

## KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: April 21, 2008

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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X GE 19 (Annual Verification)	X T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1)	X T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2)	X T-41 (Checklist – Overall Interscholastic Program)
T-3 (Summary Program Chart 3)	X T-60 (Corrective Action Plan)
X T-4 (Summary Program Chart 4)	X T-63 (Interscholastic Survey Results)

	Status	
Α.		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
В.	X	Errors have been noted with respect to the following forms.  T-35 and T-36 were not complete. In the area under coaches salaries there is a place to list salaries, which was complete and the next column asks for two things number of coaches for the sports and the number of levels (varsity, junior varsity, freshman) for each sport. The number of coaches was listed but the number of levels was left blank.
C.	X	The following forms were omitted and must be submitted by school representatives: T-3 form was not submitted
D.		According to the 2007-2008 data, the school appears to be meeting the standards established in:  *Test 1 (Athletic participation is proportionate to enrollment)  * Test 2 (History and continuing practice of program expansion)  □ Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments:  • The T-3 form needs to be completed and faxed to the KHSAA.  • The T-35 and T-36 form needs to be completed and faxed to the KHSAA.

- The Gender Equity Committee needs to look at the disparity in some sports receiving awards and others not receiving awards. This action should be documented in the Committee Meeting minutes and if necessary a corrective action plan put in place.
- No T-3 form was submitted but when looking at the Student Interest Survey conducted by East Ridge High School there is enough evidence that the school needs to follow up. The Gender Equity Committee needs to meet in the very near future and discuss the strong student interest shown in Girls Golf, Girls Soccer and Girls Tennis. This action should be documented in the Committee Meeting minutes and if necessary a corrective action plan put in place.



## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

<u>ast Ridge</u> High Sc	hool, <u>Lick Creek</u>	, Kentucky
of High School)	(City)	
ky High School Athletic Ass cts surrounding compliance w	sociation that the followir th 20 U.S.C. Sections 168	ng is an accurate and true 1-1688, et. Seq. (also known
e, at least one copy of what knowledge have completed at the high	ich must be maintained ted the following tasks. school. (list committee per Phone	d in the Principal's office, rsonnel and provide tle
PO Poy 10 Elkhorn City		Athletic Director
		Financial Director
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	······································	Coach
		eacher
		Coach
	·····	Student
		the following dates.
~~ <del>.</del> ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		Phone
Athletic Director	PO Box 10 Elkhorn City	606-754-9374
wing person(s) as the Title IX	coordinator for the district:	
Title	Address	Phone
County Athletic Director	3097 Pikeville	606-432-7700
ective Action Plan. above information, the above ecords including copies of the als.	referenced school mainta	ins a complete permanent file
	e of High School) ky High School Athletic Assets surrounding compliance with the surrounding compliance with the surrounding compliance with the surrounding compliance with the surrounding complete at least one copy of what knowledge have completed at the high surrounding committee at the high surrounding at the surrounding to the surrounding the surrounding the surrounding person(s) as the Title IX  Title  Athletic Director  Title  County Athletic Director  Title  County Athletic Director  The surrounding to make person and the surrou	ky High School Athletic Association that the following its surrounding compliance with 20 U.S.C. Sections 168 grovisions in accordance with records at the e, at least one copy of which must be maintained knowledge have completed the following tasks. From the equity committee at the high school. (list committee per sary)  Address Phone Time (Supt., Principal, Studies PO Box 10 Elkhorn City 754-9374 Phone Time (Supt., Principal, Studies PO Box 10 Elkhorn City 754-9374 Phone Time (Supt., Principal, Studies Po Box 10 Elkhorn City 754-9374 Phone Time (Supt., Principal, Studies Po Box 10 Elkhorn City 19471 Lick Mountain Rd. 835-2811 Phone Time Poly Poly Poly Poly Poly Poly Poly Poly

# 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

**Participation Opportunities Test One** 

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	341	49% 🗸	124	46% 🗸
Row 2	BOYS	354	51% <b></b>	148	54% 🗸
Row 3	Totals	695 🗸	100%	272 🗸	100%

ln	stri	ıcti	or	is:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 25

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:_	Kid.	15	Date:	4-9-08
		Title	V and Candar Equity Specialists	All rights recented

## 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

### **Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	5	59	5	59	
	Row 2	j.v.:	3	53	3	53	
	Row 3	frosh:	1	12	1	12	
	Row 4	total:	9	124	9	124	100%
BOYS	Row 5	varsity:	6	67	6	67	
	Row 6	j.v.:	3	51	3	51	
	Row 7	frosh:	2	30	2	30	
	Row 8	total:	11	148	11	148	100%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature:	L. 8.	1,5	_Date:_	4-9-08
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# 2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	59	47%
Row 2	j.v.:	3	53	43%
Row 3	frosh:	1	12	10%
Row 4	total:		124	100%
Boys		personal and the second		0.0 (2.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25) (1.25)
Row 5	varsity:	6	68	46%
Row 6	j.v.:	3	50	34%
Row 7	frosh:	2	30	20%
Row 8	total:		148	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: K & 1.7	Da Da	te: 4	-9-08
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## 2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev 12/07

## Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			X			
BENEFITS						
Equipment and Supplies			X			
Scheduling of Games and Practice Time			X			
Travel and Per Diem Allowances			X			
Coaching			X			
Locker Rooms, Practice			X			
and Competitive Facilities  Madical and Training Facilities			X			
Medical and Training Facilities and Services	#					
Publicity			X			
Support Services			X			
Athletic Scholarships			N/A			
Tutoring			N/A			
Housing and Dining Facilities and Services			N/A			
Recruitment of Student Athletes		Management (1984)	N/A			

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Kill Jut	Date: 4-9-88
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# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	,el	awards	rds	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	salaries clude antal and ided int; dollar equired)	facii	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expend	Expenditures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	\$2242	54,5735	\$1945	\$1426		\$1610	\$8500+34	3				
B basketball	\$5254	4 4 \$ \$235	\$2815	\$1110		\$1000	\$8500+34	3				
G softball	\$25\$	\$1948	\$3885	986\$		\$1000	\$2500	1				
B baseball	\$624	\$1240	\$2557	\$1200		009\$	\$2500	1				
G cross country	\$109		\$313				009\$	1				
B cross country	\$109		\$313		1		\$600	1				
G goff												
B golf	295\$		\$771		\$671		\$600	1-1				
G soccer												
B soccer												
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

4. 12k

Date: 4-9-08

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# 2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Expenditures         Expenditures<		equipment and supplies	ent and Jies	trave	vel	awards	rds	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	salaries clude antal and nded ent; dollar	facil	facilities improvements	public (if sport-	publications (if sport-specific)
School         Booster         School         Booster         School         Booster         School         4 of Teams for all levels of a for a		Expend	ittures	Expend	litures	Expend	fitures	Expend	litures	Expen	ditures	Expen	Expenditures
\$248 \$602 \$1000  \$ \$248 \$602 \$1000  \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$		School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
\$248         \$602         \$1000           \$248         \$602         \$1000           \$248         \$602         \$1000           \$248         \$62         \$1000           \$248         \$564         \$500         \$1500           Poort)         \$11,274         \$1641         \$613         \$300         \$13,500           Poort)         Poort         \$2000         \$13,500         \$13,500									for all levels / # of Teams for all levels				
\$248       \$602       \$1000           \$1500       \$548       \$564       \$500       \$1500           \$1,274       \$1641       \$613       \$300       \$13,500           \$1,274       \$1641       \$613       \$300       \$13,500	G track	\$248		\$602				\$1000	1-1				
\$1500 \$548 \$564 \$500 \$1500   \$1500   \$1500   \$1500   \$1500   \$1000   \$11,274 \$1641 \$613 \$300 \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$13,500   \$	B track	\$248		\$602		<b>Z</b>		\$1000	1				
\$1500       \$548       \$564       \$500       \$1500         \$1       \$1       \$1       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2       \$2 </th <th>G tennis</th> <th></th>	G tennis												
1       \$1500       \$548       \$564       \$500       \$1500         1)       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1	B tennis												
t)	G volleyball	\$1500	\$548	\$564			\$500	\$1500	1				
\$11,274 \$1641 \$613 \$300 \$13,500	B wrestling												
\$11,274 \$1641 \$613 \$300 \$13,500	G (list sport)											:	
G (list sport) B (list sport)	E footbail	\$11,274		\$1641		\$613	\$300	\$13,500	5				
B (list sport)	G (list sport)												·
	B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures			Percentage
Boys	\$61,444.00	75c	173.59	62%
Girts	\$37,226.00	- 동	109.67	38%
Total:	\$98,670.00			400%

Principal's Signature:

Date: 4-9-08

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KHSAA Form T60 Rev.12/07

# SCHOOL NAME

East Ridge High School

2007-2008

# CORRECTIVE ACTION PLAN TITLE IX

# DIRECTIONS

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તાં
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

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_		<del> </del>	 	·	······	 	
COLUMN 3	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	September 2008					
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	Develop a rotating list for sports uniform replacement					
COLUMN 1	ITEM FOR CORRECTION/ IMPROVEMENT	Uniform Replacement Plan					

Principal's Signature:\_\_



## 2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/07

Summary of Student Responses

Schoo	l Name:		East Ridge High School
Schoo	A LIAME.	Enrollment	
		(9-12 Grade): 695	(SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
		Number of 9-11 Grad	e Students Surveyed: 460
		Number of 8 <sup>th</sup> Grade	Students Surveyed: 174
D	ate:		April 9, 2008
	leted By:		Herbert Mack Gibson
Instru	ictions:		·
1.		rize the Student Athleti	ics Interest Surveys Form T-61 by listing the total number
		onses on the line next to	
2.			se provide a listing of the sports as well as the number of
_		s who are interested in p	
3.			nary Form (T-63) and mail this <u>Summary Form only</u> to the
			o not mail the student surveys (Form T-61). However, these
	Forms s	inould be maintained in	your files in the event they are requested subsequently.
724	******	er of Surveys	
634			of 80% return is expected)
8-11	_ Grades	s Surveyed (Should be g	grades 9-11 and 8 <sup>th</sup> grade if school has a feeder system)
How V	Was The	Survey Administered?	English classes
		_	Il home rooms, or advisee/advisor?)
	~		
KHSA	A Sancti	ioned Fall Sports ( <i>List</i>	Total Number of Participation Responses)
35		ountry (Girls)	
43		ountry (Boys)	
143	Football	* · - ·	
30	Golf (Gi	,	
38	Golf (Bo	•	
51	Soccer (	• •	
28	Soccer (	•	
107		all (Girls)	

Winter	<b>Sport</b> (List Total Number of Participation	n Responses)  Form 7  Rev. 1	
65	Basketball (Girls)	Kev. i	2101
96	Basketball (Boys)		
32	Indoor Track (Girls)		
26	Indoor Track (Boys)		
73	Swimming & Diving (Girls)		
32	<del>-</del>		
35	Swimming & Diving (Boys)		
	Wrestling (Boys)		
Spring	Sport (List Total Number of Participation	n Responses)	
_69	Baseball (Boys)		
62	Fast Pitch Softball (Girls)		
49	Tennis (Girls)		
_26	Tennis (Boys)		
_32	Track (Girls)		
40	Track (Boys)		
Non-K	HSAA Championship Sports (From Stud	dent Survey T-61 Question 10)	
68	Archery		
27	Field Hockey		
63	Bowling		
13	Gymnastics (Boys)		
64	Gymnastics (Girls)		
49	Ice Hockey		
32	Lacrosse (Boys)		
39	Lacrosse (Girls)		
59	Rifle		
32	Rodeo		
35	Slow Pitch Softball		
20			
0	Volleyball (Boys)		
	Water Polo		
68	Weightlifting		
	er of Students who participate in Intran Student Survey T-61 Question 5)	nural Sports	
(= : = : : :			
Sport		Number	
None			
4		•	
			~~~~~~~

(From Student Survey T-61 Question 6)

Rev. 12/07

Sport	Number
Wrestling	20
Boxing	10
Boys Volleyball	8
Lacrosse	11

## Participation in Non-School Sports Activities

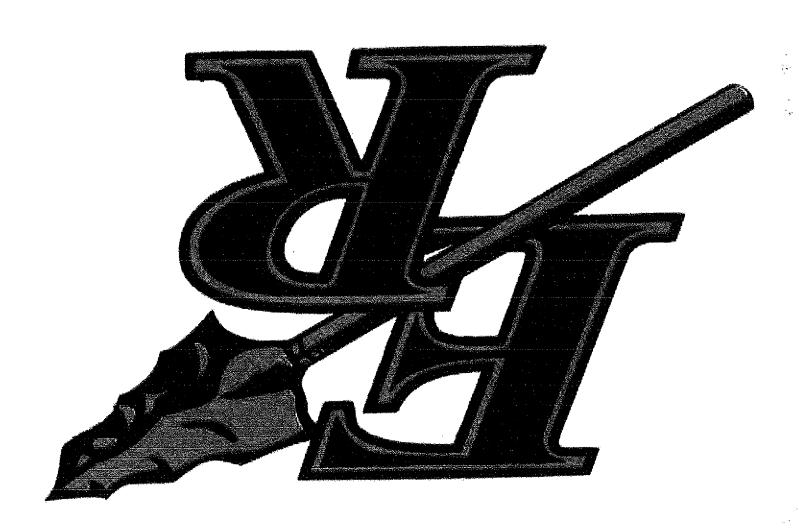
(From Student Survey T-61 Question 7)

Sport	Number
YMCA Sports	15
Skateboarding	5
Boxing	5
Basketball	40

## Reasons for not participating in interscholastic athletics

(From Survey Question 8)

21	I prefer other activities such as band, chorus, etc.
72	I don't have time
37	The practice schedules and game times are inconvenient
26	The sport I like isn't offered
24	It's too expensive
12	I prefer to participate in club or intramural sports
28	Working
50	Other:
Stude	nt Suggestions to encourage participation
Trans	sportation
Pract	ice Schedules
***************************************	
	•
***************************************	



## East Ridge High School Annual Title IX Report 2007-2008

