

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: April 30, 2008

	ligh School			y W. Lawso	

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner.

X	GE 19 (Annual Verification)	Χ	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Χ	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist - Overall Interscholastic Program)
\mathbf{x}	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

i are	Status	
A.	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D,	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: It is a standard in the stand
E.	X	Other Recommendation and Comments: The school appears to be addressing the indicated interests on the T-3 form and the Corrective Action Plan. In the area of benefits, athletic spending seems to be within acceptable parameters.

F:\Forms\T65.doc



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The <u>Ludlow</u>	of High School)	_High School,	Ludlow (City)	, Kentucky			
certifies to the Kentucky	y High School Athle		that the following	g is an accurate and true 1-1688, et. Seq. (also known			
permanent Title IX file and to the best of my l Established a gender	, at least one copy knowledge have co equity committee at th	of which mu impleted the	st be maintained following tasks.	school contained in the lin the Principal's office, sonnel and provide			
attachment if necessa Name	Address	Phone (Su	Ti pt., Principal, Stude	tle ent, Parent, Coach, Etc.)			
Joe Beard	515 Elm St Lud	las KYNIOIG	(859) aGI-8aII	Principal			
Randy Borchers	11	11		AD/Head Football Coach			
Cory Highfield	/1	17		AD Head Football Cooch			
	512 Oak St. Ludi	low KY 41016		ead Girls Soccer Coach			
Kris Gillis	515 Elm St. Ludi	ow. KY 41016 (859) 261-8211 Bo	ys/Girls Tracki, Boys/Girls CC			
Barb Carpenter	50 Kenner St. Luc	110W. KY 41016 (859) 291-9868 B	oard member			
Ronnie Banks	63 Kenner St. Lud	110W. KY 41016 (859) 431-0924	Student			
Brook Jones	63 Kenner St. Lod 643 w 19th St. Apt. A,	Covington, KY 4101	4 (859)486-0470	Student			
Scheduled a minimur	n of three meetings du	uring the 2007-2	2008 school year o	n the following dates:			
12/17/07	, 1/29/2008	. 4/29/20	008				
Designated the follow	ring person(s) as the 1	Fitle IX coordina	itor for the school:				
Name	Title		Address	Phone			
Randy Borchers	Co- AD	515 Elm	St., Ludlow, KY	(859) 261-8211			
•			41016				
Designated the follow	ring person(s) as the T	Title IX coordina	tor for the district:				
Name	Title		Address	Phone			
Joe Beard	Co- AD	SIS Elm	St. Ludlow, KY	(859) 261-8211			
School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan. In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.							
On Board	O. Bearl						
Principal's Signature Date							
CACH 20 horderland Vinor							
Superintendent Signat	ture Sch	ool Board Chai	rpersons' Signature				
(Send original conv to KHSAA - Maintain divelicate in Title IX School folder)							

KHSAA Form T1 Rev 12/07

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	154	54.2%	130	51.6%
Row 2	BOYS	130	45.8%	122	48.4%
Row 3	Totals	284	100%	a <i>sa</i>	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable: 33

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Ju Bear	Date:	4/9/08
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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	6	71	0	0	
	Row 2	j.v.:	3	35	0	0	
	Row 3	frosh:		ચ મ			er en
	Row 4	total:]]	130	0	0	0%
BOYS	Row 5	varsity:	5	78	0	0	
	Row 6	j.v.:	a	18	0	0	
	Row 7	frosh:	ə	<u> </u>		16	
	Row 8	total:	9	laa		16	13%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	for Bear	Date:_	4/9/08
	<i></i>		

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	Yes Tennis	Yes Golf
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	Yes

Plans to Address Interest:

I Will to France Missioni	
DWill schedule meetings in the Spring for Golf	to see what type
of interest we have a) will schedule a meeting in the fall for tennis to	
in terest we have.	
	./ /
Principal's Signature : Ju BeardDate:	4/9/08

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	71	54.6%
Row 2	j.v.:	3	35	26.9%
Row 3	frosh:	a	24	18.5%
Row 4 total:			130	100%
Boys				
Row 5	varsity:	5	78	63.9%
Row 6	j.v.:	S	18	14.8%
Row 7	frosh:	д	26	21.3%
Row 8	total:		122	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2. Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Beard	Date:	4/9/08

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KHSAA Form T35 REV.12/07

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	ednibm	equipment and supplies	travel	vel	awe	awards	coaches (to ir supplem exte	coaches' salaries (to include supplemental and extended employment; <i>dollar</i>	facil	facilities improvements	public (if sport-	publications (if sport-specific)
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /	School	Booster	School	Booster
								# Teams for all levels				
G basketball	4,800	801 ¥	\$5,900	٥	350	2011 #	<i>∞</i> 16	89 S	#3600	0	00	0
B basketball	5,030		5,200	Đ	350	0	8	(E)	3000	0	001	0
G softball	3,400	100	3.500	0	350	0	2300	(o) (o)	400	0	0	0
B baseball	3,200	001	2,100	0	350	0	3100	ω/ ω/	400	0	O	0
G cross country	3,300	00	800	O	350	0	9300		0	٥	920	O
B cross country	9,900	100	800	0	350	Ō	3300	\	0	0	950	၁
G golf	N/A	N/A	N/A	N/A	N/A	N/A	N/A	\bigvee	N/A	N/A	N/A	N/A
B golf	N/A	N/A	N/A	N/A	<i>∀/</i> N	N/A	N/A	X	N/A	N/A	N/A	N/A
G soccer	3,700	100	2 900	0	350	0	2300	(0)	13,500	0	9 <i>50</i>	0
B soccer	N/A	N/A	N/A	N/A	N/A	ĕ/Z	N/A	X	N/A	N/A	N/A	N/A
G swimming	N/A	N/A	N/A	N/A	N/A	A/A	N/A	X	N/A	N/A	N/A	N/A
B swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	X	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

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Date:

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

equipment a	equipm	equipment and supplies	travel	, ve	awards	ıds	coaches (to in supplemented exteremented)	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facii	facilities improvements	public (if sport	publications (if sport-specific)
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels / # of Teams for all levels				
G track	1350	001	0001 *	○ **	\$ 350	O #	# 2,600	2	<i>₽</i>	₽	*	\$
B track	1350	100	0001	0	350	0	, බ,රෙත) <u>c</u>	0	0	٥	٥
G tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	X	N/A	N/A	N/A	N/A
B tennis	N/A	N/A	N/A	N/A	N/A	Ą Z	N/A	X	N/A	. ∀ Z	N/A	N/A
G volleyball	3.450	00	3300	0	350	0	3,100	3 3	2,000	0	0	0
B wrestling	NIA	N/A	A Z	A/N	N/A	*Z	N/N	X	N/A	N/A	W/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	A/N	N/A	\ \	N/A	A/A	N/A	N/A
B football	14.100	100	1700	©	350	0	13,300	S &	13,500	0	0	0
G (list sport)	N/A	₹/ N	N/A	N/A	N/A	A/N	N/A	X	, Z	N/A	N/A	N/A
B (list sport)	N/A	NIA	4/Z	A/A	A/N	NA	N/A	\setminus	A/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals. take to correct the problem)

Percentage	50.1%	9/0b'bh	100%	
Expenditures	\$ 85,830	\$ 85,350	\$ 171,180	. 0
Gender	Boys	Girls	-	00

Date:

Principal's Signature: /t / Lon.
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2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	1	ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			×
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			×
Locker Rooms, Practice			
and Competitive Facilities			<u> </u>
Medical and Training Facilities			
and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			× (N/A)
Tutoring			X (N/A)
Housing and Dining Facilities and Services			X (N/A)
Recruitment of Student Athletes			X (N/A)
If an advantage is shown, corrective action	should be shown o	n T-60 (Corrective	Action Plan).

Principal's Signature: Joe 13eau Date: 4/9/08

KHSAA Form T60 Rev.12/07

SCHOOL NAME

Ludlow High School

2007-2008 TITLE IX

CORRECTIVE ACTION PLAN

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

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COLUMNS	TIME TABLE FOR CORRECTIVE ACTION/ AND	ON COMPLETION DATE	Summer 2008		April 2008		September 8008	17)cx 2008			
COLUMN2	SUGGESTED CHANGE/	ACHAILES	New Gym Floor, A/C in aym	meeting for girls tennis meeting for swimming	meeting for golf	meeting for intranvial bosketboll	,	meeting for Bowling meeting for Rifle			
COLUMN	ITEM FOR CORRECTION/	IMPROVEMENT	Facility Dogrades	Look at adding Sanctioned sports	due to interest of surveys	Look at adding Intramural sports	due to interest of surveys	Look at adding elubs due to			

Principal's Signature:

Date:

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2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

Scho	ol Name:	Ludlow High School
		Enrollment
		(9-12 Grade): 284 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
		Number of 9-11 Grade Students Surveyed: 225
		Number of 8th Grade Students Surveyed: 83
1	Date:	
Comp	oleted By:	Randy Borchers
Instr	uctions:	
1.		rize the Student Athletics Interest Surveys Form T-61 by listing the total number onses on the line next to each sport.
2.	. Under t	he Other Category please provide a listing of the sports as well as the number of
•		s who are interested in participating.
3.		sign and date this Summary Form (T-63) and mail this Summary Form only to the
		A by April 15, 2008. Do not mail the student surveys (Form T-61). However, orms should be maintained in your files in the event they are requested
	subsequ	*
	Buoscqu	ondy.
308	Numbe	er of Surveys
289		Returned (A minimum of 80% return is expected) (91.5%)
8-11		Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)
		
How	Was The	Survey Administered? Home coms
(e.g. w	as it given	in all English classes, or all home rooms, or advisee/advisor?)
TZTECI A	. A. Cl	
		oned Fall Sports (List Total Number of Participation Responses)
<u>8</u>	*	ountry (Girls)
	•	ountry (Boys)
66		
5_	Golf (Gi	·
	Golf (Bo	
39	Soccer (· ·
7	Soccer (I	Boys) all (Girls)
36	. voneyba	m (Onio)

AATHEC	i Sport (List Total Number of Farticipatio	m Kesponses)	Porm 1-63 Rev. 12/07
33	Basketball (Girls)		101.12/07
45	Basketball (Boys)		
	Indoor Track (Girls)		
18	•		
14	Indoor Track (Boys)		
<u> 19</u>	Swimming & Diving (Girls)		
8	Swimming & Diving (Boys)		
1]	Wrestling (Boys)		
Spring	g Sport (List Total Number of Participatio	n Responses)	·
44	Baseball (Boys)		
39	Fast Pitch Softball (Girls)		
12	Tennis (Girls)		
a	Tennis (Boys)		
17	Track (Girls)		
aa	Track (Boys)		
Non-k	KHSAA Championship Sports (From Stu	dent Survev T-61 Ouestion 10)	
33	Archery		
10	Field Hockey		
62			
2	Gymnastics (Boys)		
31	Gymnastics (Girls)		
91	Ice Hockey		
32	<u>.</u>		
	Lacrosse (Girls)		
28	Rifle		
47	Rodeo		
6	•		
a8			
6	Volleyball (Boys)		
_ O	Water Polo		
30	Weightlifting		
	ber of Students who participate in Intra n Student Survey T-61 Question 5)	mural Sports	
Spor	t	Number	
·	[™] N/A	N/A	
	17//		
			······

List Intramural Sports students are in (From Student Survey T-61 Question 6)		Form T-6 Rev. 12/0
Sport Basketball	Number 16	
Participation in Non-School Sports Ac (From Student Survey T-61 Question 7) <u>Sport</u>	<u>Number</u>	
Swimming	4	
Reasons for not participating in inters (From Survey Question 8) 29 I prefer other activities such as because I don't have time 16 The practice schedules and game 21 The sport I like isn't offered 13 It's too expensive 5 I prefer to participate in club or 27 Working Other:	e times are inconvenient	
Student Suggestions to encourage participa	ation	

Principal's Signature

Date