

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: April 18, 2008

School Bullitt East		Reviewed by		

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification) X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1) X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2) X	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3) X	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4) X	T-63 (Interscholastic Survey Results)

II	Status	
A,	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
В		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	None	According to the 2007-2008 data, the school appears to be meeting the standards established in: □Test 1 (Athletic participation is proportionate to enrollment) ☑ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: • Very good report!

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

	(10 be submitted by April	13, 20	oo along with o	ther required for	шэ)	
The Bullitt East		Hi	gh School, _	Mt. Washingt	ton	_, Kentucky
(Name o	f High School)			(City)		
certifies to the Kentucky						
representation of the facts	surrounding compliand	ce wit	h 20 U.S.C. 8	Sections 1681-	1688, et	. Seq. (also known
as Title IX)						
I certify the following permanent Title IX file, and to the best of my k	at least one copy of	f whi	ch must be	maintained i		
Established a gender e attachment if necessar	equity committee at the				onnel and	d provide
Name	Address		Phone	Title	<u>.</u>	
				incipal, Studen		t. Coach. Etc.)
Bob Blackburn 11450 Hwy	44 F Mt Wash KV	502-5	38-7322	Athletic Dire	-	,
David Marshall 11450Hwy			38-7322	Principal		
Chris Stallings 162 Probus			38-7990	Girl's Baske	tball Coa	ch
Michelle Gajdik 672 Justin			38-9141	Parent/Teacl		
Christal Scott 257 Briarclif			38-2805	Girl's Baske		
Andylyn Korfhage 576 Twi	·			Parent		
Kayla Phipps 545 Burlwoo				Student		
Scheduled a minimum	of three meetings duri	ng the	2007-2008 s	school year on	the follo	wing dates:
September 10, 2007; Nove	ember 5, 2007; Decemb	er 3, 2	2007; Februar	y 4, 2008, Mar	ch 3, 20	08
				<u> </u>		
						MPL-11-LAND
Designated the following	ng person(s) as the Tit	le IX d	coordinator fo	r the school:		
Name	Title		Ado	dress		Phone
Bob Blackburn	Athletic Director			4 E, Mt.W, Ky	502-53	
Designated the followi	ng person(s) as the Tit	ie IX d	coordinator fo	r the district:		
Name	Title		Add	dress		Phone
Susan Bibelhauser	BC Title IX Coordinate	ator	1040 Hwy / KY	44E, Shep,	502-54	43-2271
reflected in the Correct In addition to the a	bove information, the a ords including copies of Date	above of the	referenced so self-assessing 20	chool maintains	s a comp	olete permanent file

ure School Board Chairpersons' Signature
(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	578	49.9 √	259	44.8% ५५.7
Row 2	BOYS	580	50.1	320	55.1% <i>5</i> 5.3
Row 3	Totals	1158 🗸	100%	579 /	100%

ı	nstru	1	~t1	\sim	m	c	٠
ı	113111	-4	L-LI		21	-	

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 61

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being	within three	percent is <u>no</u>	<u>t</u> a formal	compliance	standard; i	f the per	rcent listed	in Row 1.
Column 4 is within	3% of Row/1,	Column 2, th	en it provid	les a good ta	arget within	which co	mpliance is	likely.

Principal's Signature:_	Sand Mars	Date: 4-2-08
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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	9	129	1	52	estadores de trabales de la composição de La composição de la compo
	Row 2	j.v.:	5	81	1	38	e Commence (1907)
	Row 3	frosh:	3	49	1	24	
	Row 4	total:	16	259	3	114	44%
BOYS	Row 5	varsity:	9	175	1	62	
	Row 6	j.v.:	5	91	1	40	end and death for a
	Row 7	frosh:	3	54	0	2	in a till and the
	Row 8	total:	16	320	2	104	33%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature:	Var Marchen	Date: 4-2-48

KHSAA Form T3 Rev. 12/07

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	12 A	BOYS
	(Yes / No)		(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No		No
2 F or a sport <u>not</u> c urrently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Plans to Address Interest:

We are currently looking into the possibility of adding Wrestling as a Varsity sport.

Principal's Signature :	Java Marba	Date: 4-2-08	
			

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	9	129	49.8%
Row 2	j.v.:	5	81	31.3%
Row 3	frosh:	3	49	18.9%
Row 4	total:	16	259	100%
Boys				
Row 5	varsity:	9	175	54.7%
Row 6	j.v.:	5	91	28.4%
Row 7	frosh:	3	54	16.9%
Row 8	total:		320	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Markey	_Date:_	4218
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2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			V
BENEFITS			
Equipment and Supplies			√
Scheduling of Games and Practice Time			. 1
Travel and Per Diem Allowances			√
Coaching			V
Locker Rooms, Practice and Competitive Facilities			1
Medical and Training Facilities and Services			٧
Publicity			V
Support Services			N/A
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

If an advantage is show	n, correctiv	e action	should be shown	on T-60 (Corrective	Action Plan).
Principal's Signature:	Vave	Mar	\mathcal{U}	Date:	4208	7
	-					

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	ednibm snbi	equipment and supplies	tra	travel	awe	awards	coaches (to in supplem exte employm amount	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	\$ 7,589	0	\$7,126	0	\$1,375	0	\$16,000	3 3	\$755	0	\$700	0
B basketball	\$6,863	0	\$6,785	0	\$1,375	0	\$16,000	3 3	\$755	0	\$200	0
G softball	\$2,680	0	\$6,226	0	206 \$	0	\$ 6,900	3 - 3	\$4,351	0	0	0
B baseball	\$2,247	0	\$6,055	0.	\$ 892	0	\$ 6,900	3 3	\$4,000	0	0	0
G cross country	\$57	0	\$232	0	\$112	0	\$ 1,700	1 2	0	0	0	0
B cross country	\$57	0	\$232	0	\$112	0	\$ 1,700	$\frac{1}{2}$	0	0	0	0
G golf	\$324	0	\$738	0	\$100	0	\$ 1,300	$\frac{1}{2}$	0	0	0	0
B golf	\$256	0	\$707	0	\$100	0	\$ 1,300	$\frac{1}{2}$	0	0	0	0
G soccer	\$1,543	0	\$1,626	0	\$460	0	\$ 5,300	2 2	\$750	\$750	0	0
B soccer	\$1,352	0	\$1,792	. 0	\$460	0	\$ 5,300	2 2	\$750	\$750	0	0
G swimming	\$183	0	\$221	0	\$27	0	\$ 1,600	2 1	0	0	0	0
B swimming	\$183	0	\$221	0	\$27	0	\$ 1,600	2 1	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA∕Bylaw 27)

Principal's Signature:

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Date: 42-05

42

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	tra	travel	aws	awards	coaches' salaries (to include supplemental and extended employment; <i>dolla</i>	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci improv	facilities improvements	public (if sport-	publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expend	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels / # of Teams for all levels				·
G track	\$2,232	0	\$ 425	0	\$ 75	0	\$ 3,200	2 1	\$4,025	0	0	0
B track	\$2,232	0	\$ 425	0	\$ 75	0	\$ 3,200	2	\$4,024	0	0	0
G tennis	\$ 125	0	\$ 878	0	\$ 18	0	\$ 1,300	1	\$2,350	0	0	0
B tennis	\$ 125	0	\$ 878	0	\$ 18	0	\$ 1,300	1-1	\$2,350	0	0	0
G volleyball	\$5,178	0	\$1,923	0	\$225	0	006'9\$	3 3	0	0	\$100	0
B wrestling												
G (list sport)												
B football	\$30,381	0	\$2,830	0	\$542	0	\$23,000	6 3	\$1,889	0	\$400	0
G (list sport)												
B (list sport)							·					

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem)

Gender	Expenditures	res	Percentage
Boys	\$142,640	320	58.7% * 445.75
Girls	\$100,186	259	41.3% 386.81
Total:	\$242,826		100%
	V	Α Λ.	

Principal's Signature:
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Date: 4.2.0 &

SCHOOL NAME

CORRECTIVE ACTION PLAN 2007-2008 TITLE IX

KHSAA Form T60 Rev.12/07

Bullitt East High School

DIRECTIONS: 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the

compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages estimated completion date for the changes or activities. timetable for completion (Column 3) that will strengthen the athletic program.

س You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

42.08	Date:	Principal's Signature: (August 1)
Fall 2010	Once Building Construction Project is completed material storage area put back To parking for Football/Softball/Soccer	Road to Football/Softball/Soccer fields Rebuilt – Add additional parking
Fall 2010	Additional work-out facility for all sports	Build additional Sport Field House
Fall 2009	Remove Port-A-Pots	Rest Rooms at Softball/Soccer/Football Area
TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	SUGGESTED CHANGE/ ACTIVITIES	ITEM FOR CORRECTION/ IMPROVEMENT
COLUMNS	COLUMN2	INVITOO COLUMN



2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/07

Summary of Student Responses

School Nai	Bullitt East High School
	Enrollment (9-12 Grade): 1158 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 931
	Number of 8 th Grade Students Surveyed: 170
	April 2, 2008
Date:	Shannon R. Hall
Completed	By:
Instruction	ng.
1. Sur of r 2. Und stud 3. Ples	nmarize the Student Athletics Interest Surveys Form T-61 by listing the total number esponses on the line next to each sport. der the Other Category please provide a listing of the sports as well as the number of dents who are interested in participating. asse sign and date this Summary Form (T-63) and mail this Summary Form only to the SAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these ms should be maintained in your files in the event they are requested subsequently.
1101 Nu	imber of Surveys
	otal Returned (A minimum of 80% return is expected)
<u>8-11</u> Gr	ades Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder system)
	The Survey Administered? By homeroom/advisee/advisor given in all English classes, or all home rooms, or advisee/advisor?)
(, , , , , , , , , , , , , , , , , , , ,
	anctioned Fall Sports (List Total Number of Participation Responses)
	ss Country (Girls)
	ss Country (Boys) tball (Boys)
	f (Girls)
	f (Boys)
POT THE REAL PROPERTY.	cer (Girls)
	cer (Boys)
	leyball (Girls)

Winter	Sport (List Total Number of Participation	n Responses)	Form T-63
71	Basketball (Girls)		Rev. 12/07
140	Basketball (Boys)		
37	Indoor Track (Girls)		
20	Indoor Track (Boys)		
57	Swimming & Diving (Girls)		
18	Swimming & Diving (Boys)		
38	Wrestling (Boys)		
Spring	Sport (List Total Number of Participation	n Responses)	
103	Baseball (Boys)		
96	Fast Pitch Softball (Girls)		
52	Tennis (Girls)		
_25	Tennis (Boys)		
50	Track (Girls)		
48	Track (Boys)		
Non-K	HSAA Championship Sports (From Stud	lent Survey T-61 Question 10)	
143	Archery		
46	Field Hockey		
132	Bowling		
2	Gymnastics (Boys)		
89	Gymnastics (Girls)		
35	Ice Hockey		
31	Lacrosse (Boys)		
53	Lacrosse (Girls)		
143	Rifle		
77	Rodeo		
23	Slow Pitch Softball		
12	Volleyball (Boys)		
n/a	Water Polo		
82	Weightlifting		
	er of Students who participate in Intran Student Survey T-61 Question 5)	nural Sports	
(170111	Student But vey 1-01 Question 5)		
Sport		Number	
<u>BEHS</u>	does not offer intramural sports		

			•
****	777		

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Form T-63

Rev. 12/07

Sport Sport	Number	
<u>Sport</u> Dodgeball	8	
Paintball	21	
Fencing	3	
Archery	36	
Rugby	4	

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	<u>Number</u>	
<u>Sport</u> Baseball	64	
Softball	81	
Basketball	46	· · · · · · · · · · · · · · · · · · ·

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

156 47	I don't have time The practice schedules and game times are inconvenient
95	The sport I like isn't offered
50	It's too expensive
56	I prefer to participate in club or intramural sports
64	Working
119	Other:

Give more notice about try-outs; o	offer more sports;	better fundraising; m	ake sports more
affordable	_		-

Principal's Signature

Date

4208