

### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: April 24, 2008

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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

| X | GE 19 (Annual Verification)   | X | T-35 (Budget Expenses)                             |
|---|-------------------------------|---|--|
| X | T-1 (Summary Program Chart 1) | X | T-36 (Budget Expenses)                             |
| X | T-2 (Summary Program Chart 2) | X | T-41 (Checklist - Overall Interscholastic Program) |
| X | T-3 (Summary Program Chart 3) | X | T-60 (Corrective Action Plan)                      |
| X | T-4 (Summary Program Chart 4) | X | T-63 (Interscholastic Survey Results)              |

| •  | Status |  |
|----|--------|--|
| A. | ×      | 2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.   |
| В. |        | Errors have been noted with respect to the following forms:  |
| C, |        | The following forms were omitted and must be submitted by school representatives:  |
| D. | X      | According to the 2007-2008 data, the school appears to be meeting the standards established in.  ☑ Test 1 (Athletic participation is proportionate to enrollment)  ☐ Test 2 (History and continuing practice of program expansion)  ☐ Test 3 (Full and effective accommodation of interests and abilities) |
| É. | X      | Other Recommendation and Comments: The school should continue to monitor and/or pursue the interest in girls soccer. In the benefits area, current spending per athlete is within acceptable parameters.   |

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## (KISAA)

### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

| The                                   | CAVERNA  | High School, <u>HoRSL</u><br>(City)   | CAVL, Kentucky  |
|---------------------------------------|--|---|---|
| (Na                                   | me of High School)   | (City)  | )   |
| certifies to the Kent                 | ucky High School Athletic  | c Association that the fo   | llowing is an accurate and true s 1681-1688, et. Seq. (also known   |
| permanent Title IX and to the best of | <b>-</b> -   | of which must be maint<br>inpleted the following ta                             |   |
| attachment if nec                     |  |   | ·   |
| Name                                  | Address  | Phone   | Title   |
|                                       |  | (Supt., Principal,  | Student, Parent, Coach, Etc.)   |
| NICK Stephens                         | CHS  | 270-773-2828  | A/D. Coach-Football   |
| DEBUI LINDSEY                         | 645  | 270-773-2828  | PRINCIPAL   |
| RONNIK Cabb                           | CHS  | 270-773-2828  | CInssified  |
| TEMISHA DENISO                        |  | 278-773-3671  | TEACHER TENNIS COACH  |
| FEROI HAWKIUS                         | CAIS/CHS   | 270-773-2828  | TEACHEL, Softball Cogon   |
| SMOU FORM                             | CHS  | 270-528-142-1   | Conch-boys Baskerball   |
| RICKY GIBSON                          | 324 Made AV. HORSE CA  |   | PARENT  |
| Aug 15, 20<br>Nov. 14, 20             | 0.7  | ing the 2007-2008 school ye   | ear on the following dates:   |
| Designated the fo                     | ollowing person(s) as the Ti   | tle IX coordinator for the scl  | nool:   |
| Name                                  | Title  | Address   | Phone   |
| NICK STEPHENS                         | AHILLIC DIRECT   | OR 22765. PIXIR ST. P   | 16854 270.773.2828  |
| ¥                                     | ollowing person(s) as the Ti   | ۵.  | 406,7   |
| Name                                  | Title  | Address   | Phone   |
| NICK STEAMENS                         | Alletie Director   | 2276 S. DIKIE ST /  | 10esc 270-773-2828  |
| reflected in the C<br>In addition to  | orrective Action Plan. the above information, the X records including copies erials. | Re periodic reviews of the above referenced school most the self-assessment aud | boys' and girls' athletics program aintains a complete permanent file dit, all corrective action plans, and |
| Superintendent Si                     | 2 8 Aul  | Hayne Statcher of Board Chairpersons' Sign                                      | >   |
| Substitutinelle 21                    |  |   |   |

### Gender Equity Committee cont'

| Sonya Bragg    | 315 Maple Av. Horse Cave | 270-786-4165 | Parent  |
|----------------|--------------------------|--------------|---------|
| Derek Self     | CHS                      | 270-773-2828 | Student |
| Mercedes Maxey | CHS                      | 270-773-2828 | Student |

# 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

**Participation Opportunities Test One** 

|       |         | (Column 1) | (Column 2)                           | (Column 3)   | (Column 4)                              |
|-------|---------|------------|--------------------------------------|--|---|
|       | Program | Enrollment | Percentage of<br>Total<br>Enrollment | Number of<br>Interscholastic<br>Participants<br>(double and<br>triple count) | Percentage of<br>Total<br>Participation |
| Row 1 | GIRLS   | 102        | 45.3                                 | 110  | 45.6                                    |
| Row 2 | BOYS    | 123        | 54.7                                 | 131  | 54,4                                    |
| Row 3 | Totals  | 225        | 100%                                 | 241  | 100%                                    |

| Instru | Intin  | ne.   |
|--------|--------|-------|
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\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if

applicable: 53

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
   Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

| Principal's Signature: 🙏 🎉 🔊 | Andr of ends                  | Date: <u>ମଧ୍ୟ ପ୍</u> ର                   |
|------------------------------|-------------------------------|--|
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### KHSAA Form T2 Rev. 12/07

# 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

**Participation Opportunities Test Two** 

|         |       |          | Column 1                                   | Column 2                  | Column 3  | Column 4   | Column 5   |
|---------|-------|----------|--|---------------------------|---|--|--|
| Program |       |          | Number<br>of Teams<br>Currently<br>Offered | Number of<br>Participants | Number of<br>Teams<br>Added<br>Since the<br>beginning<br>of the 2003-<br>2004<br>School<br>Year | Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year | Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year  |
| GIRLS   | Row 1 | varsity: | 7  | 59                        | 0   | 0  |  |
|         | Row 2 | j.v.:    | 4  | 43                        | 0   | 0  |  |
|         | Row 3 | frosh:   | CUATO                                      | 8                         | 0   | 0  | in the probability of the last |
|         | Row 4 | total:   | 12   | 110                       | 0   | 0  | 0  |
| BOYS    | Row 5 | varsity: | 7  | 93                        | O   | 0  |  |
|         | Row 6 | j.v.:    | 4  | 33                        | 0   | 0  |  |
|         | Row 7 | frosh:   | ĺ  | 5                         | 0   | <b>O</b> ;t  |  |
|         | Row 8 | total:   | 12   | 131                       | 0   | 0  | 0  |

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CA UTION:</u> 25% is <u>not</u> a formal compliance standard.

| Principal's Signature: | 4 1 Landy | <u> </u> |
|------------------------|-----------|----------|
|                        |           |          |

KHSAA Form T3 Rev. 12/07

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### **Participation Opportunities Test Three**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

|  | GIRLS         |       | BOYS          |
|--|---------------|-------|---------------|
|  | (Yes / No)    | A see | (Yes / No)    |
| For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a   | YES<br>Socrer |       | YES<br>Socier |
| viable interscholastic team based on participation on an intramural team.  | SOCKER        |       | Sociel        |
| 2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport? | No            |       | No            |
| 3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?                                    | No            |       | No            |
| 4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?    | No            |       | NO            |
| 5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?         | No            |       | NO            |

Plans to Address Interest:

| Principal's Signature :႓́ | Mushel | Lindorg | _Date: | 1115/08 |  |
|---------------------------|--------|---------|--------|---------|--|
|---------------------------|--------|---------|--------|---------|--|

# 2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### **Levels of Competition Test One**

|       |                | Column 1                             | Column 2                  | Column 3                                       |
|-------|----------------|--------------------------------------|---------------------------|--|
| Girls | Team<br>Levels | Number of Teams<br>Currently Offered | Number of<br>Participants | Percentage of<br>Participants at Each<br>Level |
| Row 1 | varsity:       | 7                                    | 59                        | 53.6   |
| Row 2 | j.v.:          | 4                                    | 43                        | 39. /  |
| Row 3 | frosh:         | 1                                    | 8                         | 7.3  |
| Row 4 | total:         |                                      | 110                       | 100%   |
| Boys  |                |                                      | · ·                       |  |
| Row 5 | varsity:       | 7                                    | 93                        | 71.0   |
| Row 6 | j.v.:          | 4                                    | 33                        | 25.2   |
| Row 7 | frosh:         | 1                                    | 5                         | 3.8  |
| Row 8 | total:         |                                      | 131                       | 100%   |

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
   Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2. Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

| Principal's Signature: Wall L. Kund | Date: | 4/15/08 |
|-------------------------------------|-------|---------|
|-------------------------------------|-------|---------|

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# 2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

|                 | equipment and supplies | ent and<br>olies | travel       | vel     | awards       | rds     | coaches ( to ir supplem exte | coaches' salaries ( to include supplemental and extended employment; dollar amount required)   | faci<br>improv | facilities<br>improvements | publications<br>(if sport-specific) | ations<br>specific) |
|-----------------|------------------------|------------------|--------------|---------|--------------|---------|------------------------------|--|----------------|----------------------------|-------------------------------------|---------------------|
|                 | Expend                 | Expenditures     | Expenditures | ditures | Expenditures | litures | Expen                        | Expenditures   | Expen          | Expenditures               | Expenditures                        | ditures             |
|                 | School                 | Booster          | School       | Booster | School       | Booster | School                       | # Coaches for<br>all levels /<br># Teams for all   | School         | Booster                    | School                              | Booster             |
| G basketball    | 2004.40                |                  | 2038.45      |         | 67646        |         | 9750.                        | 3 3  |                |                            | 16871                               |                     |
| B basketball    | 7128.45                |                  | 1812.54      |         | 643.62       |         | 9500                         | 3  |                |                            | 72.29                               |                     |
| G softball      | 2031.03                |                  | 262431       |         | 21.68        |         | 00 ph                        | 2 2  |                |                            | 72.29                               |                     |
| B baseball      | 4406.79                |                  | 75.8405      |         |              |         | 4400                         | 22   | 162.50         |                            | 72.29                               |                     |
| G cross country | 380.74                 |                  | 413.43       |         |              |         | 500                          | 1 1  |                |                            | 72.29                               |                     |
| B cross country | 386,74                 | -                | 473.43       | ,       |              |         | 200                          |  |                |                            | 72.29                               |                     |
| G golf          | 45.53                  |                  | 593.63       |         |              |         | 500                          | 1  |                |                            | 72.29                               |                     |
| B golf          | 154.74                 |                  | 844.63       |         | 218.85       |         | 200                          | _/   |                |                            | 72.29                               |                     |
| G soccer        | Z.                     |                  | A.A.         |         | NA           |         | NA                           | MA   | N.             |                            | MA                                  |                     |
| B soccer        | 2                      |                  | NA           |         | NA           |         | AS.                          | **   | NA             |                            | NA.                                 | -                   |
| G swimming      | ₩~                     |                  | MA           |         | NA           |         | NA                           | THE STATE OF THE S | NA             |                            | N                                   |                     |
| B swimming      | NA                     |                  | NA           |         | NA           |         | 2                            | THE STATE OF THE S | NA             |                            | MÀ                                  |                     |

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007. 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Date: Official

Principal's Signature: A.J. l. Land... Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

|                | equipm  | equipment and<br>supplies | travel       | le.     | awards       | sp      | coaches' salaries<br>( to include<br>supplemental and<br>extended<br>employment; dollar<br>amount required) | salaries<br>clude<br>ental and<br>nded<br>ent; dollar | facil   | facilities<br>improvements | publications<br>(if sport-specific) | publications<br>sport-specific) |
|----------------|---------|---------------------------|--------------|---------|--------------|---------|---|---|---------|----------------------------|-------------------------------------|---------------------------------|
|                | Expen   | Expenditures              | Expenditures | litures | Expenditures | litures | Expenditures  | ditures   | Expen   | Expenditures               | Expenditures                        | litures                         |
|                | School  | Booster                   | School       | Booster | School       | Booster | School  | # of Coaches  | School  | Booster                    | School                              | Booster                         |
|                |         |                           |              |         |              |         |   | for all levels /                                      |         |                            |                                     |                                 |
|                |         |                           |              |         |              |         |   | # Of Leafins for<br>all levers                        |         |                            |                                     |                                 |
| G track        | 489.74  |                           | 25.8VE       |         |              |         |   |   |         | :                          | 72.29                               |                                 |
| B track        | 00184   |                           | 348.56       |         |              |         |   | 1-1   |         |                            | 72.29                               |                                 |
| G tennis       | 1655.35 |                           | 597.82       |         |              |         |   | 1   |         |                            | 72.29                               |                                 |
| B tennis       | 1150.78 |                           | 597.8L       |         | 14.25        |         |   |   |         |                            | 72.29                               |                                 |
| G volleyball   | 1038.49 |                           | 1441.92      | -       | 248.00       |         |   | 2 2   |         |                            | 72.29                               |                                 |
| B wrestling    | NA      |                           | NA           |         | NA           |         |   | JAH.  |         |                            |                                     |                                 |
| G (list sport) |         |                           |              |         |              |         |   |   |         |                            |                                     |                                 |
| B football     | 6566.66 |                           | 1812.54      |         | 303.00       |         |   | 4 3/  | 3379.20 |                            | 22.2.2                              |                                 |
| G (list sport) |         |                           |              |         |              |         |   |   |         |                            |                                     |                                 |
| B (list sport) |         |                           |              |         |              |         |   |   |         |                            |                                     |                                 |

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

| Total: \$ /c/ /89, 30 100% |
|----------------------------|
|                            |

**Date:** (4/15/02/

### 2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

### **Checklist - Overall Interscholastic Athletics Program**

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | A                 | ADVANTAGE TO     | ):                 |
|--|-------------------|------------------|--------------------|
| Areas of Compliance:                       | GIRLS'<br>PROGRAM | BOYS'<br>PROGRAM | NEITHER<br>PROGRAM |
| OPPORTUNITIES                              |                   |                  |                    |
| Accommodation of Interest and Abilities    |                   |                  |                    |
| BENEFITS                                   |                   |                  |                    |
| Equipment and Supplies                     |                   |                  | /                  |
| Scheduling of Games and Practice Time      |                   |                  | 1                  |
| Travel and Per Diem Allowances             |                   |                  | ✓                  |
| Coaching                                   |                   | -                | /                  |
| Locker Rooms, Practice                     |                   |                  | /                  |
| and Competitive Facilities                 |                   |                  | <i>'</i>           |
| Medical and Training Facilities            |                   |                  | . / '              |
| and Services                               |                   |                  | V                  |
| Publicity                                  |                   |                  | 1                  |
| Support Services                           |                   |                  | 1                  |
| Athletic Scholarships                      |                   |                  | V 1                |
| Tutoring                                   |                   |                  | 1                  |
| Housing and Dining Facilities and Services |                   |                  | /                  |
| Recruitment of Student Athletes            |                   |                  |                    |

| Housing and Dining Facilities and Services                  |                               |                              | / |
|---|-------------------------------|------------------------------|---|
| Recruitment of Student Athletes                             |                               |                              |   |
| If an advantage is shown, correct<br>Principal's Signature: |                               | own on T-60 (CorrectDate:(// | • |
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KHSAA Form T60 Rev.12/07

SCHOOL NAME

CAWREND HIGH School

# CORRECTIVE ACTION PLAN 2007-2008 TITLE IX

# DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ri
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

ત્નું

| COLUMNS  | TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE | Fall 2108- 2109 | As a fleet specification of the    |   |  |  |
|----------|--|-----------------|------------------------------------|---|--|--|
| COLUMN 2 | SUGGESTED CHANGE/<br>ACTIVITIES                          | 13 to 25        |                                    | - |  |  |
|          | ITEM FOR CORRECTION/ IMPROVEMENT                         | ent of full     | Number of freeze attento according |   |  |  |

Principal's Signature: 🔼

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# CATEGORIA STREET ASSOCIATION

### 2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

| School Name:   | CAVERNA High School   |
|--|---|
|  | Enrollment  |
|  | (9-12 Grade): ススケ (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)   |
|  | Number of 9-11 Grade Students Surveyed: 180   |
|  | Number of 8 <sup>th</sup> Grade Students Surveyed: 63   |
| Date:  | MAR, 17, 2008   |
| Completed By:  | الم يا الله الم الم   |
| Instructions:  | •   |
| of response of response of response of the students of the stu | trize the Student Athletics Interest Surveys Form T-61 by listing the total number onses on the line next to each sport. The Other Category please provide a listing of the sports as well as the number of s who are interested in participating.  Sign and date this Summary Form (T-63) and mail this Summary Form only to the A by April 15, 2008. Do not mail the student surveys (Form T-61). However, these should be maintained in your files in the event they are requested subsequently. |
| 243 Numb   | er of Surveys   |
|  | Returned (A minimum of 80% return is expected)  |
|  | s Surveyed (Should be grades 9-11 and 8 <sup>th</sup> grade if school has a feeder system)  |
|  | and the second of grantes of the second field a your bystemy  |
| How Was The  | Survey Administered? 1st Period Class   |
| (e.g. was it given   | in all English classes, or all home rooms, or advisee/advisor?)   |
|  |   |
|  |   |
|  | ioned Fall Sports (List Total Number of Participation Responses)  |
|  | ountry (Girls)  |
|  | ountry (Boys)   |
| 57 Football  |   |
| <u>/0</u> Golf (G  |   |
| Golf (Bo   |   |
| 25 Soccer (  |   |
| 21 Soccer (  |   |
| _53_ Volleyb   | all (Girls)   |

| Sport BASKETBALL FOOTBALL BASEBALL Softball | Number |
|---|--------|
| BASKETBA 11                                 | 8      |
| Football                                    | 7      |
| BASEBALL                                    | 4      |
| Softball                                    | 4      |
|   | 4      |
| SOCCER                                      | 3      |

### List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Form T-63

Rev. 12/07

| <u>Sport</u>         | <u>Number</u> |  |
|----------------------|---------------|--|
| SOCCER               | 25            |  |
| SOCKER<br>BASKEHBALL | 16            |  |
| Swimming             | 9             |  |
| Swimming<br>WRESTING | 7             |  |
| Flag Fostball        | 6             |  |

### Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

| Sport<br>BASKEADAII<br>Football    | <u>Number</u> |  |
|------------------------------------|---------------|--|
| BASKEHBAII                         | 10            |  |
| Football                           | 9             |  |
| SOCCER                             | 5             |  |
| TENNIS                             | 2             |  |
| SOCCER-<br>TENNIS<br>SKATEBOARDING | 2             |  |
| martial ARTS                       |               |  |

### Reasons for not participating in interscholastic athletics

(From Survey Question 8)

| 12 | I prefer other activities such as band, chorus, etc.   |
|----|--|
| 34 | I don't have time                                      |
| _8 | The practice schedules and game times are inconvenient |
| 24 | The sport I like isn't offered                         |
| 3  | It's too expensive                                     |
| 7  | I prefer to participate in club or intramural sports   |
| 24 | Working  |
| 24 | Other:   |
|    | Sports ARE GAY, NO INTEREST, PARENTS                   |

Student Suggestions to encourage participation

BEHER Equipment

BEHER FACILITIES

NOT TO BE AS EXPENSIVE

MORE PEP RATIES

PARENT INVOIVEMENT

Principal's Signature,

Date