

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: April 23, 2008

School Greenwood High School Reviewed by Gary W. Lawson					
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	School	Greenwood High School	Reviewed by	Gary W. Lav	vson

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

	Status	
Α.	×	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: □Test 1 (Athletic participation is proportionate to enrollment) □ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
Ē.	X	Other Recommendation and Comments: In the benefits area, current athletic spending appears to be within acceptable parameters. The most recent Corrective Action Plan seems to appropriately address the designated needs on the T-41 form.

F:\Forms\T65.doc



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The GRE	ENWOOD High S	School, BOWLING G	REE N Kentucky
	f High School)	(City)	
			g is an accurate and true 1-1688, et. Seq. (also known
permanent Title IX file,		ch must be maintained	school contained in the I in the Principal's office,
Established a gender e attachment if necessar	equity committee at the high s	school. (list committee per	·
Name		Phone 846-2119 Til	tle ent, Parent, Coach, Etc.)
	ESIDE AVE. B.G.KY 42104		
	OX RUN WAY B.G. KY 4210 ACH BLOSSOM LANE B.G.K		
			87 HEAD XC & HEAD TRACK COAC
			HEAD GIRLY BASKETBALL COACI
	TERANG AVE. B.G. KY 421		
PENNY REECE 1450 SA	THEN WAY B.G. KY 42104	(270) 781-9675 HE	AD FASTPITCH SOFTBALL CONCH
I ALLAEN LAMB 13 PU REI	HOWELL ROAD B.G. KY 42	104 (270) 343-0210	PEMALE STUDENT-ATHLETE
	of three meetings during the		
DECEMBER 12, 2	007		
,	008		
	008		
Designated the followi	ng person(s) as the Title IX c	oordinator for the school:	
Name	Title	Address	Phone
TODD TOLBERT	ATHLETIC DIRECTOR	187 FOX RUN WAY	(270) 792-4933(c)
Designated the followi	ng person(s) as the Title IX c	B.G. KY 42104 oordinator for the district:	(270)842-3627 ext.1855-(
Name	Title	Address	Phone
BAILEY NORRIS	DIRECTOR OF DISTRICT WIPE		(270) 781-5150
	Tudent and supportser.		
reflected in the Correct	tive Action Plan.	•	and girls' athletics program
	ords including copies of the		corrective action plans, and
Principal's Signature	aug April	11 20 08	
- Inclipart Signature	Date	um J. Lanu	
Superintendent Signatu		d Chairpersons' Signature	
	(Send original copy to KHSAA - Maint	ain duplicate in Title IX school fold	ler)

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	762	47.9%	257	41.9%
Row 2	BOYS	828	52.1%	356	58.1%
Row 3	Totals	1,590	100%	613	100%

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L	1 1	3	LI	u		Lŧ	u	ĽΥ		

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable: 63

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or porn squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: April | 2008 | Copyright 1999, Good Sports, Iric., Title IX and Gender Equity Specialists. All rights reserved.

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 12/07

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	9	147	0	0	
	Row 2	j.v.:	4	73	j	14	
	Row 3	frosh:	· 3	37	1	14	
	Row 4	total:	16	257	a	2.8	10.8%
BOYS	Row 5	varsity:	9	200	0	0	
	Row 6	j.v.:	5	105	2	21	
	Row 7	frosh:	3	51	0	0	
	Row 8	total:	17	356	a	21	5.8%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:_	44	Jul Alders	Date: April	11, 2008
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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	NO

Plans to Address Interest:

Principal's Signature :	//	Mai	LA	Jalus	_Date:	April	11.	2008
•	v						$\overline{}$	

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	147	57.2%
Row 2	j.v.:	4	73	28.4%
Row 3	frosh:	3	37	14.4%
Row 4	total:		257	100%
Boys				
Row 5	varsity:	9	200	56,2%
Row 6	j.v.:	5	105	29.5%
Row 7	frosh:	3	51	14.3%
Row 8	total:		356	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.

Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: ///auf Alaus Date: April 11, 2008

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2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm sup	equipment and supplies	travel	vel	aws	awards	coaches (to li supplem exte employm	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci Improv	facilities improvements	public (if sport	publications (if sport-specific)
	Expen	Expenditures	Expend	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School 19,200	# Coathes for all fevels { # Teams for ell fevels	School	Booster	School	Booster
G basketball	7,500	7,500 24,800	3,500	1,300	0	1,400	19.20°	J. J.	0	0	0	0
B basketball	8,100	9,400	3,700	3,100	0	3,500	23,300	43	0	0	00/	1,800
G softball	4,600	5,800	2,800	5,100	900	909	4,700	2	0	2,400	0	00/
B baseball	7,100	909	1,100	1,000	/00/	1,300	4,700	5 9	0	0	0	Ø
G cross country	400	4,300	1,300	700	0	1,300	1,400	100	0	2,400	0	S
B cross country	400	4,300	1,300	700	0	1,300	1,400	4	0	2042	0	500
G golf	300	3,000	1,100	300	0	600	1,460	2	0	9	0	0
Bgolf	300	3,000	1,000	300	0	C99	1,400	12/2	0	0	0	o
G soccer	7,800	4,900	1,600	500	0	1,900	4,700	2 3/	٥	3400	0	300
B soccer	5,400	4,900	1,900	0	200	1,900	7,300 L	1 de la companya della companya della companya de la companya della companya dell	0	3,400	0	300
G swimming	900	4,800	/,300	1,700	00/	300	700	2.	0	O	0	0
B swimming	900	4,800	1,300	1,700	100	200	700	12	0	0	Ó	0

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2005-2007 ending June 30, 2007.

1,300 / DWL-4-238

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Date: April 11, 2008

Principal's Signature: [[MM] [MM] Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	e t	travel	3MB	awards	coaches (to in supplemented extered employmented	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facii	facilities improvements	public (if sport-	publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
						***	The state of the s	for all levels / # of Teams for all levels				
G track	3,300	9,500	0007	200	200	3,200	1,400	(4)	0	O	0	0
B track	3,300	9,500	1,000	0	200	3,200	1,400	3	0	0	0	٥
G tennis	700	1,900	800	0	0	500	001,1	3 00	ဝ	400	0	400
B tennis	700	1,900	800	0	0	500	oop 1	1/2	٥	400	0	400
G volleyball	4,900		3,100	4,700	600	0	5,000	43	0	0	0	0
B wrestling	¥ N	w/A	N/A	۸/٨	N/A	M/A	∀/N		N/A	A/V	λ/α	√ 4
G (list sport)												
B football	13,900 14,900	14,900	5,800	2,200	400	009'6	16,000	10/2	0	15,400	0	2,800
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem)

Gender	Expenditures	Percentage
Boys	009'8CC	53%
Ø	\$ 202,700	47%
Total:	\$ 431,300	100%

Principal's Signature:

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2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	*
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			at an in
Accommodation of Interest and Abilities			V
BENEFITS			
Equipment and Supplies			V
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			V
Coaching		FB V 5 Asst. Coocles	
Locker Rooms, Practice			./
and Competitive Facilities			V
Medical and Training Facilities and Services			
Publicity			/
Support Services			
Athletic Scholarships			رسا
Tutoring			
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			

and Services	
Recruitment of Student Athletes	
If an advantage is shown, corrective action shou Principal's Signature:	
Convright 1999. Good Sports. Inc. Title IX and Gender Equity	* Specialists All rights passayad

2007-2008 TITLE IX

CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev.12/07

DIRECTIONS:

GREENWOOD

SCHOOL NAME

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ď
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008. m

TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	Increased funding from Alunni Bowstern during the 2008-09 school year.	Consider adding assistants for 2018-09 school year	Ongoing Continut for	Ongsing enhance for 2008-09	up specific meeting times anguing make this the !! meet with each booster organization primary facus for 2008-09!!		
COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	Continue use of broster clubs to help close the 300 of fanding.	Look into hining an assistant(s) for track because of numbers,	Update and Enhance Information in Coaches Notebook	Use the GHS Website better to get information to public	Set up specific meeting times to meet with each booster organisal		
ITEM FOR CORRECTION/ IMPROVEMENT	Football expenses caused total amount spent on boys programs to be more than spent on girls.	Assistant Couches More for football then track	Revise Couches Nothbook	Use GHS Websith To Bether Communicate Atalotic Events/News	Develop bether comunication with booster club officers		

Principal's Signature:

Date: April 11, 2008

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2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/07

Summary of Student Responses

School Name:	GREENWOOD HIGH SCHOOL
	Enrollment (9-12 Grade): 1590 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: /, 200
	,
	Number of 8th Grade Students Surveyed: 400
Date:	MARCH 11, 2008
Completed By:	TODD TOLBERT ART SCIUBBA
of respo 2. Under the students 3. Please s. KHSAA	rize the Student Athletics Interest Surveys Form T-61 by listing the total number nses on the line next to each sport. The Other Category please provide a listing of the sports as well as the number of who are interested in participating. The ign and date this Summary Form (T-63) and mail this Summary Form only to the by April 15, 2008. Do not mail the student surveys (Form T-61). However, the small summary form only in the event they are requested ently.
7 <u>, 10, 11</u> Grades	The state of Surveys Surveyed (A minimum of 80% return is expected) Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system) Survey Administered? ALL HOME ROOMS
	in all English classes, or all home rooms, or advisee/advisor?)
KHSAA Sanctic 27 Cross Co 42 Cross Co	oned Fall Sports (List Total Number of Participation Responses) ountry (Girls) ountry (Boys)
184 Football 19 Golf (Gir 65 Golf (Bo 83 Soccer (Gir 62 Soccer (I	rls) ys) Girls)
135 Volleyba	ıll (Girls)

- //7 Basketball (Girls) **/87** Basketball (Boys)
- 41 Indoor Track (Girls)
- 40 Indoor Track (Boys)
- 59 Swimming & Diving (Girls)
- 35 Swimming & Diving (Boys)
- 84 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 145 Baschall (Boys)
- Fast Pitch Softball (Girls)
- 75 Tennis (Girls)
- Tennis (Boys)
- Track (Girls) 54
- **60** Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 165 Archery
- 26 Field Hockey
- 124 Bowling
- Gymnastics (Boys)
- /03 Gymnastics (Girls)
- **76** Ice Hockey
- /02 Lacrosse (Boys)
- <u>62</u> Lacrosse (Girls)
- **97** Rifle
- 84 Rodeo
- 72 Slow Pitch Softball
- 32 Volleyball (Boys)
- //6 Water Polo
- 15% Weightlifting

Number of Students who participate in Intramural Sports X

(From Student Survey T-61 Question 5)

<u>Sport</u>	Number
Basketbell	89
Softball Soccer	32
Soccer	28
Baschall	/7
Hockey	19
Volleyball	18

4 Note: Greenwood does not offer an intramural sports program even though our students are exposed to many different sports thru our physical education classes. However, the figures above reflect the student responses in the surveys that

Toda Tolbert, athletic Director were turned in by our students.

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Form T-63

Rev. 12/07

(rrom student survey 1-01 Question b)	Rev. 12/07
Sport	Number
Basketsall	89
Flag Footbell	47
Softbell	32
Disc Golf	1/
Hickey	19
Succe	28
Participation in Non-School Sports Activities	8
(From Student Survey T-61 Question 7)	
Sport	Number
Basketball	149
Softall	42
Hockey	31
Bowling	3)
Socier	28
Horse Riding	27
422 I don't have time 746 The practice schedules and game times a 78 The sport I like isn't offered 78 It's too expensive 74 I prefer to participate in club or intramula 74 Working Other:	
Student Suggestions to encourage participation 1) Too much attention (recognition); which discourages participation in 2) Do a better in all of the string (into	
	an would encourage more students to participate in high school.
Make it less expensive to participa	the in sands
F) Have more freshman +cams.	COCCO CONTROL NO CONTROL CONTR
Mul ADay	April 11, 2008
Principal's Signature	Date