

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: April 23, 2008

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NACE TO BE CHOICE LATIONICATE FOR CONOCE TO A BUILDING OF	Wiarrha Williams
hool Christian Fellowship High School Reviewed by	Martha Mullins

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X T-36 (Budget Expenses)
- X	T-2 (Summary Program Chart 2)	X T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X T-63 (Interscholastic Survey Results)

Status

Α.	Х	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: ☑ Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: A very good report!

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

Naı certifies to the Kent	nristian Fellowship _ High Schoo me of High School) ucky High School Athletic As facts surrounding compliance v	(City) ssociation that the followir	, Kentucky ng is an accurate and true 1-1688, et. Seq. (also known
permanent Title IX and to the best of r Established a gen attachment if nece		hich must be maintained eted the following tasks. h school. (list committee per	d in the Principal's office,
Name	Address		ent, Parent, Coach, Etc.)
Debbie Lewis	1929 Geo. Clark Rd. S. Benton,		A.D.
Kenny Solomon	2187 Horace Barnes Rd. Calvert		Coach
Paulette Buckingham	707 Sherry Lynn Dr. Grand Riv		Coach
Steven Harris	PO Box 294 Grand Rivers, KY	362-2679	Teacher
Mike Muller	331 Moors Camp Hwy. Benton,		Teacher
Jacob Buckingham	707 Sherry Lynn Dr. Grand Rive	······································	Student
Emily Teodozow	361 New Hope Rd. Calvert City		Student
Jake Allen	131 Lakeside Dr. Benton, KY	527-6653	Student
Drake Jackson	22 Cherry Grove Rd. Benton, K	···········	Student
Abbey Pace	161 Shadybrook Lane	898-7745	Student
Scheduled a mini 9/24/07 1/29/08	mum of three meetings during t	the 2007-2008 school year o	on the following dates:
4/1/08			
4/1/00			
Designated the fo	ollowing person(s) as the Title D	X coordinator for the school:	
Name	Title	Address	Phone
Deborah Lewis	A.D.	1343 US Hwy.68 East	270-527-8377 x. 120
	ollowing person(s) as the Title IX	<u> </u>	
Name	Title	Address	Phone
Deborah Lewis	A.D.	1343 US Hwy.68 East	270-527-8377 x. 120
reflected in the Co In addition to	iy 4/	e referenced school mainta	ins a complete permanent file
Superintendent Si	gnature School B	oard Chairpersons' Signatur	e

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	33	56	29	59
Row 2	BOYS	26	44	20	41
Row 3	Totals	59	100%	49	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable:___18__

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row-3, Column 3 and place in Row 2, Column 4.)
Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	BIN	llow ky	Date: $4/2/68$	
	s Inc. Title	IX and Gende	er Equity Specialists. All rights reserved.	

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	2	15	1	3	
	Row 2	j.v.:	1	14	. 0	0	
·	Row 3	frosh:	0	0	0	0	
	Row 4	total:	0	29	1	3	10%
BOYS	Row 5	varsity:	3	20	1	3	
	Row 6	j.v.:	0	0	0	0	
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	3	20	1	3	15%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Bin	Nowk	<i>1</i> Date:	4	12	108
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KHSAA Form T3 Rev. 12/07

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA ·	NA

Plans to Address Interest:

Principal's Signature :	Brie	Rowley	<i>†</i> Date:	4/2/08
		/		11 /

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	2	15	52
Row 2	j.v.:	1	14	48
Row 3	frosh:	0	0	0
Row 4	total:		29	100%
Boys				
Row 5	varsity:	3	20	100
Row 6	j.v.:	0	0	0
Row 7	frosh:	0	0	0
Row 8	total:		20	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Bir	Rowley	Date:	4/	2/08
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2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X .
Scheduling of Games and Practice Time		A. I. I. P. V. A	X
Travel and Per Diem Allowances			x
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities			X
and Services			
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

If an advantage is shown, co	rrective actio	n should be sh	own on T-60 (Corre	ctive Action Plan).
Principal's Signature:	Brie	Rouky	Date:	4/2/08
		7		'///
				*

SCHOOL NAME

2007-2008 TITLE IX

> KHSAA Form T60 Rev.12/07

__Christian Fellowship__

CORRECTIVE ACTION PLAN

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages timetable for completion (Column 3) that will strengthen the athletic program.
- Ç You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008

·			From student interest surveys, it's possible that there Investigate to be enough interest in archery to offer it to our students. for ways to a This is a sport we've not previously offered.	Continue to students car	Continue to I both genders	CFS desires increased sports opportunity for students Continue to of both genders try	ON/	COLUMNI
			Investigate to determine if interest is genuine, then look for ways to accommodate this interest	Continue to investigate opportunities for sports that students can compete in as individuals	Continue to look for ways to increase participation for both genders	Continue to encourage all students to give new sports a try	SUGGESTED CHANGE/ ACTIVITIES	COLUMN 2
			Coming school year	On-going	On-going	On-going	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	COLUMNA

Principal's Signature:

ley

Date:

1/2/08



2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/07

Summary of Student Responses

School Name: Christian Fellowship School	
Enrollment	
(9-12 Grade): 59 (SHOULD AGREE WITH FORM T-1, COLUM	N 1, ROW 3)
Number of 9-11 Grade Students Surveyed: 40	
Number of 8th Grade Students Surveyed: 12	
Date: 1/30/08	
Deborah Lewis	***************************************
Completed By:	
Instructions:	
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the	e total number
of responses on the line next to each sport.	
2. Under the Other Category please provide a listing of the sports as well as t	the number of
students who are interested in participating.	
3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form</u>	•
KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). Forms should be maintained in your files in the event they are requested so	
52 Number of Surveys	
52 Total Returned (A minimum of 80% return is expected)	
8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a fed	eder system)
How Was The Survey Administered? Administered in homeroom by homeroon	m teacher
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)	
KUSA A Sanationed Fall Sports (List Total Number of Participation Personages)	
KHSAA Sanctioned Fall Sports (<i>List Total Number of Participation Responses</i>) Oross Country (Girls)	
0 Cross Country (Boys)	
2 Football (Boys)	
Golf (Girls)	
T Golf (Boys)	
4 Soccer (Girls)	
5 Soccer (Boys)	
14 Volleyball (Girls)	

Winte	r Sport (List Total Number of Participation	n Responses)	Form T-63
1	Basketball (Girls)		Rev. 12/07
4	Basketball (Boys)		
0	Indoor Track (Girls)		
1	Indoor Track (Boys)		
1 3	Swimming & Diving (Girls)		
2	Swimming & Diving (Girls) Swimming & Diving (Boys)		
$\frac{2}{0}$	Wrestling (Boys)		
	wicsung (Doys)		
Spring	g Sport (List Total Number of Participation	n Responses)	
5	Baseball (Boys)		
1	Fast Pitch Softball (Girls)		
$ \begin{array}{c} \frac{1}{3} \\ \underline{2} \\ 1 \end{array} $	Tennis (Girls)		
_2	Tennis (Boys)		
	Track (Girls)		
1	Track (Boys)		
Non-K	CHSAA Championship Sports (From Stud	lent Survey T-61 Question 10)	
6	Archery		
0	Field Hockey		
	Bowling		
$\frac{2}{\frac{1}{3}}$	Gymnastics (Boys)		
3	Gymnastics (Girls)		
1	Ice Hockey		
0	Lacrosse (Boys)		
0	Lacrosse (Girls)		
3	Rifle		
0	Rodeo		
0	Slow Pitch Softball		
3	Volleyball (Boys)		
0	Water Polo		
3	Weightlifting		
Numi	ber of Students who participate in Intran	nural Snorts	
	student Survey T-61 Question 5)	in and a special speci	
Sport		<u>Number</u>	
Baske	etball	1	
***************************************	ootball	1	
Volle		1	

Rev. 12/07

Sport	Number
Basketball	1
Dance team	1
Ping pong	1
Ultimate Frisbee	1
Volleyball (boys)	2
Soccer	1
Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)	
Sport	Number
Karate	martial arts - 1
Dance	2 gymnastics - 1
Church league basketball	2
Competitive horseback riding	1
Baseball	1
Softball	1
Church & club league volleyball	8
Reasons for not participating in interscholastic	e athletics
(From Survey Question 8) 4 I prefer other activities such as band, chor	rus, etc.
11 I don't have time	•
The practice schedules and game times are The sport I like isn't offered It's too expensive I prefer to participate in club or intramura Working Other:	e inconvenient
5 The sport I like isn't offered	
0 It's too expensive	1 am anta
O I prefer to participate in club or intramura	1 sports
4 Working Other:	
The state of the s	
2 have no interest, 1 lives far away	
Student Suggestions to encourage participation Provide food	
Bui Rowley	4/2/08
Principal's Signature 7	Date

Form T35 REV.12/07

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	ldns ednibu	equipment and supplies	travel	vel	awe	awards	coaches (to ir supplem exte employm	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci improv	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all	School	Booster	School	Booster
G basketball		4	ı							ı		į
B basketball	\$	ŧ	1	-	_	Ţ	-	-	-	1	-	
G softball	1	1	ŧ	;		ŧ	ŧ	,		*	3	ŧ
B baseball	298	0	0	0	120	0	800	1 1	0925	0	0	0
G cross country	1	-	-	-	_	-			_	-	Ţ	-
B cross country	1	-		-	_	-	-		_		-	•
G golf	•	•	1		•	ŧ.			ŧ			
B golf	248	0	0	0	178	0	555	11	0	0	0	0
G soccer	ı	•	ı	1	•	ī	•		•	•	_	ì
B soccer	ı	1	1	,	•	1	.		ŧ	į	*	1
G swimming	1.50	0	0	0	47	0	470	2	0	0	0	0
B swimming	150	0	0	0	47	0	470	2	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27

Date:

Principal's Signature:

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KHSAA Form T36 REV.12/07

2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 **TO INCLUDE BOOSTER CLUB FUNDING**

	ednibm	equipment and supplies	tra	travel	awe	awards	coaches' salaries (to include supplemental and extended employment; dollar amount required)	ches' salaries (to include plemental and extended loyment; dollar	faci	facilities improvements	public (if sport	publications (if sport-specific)
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	uədxg	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels /	School	Booster	School	Booster
								# of Teams for all levels				
G track		_	ŧ	•	•	1	1		-	ł	F	
B track	1	1	1	-	1	ţ	ı	\ \ \	ŧ	B	ŝ	1
G tennis	ı	ŧ	ı		4	1	1		l	ŀ	-	t
B tennis	ŧ	ŀ	E	ŧ	E		1		1	ł	-	ı
G volleyball	453	0	0	0	215	856	1600	2 2	0	0	0	0
B wrestling	1	1	1	1	ļ	E	·		F	j	1	1
G (list sport)	t	ı	ī	ı	1	1	ı		ı	ŧ	t	ı
B football	t	ı	I	ı	1	-	ì		I	ŧ	1	ŧ
G (list sport)	1	1	1	ı		ı	J	-	ı	-	ı	ı
B (list sport)	ı		ı	1	ŧ	1	1	\	1	ı	ļ	ţ

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

take to correct the problem)

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will

nder		Percentage
Boys	00	* 69
Girls	\$ 3791	31
Total:	\$ 12417	100%

*This percentage is high due to the work required on the baseball field in order to host the baseball district tournament. Also, the placement of a scoreboard on the baseball field (our first, and also necessary for hosting the district tournament) was part of this percentage.

Principal's Signature: D: M. | Low (Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.