

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: May 14, 2008

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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

Checklist of Forms properly submitted in a satisfactory manner:

X GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1)	Χ	T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2)		T-41 (Checklist - Overall Interscholastic Program)
X T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X T-4 (Summary Program Chart 4)	<u> X</u>	T-63 (Interscholastic Survey Results)

	Status	t u i formation ar action is necessary at
Α.	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
		All calculations appear correct, and the report is in good order.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards
		established in: ☐Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: According to information and responses submitted, the school is meeting the standard established in Test 3 for provision of athletic opportunities. The school offers all sanctioned sports for girls at the varsity level. In the area of benefits, spending per athlete is currently within acceptable parameters. The Corrective Action Plan appears to address the need designated on the T-41 form.

F:\Forms\T65.doc



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The Harrison County High School, Cynthiana, Kentucky

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide

attachment if necessary)

Name

Address

Phone

Title

(Supt., Principal, Student, Parent, Coach, Etc.)

•	Oupt., I imapa, otadom, i diom, outon, iii
Lee Kendall, 560 East Pike St. Cyn. Ky. 41031/859-234-3781/	AD; Title IX Coordinator
James Schmidt, 502 Pike St. Cyn. Ky. 41031 / 859-234-4793	/ Principal HCHS
David Case , Bradford Dr. Cyn. Ky. 41031 / 859-234-6942 / Di	rector of Facilities
DeDe Shirley, 115 N. Elmarch Cyn. Ky. 41031 / 859-234-8675	/ Cheer coach and Parent
Jennifer Hatfield, 4931 Ky Hwy, 32W Cyn. Ky, 41031 / 859-2	34-3410 / Tennis coach
Laura Kendall, 560 East Pike St. Cyn. Ky. 41031 / 859-234-37	81 / Student Athlete
Jessi Jett. 110 W. Chelsea Dr., Cyn. Ky. 41031 / 859-234-2891 /	Student Athlete
Michael Cordray , 475 Ky. Hwy. 1743 Cyn. Ky. 41031 / 859-2	34-8604 / Student Athlete
Linda Stubbs, 198 Jill Lane Cyn. Ky. 41031 / 859-234-5394 /	Parent; HCHS bookkeeper
Christine Garnett, 5831 Ky. Hwy 1842N Cyn. Ky. 41031 / 859	-234-3418 / Softball coach
Christine Garnett, 5831 Ky. Hwy 1842N Cyn. Ky. 41031 / 839	-234-3410 / Sulluan Cuach

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

,	
-Jan. 23, 2008	
Feb. 25, 2008	
March 18, 2008	

Designated the following person(s) as the Title IX coordinator for the school:

200.3	w		in t
Name	Title	Address	Phone
Ivallie	1100		
		000 TV 1 4 A C 41: V- 21021	859-234-7117
Lee Kendall	Athletic Director	320 Webster Ave. Cynthiana, Ky. 31031	003-204-1111

Designated the following person(s) as the Title IX coordinator for the district:

Name	Ti	tle	Address		Phone
Lee Kendall		320 Webster Ave.	Cynthiana, Ky.	41031	859-234-7117

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Date

1

Superintendent Signature

School Board Chairpeysons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

	porturace ross	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	468	49%	259	40%
Row 2	BOYS	482	51%	383	60%
Row 3	Totals	950	100%	642	100%

	actions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable:_____89____

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2 then it provides a good target within which compliance is likely.

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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program	1		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	9	152	n/a	n/a	
	Row 2	j.v.:	5	76			
	Row 3	frosh:	3	31			
	Row 4	total:	17	259			
BOYS	Row 5	varsity:	10	245			0.00
·	Row 6	j.v.:	7	106			
	Row 7	frosh:	2	32			
	Row 8	total:	19	383			

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

Proceedings 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature

Date: 4/14/08

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Plans to Address Interest:

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	152	59%
Row 2	j.v.:	5	76	29%
Row 3	frosh:	3	31	12%
Row 4	total:	17	259	100%
Boys				
Row 5	varsity:	10	245	64%
Row 6	j.v.:	7	106	28%
Row 7	frosh:	2	32	8%
Row 8	total:	19	383	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: <u>Amskellund</u>	Date: 4/14/08
Frincipal's Signature.	

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and dies	travel	- e	awa	awards	coaches (to in supplem exteremployme amount	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	ttions specific)
	Expenditures	ditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School		School	Booster	School	Booster
								all levels / # Teams for all tevels	1 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			
G basketball	4426	1200	8128	255	189	0	21,566	4	2000	0	240	0
B basketball	3766	1400	6507	0	277	0	21,304	4 V	2000	0	240	0
G softball	983	633	1498	1264	0	563	12,700	4	2900	0	240	0
B baseball	3559	1378	6782	12196	84	0	12,700	4 2	1900	0	240	300
G cross country	442	1000	730	0	335	500	2100	1.5	200	0	100	0
B cross country	0	1000	730	0	335	500	2100	1.5	500	0	100	. 0
Ggolf	428	0	1430	0	0	0	1600	11	0	0	80	0
Bgolf	0	0	1080	0	0	0	1600	1	0	0	80	0
G soccer	2074	1935	2342	0	134	318	6050	2/2/2/	1000	0	160	0
B soccer	2501	2372	1539	0	133	561	6050	2/2/2/	1000	0	160	0
G swimming	0	0	0	0	0	0	800	1-1	0	0	0	0
B swimming	0	0	0	0	0	0	800	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by

Date:

Booster Clubs - Reference KHSAA Bylaw 27)

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2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment a	equipment and supplies	travel	vel	awards	sp	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries Slude Intal and ded nt; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expend	Expenditures	Expenditures	ditures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	itures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
									19 K			
G track	560	250	631	0	252	365	4725	1.5	و00 گ	0	200	0
B track	315	250	722	0	209	355	4725	1.5	600	0	200	0
G tennis	1623	0	719	0	107	0	1600	1-1	625	0	80	0
B tennis	1428	0	719	0	107	0	1600	1	625	0	80	0
G volleyball	985	0	1553	0	248	511	8700	8) \$	1650	0	200	0
B wrestling	289	2648	8999	1940	66	1020	6050	8	1000	0	200	0
G (list sport)											0	0
B football	7864	3283	5825	0	162	537	35,131	9	0	0	320	0
G (list	0	0	0	0	0	100	1200	1//	0	0	0	0
B (list	0	0	0	0	0	100	1200	1	0	0	0	0
sport)bowling									4.4.	of the property of the most of the most of		25 44 47 33

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will dollar) for the entire school year of 2006-2007 ending June 30, 2007. 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

take to correct the problem)

Percentage	63	37	100%	
Expenditures	\$182,423	\$109,027	: \$297,450	
Gender	Bovs	Girls	Total	

Principal's Signature: — Mecanology Color Sports, Inc. Aite IX and Gender Equity Specialists. All rights reserved.

Form T41 Rev. 12/07

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		x	
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities			X
and Services			
Publicity			X
Support Services			x
Athletic Scholarships			x
Tutoring			x
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Recruitment of Student Athletes	X
If an advantage is shown, corrective action should	be shown on T-60 (Corrective Action Plan).
Principal's Signature: Jame Schund	A Date: 4/15/08
	,
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KHSAA Form T60 Rev.12/07

SCHOOL NAME

CORRECTIVE ACTION PLAN 2007-2008 TITLE IX

Harrison County High School

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.

It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તાં

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008. m

COLIMNI	COLUMN 2	COLUMN3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
Close the gap concerning expenditures between girls fast pitch softball and baseball.	Encourage the fast pitch team to play during Spring Break and raise the necessary money to travel, possibly out of state. Help Boosters and Coaches to develop new strategies for fund raisning	Spring 2009
Encourage more girls at a younger age to gravitate toward athletics	Encourage coaches to become more actively involved in the "feeder" programs at the middle school and below.	Spring 2009 and beyond.
Principal's Signature:	Date: 4	115/38

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2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/07

Summary of Student Responses

~	•			Harrison County High School
School		rollment		
		-12 Grade):	950	(SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	N	umber of 9-11	Grade	Students Surveyed: 723
	N	umber of 8 th (Grade S	tudents Surveyed: 196
				March 14, 2008
Da	ate:		_ TZ d _	all, HCHS AD and District Title IX Coordinator
Comple	eted By:	L.e.	e Kenda	III, HCHS AD and District Trice IX Continuor
	Summarize	s on the line	next to	es Interest Surveys Form T-61 by listing the total number each sport. se provide a listing of the sports as well as the number of
	students who Please sign	no are interest and date this April 15, 20	ted in p Summ 08. Do	participating. Early Form (T-63) and mail this <u>Summary Form only</u> to the not mail the student surveys (Form T-61). However, these your files in the event they are requested subsequently.
919 836 8-11	_ Number o _ Total Reto _ Grades So	rned (A mini	mum oj ıld be g	f 80% return is expected) rades 9-11 and 8 th grade if school has a feeder system)
How V	Was The Su	vey Adminis	tered?	Thru English classes at HCHS; 8 th grade classes at HCMS
(e.g. wa	as it given in a	ıli English class	ses, or al	home rooms, or advisee/advisor?)
41 52 161 10 26 85 76	Cross Cour Cross Cour Football (E Golf (Girls Golf (Boys Soccer (Gir Soccer (Bo	ntry (Girls) ntry (Boys) Boys))) rls) ys)	ts (List	Total Number of Participation Responses)
118	Volleyball	(Giris)		

(From Student Survey T-61 Question 6)

Sport	<u>Number</u>
Basketball	15
volleyball	32
soccer	21

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport skateboarding	Number
skateboarding	48
paintball	8
Indoor soccer	6
lacrosse	2

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

210	I prefer other activities such as band, chorus, etc.
418	I don't have time
101	The practice schedules and game times are inconvenient
201	The sport I like isn't offered
197	It's too expensive
42	I prefer to participate in club or intramural sports
301	Working
325	Other:
	-

Student Suggestions to encourage participation

- 1. Offer "less competitive sports" that are more interested in having fun.
- 2. Offer Intramural sports at both the middle school and high school, which aren't currently offered
- 3. Promote the upcoming seasons more with more fliers and local cable TV ads.

Principal's Signature

Date

Principal's Signature: Januar Schmidt Date: 4/14/08