

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: April 16, 2008

		Gary W. Lawso	
School Carlisle County			

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
Χ	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

	Status	
A.	×	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: ☑Test 1 (Athletic participation is proportionate to enrollment) ☑ Test 2 (History and continuing practice of program expansion) ☐ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments Athletic spending seems to be within acceptable parameters. The Corrective Action Plan indicates that the school is addressing current needs.
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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

				
The <u>Carli</u>	Sie County Name of High School)	High School, _	(City)	, Kentucky
		etic Association		ng is an accurate and true
				31-1688, et. Seq. (also known
as Title IX)				
,				
I certify the follo	owing provisions in acc	cordance with	records at the	school contained in the
-				d in the Principal's office,
	of my knowledge have c	•		
	gender equity committee at t	the high school. (list committee per	sonnel and provide
attachment if n Name	ecessary) Address	Dhone	т:	itla
inaille	Aduless	Phone (Sun		itle ent, Parent, Coach, Etc.)
TZ -11: TZ -1 -:	1277 D 1277 D		· · · · · · · · · · · · · · · · · · ·	······································
	557State Route 1377 Bardwell 557State Route 1377 Bardwell		0)628-3800 0)628-3800	Principal Athletic Director/Coach
	557State Route 1377 Bardwell	<u> </u>	0)628-3800	Coach/Girls' Basketball
	073 State Route 1371 S Bardwein		(0)694-3681	Athlete
	619 County Road 1132 Bardw	<u> </u>	0)642-2846	Athlete
	6920 State Route 408W Fancy	<u> </u>		Parent
Elaine Hogancamp	4557 State Route 1377 Bardwe	ell, KY 42023 (2	70)628-3800	Guidance Counselor
	1			
Scheduled a m	ninimum of three meetings d	uring the 2007-20	008 school year o	n the following dates:
September 13, 200)7			
January 11, 2007				
April 1, 2008				
D		Till 157 - 11 4		
	following person(s) as the	Litle IX coordinat		
Name	Title		Address	Phone
Kelli Edging	Principal	Same as	above	Same as above
Decignated the	following person(s) as the	Title IV coordinat	ar far tha diatriati	
	e following person(s) as the	Title IV cooldinar		
Name Name	Title		Address	Phone
Kelli Edging	Principal	Same	as above	Same as above
O alba a la a a a		-1	Samuel of the state	
	sonner are continuing to m Corrective Action Plan.	ake periodic rev	iews of the boys	' and girls' athletics program
		e above referenc	ed school mainta	ins a complete permanent file
				I corrective action plans, and
other related m			•	•
1/001.	Edone	4 /i	20 08	
Principal's Sig	nature Da	ite /	20 <u>0 8</u>	
	- Da	Kem ONice	A B	
Variato	<u> </u>	1		
Superintendent	Signature Scl	hool Board Chair	persons' Signature	÷

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	138	52.3%	96	51.1%
Row 2	BOYS	126	47.7%	92	48.9%
Row 3	Totals	264	100%	188	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable: 11

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: D

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	5	46	2	12	
	Row 2	j.v.:	3	41	1	13	
	Row 3	frosh:	1	9	1	9	
	Row 4	total:	9	96	4	34	35.4%
BOYS	Row 5	varsity:	4	50	1	10	
	Row 6	j.v.:	3	34	1	5	
	Row 7	frosh:	1	8	0	0	
	Row 8	total:	8	92	2	15	16.3%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature: Kelli Edgus Date: 4/1/06

KHSAA Form T3 Rev. 12/07

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	Yes, tennis	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	

Plans to Address Interest:

We do not have any facilities for tennis in our county. The closest facilities are in other counties.

Principal's Signature	: Kelli	Edrene	Date:	4/1/08	
		0 0		/ /	

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

1 - 1 - 00		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	46	47.9%
Row 2	j.v.:	3	41	42.7%
Row 3	frosh:	1	9	9.4%
Row 4	total:	9	96	100%
Boys				
Row 5	varsity:	4	50	54.3%
Row 6	j.v.:	3	34	37.0%
Row 7	frosh:	1	8	8.7%
Row 8	total:	8	92	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Kelli Ede	nl Date:	4/1/08
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2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm sup	equipment and supplies	tra	travel	awa	awards	coaches (to in supplem exte employme	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for	School	Booster	School	Booster
								all levels # Teams for all				
G pasketball	1802	1/42	2309	2340	369	C	01601	3 3	0	C	C	0
B basketball	2348	1511	1793	1920	455	0	10910	3 3	0	0	0	0
G softball	758	1639	727	0	166	0	3060	2 2	0	0	0	0
B baseball	1769	2698	1630	0	173	0	3060	2 2	500	0	0	0
G cross country	18	164	763	0	101	0	515	1 1	0	0	0	0
B cross country	58	547	763	0	101	0	515		0	0	0	0
Ggolf	0	120	119	0	50	0	500	11	0	0	0	0
B golf	0	681	250	0	80	0	500	11	0	0	0	0
G soccer	NA	NA	NA	NA	ΝA	NA	NA		NA	NA	NA	NA
B soccer	NA	NA	NA	NA	NA	NA	NA		NA	NA	NA	NA
G swimming	NA	NA	NA	NA	NA	NA	NA		NA	NA	NA	NA
B swimming	NA	NA	NA	NA	NA	NA	ΝA		NA	NA	NA	NA

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Booster Clubs - Reference KHSAA Bylaw 27) 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by

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Date: 4/1/08

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	B (list sport) NA NA	G (list sport) NA NA	B football NA NA	G (list sport) NA NA	B wrestling NA NA	G volleyball 937 453	B tennis NA NA	G tennis NA NA	B track NA NA	G track NA NA		School Booster	Expenditures	equipment and supplies
	NA	NA	NA	NA	NA	1298	NA	NA	NA	NA		School	Expen	tra
	NA	NA	NA	NA	NA	1500	NΑ	NA	NA	NA		Booster	Expenditures	travel
	NA	NA	NA	NA	NA	287	NA	NA	NA	NA		School	Expenditures	awards
Commission of the commission o	NA	NA	NA	NA	NA	0	NA	NA	NA	NA		Booster	ditures	irds
	NA	×	NΑ	×	ΝA	3060	NA	NA	N _A	NA		School	Expen	coaches' salaries (to include supplemental and extended employment; dolla amount required)
						2 2					for all levels / # of Teams for all levels	# of Coaches	xpenditures	ches' salaries to include plemental and extended loyment; dollar ount required)
	NA	NA	NA	NA	NA	NA	NA	NA	ΝA	NA		School	Expen	facil
	NA	NA	N _A	ΝA	NΑ	NA	NA	NA	NA	NA		Booster	Expenditures	facilities improvements
	NA	NA	N _A	NA	NA	NA	N _A	NA	NA	NA		School	Expen	public (if sport-
	NA	NΑ	NA	NΑ	NA	NA	ΝA	NA	NA	NA		Booster	Expenditures	publications (if sport-specific)

dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Roostar Clink Finadia and anti-latera.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

take to correct the problem). Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will

Date: 4/1/08	elli > Noma)	Principal's Signature:
100%	Total: \$ 68,069	,Toj
52.6%	\$ 35,807	Girls
47.4%	\$ 32,262	Boys
Percentage	Expenditures	Gender

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2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	D:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice	·		X
and Competitive Facilities			
Medical and Training Facilities			X
and Services			
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

If an advantage is shown, corre	ctive action should be shown on	T-60 (Cor	rective Action Plan).
Principal's Signature:	lli Edano	Date:	4/1/08
	0 0		/ /

2007-2008 IIILE IX

CORRECTIVE ACTION PLAN

Carlisle County

DIRECTIONS

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages timetable for completion (Column 3) that will strengthen the athletic program.
- ယ You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008

			Soccer Fields	Softball Field	ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 1
			We are currently constructing 3 fields on campus. One large field for HS, one medium size for MS and practice and one small for ES.	We are currently building an on campus facility to replace the field that we play at the county park	SUGGESTED CHANGE/ ACTIVITIES	COLUMN 2
			The field should be ready to use in Fall 2008 or Spring 2009.	The field should be ready to use in the Spring of 2009.	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	COLUMN 3

Principal's Signature:

KHSAA Form T60 Rev.12/07

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KEESEA . MANUSCRY HIGH SCHOOL A SPECTIC ASSOCIATION

2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

Sahaa	Carlisle County
SCHOO	Enrollment (9-12 Grade): 264 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 175
	Number of 8 th Grade Students Surveyed: 47
D	3/31/08 nte:
	eted By:
Instru	ctions:
1. 2.	Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
222 222 8-11	Number of Surveys Total Returned (A minimum of 80% return is expected) Grades Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder system)
How V	Vas The Survey Administered? Advisee/advisor
(e.g. wa	s it given in all English classes, or all home rooms, or advisee/advisor?)
	A Sanctioned Fall Sports (List Total Number of Participation Responses)
	Cross Country (Girls)
19	Cross Country (Boys)
	Football (Boys)
8	Golf (Girls)
18	Golf (Boys)
18	Soccer (Girls)
15	Soccer (Boys)
56	Volleyball (Girls)

Winte	r Sport (List Total Number of Participatio	n Responses)	Form T-63
25	Basketball (Girls)		Rev. 12/07
52	Basketball (Boys)		
11	Indoor Track (Girls)		
17	Indoor Track (Boys)		
31	Swimming & Diving (Girls)		
10	Swimming & Diving (Boys)		
15	Wrestling (Boys)		
	Wiesting (Boys)		
Spring	g Sport (List Total Number of Participation	n Responses)	
49	Baseball (Boys)		
52	Fast Pitch Softball (Girls)		
34	Tennis (Girls)		
_10	Tennis (Boys)		
	Track (Girls)		
_19	Track (Boys)		
Non-F	KHSAA Championship Sports (From Stud	dent Survey T-61 Question 10)	
58	Archery		
19	Field Hockey		
51	Bowling		
1	Gymnastics (Boys)		
54	Gymnastics (Girls)		
30	Ice Hockey		
15	Lacrosse (Boys)		
$\frac{13}{11}$	Lacrosse (Girls)		
56			
29	Rifle		
	Rodeo		
37	Slow Pitch Softball		
18	Volleyball (Boys)		
0	Water Polo		
41	Weightlifting		
	ber of Students who participate in Intrai a Student Survey T-61 Question 5)	nural Sports	
Spor		Number	
	id not have intramural sports		

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Form T-63

Rev. 12/07

Sport	<u>Number</u>
<u>Sport</u> Football	20
Basketball	8
Soccer	8
Softball	7
Baseball	6

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number
Softball	39
Baseball	19
Soccer	15
Basketball	8
All others had less than 5	

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

7	I prefer other activities such as band, chorus, etc.
37	I don't have time
10	The practice schedules and game times are inconvenient
23	The sport I like isn't offered
15	It's too expensive
5	I prefer to participate in club or intramural sports
14	Working
10	Other:
	Don't like sports, grades, etc

Student Suggestions to encourage participation

Offer more sports