

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: May 5, 2008

School Harlan High School Reviewed by Martha Mullins

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X GE 19 (Annual Verification)	T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1)	T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2)	T-41 (Checklist – Overall Interscholastic Program)
T-3 (Summary Program Chart 3)	T-60 (Corrective Action Plan)
	T-63 (Interscholastic Survey Results)

	Status	
A.	5.3	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: Form T-3. Note the continued interest in girls' soccer reflected on the interest survey. Resubmit Form T-3 by June 1, 2008, with plans to address the interest. Also, provide an explanation of why the interest in swimming appears not to have been addressed in the past. Resubmit Forms T-35 and T-36 with data discussed by phone on May 5, 2008.
C.	1	The following forms were omitted and must be submitted by school representatives
D.	xţ	According to the 2007-2008 data, the school appears to be meeting the standards established in: Test 1 (Athletic participation is proportionate to enrollment) Test 2 (History and continuing practice of program expansion) Test 3 (Full and effective accommodation of interests and abilities)
E	X	Other Recommendation and Comments: It is recommended that a coach of girls' sports be appointed to the Gender Equity Review Committee. Also, the KHSAA recommends that meetings of the Committee be held in each season: Fall, Winter, Spring rather than all in one season as reported.

F:\Forms\T65.doc

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NOTES Soccer	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	Na	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	N
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	M

Plans to Address Interest:

Principal's Signature Stary Noal Date: 4-11-08

(KISPA)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The HARLA	·N	High School,	HARLAN	, Kentucky
(Name o	f High School)		(City)	-
certifies to the Kentucky	High School Athlet	ic Association t	hat the following	is an accurate and true
representation of the facts	surrounding complian	nce with 20 U.S.	C. Sections 1681-1	1688, et. Seq. (also known
as Title IX)				
I certify the following	provisions in acco	ordance with r	ecords at the s	chool contained in the
permanent Title IX file,	at least one copy	of which must	be maintained i	n the Principal's office,
and to the best of my k	nowledge have co	mpleted the fo	llowing tasks.	
Established a gender of	equity committee at the	e high school. (lis	st committee perso	nnel and provide
attachment if necessar				
Name	Address	Phone	Title	
		(Supt.	, Principal, Studen	t, Parent, Coach, Etc.)
David Johnson	420 E. CENTRUL	STREET LO	6 -573-8700	SUPT.
The Meadines	BOV 549		4-573-7360	Board Chair / Robert
5.B. Donahue	420 last lem	NaL 60	1 573 8750	Goach (Bills)
CM ALLISON	Box 1000	600		Pakens
Talob Lole	Box 424	401		Anhere
Chassidy Lawson	64 Birch 5	Theret 60	<u> 6 573 - 2308 </u>	Ambero
			20 1 11 11 11 11 11	
Scheduled a minimum			US school year on t	ne following dates:
3-13-08, 3	-19-08, 4	1-10-08		
Designated the follow	ing person(s) as the T	itle IX coordinate	r for the school:	
Name	Title		Address	Phone
Kevin Ball	A. D.	4	20 E CENTRAL	606573-8750
7.007,10				
Designated the follow	ing person(s) as the T	itle IX coordinate	r for the district:	
Name	Title		Address	Phone
	SULT.	40-	E Centla L	666 573-8750
Wavid Johnson	<u> </u>	1760 6	E CENIZAL	1206 0 13 0 100
Cohool parcannol	are continuing to ma	aka narindin revi	ows of the boys's	and dirls' athletics program
		ake periodic revi	ews of the boys' a	and girls' athletics program
reflected in the Correct	ctive Action Plan.			
reflected in the Correct In addition to the a	ctive Action Plan. above information, the	above reference	ed school maintains	s a complete permanent file
reflected in the Correct In addition to the a relative to Title IX red	ctive Action Plan. above information, the cords including copies	above reference	ed school maintains	
reflected in the Correct In addition to the a	ctive Action Plan. above information, the cords including copies	above reference	ed school maintains	s a complete permanent file
reflected in the Correct In addition to the a relative to Title IX red	ctive Action Plan. above information, the cords including copies	above reference	ed school maintains	s a complete permanent file
reflected in the Correct In addition to the a relative to Title IX recother related materials	ctive Action Plan. above information, the cords including copies s.	above references of the self-asse	ed school maintaine	s a complete permanent file
reflected in the Correct In addition to the a relative to Title IX red	ctive Action Plan. above information, the cords including copies.	above references of the self-asse	ed school maintaine	s a complete permanent file
reflected in the Correct In addition to the a relative to Title IX rectorner related materials Principal's Signature	ctive Action Plan. above information, the cords including copies s. Dat	above references of the self-asset	ed school maintains ssment audit, all o	s a complete permanent file
reflected in the Correct In addition to the a relative to Title IX recother related materials	ctive Action Plan. above information, the cords including copies s. Date of the cords including copies s.	above references of the self-asse	ed school maintains ssment audit, all o	s a complete permanent file corrective action plans, and
reflected in the Correct In addition to the a relative to Title IX rectorner related materials Principal's Signature	ctive Action Plan. above information, the cords including copies s. Dat	above references of the self-asse	ed school maintains ssment audit, all o	s a complete permanent file corrective action plans, and

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	109	462	97	45%
Row 2	BOYS	128	542	119	55%
Row 3	Totals	237	100%	216	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable: 36

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: 4-12-08
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Participation Opportunities Test Two

	·		Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	7	64	0	0	
	Row 2	j.v.:	3	26	0	0	mercus and a second
	Row 3	frosh:	1	07	0	0	
	Row 4	total:	. [.]	97	0	0	0
BOYS	Row 5	varsity:	7	81	0	0	
	Row 6	j.v.:	3	30	0	0	
	Row 7	frosh:	1	8	0	0	
	Row 8	total:	11	119	0		ρ

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Hary Joan Date: 4-11-08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	7	BOYS
	(Yes / No)	The second secon	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	Amening and the second and the secon	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NOTES SOCCER	Account of the control of the contro	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	Na	The second secon	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	The second secon	N
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Nd		N

Plans to Address Interest:

Principal's Signature Stary Noal Date: 4-11-08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	64	66%
Row 2	j.v.:	3	26	27%
Row 3	frosh:		07	7%
Row 4	total:		97	100%
Boys				
Row 5	varsity:	7	91	684
Row 6	j.v.:	3	30	25%
Row 7	frosh:	/	8	7%
Row 8	total:		119	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2. Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature Stary Toal ______ Date: 4-11-08

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
coaches' salaries		

G swimming	D SOCCET	0	-G-seccer	B golf	G golf 28	B cross country	G cross country	B baseball	G softball Stole 65	B basketball 9506.	G basketball 5/16 00		School	m	eq
					288:			-	9 0	600	90		ool Booster	Expenditures	equipment and supplies
					4260			1078 00	713°=	7446418	8749°°		School	Expenditures	travel
													Booster	itures	0
					700			700	45°	562°	106700		School	Expenditures	awards
													Booster	itures	ds
				250	250	575	575	3,750	3,750	1.368			School	Expendit	coaches' salaries (to include supplemental and extended employment; dollar
					1	1	1	10/00	M	Tas	4	#Teams for all levels	# Coaches for all levels	itures	salaries lude ntal and ded nt; dollar
								4,693,87	31,366,22		50;		School	Expenditures	facilities improvements
									22				Booster	itures	lies ments
													School	Expenditures	publications (if sport-specific)
													Booster	itures	tions pecific)
				S	1/2	35	50%	24	N. V	1 m	م الكوار	P			

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Booster Clubs - Reference KHŞAA Bylaw 27) 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by

Date: 4-11-08

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KHSAA Form T35 REV.12/07

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

B (list sport)	G (list sport)	B football	G (list sport)	B wrestling	G volleyball	B tennis	G tennis	B track	G track				
oort)	oort)		ort)	ing									
		15398:			3765:	9390	93900	800	80		School	Expen	equipment and supplies
											Booster	Expenditures	ent and olies
		2125"			7520	U95:	352 **	P1050	©10 &		School	Expenditures	travel
											Booster	ditures	vel
		727 :			4300	700	700	2000	2000		School	Expenditures	awards
											Booster	ditures	rds
		13,600			1000	1000	1000	950	950		School	Expenditures	coaches' salaries (to include supplemental and extended employment; dollar amount required)
		1			100			1	1	tor all levels <i>I</i> # of Teams for all levels	# of Coaches	ditures	salaries clude antal and nded ant; dollar equired)
		4,453.32	,			11.291	122				School	Expenditures	facilities improvements
		No.									Booster	ditures	ties
											School	Expenditures	publications (if sport-specific)
ort)											Booster	itures	ations specific)
, L.		Jan	ξv	(57	5 Y	30	\$	\$)				

^{1.} Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will

-	e de la composite de la compos			,
	Girls	Boys	Gender	Take to correct the proper
Total:	45	58	AT.O	11).
\$ 8.00 FIB. 35 201 016	\$ 188457,73 110,006	\$ 44 100 000	Expenditures	
100%	\$55 H37	700 75 167	Percentage # / K/7	
	625 b	A COO		THE SER A.O.

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Date: 4-11-08

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:									
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM							
OPPORTUNITIES			A production of the control of the c							
Accommodation of Interest and Abilities			X							
BENEFITS		The second secon	The second secon							
Equipment and Supplies			Х							
Scheduling of Games and Practice Time			λ							
Travel and Per Diem Allowances			ķ							
Coaching			X							
Locker Rooms, Practice and Competitive Facilities	χ									
Medical and Training Facilities and Services			X							
Publicity			×							
Support Services			N/A							
Athletic Scholarships			K							
Tutoring			X							
Housing and Dining Facilities and Services			N/A							
Recruitment of Student Athletes		T (0 (C)	N/A							

If an advantage is shown, corrective action	should be shown o	n T-60 (Corrective Action Plan).
Principal's Signatuke: Stary	\frown	Date: 411-08

SCHOOL NAME

ARL AN

2007-2008 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev.12/07

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- 'n It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- Ų You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

A SAME WASHINGTON		d delta dell'oriente del della	And an investment of the state	Leckel wen for Posseball	Rest Rooms for sation 11+	ITEM FOR CORRECTION/ IMPROVEMENT
THE REPORT OF THE PARTY OF THE				Add Locker from offer to Home Ougent	both sports	SUGGESTED CHANGE/ ACTIVITIES
Handson Communication and Communication of Communication C				Fall Zoe 8	59eins 2009	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE

Principal's Signature. Ataug / load

ate: 4-11-08



2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School	Name:	HARLAN High School
		Enrollment
		(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
		Number of 9-11 Grade-Students Surveyed: 189
		Number of 8 th Grade Students Surveyed: 55
Da	ıte:	3-17-08
Comple	eted By:	Kevin Ball
Instru		
1.		rize the Student Athletics Interest Surveys Form T-61 by listing the total number uses on the line next to each sport.
2.	Under th	he Other Category please provide a listing of the sports as well as the number of
•	students	who are interested in participating.
3.	KHSAA	ign and date this Summary Form (T-63) and mail this Summary Form only to the by April 15, 2008. Do not mail the student surveys (Form T-61). However,
	these Fo	orms should be maintained in your files in the event they are requested lently.
244	Mumbe	er of Surveys
2)	•	Returned (A minimum of 80% return is expected)
8-11	_ Grades	Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder system)
How V	Vas The	Survey Administered? Home Coom
(e.g. wa	s it given	in all English classes, or all home rooms, or advisee/advisor?)
KHSA	A Sancti	oned Fall Sports (List Total Number of Participation Responses)
		ountry (Girls)
11	Cross C	ountry (Boys)
46	Football	(Boys)
Ч	Golf (G	irls)
4	Golf (Bo	oys)
28)	Soccer (Girls)
H	Soccer (Boys)
38	Volleyb	all (Girls)

Winter Sport (List Total Number of Participation	1 <i>Responses</i>) Form T-63 Rev. 12/07
Basketball (Girls) Basketball (Boys) Indoor Track (Girls) Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys) Wrestling (Boys)	
Spring Sport (List Total Number of Participation 24 Baseball (Boys) Fast Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) Track (Girls) Track (Boys)	Responses)
Non-KHSAA Championship Sports (From Studies) Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Slow Pitch Softball Volleyball (Boys) Water Polo Weightlifting	ent Survey T-61 Question 10)
Number of Students who participate in Intran (From Student Survey T-61 Question 5)	nural Sports
Sport /A	Number

List Intramural Sports students ar (From Student Survey T-61 Question	Form T-63 <i>Rev. 12/07</i>	
Sport	<u>Number</u>	
Participation in Non-School Sports (From Student Survey T-61 Question		
Sport	Number	
I prefer other activities such a I don't have time The practice schedules and g The sport I like isn't offered It's too expensive L prefer to participate in club Working Other:	ame times are inconvenient	
Student Suggestions to encourage parti	cipation	
Stary Mool	1 4-11-0 Date	
Principal's Signature	Date	

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

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publications (if sport-specific)	Expenditures	Booster		ves.13	1500											Processing and
public (if sport	Expen	School														
facilities improvements	Expenditures	Booster					di -S						or action to the con-		CA SANTA MASSA	
faci	Expen	School		-2-15	50,8		2 886 2	18.69.61						<u>и теликат</u>		
coaches' salaries (to include supplemental and extended employment; dollar amount required)	Expenditures	# Ceaches for	all tervain f © Teams for all	ZEV6)	1.27 (a)		180	les les		472	-	-	Training and the second			
coaches (to the supplement oxtee extee extent exten	Hedy	School			11,300	03.0	188	3750	575	515	1,028	25.0				
awards ·	Expenditures	Booster						10 8 OF								
awa	Expent	School			10676	682,30	45,00	3	antiques on an			8	ا عمر زابد بعود			
ve]	Expenditures	Booster			18283. 10670			663,75	COLUMN TO THE PARTY OF THE PART					THE RESERVE	Januara kika et ku	
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1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

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1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2005-2007 ending June 36, 2007.

Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-50) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Percentage 103 887 67 Expanditures 5-98-716-7 Total: take to correct (he problem) Gender Boys Giris

Principal's Signature (Mand Office Equity Sylcialists. All rights reserved.

Date: 542-



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KHSAA Form **T3** Rev. 12/07

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	Yes Soccer Swimming	Yes Soccer Swimming
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	1 1	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		No

Plans to Address Interest:

We don't have the facilities or the possibility of attaining those facilities for the above sports. Where we are located makes it not very easy for travel to places that offer these.

Principal's Signature: Stacy loah Date: 6-24-08

Date: Mon, 30 Jun 2008 11:40:07 -0400

From: TITLE9 (Title 9 Audit)

To: kevin.ball@harlanind.kyschools.us

Reply-to: title9@khsaa.org

Subject: Resubmission, Title IX Annual Report-Martha Mullins

Mr. Ball, thank you for resubmitting the information requested. No further action is necessary.

Best wishes for the upcoming school year.

Martha Mullins Title IX Auditor

about:blank 6/30/2008