

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: 4-30-2008

			Reba Woodall	
	Cawood Hig			

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Χ	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Χ	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Χ	T-41 (Checklist - Overall Interscholastic Program)
Transferance re-	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	Χ	T-63 (Interscholastic Survey Results)

	Status	
A.	Х	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: □Test 1 (Athletic participation is proportionate to enrollment) □ Test 2 (History and continuing practice of program expansion) □ Test 3 (Full and effective accommodation of interests and abilities)
Ε.	X	Other Recommendation and Comments: 1. There were no awards listed on T-35 and T-36 for girls basketball, softball, boys and girls cross country, boys and girls golf, boys and girls track, and volleyball. The Gender Equity Committee should review your current awards policy and make changes so that this does not happen again. This work should be included on your T-60 for the 2008-2009 Annual Report. 2. Thank you for a good report.

F:\Forms\T65.doc



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The James A. Cawood High School

Harlan, Kentucky

(Name of High School)

(Citv)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name

Address

Phone

Title

(Supt., Principal, Student, Parent, Coach, Etc.)

James Burkhart, Jr.	r. 279 Ball Park Road- Harlan, KY 40831 (606) 573-5029 ext. 2323 Title IX C	oordinator, etc.
Mike Jones	279 Ball Park Road- Harlan, KY 40831 (606) 573-5029 ext. 2301 Principal	
Eric Bowling	279 Ball Park Road-Harlan, KY 40831 (606) 573-5029 ext. 2304 Athletic D	irector
Ben Baker	279 Ball Park Road- Harlan, KY 40831 (606) 573-5029 ext. 2322 Parent / To	racher
Ashley Davenport	t 279 Ball Park Road- Harlan, KY 40831 (606) 573-5029 Student -	athlete
:		

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

August 20, 2007		
November 19, 2007		
February 18, 2008		

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
James Burkhart, Jr.	Title IX Committee	279 Ball Park Road- Harlan,	(606) 573-5029 ext. 2323
	Chairman/Coach/Teacher	KY 40831	

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
David Parks	Harlan County Schools	251 Ball Park Road-	(606) 573-4330 ext.
	Title IX Coordinator	Harlan, KY 40831	2055

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 14, 2008 Date

School Board Chairpersons' Signature

Superintendent Signature (Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	317	49.53	79	37.09
Row 2	BOYS	323	50.47	134`	62.91
Row 3	Totals	640	100%	213	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable: 10

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: 04-14-08
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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 12/07

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	6	43	0	0 (-23)	
	Row 2	j.v.:	3	29	0	0 (-18)	
	Row 3	frosh:	1	7	0	0 (-9)	227.000 227.00
	Row 4	total:	10	79	0	0 (-50)	0%
BOYS	Row 5	varsity:	6	70	0	0 (-15)	
	Row 6	j.v.:	3	57	0	5	
	Row 7	frosh:	1	7	-1 (FB)	0 (-16)	
	Row 8	total:	10	134	-1 (FB)	5 (-26)	3.7%-(0% overall)

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Muke Junes	Date: 04-14-08

KHSAA Form T3 Rev. 12/07

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	Yes	Yes
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No- N/A	No- N/A
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Not Within District	Not Within District

Plans to Address Interest:

James A. Cawood High School will be consolidating with Cumberland High School and Evarts High School in August 2008. Interest inventories will be forwarded/recommended for the planning of the possible implementation of tennis and other athletic teams not currently offered at JACHS (KHSAA-interscholastic and/or intramural).

Principal's Signature : Muke	Jones Date:	04-14-08
	77	

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	43	54.4
Row 2	j.v.:	3	29	36.7
Row 3	frosh:	1	7	8.9
Row 4	total:		79	100%
Boys				Visit Science development of the Property of t
Row 5	varsity:	6	70	52.2388
Row 6	j.v.:	3	57	42.53731
Row 7	frosh:	1	7	5.22388
Row 8	total:		134	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Tuke Jones	Date: 04-14-08
	//	***************************************
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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	tra	travel	awa	awards	coaches (to ir supplem exte employm	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci improv	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all	School	Booster	School	Booster
G haskethall	\$1.128	\$10.425	\$5.527	\$2.400	0\$	80	\$9.900.	tevels	\$58.	\$0.	\$0.	\$0.
B basketball	\$1,008.	\$2,500.	\$4,006.	\$0.	\$0.	\$150.	\$9,900.	2/2/3	\$58.	\$0.	\$0.	\$0.
G softball	\$1,609.	\$2,075.	\$1,175.	\$0.	\$0.	\$0.	\$1,870.	2 2	\$0.	\$0.	\$0.	\$0.
B baseball	\$1,427.	\$2,000.	\$1,450.	\$0.	\$0.	\$280.	\$1,870.	2/ S3	\$0.	\$0.	\$0.	\$0.
G cross country	\$500.	N/A	\$435.	N/A	\$0.	N/A	\$1,375.	2	N/A	N/A	\$0.	N/A
B cross country	\$500.	N/A	\$435.	N/A	\$0.	N/A	\$1,375.	2	N/A	N/A	\$0.	N/A
G golf	\$289.	N/A	\$250.	N/A	\$0.	N/A	\$275.	1-4	N/A	N/A	\$0.	N/A
B golf	\$289.	N/A	\$250.	N/A	\$0.	N/A	\$275.	11	N/A	N/A	\$0.	N/A
G soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NA	N/A	N/A	N/A	N/A
B soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NA	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007. 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

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Date: 04-14-08

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Expenditures School Booster G track \$0. N/A G tranis N/A N/A	Expenditures	litures		awards	supplemental and extended employment; <i>dollar</i> amount required)	supplemental and extended employment; dollar amount required)	improvemen	improvements	(if sport-specific)	sport-specific)
\$0. \$0.			Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
\$0. \$0.		Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
\$0. \N/A						tor all levels / # of Teams for all levels				
\$0. N/A	\$179.	N/A	\$0.	N/A	\$1,375.	2 2	N/A	N/A	N/A	N/A
N/A	\$179.	N/A	\$0.	N/A	\$1,375.	2 2	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	W/W	NA	N/A	N/A	N/A	N/A
B tennis N/A N/A	N/A	N/A	N/A	N/A	N/A	NA	N/A	N/A	N/A	N/A
G volleyball \$962. \$0.	\$805.	N/A	\$0.	N/A	\$2,530.	2 2	\$0.	N/A	\$0.	N/A
B wrestling N/A N/A	N/A	N/A	N/A	N/A	N/A	NA	N/A	N/A	N/A	N/A
G (list sport) N/A N/A	N/A	N/A	N/A	N/A	N/A	NA	N/A	N/A	N/A	N/A
B football \$8,725. \$3,700.	\$5,601.	\$0.	\$0.	\$1,100.	\$19,800.	5 2	\$0.	\$0.	\$0.	\$2,350.
G (list sport) N/A N/A	N/A	N/A	N/A	N/A	N/A	NA	N/A	N/A	N/A	N/A
B (list sport) N/A N/A	N/A	N/A	N/A	N/A	W/A	NA	N/A	N/A	N/A	N/A

. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest 2. Booster Club Funding/Contributions must be included in the above expenditures totals. dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem)

Gender	Expenditures	Percentage	7 7.000
Boys	\$ 70,603.	%19	A SOLL
Girls	\$ 45,142.	%68	150 2000
Principal's Signature: / MM	Money		Date: 04-14-08

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2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	2	ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		·	X
			X
Travel and Per Diem Allowances		4	X
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities and Services	,		X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			X

If an advantage is shown, corrective action should be shown on T-60 (Cor	rective Action Plan).
$0.1/\Omega$	
Principal's Signature: Mike Jones Date: 04	-14-08

KHSAA Form T60 Rev.12/07

SCHOOL NAME
James A. Cawood High

2007-2008 TITI E IX

TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008. ૡ૽

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
Continue to strive to increase student participation in interscholastic athletics, especially within the female population.	This year's head-coaching change in the JACHS football program greatly increased male population in that sport (and led to additional reconditioning costs as well). Although this threw the ratio of male/female participation out of a somewhat more recently balanced proportion, increased advertisement of tryouts and encouragement by the JACHS/Harlan County High School administration and coaching personnel for all athletic participation, especially female, should occur.	April 14, 2009
Continue to promote the formation of tennis and other KHSAA-sponsored sports not currently offered at JACHS for incorporation at the new Harlan County High School, slated to open in August 2008. A girls/boys' soccer coach (David Day) has been hired for Harlan County High School (a position for Head Wrestling Coach has been advertised).	Surveys; approaching of Site-Based-Decision-Making counsels with request(s) for formation/funding of new school-sponsored sports; administrative encouragement	April 14, 2009
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Principal's Signature: //why

Date: April 14, 2008

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2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School N	Jame:	James A. Cawood High
	-	Enrollment
	-	(9-12 Grade): 640 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
		Number of 9-11 Grade Students Surveyed: (419)
		Number of 8th Grade Students Surveyed:
Date	~ ^	04-14-08
Complete	-	Eric Bowling
Instruct	ions:	
		ize the Student Athletics Interest Surveys Form T-61 by listing the total number
		nses on the line next to each sport.
		e Other Category please provide a listing of the sports as well as the number of
		who are interested in participating.
		gn and date this Summary Form (T-63) and mail this Summary Form only to the
		by April 15, 2008. Do not mail the student surveys (Form T-61). However, these nould be maintained in your files in the event they are requested subsequently.
419	Numbei	r of Surveys $\mathcal{A} \mathcal{A} \mathcal{A} \mathcal{A} \mathcal{A} \mathcal{A} \mathcal{A} \mathcal{A} $
418	Total R	eturned (A minimum of 80% return is expected)
		Surveyed (Should be grades 9-11 and $8^{\hat{t}h}$ grade if school has a feeder system)
TT 337	mi c	
		Survey Administered? It was given in every 1 st period class.
(e.g. was i	it given ii	n all English classes, or all home rooms, or advisee/advisor?)
	•	
KHSAA	Sanctio	oned Fall Sports (List Total Number of Participation Responses)
16 C	ross Co	untry (Girls)
10 C	ross Co	untry (Boys)
67 Fo	ootball ((Boys)
***************************************	olf (Gir	is)
	olf (Boy	ys)
45 S	occer (C	Girls)
	occer (E	Boys)
54 V	olleyba	ll (Girls)

Winte	r Sport (List Total Number of Participatio	n Responses)	Form T-63 Rev. 12/07
50	Basketball (Girls)		Nev. 12/01
56	Basketball (Boys)		
19	Indoor Track (Girls)		
17	Indoor Track (Boys)		
39	Swimming & Diving (Girls)		
23	Swimming & Diving (Boys)		
58	Wrestling (Boys)		
Sprin	g Sport (List Total Number of Participatio	n Responses)	
57	Baseball (Boys)		
34	Fast Pitch Softball (Girls)		
49	Tennis (Girls)		
25	Tennis (Boys)		
24	Track (Girls)		
19	Track (Boys)	•	
Non-F	KHSAA Championship Sports (From Stu	dent Survey T-61 Question 10)	
123	Archery		
18	Field Hockey		
86	Bowling		
5	Gymnastics (Boys)		
52	Gymnastics (Girls)		
45	Ice Hockey		
28	Lacrosse (Boys)		
23	Lacrosse (Girls)		
98	Rifle		
68	Rodeo		
25	Slow Pitch Softball		
28	Volleyball (Boys)		
0	Water Polo		
83	Weightlifting		
N .T	The Control of the Control of the Today		
	ber of Students who participate in Intra in Student Survey T-61 Question 5)	murai Sports	
Spor	·t	Number	
	mural sports are not offered at JACHS	N/A	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Principal's Signature

Form T-63 Rev. 12/07

<u>Sport</u>	<u>Number</u>
Basketball	10
Dodgeball	1
Football	1
Fishing	3
Girls football	1
Participation in Non-School Sports	
(From Student Survey T-61 Question	n 7)
Sport	Number
Archery	3
Fishing	4
Gymnastics	5
Hunting	8
*	as band, chorus, etc.
I prefer other activities such a I don't have time The practice schedules and gate of the sport I like isn't offered It's too expensive I prefer to participate in club Working Other: injury;transportation;v	ame times are inconvenient or intramural sports
91 I don't have time 12 The practice schedules and ga 24 The sport I like isn't offered 21 It's too expensive 5 I prefer to participate in club 38 Working 42 Other: injury;transportation;v	or intramural sports various cipation es; good coaches; increased coach involvement; include

Date