

#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner-

Date: 5/8/2008

CN.	School   Conner High School   Reviewed by   Jenny McCarty
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification) X	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2) X	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3) X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4) 📗 🗴	T-63 (Interscholastic Survey Results)

	Status	
Α.		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
В,	X	Errors have been noted with respect to the following forms: Total Expenditures incorrect on Form T-36. A corrected copy is attached to this report. Please file with your permanent Title IX file.
C,		The following forms were omitted and must be submitted by school representatives:
D,		According to the 2007-2008 data, the school appears to be meeting the standards established in.  ☐ Test 1 (Athletic participation is proportionate to enrollment)  ☐ Test 2 (History and continuing practice of program expansion)  ☑Test 3 (Full and effective accommodation of interests and abilities)
E		Other Recommendation and Comments:  Good return rate on your student survey. Thanks for your hard work.

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KHSAA orm T36 EV.12/07	
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37 44	

1. Total expenditures on T-35 a dollar) for the entire school y 2. Booster Club Funding/Contr Indicate percentage of total take to correct the problem).	B (list sport)	G (list sport)	B football	G (list sport)	B wrestling	G volleyball	B tennis .	Gitennis	B track	G track			
ss on T-35 and T-3 ire school year of a iding/Contribution ge of total expend e problem).			1600 500		1300 -	14,000 1000	1200	1260 1500	2300 1000	3300 1000	School Booster	_  ã	equipment and supplies
Total expenditures on T-35 and T-36 on the 2007-2008 year report d dollar) for the entire school year of 2006-2007 ending June 30, 2007. Booster Club Funding/Contributions must be included in the above Indicate percentage of total expenditures for each gender: (If dispartake to correct the problem).			0 NY00		1/500	0 /300	100 Pob	90		00 1200 0	School		nd travel
Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, sho dollar) for the entire school year of 2006-2007 ending June 30, 2007.  Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on take to correct the problem).			720		150	150		150	150	1 156	Booster School		
April 15, 2008, shanditures totals.		56,00	3	10000		デンプロ 10.20		)   O   A	- Y/00	09/h	Booster School	Expenditures Ex	coac (1 supp
Soys PG. A		\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	\	/ 2	) (V) (V)	2 / W	<u> </u>		ן טעני		# of Coaches for all levels / # of Teams for all levels	penditures	coaches' salaries ( to include supplemental and extended employment: dollar amount required)
al monies spent (ru 79,800 (ction Plan (T-60) w		5.00		100		- N N N N N		900	7 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3	School Booster	Expenditures	facilities improvements
your Corrective Action Plan (T-60) what action you will											School Booster	Expenditures	publications (if sport-specific)
Sest 8		<u> </u>  56,600		114)16	X(0)00	1 2 V		1 5.0% (2.0%)	0,500 S	3	<u> </u>		<b>2</b>

Gender Boys

Expenditures \$ 155 1

Girls

Total:

ind Gender Equity Specialists. All rights reserved.

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4-1-08

10/0534.03 10/0534.03



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The	CONNER HI	gh School,HEBRON	, Kentucky				
	ne of High School)	(City)					
		Association that the following with 20 U.S.C. Sections 168					
_	<del>-</del> •	lance with records at the which must be maintained					
and to the best of m Established a gend	y knowledge have complete equity committee at the h	pleted the following tasks. high school. (list committee per	·				
attachment if nece							
Name	Address		tle				
		· · · · · · · · · · · · · · · · · · ·	ent, Parent, Coach, Etc.)				
SARAH OSUNA	2639 GRANITE PASS, BU		<b>CUDENT</b>				
KELSEY STELLMAN	2009 WESTBOROUGH, HEB		TUDENT				
ZACH RYLE	3079 OXFORD TERR, BUR	L 586-9495 ST	TUDENT				
MICHAEL PUTTHOFF	3128 WOOLPER RD, BURL	586-6994 CC	PACH/PARENT VOLUNTEER				
JEN GLASS	125 RIFLE RD, IND	635-1616 TE	EACHER/COACH				
CHANDRA DIXON	3116 CARIBOU, BURL		CE PRINCIPAL				
TOM STELLMAN	2009 WESTBOROUGH, HEB	534-5740 AI	)/COACH/PARENT/TEACHER				
Scheduled a minir	num of three meetings durin	g the 2007-2008 school year o	n the following dates:				
LISTED ON REVERSE	SIDE						
Designated the fol	lowing person(s) as the Title	IX coordinator for the school:					
Name	Title	Address	Phone				
TOM STELLMAN	ATHLETIC DIRECTOR	2009 WESTBOROUGH, HEE					
Designated the fol	lowing person(s) as the Title	IX coordinator for the district:					
Name	· Title	Address	Phone				
KATHY REUTMAN	DIR/STUDENT SERVICE	S 8330 US 42, FLORENCE	283-1003				
reflected in the Co In addition to the	rrective Action Plan. ne above information, the ab records including copies of rials.	periodic reviews of the boys ove referenced school maintai the self-assessment audit, al	ns a complete permanent file				
Principal's Signa	Principal's Signature Date Date						
Superintendent Sig	Paratt C	Board Chairpersons' Signature					
pahermennen pik		Maintain duplicate in Pitle K school fold					

#### TITLE IX MEETING SCHEDULE DURING 2007-08 SCHOOL YEAR:

NOV 21 - 2:40-3:45 PM - TITLE 1X HISTORY, RULE & PROBLEMS

JAN 3, - 2:40-3:30 PM - COVERED ALL SPORTS-RELATED ISSUES (BASEBALL, LOCKERROOMS)

FEB 20 - 2:30-3:50 PM - TALLYING ALL SURVEYS

MARCH 19 - 2:30-3:45 PM - FINISHED TALLYING AND DISCUSSED REPORT FINDINGS

MARCH 31 - 2:30-3:15 PM - SHARED ALL FINDINGS OF REPORT W/COMMITTEE AND SENT REPORT

TO PRINCIPAL AND BOARD OF EDUCATION

#### 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

**Participation Opportunities Test One** 

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	807	49.1	226	43%
Row 2	BOYS	835	50.9	300	5770
Row 3	Totals	1642	100%	526	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

#### 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 12/07

#### **Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	9	118			
	Row 2	j.v.:	q.	89	·		
	Row 3	frosh:	2	19	1 Villeyball	9	
	Row 4	total:	20	226		q	3.98%
BOYS	Row 5	varsity:	10	143		*	
	Row 6	j.v.:	9.	111			
	Row 7	frosh:	<u> </u>	46			
	Row 8	total:	21	300			

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	frull.	Date: 4-1-68	

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

#### **Participation Opportunities Test Three**

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	NolleApoll
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	ho	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO.	NO

Plans to Address Interest:	Boys Volleybell	: NOT quouch Trans This half of the STATE
in AREA:	The only ONE IN	This half of the STATE
is ST. H	ieury Boys.	
	./	
	12 11/	

## ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### **Levels of Competition Test One**

	Team	Column 1 Number of Teams	Column 2 Number of	Column 3 Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	9	118	52.2
Row 2	j.v.:	9	89	39.34
Row 3	frosh:	2	19	8.4
Row 4	total:	en de la companya de La companya de la co	226	100%
Boys				
Row 5	varsity:	10	143	47.7
Row 6	j.v.:	9.	f [ (	37.0
Row 7	frosh:	a	46	15.3
Row 8	total:	20,000	300	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	1/201/6/	Date:_	4-1-08	
	7. 0.			

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#### 2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

#### Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 12/07

#### DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	);
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES	2000 100 mm.	S. C. Branco	
Accommodation of Interest and Abilities			1/
BENEFITS			
Equipment and Supplies			
Scheduling of Games and Practice Time	More Prime		
Travel and Per Diem Allowances			1
Coaching			4
Locker Rooms, Practice	& GIRIS HAVE		
and Competitive Facilities	3 NEWLR F.		
Medical and Training Facilities			
and Services		·	1
Publicity			+
Support Services			4
Athletic Scholarships			+
Tutoring			+ Nov
Housing and Dining Facilities and Services			V Nak
Recruitment of Student Athletes			A hore
If an advantage is shown, corrective action	~ **	n T-60 (Corrective	Action Plan).
Principal's Signature:			1-08

08°	GIALS PG-1 100,080	5 Girls	boys 16 1 75, 330	eys 96 i	7								
asoc		1			33	या ००	(	150	<b>(</b> ***	300	ර්ලය	1250	B swimming
4,500						2100	1	150		8	තීලද	1250	G swimming
) 80 80	)		•	1350	2/2/	6900	-	350			1000	2500	B soccer
ر <b>تو</b> ه				1350	(K)	6900		250			1000	2500	G soccer
8 1.00 1.00	)		)		-  /ce	2360		150				950	B golf
32. 32.		)		1	2/2	2500		1800	1			950	G golf
08Ch	1	1		Ì	(Q)	3400	l	150	***************************************	1300	1000	<u> </u>	B cross country
80 FT	1				rs/ v	2400	j	150	Į	1300	1000	D 0.00	G cross country
24,00			1000	0000	\\$\ \\$\_\?\	74,500	1	250	1		/600	8360	B baseball
38,6		1	1000	2300	W W	7500		880		4000		විරිය	G softball
7					33	15,000		250		ට්රහ	1000	8300	B basketball
27.55 1.55 1.55 1.55 1.55 1.55 1.55 1.55			**	1800	33	15,000	<b>-</b>	250		6000	2000	16,500	G basketball
<u>'</u> S					# Teams for all levels								
					all levels /	<del></del>							
	Booster	School	Booster	School	# Coaches for	School	Booster	School	Booster	School	Booster	School	
	ditures	Expenditures	Expenditures	Expen	Expenditures	Exper	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	
	publications (if sport-specific)	public (if sport-	facilities improvements	faci	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	coaches ( to i supplen exte employm	awards	aw	travel	tra tra	equipment and supplies	equipm sup	

Principal's Signature:

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Date:

4-1-08

off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007. 1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded

<sup>2.</sup> Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment a	equipment and supplies	travel	<u>e</u>	awards	ırds	( to include supplemental and extended employment; dolla amount required)	( to include supplemental and extended employment; dollar amount required)	facilities improvements	ties	publications (if sport-specific)	ations
	Expenditures	ditures	Expenditures	litures	Expenditures	ditures	Expen	Expenditures	Expenditures	litures	Expenditures	liture
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
				A				for all levels I				
				ndrekte sed ver				# of Teams for				
								all levels				
G track	2300	1000	1200	1	150	Ţ	4160	12/2	)DB	~ <del>~~</del>		
B track	2360	1000	1200	Ì	150	-	yjas	(e/	1200		4.7	
G tennis	1200	1500	<b>/</b>		150		2108	1/2	× ·			
B tennis	1200		400		150	<u> </u>	8100	12	C			
G volleyball	14,000	1600	130d		150	ſ	8700	33	1300	f		
B wrestling	1300	1	1500	4	150		70,000	87/ 8	900			
G (list sport)		-					,					
B football	16000	500	2500		250		30,000	X 8	1500			
G (list sport)							,					
								/				

dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Bays PG. 2 79, 800 Girls PG. 2 38,600

take to correct the problem). Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will

Principal's Signature:	Total:	Girls	Boys	Gender
293610.00	\$ 293,810	\$ 138, 680 133,400	\$ 155 130 1402/0.00	Expenditures
. Vo	100%	47.3%	53.53%	Percentage
· 4-1-08		45	hs -918.994	<i>b</i>
		590.26 pulation	% 0 5 7 0 0 V	20200

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Golf (Girls)
Golf (Boys)

53 Soccer (Girls)
35 Soccer (Boys)
70 Volleyball (Girls)

#### 2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name:	CONNER
	Enrollment
	(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed:
	Number of 8th Grade Students Surveyed:
Date:	2-6-08
Completed By:	Ton STEllman, Kelsey Stellman, SARA OSUNA
Instructions:	
	rize the Student Athletics Interest Surveys Form T-61 by listing the total number
	nses on the line next to each sport.
2. Under th	ne Other Category please provide a listing of the sports as well as the number of
students	who are interested in participating.
	ign and date this Summary Form (T-63) and mail this Summary Form only to the
	by April 15, 2008. Do not mail the student surveys (Form T-61). However, these
Forms s	hould be maintained in your files in the event they are requested subsequently.
10.00	er of Surveys (92%) Reharder Survey JaTE
	er of Surveys 9210 Revision 2-6-08
1920 Total R	CENTIDEO LA MINIMIEM-EN-AUZA PEIUEN IS EXDECTED)
9-10-11 ) Grades	Surveyed (Should be grades 9-11 and 8" grade if school has a feeder system)
How Was The S	Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system) Middle Survey Administered? 4-11 Powset Program: 8th Grade Sant To School
(e.g. was it given	in all English classes, or all home rooms, or advisee/advisor?)
15 Cross Co	oned Fall Sports (List Total Number of Participation Responses) ountry (Girls) ountry (Boys)

Winter Sport (List Total Number of Participation	n Responses)	Form T-63
YY Basketball (Girls)		Rev. 12/07
Basketball (Boys)		
Indoor Track (Girls)		
Indoor Track (Boys) Swimming & Diving (Girls)		
Swimming & Diving (Girls) Swimming & Diving (Boys)		
37 Wrestling (Boys)		
Spring Sport (List Total Number of Participation	n Responses)	
63 Baseball (Boys)		
20 Fast Pitch Softball (Girls)		
Q Tennis (Girls) Tennis (Boys)		
7 Track (Girls)		
To Track (Boys)		,
Non-KHSAA Championship Sports (From Stud	lent Survey T-61 Question 10)	
28 Archery		
/O Field Hockey		
Bowling Gymnastics (Boys)		
Q Gymnastics (Boys)		
7 Gymnastics (Girls)		
Ice Hockey Lacrosse (Boys)		
Lacrosse (Girls)		
Rifle Rifle		
23 Rodeo		
Slow Pitch Softball		
Volleyball (Boys) Water Polo		
Q \( \text{Weightlifting} \)		
<u></u>		
Number of Students who participate in Intra	nural Snorts	
(From Student Survey T-61 Question 5)	have NO INTERMURE PA	L sports but
		en the Awswers
Sport 2	Number La Crosse	
POSSEBRY 2	PRINTERN 8	
P. 46 POJG 1	Archam M	
Ruby 4	Judo ) 3	
Snowboarding 3	WATERPOLO 5	

#### Lîst Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Form T-63

Rev. 12/07

Sport Hackey	Number	
Count ASTICS	4	
TETER BRU		
boder ball	3	
L DCROSSE	2	

Sport	Number
NIKIV Volky boll	3
ARU BOSKEThall	6
K ARRTE	2
PRIJIDAN	4
Bowliso	8
BOXING	4

Reasons for not participating in interscholastic athletics (From Survey Question 8)

67 58	I prefer other activities such as band, chorus, etc. I don't have time
14	The practice schedules and game times are inconvenient
27	The sport I like isn't offered
<u>~</u>	It's too expensive
43	I prefer to participate in club or intramural sports
33	Working
38	Other:
	DON'T LIKE Sports, Buy friends, NOT in shape,

		ν	•		v v		
_	Student Suggestions	to encourage partic	ipation			0	
(1)	offer more	e sports	(2) D	SJ 4 CUTC	3.) {   man pt	E Politic	125
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	Principal's Signat	ure	***************************************		Date		

#### TITLE IX COMMITTEE MEETING MINUTES

#### **MEMBERS:**

JEN GLASS, CHANDRA DIXON, MICHAEL PUTTHOFF, TOM STELLMAN, SARA OSUNA, KELSEY STELLMAN, JAKE RYLE

November 20, 2007 2:40-3:40 pm

History of Title IX; reasons for it; how it works

- 1 review all records from last 9 years
- 2 look at Title IX student survey
- 3 plan the administration of the survey; date to administer
- 4 Freshman academy; remainder of school during Pounce groups in December
- 5 look at all sports' needs

#### January 3, 2008 2:40-4 pm

- 1 have all surveys tallied and compiled
- 2 cover sheets to make recommendations
- 3 look at all lockerrooms in the older part of building

Needs: new lockers; no flooring; sanitize and paint all shower areas; repair all practice soccer goals; finish baseball field

February 20, 2008 2:30-3:50 pm

1 recheck all work

2 verify all work completed on baseball field (dugouts, scoreboard, field)

March 29, 2008 2:30-3:45 pm

Sara and Kelsey-tallied all surveys; share findings that are evident; allow committee members to study information over Spring break

March 31, 2008 2:30-3:15 pm

Full committee to sign off on total document and make ready for principal and board of education.

Be sure work is finished on baseball field, dugouts and scoreboard

# SCHOOL NAME

CONNE

# <u>2007-2008</u> <u>TITLE IX</u> CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev.12/07

# **DIRECTIONS**.

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- 'n It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

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			broken; 160 Lodises - 75 see	c ,			ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN1
			this locknom.	100's of philes They use	PUT UP ATT NEW TERM DANNERS	@ GET All Fixed by 4-5-08	SUGGESTED CHANGE/ ACTIVITIES	GOLUMN2
				* Hoge tilly 6-1-09	& 6-10~B	80-8-h	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	COLUMN3

Principal's Signature: