

#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: 5/1/2008

	n Catholic		Jenny McC	

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist - Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
<u> </u>	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

#### II. Status

A.	Х	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
LC.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2007-2008 data, the school appears to be meeting the standards established in:  □Test 1 (Athletic participation is proportionate to enrollment)  □ Test 2 (History and continuing practice of program expansion)
		☑ Test 3 (Full and effective accommodation of interests and abilities)
E		Other Recommendation and Comments:  There were no students on your gender equity committee this year. Please make sure they are added back next year because they play a vital role in committee membership.  Please document your meetings, etc. in regards to the addition of a girls' lacrosse team and submit with next years report.  This year you spent approximately 656 per male participant and 547 per female participant. This is an acceptable difference because your school offers football. We typically allow for a \$100 dollar difference in spending if a school has a football program. You may prorate expenditures for your female athletes for ice hockey, but you may not divide them equally if you only have two female participants on that team.

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## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2008 along with other required forms)

KHSAA Form GE19

The Lexingto	n Catholic	High School,	Lexington	, Kentucky
	lame of High School)	1 200,000	(City)	-
certifies to the Ke	ntucky High School Athletic	Association that	the following	is an accurate and true
representation of the	e facts surrounding compliance	e with 20 U.S.C. S	ections 1681-	1688, et. Seq. (also known
as Title IX)				
	!			
I certify the follo	wing provisions in accor	dance with reco	rds at the s	chool contained in the
permanent Title I	X file, at least one copy of	which must be	maintained i	n the Principal's office,
and to the best of	i my knowledge have com	pleted the follow	ving tasks.	
	ender equity committee at the	high school. (list co	mmittee perso	nnel and provide
attachment if ne				
Name	Address	Phone	Title	
j		(Supt., Pri	incipal, Studen	t, Parent, Coach, Etc.)
Sally Stevens	2250 Clays Mill Road Lex, Ky	40503 859 277-718	3 ext 223 Pi	incipal
David Bunnell	2250 Clays Mill Road Lex. Ky	40503 859-277-718	3 ext 233 A	hletics Director
Susan McGrath	2250 Clays Mill Road Lex. Ky	40503 859-277-718	3 ext 301 As	sst. AD, Teacher, Coach
Cynthia Smith	2250 Clays Mill Road Lex, Ky	40503 859-2 <mark>77-7</mark> 18.	3 ext 267 Teac	ner, Coach, Eligibility Coord.
Tim Wiesenhahn	2250 Clays Mill Road Lex. Ky	40503 859-277 <b>-</b> 718	3 ext 277 Te	acher, Coach
John Hinkel	300 W. Vine St. Lex. KY 4050	7 859-252-670	) ext 141 Pa	rent
Scheduled a m	inimum of three meetings duri	ng the 2007-2008 s	chool year on	the following dates:
November 19, 200	7 3:30 pm - 5:00 pm			
January 16, 2008 3		***************************************	" <del></del>	
March 11, 2008 3:3	1		<del>*************************************</del>	
			,	
Designated the	following person(s) as the Titl	e IX coordinator fo	r the school:	
Name	Title		ress	Phone
Susan McGrath	Associate Athletics Dire		lill Rd.Lex.KY	859-277-7183 ext 301
Ousan western	Associate Pumotres 1311	Jetor   ZZDO Chays IV	in Nuileali	839-217-7103 CX (30)1
Designated the	following person(s) as the Titl	e IV coordinator fo	r the district:	
		HALLAND AND STATEMENT OF THE PARTY OF THE PA	MARKATO WASHINGTONION THREE STOCKTOR METHODS	
Name	Title		ress	Phone
Bill Farnau	Superintendent	1310 W. Mai	n St.Lex KY	(859) 253-1993 ext 219
: • • • • • • • • • • • • • • • • • • •		1 31		
School pers	onnel are continuing to make Corrective Action Plan.	e periodic reviews	of the boys' a	ind girls' athletics program
1		have referenced or	haal maintains	s a complete permanent file
	o the above information, the a IX records including copies o			
other related m		) ille sen-assessi	icii augit, aii t 	offective action plans, and
on totaled the	ALUITOI		<u> </u>	· ·
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Principal's Sig	nature Date		0 1/	
/ / /	27		4	•
Willean	Januar 00	40 Grew	Mallia	
Superintendent	· <del>-</del>	Board Chairperso		
	(Send original copy to KHSAA	Maintain duolicate in T	itle IX school talder	1

#### To: 98592935999

## 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev 12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	418	47.77%	261	35.80%
Row 2	BOYS	457	52.23%	468	64.20%
Row 3	Totals	975	100%	729	100%

Instructions:

\*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 36 (14 boys, 22 girls)

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
   Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Column 1 by Row 3, Column 1 and place in Row 2, Column 2 by Row 3, Column 1 and place in Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated oligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

#### 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1.

Rev 12/07

Participation O	pportunities Test (		A Without	tootball	
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	418	47.77%	261	47.11%
Row 2	BOYS	457	52.23%	293	52.89%
Row 3	Totals	875	100%	554	100%

Instructions:

\*Number of 6th grade students & below used in Column 3 and Column 4 calculations if applicable: 36 (14 boys, 22 girls)

Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 3): and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male, (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the learn as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place 5) in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: 

#### 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 2**

KHSAA Form T2

To: 98592935999

#### Participation Opportunities Test Two

		·	Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	9	157	-		
	Row 2	J.v.:	5	76	-	-	
	Row 3	frosh:	2	28	1	-	
	Row 4	total:	16	261	Ba		٠
BOYS	Row 5	varsity:	11	283	1 .	22	
	Row 6	j.v.:	6	127	1	27	
	Row 7	frosh:	3	58	1	15	
	Row 8	total:	20	468	3	64	13.68%

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level 1) (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, 2) and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8! Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each 3) competitive level. Count each team added during the 5 year period only one time, e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8

For Column 4, list the number of participants that are currently on each level of the teams that were added 4) in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5.

6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, 5) take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8,

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature:

Date: 4/14/08

#### To:98592935999

# 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHŞAA Fırm TZ Rev Dayı

#### Participation Opportunities Test Two

\* Without Football

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	9	157	-	•	
	Row 2	J.v.:	5	76	•	_	
	Row 9	frosh:	2	28			
	Row 4	total:	16	261	_	-	
BOYS	Row 5	varsity:	11	175	1	22	* ************************************
	Row 6	J.v.:	6	<b>S</b> S-F	1	27	
	Row 7	frosh:	3	34	1	15	
	Row 8	total:	20	283	3	64	21.84%

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2 and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that learn. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature:

ly Stevens

Date: 4/14/0 8

KIISAA Form T3

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

#### Participation Opportunities Test Three

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	(Yes / No) No	(Yes / No) No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	Yes, Girls' Lacrosse.	 No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		No

#### Plans to Address Interest:

We would like to investigate further the results of the Student Interest Survey by calling a meeting before May 16<sup>th</sup>, 2008 to see if there is true interest and enough volume of interest to start up a girls' lacrosse team. We will also call a meeting in the fall as well. If there are enough student-athletes, we will then proceed by calling a parent meeting as well. There is a substantial amount of high schools in Louisville and Northern Kentucky to schedule reasonable competition.

Principal's Signature :	Sally	Stevens	Date:	4/30/08

KHSAA Form T4 Rev.12/07

# 2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	157	60.15%
Row 2	j.v.:	5	76	29.12%
Row 3	frosh:	2	28	10.73%
Row 4	total:	18	261	100%
Boys		The state of the s		
Row 5	varsity:	11	283	60.47%
Row 6	J.v.:	6	127	27.14%
Row 7	frosh:	3	58	12.39%
Row 8	total:	20	468	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Sally	Stevens	Date:_	4/14/08
		<b>V</b>		, , ,

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Form T35 REV 12:07

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equipment and supplies         travel         awards         suppliene extens           Supplies         Expenditures         Expenditures         Expenditures         Expenditures           School         Booster         School         Booster         School         Booster         School           etball         \$12, 212         \$9, 386         \$3, 074         \$12, 842         \$12, 842           ball         \$9, 396         \$15, 747         \$120         \$1, 81         \$1, 84           ball         \$7, 448         \$15, 747         \$120         \$1, 80         \$1, 60           scountry         \$1, 692         \$1, 617         \$1, 62         \$1, 60         \$1, 60           scountry         \$1, 617         \$162         \$1, 42         \$1, 36         \$1, 36           scountry         \$1, 617         \$162         \$1, 60         \$1, 36         \$1, 36           scountry         \$1, 617         \$162         \$1, 42         \$1, 36           scountry         \$1, 617         \$1, 36         \$1, 36         \$1, 36           scrutry         \$1, 617         \$1, 36         \$1, 36         \$1, 36           scr         \$2, 41         \$2, 36         \$1, 42         \$1, 36			:				Company of the control of the contro	coaches (to in	salaries tclude				2
School         Booster         School		ednipmi supp	ent and lies	E .	vel	awc	ards	supplen exts employm amount	nental and inded ent; dollar required)	facil	facilities improvements	public	publications (if sport-specific)
school         Booster         School         Booster         School         Booster         School         Booster         School         Booster         School         Booster         School         School         School         School         Suggest         Suggest<		Expend	itures	Ехрелс	litures	Expen	ditures	Expen	ditures	Ехреп	Expenditures	Expen	Expenditures
cetball         \$12,212         \$9,858         \$3,074         \$12,842           cetball         \$18,281         \$15,444         \$3,072         \$12,313           sall         \$18,281         \$15,447         \$120         \$7,600           ball         \$7,448         \$15,747         \$120         \$7,600           scountry         \$1.092         \$787         \$1,622         \$2,600           s country         \$1.092         \$787         \$1,622         \$2,600           s country         \$1.092         \$787         \$1,622         \$2,600           s country         \$1,617         \$162         \$1,364         \$1,364           st         \$1,617         \$162         \$142         \$1,364           ser         \$8,778         \$1,362         \$1,364         \$1,364           er         \$9,411         \$8,266         \$5,527         \$10,084           er         \$9,411         \$8,766         \$1,443         \$10,879		School	Booster	School	Booster	School	Booster	School	J Coaches for	School	Booster	School	Booster
cetball         \$12,212         \$9,888         \$3,074         \$12,842           cetball         \$18,281         \$15,414         \$3,074         \$12,813           ball         \$18,281         \$15,414         \$3,074         \$12,313           ball         \$9,396         \$15,747         \$120         \$7,600           ball         \$7,448         \$23,931         \$221         \$5,700           s country         \$1,092         \$787         \$1,082         \$2,600           s country         \$1,092         \$787         \$1,082         \$2,600           s country         \$1,617         \$162         \$1,364         \$1,364           st. 617         \$162         \$1,364         \$1,364         \$1,364           er         \$8,718         \$1,50         \$1,364         \$1,364           er         \$9,411         \$8,266         \$3,381         \$10,084           er         \$9,411         \$8,266         \$5,327         \$10,084           er         \$9,411         \$27         \$1,443         \$10,084		***************************************		2 PALABAS A SAN 2 A A A TON - 1 BY TON - 1 B			***************************************		direvers (or all tayels		-		
elball         \$18,281         \$15,414         \$3,074         \$14,313           ball         \$9,396         \$15,747         \$120         \$7,600           ball         \$7,448         \$13,747         \$120         \$7,600           \$country         \$1,092         \$787         \$1,082         \$2,600           \$country         \$1,047         \$162         \$1,082         \$2,600           \$country         \$1,617         \$162         \$142         \$1,364           \$1,617         \$162         \$142         \$1,364           er         \$8,778         \$1,364         \$1,364           er         \$9,411         \$8,266         \$5,338         \$10,084           arring         \$1,249         \$1,443         \$10,879		812, 212		\$9, 858		\$3,074		\$12,842	6 3			53, 500	
ball         \$ 9, 396         \$15,747         \$120         \$7,600           ball         \$7,448         \$23.931         \$221         \$5,700           s country         \$1.092         \$787         \$1,082         \$2,600           s country         \$1.092         \$787         \$1,082         \$2,600           s country         \$1,617         \$162         \$1,364         \$1,364           st, 617         \$162         \$142         \$1,364           er         \$8,778         \$1,364         \$1,364           er         \$8,718         \$1,364         \$1,364           st, 617         \$1,50         \$1,364         \$1,364           er         \$8,718         \$1,364         \$1,364           er         \$8,411         \$8,266         \$3,381         \$10,084           nining         \$4,249         \$27         \$1,443         \$1,620		\$18, 281		\$15,414		53, 074		512, 313	8 3			\$3, 500	~~~
ball         \$7,448         \$23.931         \$221         \$5,700           s country         \$1.092         \$787         \$1,082         \$2,600           s country         \$1.092         \$787         \$1,082         \$2,600           s country         \$1,617         \$162         \$142         \$1.364           er         \$1,617         \$162         \$142         \$1,364           er         \$8,778         \$1,380         \$3,381         \$10,084           er         \$9,411         \$8,266         \$5,527         \$10,879           nming         \$4,249         \$27         \$1,443         \$1,526		\$ 9, 396	•	\$15,747		S120		57,600	3			891	T. C.V.
s country         \$1.092         \$787         \$1,082         \$2,600           s country         \$1.092         \$787         \$1,082         \$2.600           s country         \$1,617         \$162         \$142         \$1.364           er         \$1.517         \$162         \$142         \$1.364           er         \$8.778         \$1,380         \$3,381         \$10,084           er         \$9.411         \$8.266         \$5,527         \$10,879           nming         \$4.249         \$27         \$1,443         \$1,526		\$7, 248		\$23.931		\$221		\$5, 700	2 3			\$3, 024	11 - 12
s country         S1.092         57.87         \$1,082         \$2.600           s country         \$1,617         \$162         \$142         \$1.364           er         \$1.517         \$162         \$142         \$1.364           er         \$8.778         \$1,380         \$3,381         \$10,084           er         \$9.411         \$8.266         \$5,527         \$10,879           nming         \$4.249         \$27         \$1,443         \$1,526		\$1.092		5787		53, 083		\$2,600	1			SO	Annual extension and the second secon
\$1,617       \$162       \$1,364       \$1,364         \$1,617       \$162       \$142       \$1,364         er       \$8,778       \$1,380       \$3,381       \$10,084         er       \$9,411       \$8,266       \$5,527       \$10,879         nming       \$4,249       \$27       \$1,443       \$1,526	****	\$1, 092		5787		\$1,082		\$2,600	1			SO	
er         \$1.617         \$162         \$142         \$1,364           er         \$8,778         \$1,380         \$3,381         \$10,084           er         \$9.411         \$8.266         \$5,527         \$10,879           iming         \$4,249         \$27         \$1,443         \$1,526		\$1, 617	-	5162		SttS		51.364	1			St)	
\$8,778       \$1,380       \$3,381       \$10,084         \$9,413       \$8,266       \$5,527       \$10,879         \$4,249       \$27       \$1,443       \$1,526		\$1.617		\$162		\$142		51, 364				95	A STATEMENT OF THE STAT
\$9.41J     \$8,266     \$5,527     \$10,879       \$4,249     \$27     \$1,443     \$1,526		58, 778		\$1,380		\$3,381		\$10,084	5 2			54, 470	-
\$4,249		\$9.411		\$8, 266		\$5,527	·	\$10,879	3 2			53, 370	
	G swimming \$	4. 249		\$27	j	\$1,443		\$1,526	( (			20	
<b>8 swimming</b> \$4, 249 \$27 \$1, 443 \$1, 526		M, 249		257		\$1,443	b.A. shaw.	\$1,526	\\ \			\$0	: ::

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

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Date:

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REVIEWT

equipment and supplies         travel           Supplies         Expenditures         Expenditures           School         Booster         School         Booster           G track         \$1,680         \$1,680         \$1,122           G tennis         \$1,122         \$1,289         \$1,289           G volleybail         \$8,902         \$1,289         \$1,289           B wrestling         -         \$1,289         \$1,289           G HOCKEY (same stilng)         -         \$1,289         \$1,289					
School         Booster         School         Booster           S1, 680         \$1, 122         \$1, 289           Maall         \$8, 902         \$1, 289           Iling         -         \$1, 289           KEY (same \$121         \$2896           REY (same \$121         \$20, 701		awards	coaches'-salaries ( to include supplemental and extended employment; dollar amount required)	facilities improvements	publications (if sport-specific)
School         Booster         School         Booster           \$1,680         \$1,680         \$1,122           \$2         \$1,122         \$1,289           \$2         \$1,22         \$1,289           \$2         \$2,896         \$2,896           \$2         \$2,896         \$2,896           \$2         \$2,00,201         \$2,896		Expenditures	Expenditures	Expenditures	Expenditures
\$ 51, 680  \$ 13, 680  \$ 11, 122  \$ 11, 122  \$ 11, 122  \$ 11, 122  \$ 11, 122  \$ 11, 122  \$ 11, 122  \$ 11, 122  \$ 11, 122  \$ 11, 122  \$ 12, 680  \$ 12, 122  \$ 12, 680  \$ 12, 122  \$ 12, 680  \$ 12, 122  \$ 12, 680  \$ 12, 121  \$ 12, 680	School	School Booster	School # of Coaches	School Booster	School Booster
\$ 51, 680  \$ 1, 122  \$ 51, 122  \$ 51, 122  \$ 51, 122  Abali \$8, 902  Iling			for all levels / A of Teams for		
\$1,680 \$1,680 \$1,122 \$1,122 \$1,122 \$1,122 \$2,83,902 \$2,902 \$2,902 \$2,896 \$121 \$1,5095 \$1,500			all leve!s		
\$1,680 \$1,122 \$1,122 \$8,902 - \$2896 \$121			\$1, 784		90
\$1, 122 \$1, 122 \$8, 902 - \$2896 \$121			\$1,784		30
\$1, 122 \$8, 902 - \$2896 \$121		\$807	\$1,200 1 1	***************************************	SO
\$8, 902 - \$2896 \$121		\$807	\$1,200.		80
<b>         </b>	\$1, 289	\$1.396	\$5,867 4 3		80
<b></b>					-
<b> </b>		\$1487	\$2804		S0
		\$62	\$117 3		S0
			\$1,200 1 2	77	80
B football \$48. 709 \$19,884	\$19,884	\$10, 459	\$38, 209 8 3		55, 790

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender. (If disparilies are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

take to correct the problem)

" Please see attached sheet about expenditures. Percentage 31.77% 68.23% 100% 056.39 ノナク Expenditures \$ 307, 192 \$ 143,011 \$ 450, 203 Total: Gender Boys Girls

Principal's Signature: Lally Y Covery Copyrigh 1999, Good Sports, Inc., Title IX angleender Equity Specialisms. All rights reserved.

Date: 4/30/0

#### Title IX Annual Report 2007 – 2008 Expenditure Discrepancies

#### Total Expenditures by Gender:

As In our 2006-07 report, there is a large difference (37.52%) in the boys and girls percentages for two reasons. First, our football expenditures far exceed any sport. They consitiute 37.66% of the boys expenditures. Below is the calculations for total expenditures without the football expenditures.

Gender	Expenditures	Percentage
Boys without Football	\$ 180, 398	55.14%
Girls	\$ 146, 755	44.86%
Totale	\$ 327, 153	100%

Second, this is the first year we were told to add our varsity sports of hockey and lacrosse to our numbers. This skewed the balance to the boys' percentage. Below are the results of total expenditures without football or lacrosse.

Gender	Expenditures	Percentage
Boys w/out Football & Lacrosse	\$ 158, 497	51.92%
Girls	\$ 146, 755	48.08%
Totals	\$ 305, 252	100%

#### Program Comparisons

There are some discrepancies between certain sports that we would like to explain:

#### Travel Expenditures:

Boys Basketball/Girls Basketball: During the 2006-07 season, the boys team travelled to Florida for a tournament for a week while the girls took a road trip to Indiana.

Baseball/Softball: During the 2006-07 season, the baseball team had two out of state tournaments while the softball team had only one. That led to the higher boys expense.

Boys Soccer/Girls Soccer: During the 2006-07 season, the boys team played travelled out of state three times, but the girls team had to withdraw from theirs due to scheduling conflicts. All their games were in-state.

#### Publications:

Baseball/Softball: During the 2006-07 season, the boys baseball team won the state championship and bought several banners to display.

Note: Per our conversation with auditor Jenny McCarty, since our hockey team is open for female athletes and has a girl on the team, we were able to split the expenditures.

### 2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12,07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	2	ADVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS	0.000		
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances	and the state of t		X
Coaching			X
Locker Rooms, Practice and Competitive Facilities	and Paul Paul Paul Paul Paul Paul Paul Paul		X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships	<u> </u>		X
Tutoring		en e	X
Housing and Dining Facilities and Services		el estatorio e	X
Recruitment of Student Athletes			×

If an advantage is shown, corrective action should be shown on	F-60 (Corrective Action Plan).
Principal's Signature: Sally Stevens	Date: 4 /14/08

8592778681

KHSAA Form T60 Rev, 12:07

2007-2008

SCHOOL NAME

# TITE IX

CORRECTIVE ACTION PLAN Lexington Catholic High School

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. N
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008. PO')

TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	February 15, 2009	Before May 16 <sup>th</sup> , 2008 and Fall of 2008.			
SUGGESTED CHANGE/ ACTIVITIES	Presently Looking at Designs and Costs for Portable Dugout/Side ine Shalters	We would like to investigate further the results of the Student Interest Survey by calling a meeting to see if there is true interest and enough volume of interest to start up a girls' lacrosse team. We will also call a meeting in the fall as well. If there are enough student-athletes.	we will briefly procedure for starting up a new club sport.		
ITEM FOR CORRECTION IMPROVEMENT	BENEFIT: Softball Field - Dugout Conditions	OPPORTUNITY: Addit on of teams Girls' Lacrosse			

Principal's Signature:

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•			)	
ሳለሰማ ቁለለል	INTERSCHOLASTIC	A FRITTE W W"Y"Y"Y Z Y Y Z	Y CHEST TWO WYD SERVE	<b>√1 = 1 = 1 = 1 + 1 + 1 + 1 + 1 + 1 + 1 + </b>
/ 4 B B B / / 4 J B B 3 K	BIND I BY NATION BOTH IN THE SERVICE OF SERVICE SERVICES AND SERVICES	^6 8 E_# 8 E_		
#WW/~#WWO	LIBERT RUBERS FRANKE RESERVE TO FEE		9 179 8 8 18 18 18 17 17 19 8 17 1	**************************************
			, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	~ ~ ~

KHSAA Tomi Tal Rev. 12/07

	No, I want to play  I am not interested in athletics
~	Tan not interested in adheres
Durir	ng the fall season, which sport would you like to play?
	Football
	Volleyball (Girls)
	Cross Country (Boys)
	Cross Country (Girls)
	Golf (Boys) Golf (Girls)
	Soccer (Boys)
	Soccer (Girls)
	I would not participate
Duri	ng the winter season, which sport would you like to play?
	Basketball (Boys)
	Basketball (Girls)
	Swimming & Diving (Boys)
	Swimming & Diving (Girls)
	Wrestling (Boys)
	Indoor Track (Boys)
	Indoor Track (Girls)
	I would not participate
Durii	ng the spring season, which sport would you like to play?
	Track (Boys)
	Track (Girls) Tennis (Boys)
	Tennis (Girls)
	Fast Pitch Softball (Girls)
	Baseball (Boys)
	I would not participate
Do y	ou participate in intramural sports? If yes, which sports(s)?
	Yes
	No
	th intramural sports, if any, would you like to see added?

	NE
	cs
Arê you	currently participating in interscholastic athletics during any
season?	participanting in meeting with the control of the c
	'es
	f no, why don't you participate in interscholastic athletics?
	I prefer other activities such as band, chorus, etc.
-	I don't have time
	The practice schedules and game times are inconvenient
	The sport Hike isn't offered
	It's too expensive
M100	1 prefer to participate in club or intramural sports
	Working
	Other
Do you l	have any suggestions to encourage participation?
	The state of the s
***·	
***	
***	· · · · · · · · · · · · · · · · · · ·
***	
Which N	
Which N	Non-KHSAA championship sport would you like to play?
Which N	Non-KHSAA championship sport would you like to play?  Archery
Which N	Non-KHSAA championship sport would you like to play?  Archery Field Hockey
Which N	Non-KHSAA championship sport would you like to play?  Archery Field Hockey Bowling
Which N	Non-KHSAA championship sport would you like to play?  Archery Field Hockey Bowling Gymnastics (Boys)
Which N	Non-KHSAA championship sport would you like to play?  Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls)
Which N	Non-KHSAA championship sport would you like to play?  Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey
Which N	Non-KHSAA championship sport would you like to play?  Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Lee Hockey Lacrosse (Boys)
Which N	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls)
Which N	Archery — Archery — Field Hockey — Bowling — Gymnastics (Boys) — Gymnastics (Girls) — Ice Hockey — Lacrosse (Boys) — Carosse (Girls) — Rifle
Which N	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Rifle Rodeo
Which N	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Carosse (Boys) Rifle Rodeo Slow Pitch Softball
Which N	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Carosse (Girls) Rifle Rodeo Slow Pitch Softball Volleyball (Boys)
Which N	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Carosse (Girls) Fifle Rodeo Slow Pitch Softball Volleyball (Boys) Weightlifting
Which N	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Carosse (Girls) Rifle Rodeo Slow Pitch Softball Volleyball (Boys)
Which N	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Lee Hockey Lacrosse (Boys) Carls Slow Pitch Softball Volleyball (Boys) Weightlifting I would not participate
	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Slow Pitch Softball Volleyball (Boys) Weightlifting I would not participate
	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Slow Pitch Softball Volleyball (Boys) Weightlifting I would not participate
	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Slow Pitch Softball Volleyball (Boys) Weightlifting I would not participate

Survey Page No. 2



#### 2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

KHSAA Form T63 Rev 12-07

School Name:	Lexington Catholic High School
	Enrollment (9-12 Grade): 875 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 490
1	Number of 8th Grade Students Surveyed: 34
Date:	April 10, 200\$
Completed By:	Susan McGrath
_	
of respo  2. Under the students 3. Please s KHSAA Forms s  642 Number Total Forms  8-11 Grades	rize the Student Athletics Interest Surveys Form T-61 by listing the total number onses on the line next to each sport. he Other Category please provide a listing of the sports as well as the number of a who are interested in participating. and date this Summary Form (T-63) and mail this Summary Form only to the A by April 15, 2008. Do not mail the student surveys (Form T-61). However, these should be maintained in your files in the event they are requested subsequently. For of Surveys  Returned (A minimum of 80% return is expected)  Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)
i i	Survey Administered? Homerooms
(e.g. was it given	in all English classes, or all home rooms, or advisee/advisor?)
30         Cross Co           19         Cross Co           78         Football           25         Golf (Gi           39         Golf (Bo           42         Soccer (6           47         Soccer (1	rls) pys) Girls)
4	

	er Sport (List Total Number of Participation Responses)
34	_ Basketball (Girls)
75	Basketball (Boys)
75 28	Indoor Track (Girls)
14 50	Indoor Track (Boys)
<u> </u>	Swimming & Diving (Girls)
8	Swimming & Diving (Boys)
<b>S</b> [	Wrestling (Boys)

Toma Co.5 Rev. 12:07

## Spring Sport (List Total Number of Participation Responses)

46	g Bascball (Boys)
22	Fast Pitch Softball (Girls)
51	_ Tennis (Girls)
33	Tennis (Boys)
38	_ Track (Girls)
25	_ Track (Boys)
- 1	

## Non-KHSAA Championship Sports (From-Student-Survey T-61 Question 10)

_/>	Archery
28	Field Hockey
43	Bowling
_10	Gymnastics (Boys)
19	Gymnastics (Girls)
29	ice Hockey
_67	Lacrosse (Boys)
45	Lacrosse (Girls)
64	Rifle
52	Rodeo
20	Slow Pitch Softball
17	Volleyball (Boys)
N/A	Water Polo (wasn't listed on survey)
33	Weightlifting

## Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)

Sport Sport	Number	1			
Basketball	60				
Powder Puff Football	59				
Lacrosse	72		· •	<del></del>	
Golf				**************************************	
Volleyball	1				

List Intramural Sports students are interested (From Student Survey T-61 Question 6)	in adding: Form T-63
2,11,21,11,11,11,11,11,11,11,11,11,11,11	M4. 7299
<u>Sport</u>	Number
Soccer	31
Volleyball	26
Dodgeball	23
Badminton	13
Others (30 different mentioned)	91
Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)	
Sport	Number
Soccer	37
Swimming	20
Dance	12
Horseback riding	12
Baseball	13
Other (24 different mentioned)	-82
(From Survey Question 8)  34 I prefer other activities such as band, chor 69 I don't have time 23 The practice schedules and game times are 24 The sport I like isn't offered 8 It's too expensive 21 I prefer to participate in club or intramura 28 Working 25 Other: Was cut from team; injury; academic-foct	e inconvenient
Student Suggestions to encourage participation More pep rallies before games; more activities o flexible; more fair; make sports cost less; make o	
sanctioned sport; add wrestling at the school; have	
consuming; offer summer camp.	te leans be less serious and less time-
consuming, one sammer camp.	
Sally Storens Principal's Signature	4/14/08 Date