



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

*KHSAA Form GE19
Rev.12/07*

(To be submitted by April 15, 2008 along with other required forms)

The Hazard High School, Hazard, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Happy Mobelini	157 Bulldog LN	606-439-1318	Principal
Al Holland	157 Bulldog LN	606-439-1318	Coach
Eddie Whitaker	157 Bulldog LN	606-439-1318	Coach
Mark Dixon	157 Bulldog LN	606-439-1318	Coach
Candy Fanin	157 Bulldog LN	606-439-1318	Coach
Barb Muncy	157 Bulldog LN	606-439-1318	Coach
Josh Whitaker	157 Bulldog LN	606-439-1318	Student
Madison Mobelini	157 Bulldog LN	606-439-1318	Student

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

Sept. 27 07
Feb. 21 08
March 27 08

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Al Holland	Athletic Director	157 Bulldog LN	606-439-1318

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Sandra Johnson	Superintendent	705 Main St.	606-436-3911

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Apr. 14th 20
Date

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev.12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	137	46%	116	45%
Row 2	BOYS	160	54%	141	55%
Row 3	Totals	297	100%	257	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 5

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Nancy Malcher* Date: *Apr 11 14th*
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2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 12/07

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	6	70	0	
	Row 2	j.v.:	3	26	0	
	Row 3	frosh:	2	20	0	
	Row 4	total:	11	116	0	0%
BOYS	Row 5	varsity:	6	91	0	
	Row 6	j.v.:	3	35	0	
	Row 7	frosh:	2	15	0	
	Row 8	total:	11	141	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Ray Muller Date: Apr. 1 14th

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 12/07

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Plans to Address Interest:

Principal's Signature : Wesley Mahesh Date: Apr. 11th 11

2007-2008
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	70	60
Row 2	j.v.:	3	26	23
Row 3	frosh:	2	20	17
Row 4	total:		116	100%
Boys				
Row 5	varsity:	6	91	65
Row 6	j.v.:	3	35	25
Row 7	frosh:	2	15	10
Row 8	total:		141	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Happy Malleth Date: Apr 14th / 2008

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
 Form T41
 Rev. 12/07

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time	✓		
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities	✓		
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Wayne Malin Date: April 14th / 2008

SCHOOL NAME

2007-2008

TITLE IX

CORRECTIVE ACTION PLAN

Hazard

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
Bleacher's for Athletic field (football etc.)	Completed back & side fencing; foot and backs stationary planks; end caps.	
Soft and baseball	Completed new lighting system for softball and baseball. Dugouts and bleachers for softball.	
Athletic field football, softball and so on.	In the process of putting turf field down for softball, soccer, band, football.	2007-2008

Principal's Signature:

Ally M. Miller

Date:

Apr 1 10 41 / 2008

F A X

Hazard High School

157 Bulldog Lane
 Hazard, KY 41701
 PH: 606-439-1318
 FAX: 606-439-2285
<http://www.hazard.kyschools.us/hhs/>



To: Larry Boucher
 Fax number: 1-459-293-5999

From: AC Holland
 Fax number: 606-439-2285

Date: 7-17-08

Regarding: T: He TX Infa

Comments:

Fax to Reba

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2006-07
2007-2008
COMPARISON CHART 2
ACTUAL EXPENDITURES - PROGRAM TO INCLUDE BOOSTER CLUB FUNDING

2008-01
Hazard Ind
REV 12/04

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)	# of coaches (total incl. # of teams for all sports)	facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G track	1031						2,000	1			3031	1495
B track	1031						2,000	1			1495	9471
G tennis	475						1,600	1				
B tennis	475						3,000	3				
G volleyball	5,133											
B volleyball												
G wrestling												
B wrestling												
G (list sport)	52,204						12,000	5		3,050		
B (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.
 2. Booster Club Funding/Contributions must be included in the above expenditures totals. (If disparities are obvious, list on your Corrective Action Plan (T-50) what action you will take to correct the problem).

	Expenditures	Percentage
Gender	\$ 170,340	812.08
Boys	\$ 92,927	800
Girls	\$ 263,167	100%
Total	\$ 263,167	

112,578 = 81224 per boy
 89827 = 8794 per girl
 1450 more per
 gender

Principal's Signature: *[Signature]*
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Date: 4/30/08

2006-07
2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

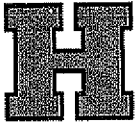
Form 17
REV 1/02

	equipment and supplies		travel		supplies		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)		
	Expenditures School	Expenditures Booster	Expenditures School	Expenditures Booster	Expenditures School	Expenditures Booster	Expenditures School	Expenditures Booster	Expenditures School	Expenditures Booster	Expenditures School	Expenditures Booster	
G basketball	35,772		3,907		1,796		18,000	3			19,885		53,480
B basketball	50,780		4,663		1,942		12,000	3	800				19,690
G softball	11,512		890		1,488		5,000	3	1,800		25,015		
B baseball	16,678		953		584								
G cross country													2,680
B cross country							1,600	1			2,680		
G golf	1,253		427				1,000	1					
B golf	1,253		427				1,000	1					
G soccer													
B soccer													
G swimming													
B swimming													

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.
 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: [Signature]
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Date: 4/30/07



HAZARD HIGH SCHOOL

DONALD "HAPPY" MOBELINI
PRINCIPAL
157 BULLDOG LANE
HAZARD, KENTUCKY 41701

Telephone 606/439-1318
Fax 606/439-2285

"A Tradition of Excellence"

April 14, 2008

Dear Mr. Boucher,

This is a letter explaining why our financial report is not included in this year's Title IX Report. We have made a change in our bookkeeper this year. All of the financial records were deleted or not archived from the previous year's bookkeeper. This is the reason we were forced to make a change! Nevertheless, the mistake has continued to be quite a problem for record keeping purposes this year. Thank you for your advice and help and we will send you the financial report by June 17th.

Thank you,

Donald "Happy" Mobelini

Home Room Summary 0901 to 1201

Home Room	Member			Membership By Ethnicity													
	M	F	T	White (not)		Black (not)		Hispanic		Asian/Pacif		American In		Other			
0901 Staff, 9	40	34	74	37	32	69	2				1	1	2		1	1	
				93.24%		2.70%				2.70%				1.35%		1.22%	
1001 Staff, 10	44	31	75	40	27	67	3	4	7	1	1						
				89.33%		9.33%		1.33%									
1101 Staff, 11	36	46	82	32	41	73	4	3	7		1	1			1	1	
				89.02%		8.54%				1.22%				1.22%			
1201 Staff, 12	40	26	66	33	22	55	4	3	7	1	1	2			2		
				83.33%		10.61%		3.03%						3.03%			
Totals:	160	137	297	142	122	264	13	10	23	2	1	3	3	2	5	2	2
				88.89%		7.74%		1.04%		1.68%				0.67%			