

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: April 17, 2008

			Sary W. Laws	
School Fern				

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
X T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

valoris, i	Status	
A.	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C,		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: □Test 1 (Athletic participation is proportionate to enrollment) □ Test 2 (History and continuing practice of program expansion) 区 Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: In the area of benefits, athletic spending appears to be within acceptable parameters. The current Corrective Action Plan does address the male team advantage designated on the T-41 form.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The _Fern Creek Traditional_ High School, _Louisville_, Kentucky (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name

Address

Phone

Title

(Supt., Principal, Student, Parent, Coach, Etc.)

TROY JOHNSON	675 CEDAR FALLS	485-8251	ASSISTANT AD
JARRAD DURHAM	7808 St. Anthony Woods Ct 40214	485-8251	Coach
MONIQUE REID	8210 Monte ray Village Ln. 40228	485-8251	Student
DANIEL BRACKEN	6945 Woodhaven Pl. 40228	485-8251	Student
CALI HOWARD	4417 Santa Paula Ln. 40219	485-8251	Student
RICK DOTSON	6410 Mossy Oaks 40291	485-8251	Parent
MARTHA MALONE	Y 6906 Black Horse Dr. 40291	485-8251	Parent

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

September 2007	
January 2008	
April 2008	·

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
TIM AMSHOFF	DIRECTOR OF	9115 FERN CREEK ROAD	502-485-8251
	ATHLETICS		·

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
CHERYL WALKER	DIRECTOR	3332 NEWBURG	502-485-3341
ACALIMINATE OF THE STATE OF THE		ROAD	

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

How mg	3/28	2008
Principal's Signature,	Date	
Stulden II V	Delle !	1 Pardiste
Superintendent Signature		Chairpersons' Signature
(Send original cop	vy to KHSAA - Mainta	in duplicate in Title IX(school folder)

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

			(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	701	50.5%	204	35%	
Row 2	BOYS	688	49.5%	373	65%	
Row 3	Totals	1389	100%	577	100%	

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable:____4_

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School
						Year	Year
GIRLS	Row 1	varsity:	10	12	1	18	
	Row 2	j.v.:	4	47	1	12	
	Row 3	frosh:	3	29	1	11	
	Row 4	total:	17	204	3	41	20%
воуѕ	Row 5	varsity:	10	224			
	Row 6	j.v.:	5	87			
	Row 7	frosh:	3	62	1	12	
	Row 8	total:	18	373	1	12	3%

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	ban to was	Date: 4-2-2008
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KHSAA Form T3 Rev. 12/07

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	N/A	N/A
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	N/A	N/A
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

Plans to Address Interest:

Principal's Signature :_	Andres	_Date:	_4-2-2008_

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
,	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	10	128	64%
Row 2	j.v.:	4	47	23%
Row 3	frosh:	3	29	13%
Row 4	total:		204	100%
Boys			5000	
Row 5	varsity:	10	224	61%
Row 6	j.v.:	5	87	23%
Row 7	frosh:	3	62	16%
Row 8	total:		373	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	- fourture		Date:_	_4-2-2008	
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2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	tra	travel	awa	awards	coaches (to ir supplem exte employm amount	coaches' salaries (to include supplemental and extended employment; <i>dollar</i>	faci	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels./ # Teams for all	School	Booster	School	Booster
	A C C A	(O E 7			030	030	12151	levels	צעצ		36	0
G basketball B basketball	1000	5900	1700	0	250	170	14151	$\langle \rangle$	575	0	25	0
G softball	1500	3500	1000	1500	250	40	3859	3 3	1500	75000	25	0
B baseball	2500	1750	1000	1500	250	40	3859	2 3	1500	0	25	0
G cross country	750	0	0	0	100	0	3216	1 1	0	0	0	0
B cross country	750	0	0	0	100	0	3216	1	. 0	0	0	0
G golf	150	0	0	0	100	0	2573	1 1	0	0	0	0
B golf	150	0	0	0	100	0	2573	1 1	0	0	0	0
G soccer	200	0	1250	0	250	37.50	5146	2 2	1500	0	0	0
B soccer	500	0	1500	. 0	250	72.75	5146	2/2/	1500	0	. 0	0
G swimming	0	0	425	0	75	0	2573		. 0	0	0	0
B swimming	0	0	425	0	75	0	2573	1	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007. 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by

Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Date:

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	idns udinbə	equipment and supplies	travei	/ei	awa	awards	coaches' salar (to include supplemental a extended employment; de	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci improv	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expend	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels / # of Teams for all levels				
G track	3500	0	875	0	100	0	5789	2 1	0	0	0	0
B track	3500	0	875	0	100	0	5789	2 1	0	0	0	0
G tennis	0	0	0	0	50	0	3216	1	7500	0	0	0
B tennis	0	0	0	0	50	0	3216	1-1	7500	0	0	0
G volleyball	1250	795	1245	0	100	87.29	6432	2 2	175	0	25	0
B wrestling	875	375	375	0	100	47.59	6432	2 2	175	0	25	0
G field hockey	3750	175	975	0	50	0	5789		850	0	25	0
B football	15,675	6,375	2125	0	175	272.59	29588	10 3	0	0096	25	0
G (list sport)				·								
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals. take to correct the problem)

Gender	Expenditures	Percentage	
Boys	\$148,395.93	. 46%	
Girls	\$173,223.79	54%	
Total:	\$321,619,72	400%	
			n

Date: Lf-7-1008

Principal's Signature: How W Copyright 1999, Good Sports, Inc., Title K and Gender Equity Specialists. All rights reserved.

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		,	X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			x
Locker Rooms, Practice		x	
and Competitive Facilities			
Medical and Training Facilities			X
and Services			
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			x
Recruitment of Student Athletes			X

Recruitment of Student Admetes			
If an advantage is shown, corrective acti	on should be s	hown on T-60 (Corr	ective Action Pla
Principal's Signature:		Date:_4-2	-2008
•			

KHSAA Form T60 Rev.12/07

SCHOOL NAME

FERN CREEK TRADITIONAL HIGH

SCHOOL_

2007-2008 TITLEIX CORRECTIVE ACTION PLAN

DIRECTIONS.

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

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COLUMNS	GE/ TIME TABLE FOR CORRECTIVE ACTION/ AND OB COMPLETION DATE	Funding from sent to the JCP IX issues.	availability. Funding from district necessary.	irticipation. Work Ongoing.	•		~ ·
COLUMN 2	SUGGESTED CHANGE/	Report to school system to construct facility to make equal opportunities.	Report to school district to equal facility availability.	Increase motivation of females for participation. Work with central office to increase spirit/ female population in activities/athletics.			
COLUMNI	ITEM FOR CORRECTION/	Girl's Locker room deficiency.	Locker availability.	Number of female participants.			U U

Principal's Signature:



ATHROCKT HEN SCHOOL ANHERE ASSOCIATION

2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School 1	Name:	FERN	CREEK TRADITIONAL HIGH SCHOOL
en de Maria]	Enrollment 9-12 Grade):1389 ROW 3)	(SHOULD AGREE WITH FORM T-1, COLUMN 1,
]	Number of 9-11 Grade	Students Surveyed: 1,079
	_]	Number of 8 th Grade S	tudents Surveyed: 4
Dat	te•		January 2008
Comple			TIM AMSHOFF RAA
_			
2. 1 3. 1	Summariz of respons Under the students v Please sig KHSAA l	on the line next to Other Category please who are interested in part and date this Summary by April 15, 2008. Do	e provide a listing of the sports as well as the number of
1,083	Number	of Surveys	
1,083			§80% return is expected)
8-11	Grades S	urveyed (Should be gr	rades 9-11 and 8 th grade if school has a feeder system)
How W	as The Su	rvey Administered?	Home rooms
			home rooms, or advisee/advisor?)
		• `	Total Number of Participation Responses)
		ntry (Girls)	
		ntry (Boys)	
*********	Football (I	•	
	Golf (Girl: Golf (Boy	•	
	Soccer (G		
	Soccer (B		
	Volleyball		
, v '	+ Olivy out	Commy	·

Winter	Sport (List Total Number of Participatio	n Responses)	Form T-63 Rev. 12/07
73	Basketball (Girls)		Kev. 12/07
110	Basketball (Boys)		
3	Indoor Track (Girls)	•	
7	Indoor Track (Boys)		
18	Swimming & Diving (Girls)		
31	Swimming & Diving (Boys)	·	
49	Wrestling (Boys)		
Spring	Sport (List Total Number of Participation	n Responses)	
59	Baseball (Boys)		
37	Fast Pitch Softball (Girls)		
19	Tennis (Girls)		
31	Tennis (Boys)		
71	Track (Girls)		
101	Track (Boys)		
Non-K	HSAA Championship Sports (From Stud	dent Survey T-61 Question 10)	
10	Archery		
41	Field Hockey		
51	Bowling		
10	Gymnastics (Boys)		
15	Gymnastics (Girls)		
21	Ice Hockey		
10	Lacrosse (Boys)		
3	Lacrosse (Girls)		
30	Rifle		
10	Rodeo		
3	Slow Pitch Softball		
10	Volleyball (Boys)		
19	Water Polo		
54	Weightlifting		
Numl	per of Students who participate in Intra	mural Sports	•
	student Survey T-61 Question 5)	THE THE WEST OF THE	
(* 1011)	Section and they are an Employees and		
Sport		Number	
	LEYBALL	46	
SOCO	CER	24	

List Intramural Sports students are interested in adding: Form T-63 (From Student Survey T-61 Question 6) Rev. 12/07 Number Sport ARCHERY TABLE TENNIS **FRISBEE** Participation in Non-School Sports Activities (From Student Survey T-61 Question 7) Number Sport **OPTIMIST CLUB** AAU Reasons for not participating in interscholastic athletics (From Survey Question 8) I prefer other activities such as band, chorus, etc. 29 I don't have time 53 The practice schedules and game times are inconvenient 10 The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports 117 Working Other: Student Suggestions to encourage participation INCENTIVES TO PLAY

FREE ENTRY FOR ALL STUDENTS

4-2-2008
Principal's Signature

Date

MORE SPECIAL EVENTS LIKE HOMECOMING FOR KIDS