1,170,00		ł		MI SA	MAK
G golf	EL 0286	X	¢117.00	$\times$	$\mathbf{x}^{\mathbf{i}}$	e129	\$1,200	\	1		No '	
B golf	722,44	X	\$93,00	×	$\times$	\$ 4.6	1,525		,		MONDUA	WAL
G soccer	\$5,673,21	X	967.50	X	$\times$	\$ 8'31	\$4,575	61) (12	¢		Prest	Approx
Bsoccer	\$4158,96	×	597.50	×	×	2103	84,761,25	(w) (ev	(			
G swimming	NA							$\mathbb{N}$			$\left \right\rangle$	$\left  \right\rangle$
D cuimmina	NA	7	$\left  \right $					$\backslash$		$\left( \right)$		l

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007. 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by

Booster Clubs - Reference KHSAA Bylaw 27)

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Date: 20/S/0P

KHSAA Form T36 REV.12/07

# 2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest	B (list sport)	G (list sport)	B football	G (list sport)	B wrestling	G volleyball	B tennis	G tennis	B track	G track			
tures on T-35 ;			· 17,706,54		Ş	\$465.0	NA	NN	1,236,90	1(158,8)	SCHOOL	Expen	equipr sup
and T-36 on			×		?	×	$\overline{)}$	(	Х	X	BOOSter	Expenditures	equipment and supplies
the 2007-2			\$667,50			4477,50			429,41	N/≯	SCIOO	Expenditures	travel
008 year re			X			×			×	Х		litures	<i>i</i> el
port due by			×			×			X	×		Expenditures	awards
April 15, 2			000 11 \$ (12) 989,			632,004			594.00	,237.00k		litures	đ
008, should			1			5.3K.2			0\$2,520	0\$2,850		Expenditures	coaches' salaries ( to include supplemental and extended employment; <i>dollar</i> <i>amount required</i> )
I reflect the			2			(1) (1)	$\left  \right $	Ŋ	C.A	eg/ 	# of Coaches for all levels / # of Teams for all levels	itures	salaries :lude ntal and ded nt; <i>dollar</i> nt; <i>dollar</i>
total moni					K	272						-13	facilities improvements
es spent (i		Ĺ	<b>.</b>							~		itures	ments
rounded of	\ 						K	K		7	Sed Sed	Expenditures	publications (if sport-specific)
f to nearest					H				<b> </b>		- Pro-	litures	specific)

dollar) for the entire school year of 2006-2007 ending June 30, 2007. 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will

take to correct the problem).

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved. Gender Boys Girls Total: 69 60 69 Expenditures \$ \$2,95 384 22 Percentage 100% 30 1 Date: 20/ Ser WARPLINE ACTION Sheet

# 2007-2008 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 12/07

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### DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	1	ADVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS			
Equipment and Supplies			V
Scheduling of Games and Practice Time			$\checkmark$
Travel and Per Diem Allowances			V
Coaching			
Locker Rooms, Practice			V
and Competitive Facilities			
Medical and Training Facilities			
and Services			-
Publicity			
Support Services			V
Athletic Scholarships			NA
Tutoring			Na
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			NAV
If an advantage is shown, corrective action Principal's Signature:	n should be shown of further a	n T-60 (Corrective Date:	Action Plan).

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nn 3, include imn 2) and a April 15, 200 NOVE ACTI ON DATE NOVE ACTI NOVE ACTI NOVE ACTI NOVE ACTI NOVE ACTI	Principal's Signature: UUL Date: 4/15/08	Note our made participation Was 56,5%. So Even with the approximate struct of the	Time Startup (2014 Which / VILL Decorptise AS Replection in Noter) Report.	1, and 1,	Expanded Athletic Complex Purchasing Land K We Abued Rootsan Warth Abon on Funds	Storage Setting up Storage N Blog. Hope to ADD this Summer	COLUMN 1     COLUMN 2     COLUMN 3       ITEM FOR CORRECTION/     SUGGESTED CHANGE/     TIME TABLE FOR CORRECTIVE ACTION/ AND       IMPROVEMENT     ACTIVITIES     OR COMPLETION DATE	<ul> <li>For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.</li> <li>It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.</li> <li>You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.</li> </ul>
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KHSAA Form T60 Rev.12/07

SISHOOL NAME BISHOD BYDSSART

2007-2008 TITLE IX CORRECTIVE ACTION PLAN



School Name: Bishop Bossard Enrollment (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3) Number of 9-11 Grade Students Surveyed: 369 Number of 8<sup>th</sup> Grade Students Surveyed: 0 M/A Date: 4/14/08 Completed By: Me/Werster, 001 Ethman (Students Counce) Instructions: 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.

- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

380 unperchass 9/11 Number of Surveys Total Returned (A minimum of 80% return is expected) Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system) 12 Not APPRILIER 814 How Was The Survey Administered? (e.g. was it given in all English classes, or all home rooms, or advisee/advisor

# KHŞAA Sanctioned Fall Sports (List Total Number of Participation Responses)

2 Cross Country (Girls)
2 Cross Country (Boys)
5 Football (Boys)
5 Golf (Girls)
1 Golf (Boys)
6 Soccer (Girls)
68 Soccer (Boys)
24 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

27Basketball (Girls)33Basketball (Boys)49Indoor Track (Girls)46Indoor Track (Boys)24Swimming & Diving (Girls)5Swimming & Diving (Boys)47Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

4 Baseball (Boys)
2 Fast Pitch Softball (Girls)
3 Tennis (Girls)
3 Tennis (Boys)
3 Track (Girls)
4 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)



# Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

Sport Raskod Rall	Number
	57
TRAMYS	4
Sotler	19
VOINDRAN	<u>'5</u>

# List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Sport N. A	Number
GIRLS WROSTLINU	23
TPMUS	/5
LA CROSSE,	9
HORSE RAFMA	

# **Participation in Non-School Sports Activities**

(From Student Survey T-61 Question 7)

Sport	Number	
Horse Shows	3]	
TENNIS	V7	
Flag Gentball	13	
Hopese, Pomoetston	9	
TA MORSE	8	
Misellancous	6	

# Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 68 I prefer other activities such as band, chorus, etc.
  - 77 I don't have time
    - The practice schedules and game times are inconvenient
  - 2 The sport I like isn't offered
- It's too expensive
  - 3 I prefer to participate in club or intramural sports
- 166 Working

17 Other:

NO INAPPRESE IN Sports Assimy At Home,

Student Suggestions to encourage participation

BREXDANN INTRAMUCEZS

ADD MORD SARAS

MORP WERKENUD AFTIVITIES THAT DONA CONFLICT WITH SCHOOL

EARLOS Start TIMES

**Principal's Signature**