



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA
Form T65
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 4/15/2008

School	Glasgow High School	Reviewed by	Jenny McCarty
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: T-2 total in Row 4 Column 5 was incorrect T-36 expenditure totals incorrect A corrected copy of these forms is attached and should be placed in your schools permanent Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2007-2008 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: <ul style="list-style-type: none"> Please review the expenditures for awards for your sports offerings due to the disparity in the amounts given. Also of concern is that all sports are not reporting expenditures for awards. Your Gender Equity Review Committee should review your guidelines/policies for awards to make sure that there is equivalence. If you school provides bus transportation to athletic contests, make sure that the amount is reported in the travel column. There appears to be some inequity in expenditures reported for travel due to booster spending. Your committee should also review those guidelines for travel and per-diem as well. Please submit your recorded minutes from next years meetings with the annual report to verify that you have addressed these issues of concern.

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA
Form T36
REV. 12/07

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facilities improvements	publications (if sport-specific)						
							Expenditures		Expenditures		Expenditures	
							School	Booster	School	Booster	School	Booster
G track	400				2400	2 / 2				2800		
B track	400				2400	2 / 2						
G tennis	800				1800	2 / 2				2000		
B tennis	400				1600	2 / 2						
G volleyball	1140	2200			3100	2 / 2				1000		
B wrestling												
G (list sport)												
B football	11,700	400			900	1700	22,000	5 / 3				
G (list sport)												
B (list sport)												

Total expenditures on T 25 and T 26 = \$11,000.00

- Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$156,100	108,545
Girls	\$76,180	75,820
Total:	\$152,180	184,365
		100%

Principal's Signature:

[Signature]

Date:

4-7-08

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 12/07

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	9	98	1	12	
	Row 2	j.v.:	8	100	1	8	
	Row 3	frosh:	1	10			
	Row 4	total:	18	208	2	20	9%
BOYS	Row 5	varsity:	9	148			
	Row 6	j.v.:	7	93			
	Row 7	frosh:	2	23	1	16	
	Row 8	total:	18	264	1	16	6%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Date: _____



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form 6E19
Rev.12/07

(To be submitted by April 15, 2008 along with other required forms)

The Glasgow High School, Glasgow, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Samuel B. Rorco	120 St. Mary's St		Athletic Director / Teacher / Coach / Parent
Lora Green	214 Spay St		Teacher / Coach
Kelly P. Bell	1601 Columbia Ave	607-8801	Principal
Mike Harris	1601 Columbia Ave	607-8801	Asst Principal / Coach
Jessica Lynch	135 Alcedon Dr	579-2477	Student
Lamar Howard	1102 N. Race St	516-0287	Student
Zimmerman	215 Moss Way	670-5046	Parent
Chris Green	101 N. Race Lane	659-0405	Coach - other on board

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

Oct 11 th 2007
Jan 16 th 2008
March 27 th 2008

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Lora Green	Teacher / Coach	Glasgow Ky	270 607 8801

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
William R. Rutter	Superintendent	Glasgow Ky	270 607 6757

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Kelly M. Bell
Principal's Signature

4-7 20 08
Date

William R. Rutter
Superintendent Signature

4-7-08
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Jerry L. Beam

Minutes from Title IX Meeting 10/17/2007

Started at 7 AM

Members in attendance: Kim Emberton, Lora Garrett, Mike Harris, Steven Murphy, and Sam Royse.

We need to have 3 meetings per year, one near the end of winter sports and one at the end of the year. We will probably try to start having the meetings during the day to help with having better attendance.

The uniform rotation is up and running. This first year will be split \$2500 for baseball and \$2500 for softball. The only stipulation on the money is that it is spent on game uniforms for varsity only. The rotation of sports is as follows:

Year One (2007-2008)	Baseball & Softball
Year Two	Cross-country, Golf, Track, Tennis
Year Three	Soccer
Year Four	Football, Volleyball, Swimming
Year Five	Basketball

When a sport is for both boys and girls, both teams are included in that year.

The school budget is compliant with Title IX.

The purchase of a portable PA system to be used by all sports was discussed but no decision was made.

Everyone was asked if they had any concerns about their programs.

Lora Garrett
Title IX Coordinator

Minutes from Title IX Meeting 1/16/2008

Started at 1:05 PM

The following members were in attendance: Mrs. Bell, Chris Crain, Lora Garrett, Mr. Harris, Lamar Howard, Billy Lindsey, Jessica Lynch, Steven Murphy, and Sam Royse.

Coach Royse explained that we needed to meet 3 times a year. This was our second meeting of the year. We will meet again during February. This time seemed to bring about a great number of individuals at the meeting.

The purpose of this committee is to ensure KHSAA compliance concerning Title IX legislation. There are forms that have to be filled out and sent to KHSAA. The forms include information about who plays Varsity and Junior Varsity. The number of athletes and the gender of the athletes are important in the determination of Title IX compliance.

Coach Royse stated that we could fall in the rotation for the random audit soon on Title IX issues and it is important for all committee members to know and understand why and what we do. There was a discussion on what compliance means and how a school could be out of compliance due to things as simple as out-of-state trips.

The uniform rotation was discussed about what happened this year and what will happen next year. The differences in the sports and how much uniforms cost and the wear on the uniforms were briefly discussed.

Year 2007-2008	Baseball & Softball
Year 2008-2009	Cross-country, Golf, Track, Tennis
Year 2009-2010	Soccer
Year 2010-2011	Football, Volleyball, Swimming
Year 2011-2012	Basketball

When a sport is for both boys and girls, both teams are included in that year.

Everyone was asked if they had any concerns. The meeting closed with a brief discussion of what to do with the area of the old tennis courts. The softball coaches are planning to put a proposal to the school board about the area.

Lora Garrett
Title IX Coordinator

Minutes from Title IX Meeting 3/27/2008

Started at 1:10 PM

The following members were in attendance: Mrs. Bell, Chris Crain, Lora Garrett, Mr. Harris, Lamar Howard, Kim Emberton, Jessica Lynch, and Sam Royse.

Coach Royse explained that we needed to meet 3 times a year. This was our third meeting of the year. He is preparing the annual Title IX report. The number of participants in sports, the number of teams, the number of students at the high school, and the amount of money spent this year is very comparable to last year's numbers.

There are no inequities between the male sports programs and the female sports programs. We have off-campus facilities for both girls' and boys' soccer, tennis, swimming, baseball, and softball. This is less than desirable but equal.

The EPB does not show a comparable number of girls' basketball games to the number of boys' basketball games shown and Mr. Royse will address that issue with them.

The uniform rotation was discussed and we were reminded that next year it is golf, track, tennis, and cross-country. It was thought that swimming was up but they are actually not up until 2010-2011.

The KHSAA will notify us in the summer or next fall if we are in line for a Title IX audit. Coach Royse reported that we were in good shape, in case, that happens.

We need to verify that the cheerleaders cheer at the same number of girls games as boys games. Coach Crain was reminded of the regulations for the scheduling of girls basketball games to meet prime-time regulation.

There was time for questions or explanation. Meeting was adjourned by 1:35 PM

Lora Garrett
Title IX Coordinator

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev.12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	255	47%	208	44%
Row 2	BOYS	287	53%	264	56%
Row 3	Totals	542	100%	472	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 98 STUDENTS

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Kelly Bell

Date: 4-8-08

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2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

SAMPLE FORM

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
 - 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
 - 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
 - 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
 - 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.
- Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: _____

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2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 12/07

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	9	98	1	12	
	Row 2	j.v.:	8	100	1	8	
	Row 3	frosh:	1	10			
	Row 4	total:	18	208	2	20	9%
BOYS	Row 5	varsity:	9	148			
	Row 6	j.v.:	7	93			
	Row 7	frosh:	2	23	1	16	
	Row 8	total:	18	264	1	16	6%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Date: _____

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
Form T3
Rev. 12/07

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No		LACROSSE YES
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Plans to Address Interest:

Principal's Signature :

Kelly Bell

Date:

4-7-08

**2007-2008
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	98	47%
Row 2	j.v.:	8	100	48%
Row 3	frosh:	1	10	5%
Row 4	total:	18	208	100%
Boys				
Row 5	varsity:	9	148	56%
Row 6	j.v.:	7	93	35%
Row 7	frosh:	2	23	9%
Row 8	total:	18	264	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Kelly Bell

Date: _____

4-7-08

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	1800	3900		1600		1500	15,600	4 / 3				25,500
B basketball	3100	2400		300	400	300	15,800	4 / 3				
G softball	4100	1,500					8,400	2 / 3				13,900
B baseball	9,000	3,400		5,000			8,400	4 / 3				
G cross country	310						490	1 / 2				800
B cross country	310						490	1 / 2				
G golf	1100	2100				240	2300	2 / 2				5,740
B golf	1600	2400				600	2300	2 / 2				
G soccer	2100	6450		380	180		6500	2 / 2				16,210
B soccer	2100	2400		1320	95		6400	3 / 2				
G swimming	410	230					970	1 / 1				1640
B swimming	410	230					970	1 / 1				

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____

William H. Ball

Date: _____

4-7-08

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA
Form T36
REV.12/07

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster
G track	400						2400	2/2				2800
B track	400						2400	2/2				
G tennis	800						1800	2/2				2600
B tennis	400						1800	2/2				
G volleyball	140	2200					3100	2/2				6000
B wrestling												
G (list sport)												
B football	11700	400			900	1900	22000	5/5				
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.
- Booster Club Funding/Contributions must be included in the above expenditures totals.
Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$106,100	108.54%
Girls	\$76,180	75.82%
Total:	\$182,280	184.36%

Principal's Signature: _____

Date: _____

2007-2008 KHSAA TITLE IX ATHLETICS AUDITKHSAA
Form T41
Rev. 12/07**Checklist - Overall Interscholastic Athletics Program*****DIRECTIONS:***

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			X
Accommodation of Interest and Abilities			X
BENEFITS			X
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: _____

Date: _____

SCHOOL NAME

2007-2008

TITLE IX

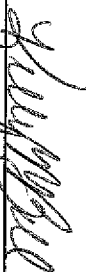
CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
Address retroactive of my no retroactive names to include Substantially more women's more retroactive	Contact local cable cable & ask them to please do the suggested program	

Principal's Signature: _____



Date: _____

4-7-08



2007-2008 INTERSCHOLASTIC
ATHLETICS SURVEY
Summary of Student Responses

KHSAA
Form T63
Rev. 12/07

School Name: GLASGOW
Enrollment
(9-12 Grade): _____ (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
Number of 9-11 Grade Students Surveyed: 403
Number of 8th Grade Students Surveyed: 160
Date: JANUARY 14, 2008
Completed By: Shirley

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

563 Number of Surveys 8290
464 Total Returned (*A minimum of 80% return is expected*)
84 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? Given to Cafeteria by class
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

11 Cross Country (Girls)
15 Cross Country (Boys)
131 Football (Boys)
12 Golf (Girls)
23 Golf (Boys)
37 Soccer (Girls)
23 Soccer (Boys)
57 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)Form T-63
Rev. 12/07

58 Basketball (Girls)
74 Basketball (Boys)
33 Indoor Track (Girls)
13 Indoor Track (Boys)
36 Swimming & Diving (Girls)
12 Swimming & Diving (Boys)
64 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

78 Baseball (Boys)
35 Fast Pitch Softball (Girls)
26 Tennis (Girls)
23 Tennis (Boys)
41 Track (Girls)
26 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

111 Archery
28 Field Hockey
129 Bowling
9 Gymnastics (Boys)
53 Gymnastics (Girls)
61 Ice Hockey
25 Lacrosse (Boys)
33 Lacrosse (Girls)
109 Rifle
54 Rodeo
0 Slow Pitch Softball
18 Volleyball (Boys)
0 Water Polo
166 Weightlifting

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u> GET numbers with the Tug Survey
Basketball (Co-ed) at Middle School	?

List Intramural Sports students are interested in adding:*(From Student Survey T-61 Question 6)*

Form T-63

Rev. 12/07

<u>Sport</u>	<u>Number</u>
Flag Football	
Indoor Soccer	
Archery	

Participation in Non-School Sports Activities*(From Student Survey T-61 Question 7)*

<u>Sport</u>	<u>Number</u>
Club Swim	
Baseball	

Reasons for not participating in interscholastic athletics*(From Survey Question 8)*

50	I prefer other activities such as band, chorus, etc.
106	I don't have time
21	The practice schedules and game times are inconvenient
18	The sport I like isn't offered
26	It's too expensive
10	I prefer to participate in club or intramural sports
39	Working
73	Other:

Student Suggestions to encourage participation

None

Principal's Signature

Date