

9-5-08

School is in probationary phase for  
membership in K.H.S.A.A. 1<sup>st</sup>  
Annual report for Title IX will  
be required on April 15, 2009.  
Mr. Barber + Mr. Lauer.

Jeff -

9-5-08

**KHSAA**

## Cornerstone Christian Academy

3850 Frankfort Road  
Shelbyville, KY 40065  
502-633-4070

KHSAA  
Title IX Division

Enclosed are some papers that I have filled out for Cornerstone Christian Academy for the school year of 2007-08. Last school year we had a volunteer Athletic Director and unfortunately I don't believe any paperwork was turned in. I apologize for this and as the new Athletic Director I will strive to get everything turned in on time. If there is anything else we are missing for last year for Title IX or any other department please contact me and I will get it done for you.

Is there some place on the web site that has a master listing of all the paperwork that has to be done each year and when it is due? I have been just hunting and clicking on things as I explore your amazing site, but I am afraid I will also miss things we need to do.

I would appreciate any advice that you can give me.



Kim Wuich, Athletic Director  
Cornerstone Christian Academy

502  
619  
4659



# KHSAA Enrollment Report Form

December 11, 2008

## FIRST NOTICE

TO: Selected Member School Principals / Athletic Directors

Assumption  
Beth Haven  
Bethlehem  
Bishop Brossart  
Calvary Christian  
Christian Academy-Louisville  
Christian Fellowship  
Community Christian (Paducah)  
Cornerstone Christian  
Covington Catholic  
Covington Latin  
DeSales  
Evangel Christian  
Heritage  
Holy Cross (Covington)

Holy Cross (Louisville)  
June Buchanan  
Kentucky Country Day  
Lexington Catholic  
Lexington Christian  
Louisville Collegiate  
Mercy  
Newport Central Catholic  
Notre Dame  
Oneida Baptist Institute  
Owensboro Catholic  
Piarist  
Portland Christian  
Presentation  
Red Bird

Riverside Christian  
Rose Hill Christian  
Sacred Heart  
Sayre  
St. Francis  
St. Henry District  
St. Mary  
St. Patrick  
St. Xavier  
Trinity (Louisville)  
Trinity (Whitesville)  
University Heights  
Villa Madonna  
Walden  
Whitefield Academy

FR: Julian Tackett, Assistant Commissioner

RE: 2007-2008 Enrollment/Membership Numbers

Annually, the KHSAA receives its enrollment numbers from the Kentucky Department of Education, through its School Data Form that is submitted by the schools as of the second school month for those that receive state funding. This is the form which is normally completed in the fall of the year and each school details its number of students, by grade, as well as its breakdown by race and national origin, and complete information about the school professional staff. Though schools that do not receive funding are no longer required to submit this information to K.D.E., it is required to be submitted to the KHSAA for use in placing schools into the proper class and district in the classified sports, and for use in determining the membership dues applicable to the following year.

Please fax this office a copy of that completed School Data form, or in lieu of that, you can complete the boxes below which contain only the information needed by the Association. Please do this by December 21, 2007. Thanks in advance for your cooperation, and feel free to contact me at the KHSAA if you have any questions. You may also save the DOC version of this file, and email it back to us if that works best. (send to [jtackett@khsaa.org](mailto:jtackett@khsaa.org))

Enter the membership of school as of October 1 in the appropriate blocks. Please check for the accuracy of these numbers. Special Education / EC column is for self-contained classes only. Do not duplicate Special Education membership. ENROLLMENT/MEMBERSHIP INFORMATION – 2007-2008 School Year (to be taken from the same numbers used for the completion of the school data form).

Gender	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Spec. Ed / EC
Boys	7	3	7	3	0
Girls	9	5	10	6	0

School: Cornerstone Christian Academy Submitted by: Kim Ulrich  
Date: 8-4-8



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2008 along with other required forms)

KHSAA Form GE19  
Rev.12/07

The Cornerstone Christian High School, Shelbyville, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			


Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:


Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
<u>Greg Strahan</u>	<u>A. D.</u>		

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

*Mark M. Maxwell*  
Principal's Signature

7/31/08 2008  
Date

\_\_\_\_\_  
Superintendent Signature

*[Signature]*  
School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev.12/07

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	30	60%	34	48%
Row 2	BOYS	20	40%	37	52%
Row 3	Totals	50	100%	71	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 6

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Mandi M. Maxwell Date: 7/21/08

**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 12/07

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity: 4	24			
	Row 2	j.v.: 1	10			
	Row 3	frosh:				
	Row 4	total: 5	34	0	0	0
BOYS	Row 5	varsity: 2	28			
	Row 6	j.v.: 1	9			
	Row 7	frosh: 0				
	Row 8	total: 3	37	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Mark M. Maxwell Date: 7/31/08

**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS</b> (Yes / No)		<b>BOYS</b> (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

**Plans to Address Interest:**

Principal's Signature : Mark M. Maxwell Date: 7/21/08

**2007-2008**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	24	71%
Row 2	j.v.:	1	10	29%
Row 3	frosh:	0		
Row 4	total:		34	100%
Boys				
Row 5	varsity:	2	28	76%
Row 6	j.v.:	1	9	24%
Row 7	frosh:	0	0	
Row 8	total:		37	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Maech M. Maxwell Date: 7/31/08





2007-2008 INTERSCHOLASTIC  
ATHLETICS SURVEY  
Summary of Student Responses

KHSAA  
Form T63  
Rev. 12/07

School Name: Cornerstone Christian Academy  
Enrollment  
(9-12 Grade): 50 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)  
Number of 9-11 Grade Students Surveyed: 17  
Number of 8<sup>th</sup> Grade Students Surveyed: 6  
Date: 7-23-08  
Completed By: Kim Wuich

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

49 Number of Surveys (Should have been if in school)  
23 Total Returned (A minimum of 80% return is expected) (done)  
8-11 Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

How Was The Survey Administered? Called some, open gym, volleyball practice.  
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)**

3 Cross Country (Girls)  
1 Cross Country (Boys)  
5 Football (Boys)  
1 Golf (Girls)  
1 Golf (Boys)  
2 Soccer (Girls)  
4 Soccer (Boys)  
7 Volleyball (Girls)

**Winter Sport (List Total Number of Participation Responses)**

Form T-63  
Rev. 12/07

- 4 Basketball (Girls)
- 11 Basketball (Boys)
- 1 Indoor Track (Girls)
- 1 Indoor Track (Boys)
- 1 Swimming & Diving (Girls)
- Swimming & Diving (Boys)
- Wrestling (Boys)

**Spring Sport (List Total Number of Participation Responses)**

- 7 Baseball (Boys)
- 4 Fast Pitch Softball (Girls)
- Tennis (Girls)
- 2 Tennis (Boys)
- 1 Track (Girls)
- Track (Boys)

**Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)**

- 4 Archery
- Field Hockey
- 2 Bowling
- Gymnastics (Boys)
- 1 Gymnastics (Girls)
- Ice Hockey
- 4 Lacrosse (Boys)
- Lacrosse (Girls)
- 2 Rifle
- 2 Rodeo
- Slow Pitch Softball
- 4 Volleyball (Boys)
- Water Polo
- 3 Weightlifting

**Number of Students who participate in Intramural Sports  
(From Student Survey T-61 Question 5)**

<u>Sport</u>	<u>Number</u>
Basketball	1

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

Form T-63  
 Rev. 12/07

<u>Sport</u>	<u>Number</u>
Bowling	1
Martial Arts	1
Swimming	1
Tennis	1
Football	1
Cheerleading	1 Lacross - 1

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Soccer	2
Basketball	9
Baseball	2
Football	1
Volleyball	2
Softball	1
Swimming	1 paintball - 1

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 1 I prefer other activities such as band, chorus, etc.
- 1 I don't have time
- The practice schedules and game times are inconvenient
- 1 The sport I like isn't offered
- It's too expensive
- 1 I prefer to participate in club or intramural sports
- Working
- 1 Other:  
     don't play sports

Student Suggestions to encourage participation

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Mark M. Maxwell  
 Principal's Signature

7/21/08  
 Date

2007-2008

TITLE IX

CORRECTIVE ACTION PLAN

SCHOOL NAME

Connerston Christian Academy

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
N/A	N/A	N/A

Principal's Signature: Mark M. Maxwell

Date: 7/21/08

## 2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 12/07

### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			✓
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: M. Maxwell Date: 7/21/08