

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: May 16, 2008

School Bowling Green High School Reviewed by Gary W. Lawson

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner.

X GE 19 (Annual Verification)	X T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1)	X T-36 (Budget Expenses)
X T-2 (Symmary Program Chart 2)	X T-41 (Checklist – Overall Interscholastic Program)
X T-3 (Summary Program Chart 3)	X T-60 (Corrective Action Plan)
X T-4 (Summary Program Chart 4)	X T-63 (Interscholastic Survey Results)

-34-01-1-	Status	A line information of action is necessary at
A.	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time. All calculations on this report appear to be correct.
<u>B:</u>		Errors have been noted with respect to the following forms:
<u>C:</u>		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: Test 1 (Athletic participation is proportionate to enrollment) Test 2 (History and continuing practice of program expansion) ITest 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: According to data and information submitted, the school is meeting the standard established in Test 3 for provision of athletic opportunities. The most recent student athletic interest survey seems to support the responses given on Test 3. The school offers all sanctioned sports for girls at the varsity level and 19 total athletic teams for girls and the same number for boys. In the area of benefits, current athletic spending appears <u>not</u> to be within acceptable parameters. (i.e. \$862 per male athlete and \$724 per female athlete). This spending should be closely monitored by school officials to insure that the imbalance does not continue over a two-year period.

	KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION	KHSAA Form GE19 Rev.12/07
	2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES	
ALEXANDER TONDA TRADIC PARTICULA	(To be submitted by April 15, 2008 along with other required forms)	

High School, BOWLING GREEN, Kentucky The BOWLING GREEN

(Name of High School)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity com mittee at the high school. (list committee personnel and provide attachment if necessary) Name Address Phone Title

(Supt., Principal, Student, Parent, Coach, Etc.) See attachment

Scheduled a minimum of three meetings during the 2007-2008 school year on the follow ing dates:

20 September 2007	
31 March 2008	
28 April 2008	

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title .	Address	Phone
Monroe Jouner	Athletic Director	1801 Rockingham	270.746.2300 X 2341
5		BG, KY 42704	

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
JON LAWSON	DPP Director	1211 Center St	270.746.2200
		BG. KV 4-2101	

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

\sim	The h	15 April 20	08
()	Principal's Signature	Date	
	tosent Time		ough
	Superintendent Signature	School Board Chairperso	ns' Signature
11	(Send original copy to	NHSAA - Maintain duplicate in T	itle IX school folder)

Bowling Green High School 2007 - 2008 Title IX Committee Members

Student Members

Austin Greer Erin Henry Heather Hines J. P. Jackson Chelsea Martin Ashley McGloughan Erin Thomas Boys Soccer Girls Tennis Volleyball Football & Baseball Girls Basketball Softball Swim

Adult Members

١

Gary Fields Monroe Joyner Byron Darnall Jana Layne Marisa Duarte Saundra Ardrey Michele Boling Chip Lawson Jon Lawson Principal Athletic Director SBDM Teacher SBDM Teacher SBDM Teacher SBDM Parent SBDM Parent SBDM Parent Central Office

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	527	48.9	1278	42.4
Row 2	BOYS	550	51.1	378	57.6
Row 3	Totals	1077	100%	656	100%

Instructions:

Participation Opportunities Test One

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable: 64

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

KHSAA Form T2 Rev. 12/07

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5	
Program	· · · · · · · · · · · · · · · · · · ·		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year	
GIRLS	Row 1	varsity:	<u> </u>	131				
	Row 2	j.v.: 💡	8	. 126				
	Row 3	frosh: 🥎	2	21	11	- 8 -		->`
	Row 4	total: ା୍	19	278	1	8	31] #
BOYS	Row 5	varsity:	9	188	0			5
	Row 6	j.v.: 🐴	8	155	0			
	Row 7	frosh: 🔍	2		0		na transmisterio da la seconda s Seconda da la seconda da la	
	Row 8	total: ्	19	318	0	0	- 0	

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- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Date: 15 April 2008 Principal's Signature:

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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3 KHSAA Form T3 Rev. 12/07

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	Ν	N
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	N	N
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	N	N
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	N	N
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Plans to Address Interest:

_____Date: 15 April 2008 Principal's Signature :

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2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	18	131	47.1
Row 2	j.v.:	16	126	45.3
Row 3	frosh:	2	21	1.6
Row 4	total:		278	100%
Boys				
Row 5	varsity:	18	188	49.7
Row 6	j.v.:	16	155	41.0
Row 7	frosh:	2	35	9.3
Row 8	total:		378	100%

 Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2. Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Date: 15 April 2008 **Principal's Signature:**

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	equipm supl	equipment and supplies	trave	e	awa	awards	coaches (to in supplem extel employme amount i	coaches' salaries (to include supplemental and extended employment; <i>dollar</i> <i>amount required</i>)	facil improv	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expend	nditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /	School	Booster	School	Booster
								# Teams for all levels				
G basketball	5,767 4,885	1	4,684	2,323	366	1389	20,966	4 3				
B basketball	206,9	7,296	8,561	2,775	317	1389	23,610	4 3				
G softball	4,689	3,704	3,143	5,283	201	686	9,675	4	4,927		`	636
B baseball	4,244	3,676	2,705	3,590	120	2,144	10,452	4 2	11,147	2,750		581
G cross country	528	3,214	454	1,385	48	422	2,369	2 2				80
B cross country	432	2,966	454	1, 278	25	340	2,369	2				80
G golf	1,502	6,023	937	1,050	11	534	2,196	\ \				
B golf	1,680	5,314	1,021	1,215	24	1,451	2,387	\ \				
G soccer	2,985	6,655	2,376	2,342	168	5,067	10,212	3	2 12,096			3,764
B soccer	179,2	6,143	2,437	3,513	68	5,067	9,232	8	2 12,096			3,764
G swimming	2,480	3,307	1,611	4,561	51	823	3,581	3				98
B swimming	2,029	3,177	1,611	4,382	42	<i>1</i> 40	3,581	3				ଞ

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylavy27)

Date: 15 April 2008

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KHSAA Form 735 REV.12/07

*		T	<u> </u>		Τ	Т	T			T		ľ		T	
	publications (if sport-specific)	Expenditures	Booster							580			6,394		
	public (if sport-	Expen	School										115		
	ities ements	ditures	Booster												
	facilities improvements	Expenditures	School			2,175	2,175	9,562	9,562				3 10,5760		
	salaries clude ental and nded ent; <i>dollar</i> equired)	litures	# of Coaches	for all levels / # of Teams for		-	2 1	1 2	1 2	33			10 3		
	coaches' salaries (to include supplemental and extended employment; <i>dollar</i> <i>amount required</i>)	Expenditures	School			2,364	2,369 2	2,196	2,387	5,868			43,313		
	awards	Expenditures	Booster			334	274	135	111	1,860			12,290 43,313		
	awa	Expen	School			68	55	[0]	So	405			458		
	ravel	ditures	Booster			275	0	104	52	574			8,146		
	tra	Expenditures	School			2,008	1,875	1,275	1,044	1,186			5,682		
	ent and Mies	litures	Booster			206	168	337	276	9,281			22,025		
	equipment and supplies	Expenditures	School			960	851	1,251	1,023	1,898			26,670 22,025		
						G track	B track	G tennis	B tennis	G volleyball	B wrestling	G (list sport)	B football	G (list sport)	

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007. B (list sport)

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

tage	62	38		Date: 15 April 2008
Percentage			100%	
Expenditures	\$ 326,116	\$ 201,204	\$ 527,320	er Equity Specchilists. (All highls reserved.
Gender	Bovs	Girls	Total:	Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Opend

KHSAA Form T36 REV.12/07

<u>2007-2008</u> ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 12/07

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	Į	ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			<hr/>
BENEFITS			
Equipment and Supplies			
Scheduling of Games and Practice Time			· ·
Travel and Per Diem Allowances			
Coaching			· · ·
Locker Rooms, Practice			
and Competitive Facilities			V V
Medical and Training Facilities			
and Services	· · ·		- V
Publicity			V
Support Services			V
Athletic Scholarships			
Tutoring			
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			

Principal's Signature:

	<u> </u>	
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Date: 15 April 2008

*

KHSAA Rorm 760 Rev.12/07	For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	Ongoing	Ongoing - Female Girls BKb Head codch dnd asst. coach hired for	2007-2008; new female coaches. hired for Volleyball & Girls Tennis;	new next.female asst. coach hired for FP Softball	Ongoing		Ongoing	15 April 2008	
2007-2008 TITLE IX CORRECTIVE ACTION PLAN	For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender eq For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourag compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.	SUGGESTED CHANGE/ ACTIVITIES		27			Schedule basketball games according to state Title IX	requirements	Indentify any areas for Improvement	Date:	1366 All rights reserved.
Bowling Green	 For Column 1, indicate the intended area (Opportuniti For Column 2, write the suggested change or activities estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no compliant schools to identify items for improvement ((timetable for completion (Column 3) that will strength 3. You may copy this form as needed. Please attach corr 	ITEM FOR CORRECTION/	Increase Female Particination	l female coaches ble			Primetime Basketball Scheduling		Maintain equal opportunities Indentify any areas for for female athletes Improvement	Principal's Signature:	Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists.



School Name:

	Enrollment (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3))
	Number of 9-11 Grade Students Surveyed: 803	
	Number of 8 th Grade Students Surveyed: 279	
Date:	4/15/08	
Completed By:	MONROE JOYNER AD	

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1082 Number of Surveys

902 Total Returned (A minimum of 80% return is expected)

89.10.11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered?		ч. С.	English	classes
(e.g. was it given in all English classes, or all	home ro	ooms, or advisee	/advisor?)	

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- 26 Cross Country (Girls)
- **29** Cross Country (Boys) **130** Football (Boys)
- Ile Golf (Girls)
- 29 Golf (Boys)
- 44 Soccer (Girls)
- _____ Sociel (OIIIS)
- <u>54</u> Soccer (Boys)
- 82 Volleyball (Girls)

60 Basketball (Girls)
126 Basketball (Boys)
43 Indoor Track (Girls)
32 Indoor Track (Boys)
43 Swimming & Diving (Girls)
23 Swimming & Diving (Boys)
32 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

80Baseball (Boys)41Fast Pitch Softball (Girls)62Tennis (Girls)31Tennis (Boys)54Track (Girls)68Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)



Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

Sport Paula I II	Number
BGHS does not have or	
BGHS does not have or offer Intramural sports	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Number	
31	
28	
17	
16	
<u> </u>	
	16

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport		Number		
	Basketball Soccer Baseball Tépnis		<u>61</u>	
1	Soccer	1 A	45	······································
	Baseball		16	
·1 .	Tennis			
Č	Softball		9	
C	Swimming		1	
			•	

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- **7B** I prefer other activities such as band, chorus, etc.
- 153 I don't have time
- 44 The practice schedules and game times are inconvenient
- 28 The sport I like isn't offered
- 16 It's too expensive
- 13 I prefer to participate in club or intramural sports
- 58 Working
- 106 Other:

Student Suggestions to encourage participation

More information about seasons and practice <ersens

4/15/08 Principal's Signature Date