

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: April 21, 2008

School Edmonson County	/ High School	Reviewed by Gordor	n D. Bocock

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X GE 19 (Annual Verification)	X T-35 (Budget Expenses)	
X T-1 (Summary Program Chart 1)	X T-36 (Budget Expenses)	
X T-2 (Summary Program Chart 2)	X T-41 (Checklist – Overall Interscholastic Program) /	
X T-3 (Summary Program Chart 3)	X T-60 (Corrective Action Plan)	
X T-4 (Summary Program Chart 4)	X T-63 (Interscholastic Survey Results)	

II S	atus
A.	X 2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.	Errors have been noted with respect to the following forms:
C.	The following forms were omitted and must be submitted by school representatives:
D.	According to the 2007-2008 data, the school appears to be meeting the standards established in: It is a standard to established in established in the standard to estandard to established in the standard to established
E.	Other Recommendation and Comments Very good report! Thanks for the follow up with excessive spending on the equipment and the corrective action steps. Look forward to working with you again in 2008 -2009

F:\Forms\T65.doc



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The	Edmonsor		High School,		vnsville	, Kentucky
	(Name of	High School)		(C	ity)	is an accurate and true
certifies to the	ne Kentucky	High School Athl	etic Associa	tion that the	tollowing	is an accurate and true
	of the facts	surrounding compl	iance with 20	U.S.C. Section	ons 1001-	1688, et. Seq. (also known
as Title IX)						
					at the c	shool contained in the
I certify the	following p	rovisions in ac	cordance v	vitin records	at uie 5 ntoinod i	chool contained in the
permanent	Title IX file,	at least one cop	y of which	must be mai	mameu i	n the Principal's office,
and to the b	est of my kr	nowledge have d	ompleted t	ne tollowing	tasks.	and provide
		quity committee at	the high sch	ool. (list comm	ittee perso	onnei and provide
	nt if necessary			Phone		Title
Name		Address				it, Parent, Coach, Etc.)
,						
Brian Alexan		Vildcat Way, Browns			97-2151	Principal Add to Divertee
Rick Wood		Vildcat Way, Browns			97-2151	Athletic Director
Kevin Jackso		Vildcat Way, Browns			97-2151	Girls Softball Coach
Shannon Gips	son-Stice 220 V	Vildcat Way, Brown	sville, KY 422		97-2151	Girls Volleyball Coach
Larry Starnes		Vildcat Way, Brown			97-2151	Athletic Trainer
Kyle Pierce		Vildcat Way, Brown			97-2151	Football Coach
Jeff Stice		Vildcat Way, Browns			597-2101	District Title IX Coord.
Teresa Brook		Box 135, Brownsville			286-3488	Parent Representative
Amanda Stev		Louisville Rd., Smi			749-3130	Student Representative
Nathan Smith	1520 I	Brier Creek Rd., Mar	nmoth Cave, I	<u>(Y 42259 (270)</u>	286-8184	Student Representative
-					1	the fellowing dates.
Schedule	ed a minimum	of three meetings	during the 20)07-2008 scno	oi year on	the following dates:
October 3, 2	007					
January 24,	***************************************					
April 9, 200						
<u>ripin 2, 200</u>	<u> </u>		A STATE OF THE STA	***************************************		
Designa	ed the following	ng person(s) as the	Title IX coo	rdinator for the	school:	
The second secon	*****	Title		Addres		Phone
Na Na	ne	Athletic Director		ee above		270-597-2151
Rick Wood		Autheric Director] 50	<i>30 400 v</i> 0		
Designa	tad tha fallowi	ng person(s) as the	Title IX coo	rdinator for the	district:	
	ted the lollowing		5 1110 17 000	——————————————————————————————————————		Phone
Name		Title		Addres	5	270-597-2101
Jeff Stice	Dir. Of Speci	al Instructional Pro	grams S	ee above		270-597-2101
				·	المديما ما	and sirla' othlotics program
Scho	ol personnel	are continuing to I	make period	ic reviews of t	ne boys	and girls' athletics program
reflected	in the Correc	tive Action Plan.	laa ahaysa raf	oranged school	d maintain	e a complete permanent file
In ad	dition to the a	pove information, i	ne above rei	If accessment	andit ali	s a complete permanent file corrective action plans, and
relative 1	o litle IX rec	oras including cop	ies of the se	11-0550551110111	audit, aii	corrective determination and
otner rei	ated materials					
VS.	L alujar	dul 1	m. 1. 8	2008		•
Principa	l's Şignature		Date (
rincipa	A A	111	7	10:00		•
4.1	7. 11 <i>all</i>		Homm	V VIII		
Superint	endent Signati			Chairpersons'		
~		(Send original copy to K	HSAA - Maintain	duplicate in Title L	X school folde	er)

Participation Opportunities Test One

	portunues resid	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	301	47.1% ✓	142	47.5% 🗸
Row 2	BOYS	338	52.9%	157	52.5% /
Row 3	Totals	639 🗸	100%	299 🗸	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable:<u>46</u>

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Wrian Wilfander Date: 4/8/08
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Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	6	99 69	0	0	
	Row 2	j.v.:	3	47	0	0	
	Row 3	frosh:	3	26	0	0	er de Pero de la companya de la comp
	Row 4	total:	12	142	0	0	<u> </u>
BOYS	Row 5	varsity:	6	103	0	0	
	Row 6	j.v.:	3	45	0	0	(page and page by the same)
and the state of t	Row 7	frosh:	1	9	0	0	
	Row 8	total:	10	157	0	0	Q

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Varian	alexander	Date:	4/8/	08
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KHSAA Form T3 Rev. 12/07

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)		(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	Yes Soccer Tennis	The state of the s	Yes Soccer Tennis
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Plans to Address Interest: The school district has no plans at this time to add any additional sports. The district will continue to monitor interest by students.

Li de la compania de	alufander	Date:	4/8/08
Principal's Signature : Yorkan	Calquin	_Date:	

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	69	48.6 %
Row 2	j.v.:	3	47	33.1%
Row 3	frosh:	3	26	18.3%
Row 4	total:		142	100%
Boys				
Row 5	varsity:	6	103	65.6%
Row 6	j.v.:	3	45	28.7%
Row 7	frosh:	1	9	5.7%
Row 8	total:		157	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Vanian	(Slefanden)	Date: <i>4/8/08</i>

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

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Expenditures Expenditures Expenditures Expenditures School Booster School Booster School Booster School Gooster School Booster School Gooster Gooster School Gooster		ednibm	ent and plies	tra	ē	awa	g	coaches (to in supplem extered employme amount in the supplem extered employme amount in the supplement in the suppleme	salaries nclude ental and nded ent; dollar	faci	facilities improvements	publications (if sport-specific)	ations specific)
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S 4,414 \$13,317 \$ 4,743 \$ 5 0 \$ 5 0 0 \$ 11,324 3		School	Booster	School	Booster	School	Booster	School	# Coaches for all levels	School	Booster	School	Booster
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er \$850 \$178 \$237 \$0 \$0 ming	G golf	\$ 850		\$ 237		8.0	8.0	\$ 2,000	<u> </u>		and the second s	A A A A A A A A A A A A A A A A A A A	5
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O animamina	G swimming												
Sillili Me C	B swimming												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007. 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: 🔟

Date: 4/

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

School Booster Booster Booster Booster School Booster		udinbe udins	equipment and supplies	travel	le l	awards	Ş	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude ental and ided int; dollar	facil	facilities improvements	publications (if sport-specific)	ations specific)
School Booster Booster </th <th></th> <th>Expen</th> <th>ditures</th> <th>Expend</th> <th>litures</th> <th>Expen</th> <th>itures</th> <th>Expend</th> <th>Jitures</th> <th>Expen</th> <th>Expenditures</th> <th>Expen</th> <th>Expenditures</th>		Expen	ditures	Expend	litures	Expen	itures	Expend	Jitures	Expen	Expenditures	Expen	Expenditures
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	G (list sport)												
B (list snort)	B (list snort)											,	

. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals. take to correct the problem).

Gender	Expenditures	ຜູ		Percentage
Bovs	\$ 130,793	338	434,52 52.9%	52.9%
Girls	\$ 116,495	39/	389.02 47.1%	47.1%
Total:	Total: \$ 247,288		21.8	100%
			p?	

Principal's Signature: Yaken

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SCHOOL NAME

Edmonson County High School

2007-2008 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ri
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

Principal's Signature: Yangan



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The	Edmonso	n County	High Scho	ool,	Brownsville	, Kentucky	
representation	he Kentucky	High School) High School A surrounding col	Athletic Assompliance wit	ociation th h 20 U.S.C	(City) at the following C. Sections 1681-1	is an accurate and true 688, et. Seq. (also known	
permanent and to the b	Title IX file, a sest of my kr	at least one c nowledge hav	opy of whi	ch must l ed the fol	be maintained ir Iowing tasks.	chool contained in the the Principal's office,	
Establish	ed a gender e	quity committee	e at the nigh	school. (IIS	t committee persor	illiei aliu provide	
attachme Name	nt if necessar	Address			Phone	Title	
Name		7,00,000		(Supt.,		, Parent, Coach, Etc.)	
Brian Alexan	der 220 V	Vildcat Way, Bro	wnsville, KY	42210	(270)597-2151	Principal	
Rick Wood		Vildeat Way, Bro			(270)597-2151	Athletic Director	
Kevin Jackso		Vildeat Way, Bro			(270)597-2151	Girls Softball Coach	
		Wildcat Way, Bro			(270)597-2151	Girls Volleyball Coach	
Larry Starnes		Wildcat Way, Bro			(270)597-2151	Athletic Trainer	
Kyle Pierce		Wildcat Way, Bro			(270)597-2151	Football Coach	
Jeff Stice		Vildcat Way, Bro			(270)597-2101	District Title IX Coord.	
Teresa Brook		Box 135, Browns			(270)286-3488	Parent Representative	
Amanda Stev		Louisville Rd.,	·····		(270)749-3130	Student Representative	
Nathan Smith		Brier Creek Rd., I				Student Representative	
Ivaman Shira	15201	onor crook ito., i	Taminiou ou	, , , , , , , , , , , , , , , , , , , ,			
Schedule	ed a minimum	of three meetin	gs during the	e 2007-200)8 school year on t	he following dates:	
October 3, 2			<u> </u>				
January 24,							
April 9, 200	8						
Designated the following person(s) as the Title IX coordinator for the school:							
		Title		Opt. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10	Address	Phone	
Na Na	me	Athletic Directo		See above		270-597-2151	
Rick Wood		Americ Direct	<i>J</i> 1	Sec above		2,000,000	
Designa	ted the followi	ng person(s) as	the Title IX	coordinato	r for the district:		
Name		Title			Address	Phone	
Jeff Stice	Dir, Of Speci	al Instructional	Programs	See abo	····	270-597-2101	
OCH OLIOC	Dir. Or opoo.		2	.1			
reflected	I in the Correc	tive Action Plan	•			and girls' athletics program a complete permanent file	
relative	to Title IX rec	ords including o	copies of the	self-asse	ssment audit, all c	orrective action plans, and	
	ated materials		,				
1/2	no.		0 .	G.			
Torra	n Clufar	ide	youl	<u>8, </u>	2008		
Principa	l's Signature	11.	Date	1	9.		
41	I Mill		O Hom	mr/H			
Superint	tendent Signati	ure	School Box	rd Chairp	ersons' Signature		
~ 2-				-	e in Title IX school folder)	

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	301	47.1%	142	47.5%
Row 2	BOYS	338	52.9%	157	52.5%
Row 3	Totals	639	100%	299	100%

I t	
ınem	uctions

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable: 46

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Whan	(Medander)	Date: <i>4/</i>	8/08
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Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	6	99	0	0	1970 C 1870 C
	Row 2	j.v.:	3	47	0	0	
	Row 3	frosh:	3	26	0	0	
	Row 4	total:	12	142	0	0	Q
BOYS	Row 5	varsity:	6	103	0	0	
	Row 6	j.v.:	3	45	0	0	
	Row 7	frosh:	1	9	0	0	
	Row 8	total:	10	157	0	0	0

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

KHSAA Form T3 Rev. 12/07

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	No
2 For a sport not currently offered, is there sufficient	Yes	Yes
interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic	Soccer	Soccer
team for a sport not currently offered. If yes, what sport?	Tennis	Tennis
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	Yes

Plans to Address Interest: The school district has no plans at this time to add any additional sports. The district will continue to monitor interest by students.

Principal's Signature : Brian	alufander)	Date:	4/8/08	
Timorpai o orginacaro . 7 - 7 - 200				

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each
				Level
Row 1	varsity:	6	69	48.6 %
Row 2	j.v.:	3	47	33.1%
Row 3	frosh:	3	26	18.3%
Row 4	total:		142	100%
Boys	8			
Row 5	varsity:	6	103	65.6%
Row 6	j.v.:	3	45	28.7%
Row 7	frosh:	1	9	5.7%
Row 8	total:		157	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Yarian.	alwand	(y) Date	:_4/	8/08
		7		7	/

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KH3/A Form T35 REV.12/07

2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and	ent and					coaches (to in	coaches' salaries (to include supplemental and	faci	facilities	publications	ations
	supplies	olies	travel	- Je	awards	ŝ	exte employm amount	extended employment; dollar amount required)	improv	improvements	(if sport-specific)	specific)
	Expend	Expenditures	Expenditures	litures	Expenditures	ditures	Expen	Expenditures	Ехреп	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for	School	Booster	School	Booster
								# Teams for all fevels				
G basketball	\$ 4,414	\$13,317	\$ 4,743		8.0	\$ 500	\$11,324	3 3				
B basketball	\$ 3,984	\$19,156	\$ 4,668		0\$	005\$	\$11,953	3 3				- AND AND ADDRESS OF THE PARTY
G softball	\$ 2,162	\$13,314	\$ 2,742		0\$	\$ 500	\$ 4,345	3 3		\$24,800		
B baseball	\$ 2360	\$7,128	\$ 1,367		0\$	\$ 300	\$ 4,162	3 2		A CONTRACTOR OF THE CONTRACTOR		
G cross country	\$ 1,080	\$ 1,910	\$ 1,130		\$ 150	\$ 150	\$ 1,425	1-1				
B cross country	\$ 1,080	\$ 1,910	\$ 1,130		\$ 150	\$ 150	\$ 1,425	1 1				
G golf	\$ 850	\$178	\$ 237		0\$	\$0	\$ 2,000	11				
B golf	\$ 850	\$ 178	\$ 237		\$0	8.0	\$ 2,000					
G soccer												
B soccer											A STATE OF THE STA	
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and dies	travel	<u>l</u> e.	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude antal and nded ant; dollar	facil	facilities improvements	public (if sport-	publications (if sport-specific)
	Expenditures	litures	Expenditures	litures	Expenditures	iitures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
<u> </u>	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels /				
								# of Teams for all levels				
G track	\$ 957	\$ 1,910	\$ 1,538		\$ 150	\$ 150	\$ 1,425	1 1				
B track	\$ 957	\$ 1,910	\$ 1,538		\$ 150	\$ 150	\$ 1,425	11				
G tennis												
B tennis												
G volleyball	\$ 1,897	\$10,942	\$ 2,955		\$ 500	\$0	\$ 2,800	2 3				
B wrestling												
G (list sport)												
B football	\$ 6,802	\$33,000	\$ 3,014		\$ 500	\$ 1500	\$15,159	6 2				
G (list sport)												
B (list sport)												

^{1.} Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender; (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals. (ake to correct the problem).

	Percentage	52.9%	47.1%	100%
	Expenditures	\$ 130,793	\$ 116,495	\$ 247,288
يمارد جو جي دجو جي جي ا	Gender	Boys	Girls	Total:

Principal's Signature: 421.00 (Mulandled)
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2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies	X Girls Softball	X Boys Basketball	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances	44		X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			x
Recruitment of Student Athletes			X

II an advantage is snown, corrective	action should be shown on	1-00 (Corrective Action 1 lan).
Principal's Signature: Srian	Alefander)	Date: 4/8/08

SCHOOL NAME

Edmonson County High School

2007-2008 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. e i
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

J.William Co.		COLUMNS
TEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
Basketball	Radio Station WYLE, out of Glasgow, KY, continued their broadcast of boy's varsity games during the 07-08 season, but for the first time this season, broadcast all girts varsity basketball games which were double headers with the boys varsity. WYLE also broadcast the girls' district and regional tournament games. WYLE promises to continue to investigate the feasibility of broadcasting more girls varsity games in the future	Fall 2008
Girls Golf	The number of girl participants continues to be low; only 1 girl participated in golf during the 2007 season. District will promote girls golf in grades 5 8, and provide equipment and transportation when needed	Fall 2008
Softball	Expenditures during the 2006-07 year show a significant advantage for softball over baseball. During that year, the softball boosters built an indoor practice and batting facility for the girls. At this time, there are plans to build a similar facility for the baseball team by their boosters.	2010
Boys Basketball	The boy's basketball team's booster club spent \$5,839 more than the girls basketball team booster club, although the girl's boosters spent \$1725 more than the boys boosters in 05-06. Still, there remains over a \$4000 advantage to the boys over the last two years. The Title IX committee will keep a close watch over this advantage in the coming year. Both booster clubs have been notified that future booster earnings may be transferred to the other club to equalize funding if the advantage continues.	Winter 2009
Tennis and Soccer	Tennis and soccer continue to appear on the student survey forms as sports our students would be interested in playing. The district will continue to monitor those surveys, but no plans are being made to add those sports at this time.	

Principal's Signature: 43new

X-Logic:001F

Received: from SSL [216.32.180.16] (Jeffrey.Stice@Edmonson.kyschools.us) by Office-Logic InterChange; Mon,

14 Apr 2008 14:46:27 -0400

Received: from outbound4-va3.bigfish.com (localhost.localdomain [127.0.0.1])

by outbound4-va3-R.bigfish.com (Postfix) with ESMTP id D73CA19202DF;

Mon, 14 Apr 2008 18:45:46 +0000 (UTC)

Received: from mail82-va3-R.bigfish.com (si1-va3 [10.7.14.5])

(using TLSv1 with cipher DHE-RSA-AES256-SHA (256/256 bits))

(No client certificate requested)

by outbound4-va3.bigfish.com (Postfix) with ESMTP id D56251138067;

Mon, 14 Apr 2008 18:45:46 +0000 (UTC)

Received: from mail82-va3 (localhost.localdomain [127.0.0.1])

by mail82-va3-R.bigfish.com (Postfix) with ESMTP id BE6DA13203FE;

Mon, 14 Apr 2008 18:45:46 +0000 (UTC)

X-BigFish: V

X-MS-Exchange-Organization-Antispam-Report: OrigIP: 170.185.16.26; Service: EHS

Received: by mail82-va3 (MessageSwitch) id 1208198745507523_8196; Mon, 14 Apr 2008 18:45:45 +0000 (UCT)

Received: from EDSMTPFEX1.kets.ketsds.net (mta1.education.ky.gov [170.185.16.26])

by mail82-va3.bigfish.com (Postfix) with ESMTP id 95C1AD50055;

Mon, 14 Apr 2008 18:45:44 +0000 (UTC)

Received: from ED151X1.edmonson.ketsds.net ([10.253.76.20]) by EDSMTPFEX1.kets.ketsds.net with Microsoft

SMTPSVC(6.0.3790.3959);

Mon, 14 Apr 2008 14:45:44 -0400

Content-class: urn:content-classes:message

Return-Receipt-To: "Stice, Jeffrey ESS Coord" <Jeffrey.Stice@Edmonson.kyschools.us>

MIME-Version: 1.0

Content-Type: multipart/alternative;

boundary="---- = NextPart_001_01C89E5F.BE685886"

Disposition-Notification-To: "Stice, Jeffrey ESS Coord" <Jeffrey.Stice@Edmonson.kyschools.us>

X-MimeOLE: Produced By Microsoft Exchange V6.5

Subject: 2007-08 Title IX Annual Verification Report - Edmonson County

Date: Mon, 14 Apr 2008 13:45:43 -0500

Message-ID: <8CF4C375735F944BA1E5D1751FCFE965013EDFEF@ED151X1.edmonson.ketsds.net>

X-MS-Has-Attach:

X-MS-TNEF-Correlator:

Thread-Topic: 2007-08 Title IX Annual Verification Report - Edmonson County

Thread-Index: AcieX75GVMMxQ7o+ROqeL26hIFXdNQ==

From: "Stice, Jeffrey ESS Coord" < Jeffrey. Stice @Edmonson.kyschools.us>

To: <FIsaacs@khsaa.org>, <LBoucher@khsaa.org>

X-OriginalArrivalTime: 14 Apr 2008 18:45:44.0159 (UTC) FILETIME=[BEE17EF0:01C89E5F]

I was just going through the Title IX Verification Report for Edmonson County, preparing a report to give to our Board of Education tonight, when I found a mistake on the T2 form. Column 2, row 1 should read 69, not 99 participants. The total of 142 participants is correct in column 2, row 4. Sixty-nine was correctly reported on the T4 form, column 2, row 1. Sorry for the error. Do I need to have the high school principal resign a corrected page and send to KHSAA, or is this e-mail sufficient?

Thanks, Jeff Stice District Title IX Coordinator **Edmonson County Schools**