

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: May 15, 2008

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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner.

X GE 19 (Annual Verification)		T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2)		T-41 (Checklist - Overall Interscholastic Program)
X T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
X T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

l.	Status	1. If the distance action is necessary at
A		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms
		The following forms were omitted and milst be supmitted by school representatives.
C.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: ☑ Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities) NOTE: interest of boys in wrestling should be monitored in the future as time goes by.
F	X	Other Recommendation and Comments
		As noted on the 2006-2007 Title IX report, expenditures by the Board of Education for TRAVEL must be reported. Beginning with the 2008-2009 school year, records must be kept to supply this information for future annual reports.
		Please submit a revised Form T-60, Corrective Action Plan, by June 15, 2008, to reflect
		the following: 1. the development of TRAVEL policy to assure all student-athletes are receiving the same monetary benefits for food and lodging on approved trips.
		the listing of what sports anticipate adding freshman teams
		TIT WAS I don't

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The	Breathitt County	High School,	Jackson	, Kentucky
	(Name of High School)		(City)	
	e Kentucky High School Atl			
	of the facts surrounding com	oliance with 20 U.S.C. S	Sections 1681-1	688, et. Seq. (also known
as Title IX)				
	following provisions in a			
	itle IX file, at least one co _l			n the Principal's office,
	est of my knowledge have	•	•	
	d a gender equity committee a	t the high school. (list co	mmittee persor	nnel and provide
	t if necessary)	•		
Name	Address	Phone	Title	
		(Supt., Pri	ncipal, Student,	Parent, Coach, Etc.)
Mike Holcomb	Breathitt High	606-666-8406	Athletic Direc	tor
Arch Turner	ВСВОЕ	606-666-2491	Superintender	ıt
Kelly Noble, Jr	. Jackson, KY	606-666-2491	School Board	Chairman
Shirley Hudson	Jackson, KY	606-666-2491	School Board	Member
Burley Hudson	Jackson, KY	606-666-2491	Title IX Coor	dinator
Karen Griffith	Highland, KY	606-295-9211	Retired teache	er en
Becki Hays	Jackson, KY	606-666-7511	Teacher/chee	rleading
Lynn Herald	Jackson, KY	606-666-7794	Board Attorn	ey
Derek McKnig	ht Jackson, KY	606-666-7511	BHS Principa	ıl
Ryan Allen	Jackson, KY	606-666-7511	BHS student	
Lenae Shouse	Jackson, KY	606-666-7511	BHS student	
Scheduled	I a minimum of three meetings	during the 2007-2008 s	chool year on th	ne following dates:
September 20	06			
December 200)6	***************************************		
April 2007	***************************************			
		^		
Designate	d the following person(s) as th	e Title IX coordinator for	the school:	
				DI
Name Name		·····	ress	Phone
Mike Holcomb	Athletic Director	2307 Bobcat I	Lane	606-666-8406
Decianato	d the following person(s) as the	o Titlo IV accordinator for	the district:	
Nam-		Add		Phone
Burley Hudso	n Federal Prograr	ns Jackson, K\		606-666-2491
	personnel are continuing to	make periodic reviews	of the boys' an	id girls' athletics program
reflected in	the Corrective Action Plan.			

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature Date

KHSAA Form GE19 Rev. 12 07

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

Superintendent Signature

School Board Chairpersons Signature

(Send original copy to KHSAA - Montain duplicate in Title IX school folder)

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	314	50%	130	53.7%
Row 2	BOYS	314	50%	112	46.3
Row 3	Totals	628	100%	242	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:__

- Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 3) and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to 4) confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place 5) in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	().		McKA	T ST	Date:	4-29	· · · · · · · · · · · · · · · · · · ·
?rincipal's Signature:_ Sopyright 1999, Good Si	north lac	Title IX	and Gender	r Equity	Specialists.	All rights r	eserved.
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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	6	75	0	0	
	Row 2	j.v.:	3	48	0	0	
	Row 3	frosh:	1	7	0	0	
	Row 4	total:	10	130	0	0	Ö
BOYS	Row 5	varsity:	6	74	0	0	
	Row 6	j.v.:	3	38	0	0	
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	9	112	0	0	Ö

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature: Durle McKell Date: 4-4-05

KHSAA Form T3 Rev. 12/07

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Plans to Address Interest:

Principal's Signature : Duck	McKanglet Date:	4-4-08

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

	4	Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	75	58%
Row 2	j.v.:	3	48	37%
Row 3	frosh:	1	7	5%
Row 4	total:		130	100%
Boys				
Row 5	varsity:	6	74	66%
Row 6	j.v.:	3	38	34%
Row 7	frosh:	0	0	0
Row 8	total:		112	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Duck McKnu	cht	Date: 4	1-4-08
	}		

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 REV.12/07	Form T35	X1045

	equipment and supplies	ent and blies	travel	<u>e</u>	awards	rds	coaches' salaries (to include supplemental and extended employment; dolla amount required)	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facilities improvements	ties	publications (if sport-specific)	ations specific)	
	Expenditures	litures	Expenditures	itures	Expenditures	ditures	Expen	Expenditures	Expenditures	litures	Expenditures	ditures	-
	School	Booster	School	Booster	School	Booster	School	# Coaches for	School	Booster	School	Booster	
			A. 72 12 12 12 12 12 12 12 12 12 12 12 12 12	TRIP				all levels /					
			100/100/100/0	700/2				# leans for all	The state of the s				<u>, </u>
G basketball	11,432	6,800)	4,979	28,886	904	890	13,511	4/				1,500	707
B basketball	8,854	1,346	758	5,335	895	650	13,511	\4 \w\				1,500	. An
G softball	2,865	1,650	1	1,200	195	250	3000	2 2			and the second s	1,000	1/60
B baseball	3,225	1,285		585	125	250	3000	2 2			A CONTRACTOR OF THE CONTRACTOR	1,000	3,7%
G cross country	139	** ***		1	85	55 - 45 - 10 - 10 - 10 - 10 - 10 - 10 - 10 - 1	600	1 -		Lagrando Martina de la Calabata de l			<u> </u>
B cross country	85	1 1			65	1 1	600						S
G golf			A CONTRACTOR OF THE CONTRACTOR							N. A.	A-1		/
B goif	140			1	120	4 4 4		1 -					<u> </u>
G soccer													
B soccer							· ·						
G swimming													
Bswimming													<u>L</u>

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by 1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007. Booster Clubs - Reference KHSAA Bylaw 27)

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Date:

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form 136 REV.12/07

	equipment and supplies	ent and olies	travel	/el	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude ental and nded ent; dollar equired)	facilities improvements	nents	publications (if sport-specific)	ations specific)	
	Expenditures	ditures	Expenditures	litures	Expen	Expenditures	Expenditures	ditures	Expenditures	tures	Expenditures	litures	
	School	Rooster	School	Booster	School	Booster	School	# of Coaches	School	Boost	School	Booster	
	aciiooi	Doostel	oci.oci	0000		1	:	for all levels I	- WANTE OF THE PROPERTY OF THE	ę			
								# of Teams for					
													`
G track	240				100		950	1		11000			, 22
B track	235				100		950	1					S S S S S S S S S S S S S S S S S S S
G tennis							A 44 T T						
B tennis							AL:10:70 FIRST						/
G volleyball	6,250	m m or en m			250		1,200	2	158,139			400	
B wrestling													<u> </u>
G (list sport)													C
B football	10,285	2,800	800	1,600	740	895	24,320	9				1,275	/
G (list sport)													c
B (list sport)													

dollar) for the entire school year of 2006-2007 ending June 30, 2007. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest

. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will

2006-07 take to correct the problem). Gender Boys Girls otal: \$ 334,762 \$ 87,347 \$ 247,415 Expenditures OG-07 KATIO 74% 26% 100% Percentage 452 3

*Girls extremely high due to 2 new wood floors for volleyball, basketball trip to Florida, and State Tournament

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Principal's Signature:

80-1-1

Date:

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	1	ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities	X		
BENEFITS			
Equipment and Supplies		·	
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances	/		·
Coaching			
Locker Rooms, Practice		,	
and Competitive Facilities			
Medical and Training Facilities			
and Services			
Publicity			
Support Services			
Athletic Scholarships			
Tutoring			
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			

Principal's Signature:

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- Ų You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

				Add Freshman teams back to program	Title IX meetings	Concession stands and bathrooms for baseball and softball Complex	ITEM FOR CORRECTION/ IMPROVEMENT
La contract	Table Control of the		A THE STATE OF THE	Participation in freshman class	Set calendar dates do not change in order to have consistency	New buildings	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES
THE COMMENTS OF THE COMMENTS O		MANAGEMENT TO THE PROPERTY OF		August 2008	July 2008	May 2008	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE

Date:



2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

		В	reathitt County High School
29 Z	School Name:	Enrollment (9-12 Grade): 628 ROW 3)	SHOULD AGREE WITH FORM T-1, COLUMN 1,
	a for the second	Number of 9-11 Grade Stud	dents Surveyed: 390
ું પ્રે_્		Number of 8 th Grade Stude	ents Surveyed:
`~_``		THE	April 4, 2008
	Date:		Mike Holcomb
	Completed By:	M	
	of respondent of respondent of respondent of the student of the st	onses on the line next to each the Other Category please pro ts who are interested in partic sign and date this Summary I A by April 15, 2008, Do not	ovide a listing of the sports as well as the number of
408	318 Total 9-11 Grade How Was The	per of Surveys Returned (A minimum of 80% es Surveyed (Should be grade es Survey Administered? A n in all English classes, or all hon	es 9-11 and 8 th grade if school has a feeder system)
	4 Cross C 5 Cross C 59 Footba 2 Golf (C 14 Golf (E 11 Soccer 10 Soccer	Country (Girls) Country (Boys) ll (Boys) Girls)	ul Number of Participation Responses)

Winte	r Sport (List Total Number of Participat	ion Responses)	Form T-63 Rev. 12/07
41	Basketball (Girls)		
43	Basketball (Boys)		
6	Indoor Track (Girls)		
6	Indoor Track (Boys)		
10	Swimming & Diving (Girls)		
8	Swimming & Diving (Girls) Swimming & Diving (Boys)		
15			
	Wrestling (Boys)		
Sprin	g Sport (List Total Number of Participat	ion Responses)	
30	Baseball (Boys)		
32	Fast Pitch Softball (Girls)		
6	Tennis (Girls)		
4	Tennis (Boys)		
8	Track (Girls)		
15	Track (Boys)		
Non-I	KHSAA Championship Sports (From S.	tudent Survey T-61 Question 10)	
15	Archery		
11	Field Hockey		
14	Bowling		
2	Gymnastics (Boys)		
22	Gymnastics (Girls)		
16	Ice Hockey		
9	Lacrosse (Boys)		
8	Lacrosse (Girls)		
31	Rifle		
20	Rodeo		
20	Slow Pitch Softball		
4	Volleyball (Boys)		
0	Water Polo		
45	Weightlifting		
	_ weightitting		
	aber of Students who participate in Int	ramural Sports N/A	
(Fro	m Student Survey T-61 Question 5)		
Spor	<u>1</u>	<u>Number</u>	
mh.W.W.			
W			

(From Student Survey T-61 Question 6)

Sport	Number
Hockey	1
Bowling	1
Basketball	7
Touch football	3
Soccer	1

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number
Softball	2
Soccer	3
Skateboarding	1
Cheerleading	2
Football	7
Basketball	12
Wrestling	3

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

Principal's Signature

153	I prefer other activities such as band, chorus, etc.
40	I don't have time
10	The practice schedules and game times are inconvenient
10	The sport I like isn't offered
65	It's too expensive
10	I prefer to participate in club or intramural sports
15	Working
112	Other:
	Don't like or enjoy
Studer	nt Suggestions to encourage participation
Practi	ce during school
Run b	ouses
Too r	nany rules and paperwork
	T X

Date

Khaffa Khaffa Form T60 Rev. 12/07

SCHOOL NAME

INE

ACTION PL

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a estimated completion date for the changes or activities.

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008. timetable for completion (Column 3) that will strengthen the athletic program.

					avmvocquant	,		
COLUMN 3	TIME TABLE FOR CORRECTIVE ACTION AND OR COMPLETION DATE	1 2008-2007.	- Consistent	AL PRINCIPLE AND ADDRESS OF THE PRINCIPLE AND	4. 2008-2009		A Andrews and the second secon	
	SUGGESTED CHANGE/	All Trips the Hopwal Signal	By Principle, AP, Supt. ACC	Approved 134 Bdg Ed.	Poss. 66 strong ball, Boys Bastathooll. BAschall Svottball.			
COLUMBN 1	CITON		The state of the s	And the state of t	Fresh mas TEAMS.			

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