

KHSAA TITLE IX ANNUAL REPORT SUBMISSION , STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

KHSAA Member School Superintendents, Principals, and Athletic Directors TO:

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: 6-5-2008

	Reviewed by Reba V	
School Boone County High S		

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

Checklist of Forms properly submitted in a satisfactory manner:

X GE 19 (Annual Verification)	X T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1)	X T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2)	X T-41 (Checklist – Overall Interscholastic Program)
X T-3 (Summary Program Chart 3)	X T-60 (Corrective Action Plan)
X T-4 (Summary Program Chart 4)	X T-63 (Interscholastic Survey Results)

100	Status	
A.	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
<u>Б.</u> С.		The following forms were omitted and must be submitted by school representatives.
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: ☐ Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☐ Test 3 (Full and effective accommodation of interests and abilities)
Ē.	X	Other Recommendation and Comments: 1. The Gender Equity Committee should include parents. 2. The Gender Equity Committee should continue monitoring spending. 3. As long as Travel for all sports is not shown on T-35 and T-36 an explanation should accompany each annual report. 4. Awards should be separate from equipment. Make sure the awards section is filled out for the 2008-2009 Annual Report. 5. The Student Interest Survey showed interest in Archery (128) and Bowling (146). These numbers warrant a feasibility investigation. Steps taken in the investigation should be reflected on T-3 and T-60 for the 2008-2009 Annual Report. 6. Thank you for your report.

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KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: 6-5-2008

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School Boone County High School Reviewed by Reba Woodali	School Boone County High School	Reviewed by Reba Woodall

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

11.	Status	
A.	Х	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in:
		☐ Test 1 (Athletic participation is proportionate to enrollment)
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	·	Awards should be separate from equipment. Make sure the awards section is filled out for the 2008-2009 Annual Report.
		 The Student Interest Survey showed interest in Archery (128) and Bowling (146). These numbers warrant a feasibility investigation. Steps taken in the investigation should be reflected on T-3 and T-60 for the 2008-2009 Annual Report.
		6. Thank you for your report.

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(HEAD)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

(Na	ONE COUNTY H		(City)	, Kentucky
representation of the as Title IX)	tucky High School Athlet facts surrounding complia	nce with 20 U.S	.C. Sections 1681-	is an accurate and true 1688, et. Seq. (also known
permanent Title IX and to the best of	ving provisions in acco file, at least one copy my knowledge have co nder equity committee at the	of which must mpleted the fo	t be maintained i Nowing tasks.	chool contained in the n the Principal's office,
attachment if neo	cessary)			•
Name	Address	Phone	Title	
		(Supt	, Principal, Studeni	t, Parent, Coach, Etc.)
Greg McQueary	B.C.H.S.	859 282-5655	Teacher	r/Coach
Jon Smith	B.C.H.S.	46	Teacher	/Coach
Andrea Reeves	66	44	Teacher	
Mary Birkenhauer	cc	66	Teacher	
Jay Mulcahy	44	64	Teacher	/A.D./Coach
Megan Manley	46	ζ.	Teache	r
Michelle Schuster	44	66	Teache	er/ Coach
	nimum of three meetings du		008 school year on	the following dates:
10/3	12/5 2/6	3/5		
Designated the	following person(s) as the	Title IX coordinat	or for the school:	
Name	Title		Address	Phone
Jay Mulcahy	Athletic Director	Boone C	County H.S.	859 282-5655
	following person(s) as the	Title IX coordinat	or for the district:	
Name	Title		Address	Phone
Cathy Reutman	Director - Studen	t Ser. Stud. S	Services Bld.	859 283-1003
reflected in the (In addition to	Corrective Action Plan. the above information, the IX records including copies	e above referenc	ed school maintains	and girls' athletics programs a a complete permanent file corrective action plans, and
Mark Raleigh Principal's Sign		oril 4, te L/W	2008	
1 mm /de	(now)	· CO !!	www	
Superintendent S			persons'/Signature	
	(Send original copy to KHS	AA - Maintain duplica	tie in Title IX school folder	r <i>)</i>

ADDITIONAL MEMBERS OF BOONE COUNTY HIGH SCHOOL GENDER EQUITY COMMITTEE 2008

	1.Z.M.J(J.J.)	teacher / coach
"	44	teacher
44	cc	teacher
60	cc	teacher / coach
44	44	teacher / coach
cc	44	teacher / coach
44	cc	teacher / coach
44	cc	student
66	cc	student
44	44	teacher / coach
44	cc	teacher
	66 66 66 66 66 66 66	cc cc cc cc

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	773	49%	285*	44%	
Row 2	BOYS	794	51%	368*	56%	
Row 3	Totals	1567	100%	653	100%	

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:32 females / 17 males

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Mark Raleigh Date __April 4, 2008______
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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	11	153	4	28	
	Row 2	j.v.:	5	76			
	Row 3	frosh:	4	56	1	12	331
William I	Row 4	total:	20	285	5	40	14%
BOYS	Row 5	varsity:	11	206	3	33	100 (8)
AMILY.	Row 6	j.v.:	5	95			ACTORIZATION CONTRACTOR
	Row 7	frosh:	4	67			
	Row 8	total:	20	368	3	33	9%

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature:_Mark Raleigh_______Date:_April 4, 2008___

KHSAA Form T3 Rev. 12/07

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
graph of the state	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Plans to Address Interest:

Principal's Signature :Mark Raleigh_/_/k	Da	nte:_April 4, 2008
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2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	11	153	53%
Row 2	j.v.:	5	76	27%
Row 3	frosh:	4	56	20%
Row 4	total:		(185)	100%
Boys		-an Continuo e Continuo e Continuo de Continuo de Continuo de Continuo e Continuo e Continuo e Continuo e Cont	The state of the s	
Row 5	varsity:	11	206	56%
Row 6	j.v.:	5	95	26%
Row 7	frosh:	4	67	18%
Row 8	total:		(368)	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities. Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	_Mark Raleigh		h 146	Date:_	April 4, 2008
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KHSAA Form T4 Rev.12/07

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

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Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	11	153	53%
Row 2	ĵ.v.:	5	76	27%
Row 3	frosh:	4	56	20%
Row 4	total:	20	285	7,700%
Boys		Estarial secreta listo securitation del tatal strata, esta securitaria		
Row 5	varsity:	1	206	56%
Row 6	j.v.:	5	95	26%
Row 7	frosh:	4	67	18%
Row 8	total:	20 11 11 11 11 11 11	368	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
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- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Mark Raleigh	Date:	April 4, 2008
Principal's Signature	_ Mark Natelytt_	Datc	Abrill - A maco -

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm supp	equipment and supplies	travel	-e-	awards	rds	coaches (to in supplementer exterementer)	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facil improv	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels # Teams for all	School	Booster	School	Booster
G basketball	33,617	0	0	0	Included	In Equip.	20,400	3	0	0	0	0
B basketball	19,809	0	0	0	72	7	16,100	3 3	0	0	0	0
G softball	21,169	0	0	0	**	33	4,900	2 2	. 0	0	0	0
B baseball	23,885	0	113	0	35	27	4,600	2 2	0	0	0	0
G cross country	1766	0	0	0	**	55	3,600	İ	0	0	0	0
B cross country	756	0	0	0	3	**	2,700	1	0	0	0	0
G golf	2,600	0	0	0	"	37	1,800	1	0	0	0	0
B golf	3,981	0	0	0	¥	75	1,600	1	0	0	0	0
G soccer	12,570	0	543	0	33	25	4,500	2 3	0	0	0	0
B soccer	11,355	0	0	0	23	25	4,400	2 3	0	0	0	0
G swimming	498	0	0	0	33	35	1,500	1	0	0	0	0
B swimming	498	0	0	0	**	55	1,500	1///(0	0	0	0

^{1.} Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Principal's Signature:

Date: 4, 4, 08

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^{2.} Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vei	awards	rds	coaches' salaries (to include supplemental and extended employment; <i>dolla</i>	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expenditures	Jitures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels / # of Teams for all levels			A A A A A A A A A A A A A A A A A A A	
G track	6,847	0	216	0	Included	In equip.	5,400	2 3	0	0	0	0
B track	5215	0	581	0	5	บ	4,700	2 3	0	0	0	0
G tennis	822	0	0	0	11	×	2,400	1	0	0	0	0
B tennis	415	0	0	0	*	*	2,400		0	0	0	0
G volleyball	14,702	0	0	0	=	*	6,200	3 3	0	0	0	0
B wrestling	N/A											
G (list sport)												
B football	72,918	0	7524	0	2	2	43,800	9 3	0	0	0	0
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals. take to correct the problem).

			\$ P	
	Percentage	61%	39%	100%
	Expenditures	\$ 228,850	\$ 146,050	Total: \$ 374,900
tance to consider the bis constant	Gender	Bovs 268		

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and

Date: 4. 4. 08

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2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities			X
and Services			
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			X
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

If an advantage is shown, corrective action should	be shown on T-60 (Corrective Action Plan).
Principal's Signature:_ Mark Raleigh	Date:_ APRIL 4, 2008
	*

BOONE COUNTY H. S.

 $\frac{2007-2008}{\text{TITLE IX}}$

LE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- ú You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008

		Continue emphasis on increased female participation	Continue ot review and develop written athletic policies	Continued improvement of facilities	Increase opportunities for all students – particularly in areas of interest as indicated by student survey	ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 1
		Annnouce try-outs and team activities in school announcement, school sign (front of school), newsletters, web page.	Review policies in gender equity committee	District School Improvement plan included renovation of old gym into a Library and Construction of a new Gymnasium.	Start a wrestling program back up – Student interest is high	SUGGESTED CHANGE/ ACTIVITIES	COLUMN2
		Ongoing	Wrote policies for per diem expenses, jersey retirement, uniform replacement, and weight room use.	Completed 2008 – Beautiful new gym with increased seating, larger locker rooms, increased storage, increased display area for trophies / plaques / banners / ect., Hosted 2007 Vb regional.	Wrestling re-started for 2007-08 year. 4 students qualified for State in first season.	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	COLUMN 3

Principal's Signature:

__Date:

44,08

Form T63 RHSAA

VLHTELICS SOBAEX 5007-2008 INTERSCHOLASTIC



Summary of Student Responses

Enrollment	∵ :ame;	
(9-12 Grade): 1567 Number of 9-11 Grade Students Surveyed: 1055		
Number of 8th Grade Students Surveyed: 0		
March 14, 2008	. :əjr	D
Gender Equity Committee – Iay Mulcahy	eted By:	Compl
ize the Student Athletics Interest Surveys Form T-61 by listing the total number	ctions:	urieaI L
ases on the line next to each sport.	of respon	•
e Other Category please provide a listing of the sports as well as the number of who are interested in participating.		.2
gn and date this Summary Form (T-63) and mail this $\overline{\text{Summary Form only}}$ to the by April 15, 2008. Do not mail the student surveys (Form T-61). However, these	Please si KHSAA	.ε
nould be maintained in your files in the event they are requested subsequently.	Forms sl	
r of Surveys	əquin _N -	SSOI
01 11		-896
eturned (A minimum of 80% return is expected) s school has a feeder system) Surveyed (Should be grades s 11 and s th grade if school has a feeder system)	1 otal K Grades –	11-6 %76
Survey Administered? Given in all Ist Block Classes (1st period)	S adT seW	MoH
n all English classes, or all home rooms, or advisee/advisor?)	i nəviy ii es	.w .g.9)
ned Fall Sports (List Total Number of Participation Responses)		KHZY
ountry (Girls)		
onuțty (Boys)		
	Football Golf (Gil	717
	Golf (Bo	<u>38</u> 77
	Soccer (C	64_
	Soccer (I	<u></u>

Wrestling (Boys)	19
(Roya) griving & grimmiws	34
(shiD) gaivid & gaimaiw	67
Indoor Track (Boys)	Lε
Indoor Track (Girls)	34
Basketball (Boys)	8/I
Basketball (Girls)	99

Spring Sport (List Total Number of Participation Responses)

Lisck (Boys)	78
Track (Girls)	69
Tennis (Boys)	38
Tennis (Girls)	SL
Fast Pitch Softball (Girls)	Lħ
Baseball (Boys)	951

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

Weightlifting	32
Water Polo	LI
Nolleyball (Boys)	61
Slow Pitch Softball	LÞ
R.odeo	61
Rifle	33
Lacrosse (Girls)	13
Pacrosse (Boys)	Lε
Ice Hockey	55
Gymnastics (Girls)	ヤム
Gymnastics (Boys)	91
Bowling	971
Field Hockey	77
Archery	128

Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)

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	See Non-school sports
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	Sport
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# List Intramural Sports students are interested in adding:

Participation in Non-School Sports Activi (From Student Survey T-61 Question 7)		
Pladinis P	<i>L</i> †	
Flag football	124	
Volleyball	t9	
Basketball <b>Sport</b>	Number 131	

Soccer	86
Volleyball	75
Softball	97
Baseball	
Basketball (girls)	89
Basketball ( boys )	62
Sport	<u></u>

# Reasons for not participating in interscholastic athletics

(From Survey Question 8)

not Suggestions to encourage participation	Stude
Other:	<del>7</del> 6
Working	707
I prefer to participate in club or intramural sports	64
It's too expensive	Lτ
The sport I like isn't offered	65
The practice schedules and game times are inconvenient	98
I don't have time	918
I prefer other activities such as band, chorus, etc.	774

Mark Raleigh Frincipal's Signature Date _8002 ,4 lingA _



7056 BURLINGTON PIKE FLORENCE, KENTUCKY 41042 PHONE 859-282-5655 FAX 859-282-5653

Donnic McFarland, Asst. Principal Michael Neuhaus, Asst. Principal George Floyd, Asst. Principal

12:52

Mr. Mark Raleigh Principal .

Barbara Murdock, Counselor Theresa Meyer, Counselor Katie Parks, Counselor

**FAX** 

Number of Pages including cover sheet

KH.S.A.A.

WOODACL

Remarks:

REQUESTED TITLE 1X

# Title IX Report 2008 Addendum: Boone County High School

Transportation: Forms T35,T36

In forms T35 & T36 most of our sports show no travel expenses. This is due to two factors. Our school district is on a staggered start system (High Schools & Middle Schools start at 7:30 a.m. and end at 2:30 - Elementary Schools start at 8:30 and end at 3:30). This means we cannot get buses until after 4:15 on school days. The second factor is our geographic location places us very close (within 10 miles) to 25 Northern Kentucky High Schools. Therefore most of our teams use parent transportation to and from sporting events. We use buses for all football travel (dirty uniforms & equipment) and for other sports when we go longer distances or are staying for a longer time.

Jay Mulcahy, Athletic Director May 21, 2008