

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: 4/22/2008

일 등 등 등 등 등 등 등 등 등 학교 전 기계 학교에 대한 하다 하다. 하나 하나 하나 하나 하나 하나 하나 하나 없는 것 같은 것 같은 것 같습니다. 나는 등 점심하다 나 하루 기계 생각이 되었다.	어머니는 보다는 사람들이 있다. 그는 사람들이 보면 하다면 어린 사람들이 있는 것이 어디에서 아이에 나무리에서 그가 어디에 바다를 하는 것이 없는 것이 없었다는 것이 없는 것이 없는 것이 없다.	The Control of the Co	en de la companya de
Cahaal Caasa Ca	risk: Ulak Cakaal	Damawad hu Jann	Macath
School Green Co		Reviewed by Jenn	V IVII C All IV

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X GE 19 (Annual Verification) X	T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1) X	T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2) X	T-41 (Checklist – Overall Interscholastic Program)
X T-3 (Summary Program Chart 3) X	T-60 (Corrective Action Plan)
X T-4 (Summary Program Chart 4) X	T-63 (Interscholastic Survey Results)

	Status	
A.	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary a this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2007-2008 data, the school appears to be meeting the standards established in. Test 1 (Athletic participation is proportionate to enrollment) Test 2 (History and continuing practice of program expansion) Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: Please report expenditures for travel in your report next year. Corrective action plan is well done and appears to meet your schools needs. Thanks for your hard work!

F:\Forms\T65.doc

Green County High School

Title IX Report

2008



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

		1	•
-	he <u>Green County</u> High Sch	ool,Greensburg	, Kentucky
	(Name of High School)	(City)	
			owing is an accurate and true
•	the facts surrounding complian	ce with 20 U.S.C. Sections	1681-1688, et. Seq. (also known
as Title IX)			
i coutifu the fo	Usudna provisions in seco	rdanas with resource of	the echael contained in the
			the school contained in the ned in the Principal's office,
•	e ix me, at least one copy of t of my knowledge have con		• • • • • • • • • • • • • • • • • • •
	a gender equity committee at the		
attachment i	Ų . ,	Tilgit scrioot. (not continued	personner and provide
Name	Address	Phone	Title
		(Supt., Principal, S	tudent, Parent, Coach, Etc.)
Todd Tucker – 30	2 Brummal Ave./Greensburg,KY/4	2743 – 270/932/7481 Principa	
	16 Scottsville St./Greensburg,KY/4		
	2 Brummal Ave./Greensburg,KY/42		
	7 Legion Park Rd./Greensburg,KY		
John Despain - 30	2 Brummal Ave./Greensburg.KY/4	2743 – 270/932/7481 – Student	
	02 Brummal Ave./Greensburg,KY/4		
Pam Deaton – 13	0 R Durham Rd./Greensburg,KY/42	2743 – 270/932/3993 – Parent	
Scheduled a	minimum of three meetings dur	ing the 2007-2008 school ye	ar on the following dates:
November 15			
January 31			
April 29			
Designated	the following person(s) as the Ti		
Name	Title	Address	Phone
Will Hodges	Athletic Director	(Above)	(Above)
5			. ,
	the following person(s) as the Ti-		
Name	Title	Address	Phone
Martha Stepp	Curriculum Supervisor	(Above)	(Above)
2 1 1			1 11 11 11 11 11 11 11 11 11 11 11 11 1
		e periodic reviews of the b	oys' and girls' athletics program
	he Corrective Action Plan.	shove referenced school mai	ntains a complete permanent file
			, all corrective action plans, and
other related		or the con acceptanion add.	, an our control control plants, and
	<u> </u>	11 11 25	
//	told July	4-15-08 a	_
Principalis	Signature Date	A 3	
XA	HOLD THUS ON	Janus & Hadd	
Superintende	ent Signature Scho	ol Board Chairpersons, Signa	 ture
In our manufacture	0	- Maimain duplicate in Title IX school	

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	256	50%	157	47%
Row 2	BOYS	256	50%	179	53%
Row 3	Totals	512	100%	336	100%

1	net	rı ict	ions:	•
1	1131	ıuvı	IUI 13.	

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable: 27

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	/ Roel	of Audie	Date:	4-15-08
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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 12/07

Participation Opportunities Test Two

	1		Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	6	70	0	0	
	Row 2	j.v.:	6	61	0	0	
	Row 3	frosh:	3	26	0	0	
	Row 4	total:	15	157	0	0	0
BOYS	Row 5	varsity:	6	91	0	0	
	Row 6	j.v.:	6	61	0	0	
	Row 7	frosh:	3	27	0	0	
	Row 8	total:	15	179	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Hodel July	Date:	4-15-08
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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA	NA

Plans to Address Interest:

Principal's Signature : Orda Juliu	Date: 4-15-08

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	70	44.5%
Row 2	j.v.:	6	61	39%
Row 3	frosh:	3	26	16.5%
Row 4	total:	15	157	100%
Boys		KINATANANANANIADAGA (SIETIPAGO)		
Row 5	varsity:	6	91	51%
Row 6	j.v.:	6	61	34%
Row 7	frosh:	3	27	15%
Row 8	total:	15	179	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	100	ll Puch	ըDate:	4-15-08
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2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vel	aw?	awards	coaches (to ir supplem exte	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all	School	Booster	School	Booster
G basketball	\$1712	\$3760	NA	NA	\$400	\$0	\$11500	levers	\$1333	\$0	\$0	80 189
B basketball	\$3057	0\$	NA	NA	\$400	\$0	\$11500		\$1333	\$0	0\$	\$0
G softball	\$7171	\$1846	NA	NA	\$111	80	\$7000		\$0	\$0	\$0	\$0 10d SE
B baseball	\$6645	\$1927	NA	NA	\$478	0\$	\$7000		\$0	\$0	\$0	0\$
G cross country	\$407	\$61	NA	NA	\$166	\$0	\$1500		0\$	\$0	\$0	\$0 2/3
B cross country	\$407	\$61	NA	NA	\$166	\$0	\$1500		80	\$0	\$0	\$0
G golf	\$918	0\$	NA	NA	\$231	\$0	\$1500		80	80	\$0	Sp0703
B golf	\$420	0\$	NA	NA	0\$	80	\$1500		0\$	0\$	0\$	0\$
G soccer	NA	NA	NA	NA	NA	NA	NA		NA	NA	NA	NA
B soccer	NA	NA	NA	NA	NA	NA	NA		NA	NA	NA	NA
G swimming	NA	NA	NA	NA	NA	NA	NA		NA	NA	NA	ŊĄ
B swimming	NA	NA	NA	NA	NA	NA	ŇA		NA	NA	NA	NA

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Date:

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2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and blies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dolla amount required)	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facii	facilities improvements	public (if sport	publications (if sport-specific)
	Expenditures	ditures	Expenditures	ditures	Expen	Expenditures	Expend	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels / # of Teams for all levels				
G track	\$1362	\$0	NA	NA	\$119	\$0	\$2000		\$0	\$0	\$0	1868 0\$
B track	\$1362	\$0	NA	ŇĀ	\$119	\$0	\$2000		0\$	0\$	0\$	80
G tennis	NA	NA	ŊĄ	NA	NA	NA	NA		NA	NA	NA	NA
B tennis	NA	NA	NA	NA	NA	NA	NA		NA	ŇA	NA	NA
G volleyball	\$1294	\$2970	NA	NA	\$216	\$250	\$6000		\$1333	0\$	0\$	\$0 1000
B wrestling	NA	NA	NA	NA	NA	NA	NA		NA	NA	NA	NA
G (list sport)	NA	NA	NA	NA	NA	NA	NA		NA	NA	NA	NA
B football	\$7553	\$0	ŇĀ	NA	\$515	\$250	\$13000		\$0	\$0	0\$	\$0
G (list sport)	NA	NA	NA	NA	NA	NA	NA		NA	NA	NA	NA
B (list sport)	NA	NA	NA	NA	NA	NA	NA		NA	NA	NA	NA

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

take to correct the problem). Gender	Expenditures	Percentage
Boys	\$61,193	53% 341.00
Girls	\$55,160	47% 351.33
Total:	Total: \$116,353	100%

Date: 4-15-08

Principal's Signature: VOHU Jucke.
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2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

If an advantage is shown, corrective action should be sho	own on T-60 (Corrective Action l	Plan).
Principal's Signature: Why	Date: 4-15-08	

SCHOOL NAME

2007-2008	TITLEIX

CORRECTIVE ACTION PLAN

Green County

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

6

COBUNIS	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	girls Ongoing	Boards Long Range Planning Boards Long Range Planning Completed in 12/07	Goal accomplished in 2008 report, continue to monitor and maintain.			
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	itention of grams.	Add locker room facilities to gymnasium. Fitness Center Painting Gym	Increase booster activity for girls.			
COLUMNIA CO	ITEM FOR CORRECTION/ IMPROVEMENT	Accommodation of Interest & Abilities	Improved Facilities	Total Expenditures for Girls/Boys			

Principal's Signature:_

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Corrective Action Plan Green County High School

Item For Correction

Continued Recruitment & Retention of Girls F, JV, & V Programs

Plan of Action

Continue to publicize the girls sports programs and stress to the coaches the importance of filling their rosters in these areas. Coaches may use the newspaper and radio to recruit new players. They also need to stay in close contact with athletes so that they will retain these athletes for the upcoming seasons. As an athletic department we need to continue to recognize female athletes for their accomplishments so that we may retain them and spark interest with new potential athletes. The department must also use necessary resources to recruit new athletes and retain current ones.

Item For Correction

Improved Facilities

Plan of Action

Continue to stress the importance of improved locker room facilities in the gymnasium and a fitness center for the student athletes. Also continue to use department money to maintain current facilities.

Item For Correction

Expenditures for Girls/Boys Programs

Plan of Action

Continue to monitor/maintain booster participation in the girls sports programs in order to keep the expenditures in these programs equal to the boys.



KHSZA)

2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School	l Name:	Green County High School
2000		Enrollment (9-12 Grade): 512 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
		Number of 9-11 Grade Students Surveyed: 400
		Number of 8 th Grade Students Surveyed: 100
n.	ate:	April 7
	eted By:	Will Hodges
1. 2.	of respondents Under the students Please st KHSAA	rize the Student Athletics Interest Surveys Form T-61 by listing the total number rises on the line next to each sport. The Other Category please provide a listing of the sports as well as the number of who are interested in participating. Ign and date this Summary Form (T-63) and mail this Summary Form only to the by April 15, 2008. Do not mail the student surveys (Form T-61). However, these should be maintained in your files in the event they are requested subsequently.
500	Numbe	r of Surveys るん
415	Total R	eturned (A minimum of 80% return is expected)
8-11	Grades	Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder system)
How V	Vas The S	Survey Administered? English Class
(e.g. wa	ıs it given i	n all English classes, or all home rooms, or advisee/advisor?)
		oned Fall Sports (List Total Number of Participation Responses)
		ountry (Girls)
		ountry (Boys)
	Football Golf (Gi	
	Golf (Bo	·
	Soccer (
	Soccer (I	
40		ll (Girls)

<u>Sport</u>	<u>Number</u>
Sport Basketball	32

(From Student Survey T-61 Question 6)

Sport	<u>Number</u>
Wrestling	11
Volleyball	18
Soccer	9
BMX	6
Swimming/Diving	8

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	Number
League Basketball & Volleyball	11
Raquetball	2
Paintball	5
Fishing/Hunting	14
Boxing	8
Street Hockey	6

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

34	I prefer other activities such as band, chorus, etc.
82	I don't have time
24	The practice schedules and game times are inconvenient
18	The sport I like isn't offered
21	It's too expensive
19	I prefer to participate in club or intramural sports
66	Working
50	Other:
	not interested, coaches, grades, drug testing

Student Suggestions to encourage participation

larger variety of sports

lower cost of participation

more promotion of sports

Principal's Signature