

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: 4-30-2008

l School I Madison Central Hic	Reviewed by TR	ena Woodali	

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	. X	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

Ļ	Status	
A.		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
В.	Х	Errors have been noted with respect to the following forms:
		Math error on T-2; corrected copy sent to the school for placement in the school's 07- Nath error on T-2; corrected copy sent to the school for placement in the school's 07- Nath error on T-2; corrected copy sent to the school for placement in the school's 07- Nath error on T-2; corrected copy sent to the school for placement in the school's 07- Nath error on T-2; corrected copy sent to the school for placement in the school's 07- Nath error on T-2; corrected copy sent to the school for placement in the school for placement in the school's 07- Nath error on T-2; corrected copy sent to the school for placement in the school's 07- Nath error on T-2; corrected copy sent to the school for placement in the school's 07- Nath error on T-2; corrected copy sent to the school for placement in the school
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: ☐Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: 1. T-41 shows an advantage to boys in opportunities and coaching. These were appropriately explained on T-60. 2. When a question is answered yes on form T-3 then explanations should be on both T-60 and the bottom of the T-3 form. 3. T-35 and T-36 show no awards given to girls and boys cross country, girls golf, boys and girls track, and volleyball. The Gender Equity Committee should review the awards policy with regards to who receives awards and amend the policy so

- that your T-35 and T-36 for 2008-2009 reflects the changes.
- 4. Spending must be constantly monitored by the Administration and the Gender Equity Committee. The difference in spending last year was \$213 per male and female athlete. Spending should be kept to no more than \$100 when a school has football.
- 5. Although female participation numbers have increased from last year, the school should be diligent in working to increase participation for both males and females in all sports.

F:\Forms\T65.doc

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 12/07

cipation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	9	140			
	Row 2	j.v.:	6	96	2	17	
	Row 3	frosh:	3	42	-1	12	
	Row 4	total:	18	278	3	29	,09',10
BOYS	Row 5	varsity:	9	168	nel solitile		
	Row 6	j.v.:	6	101	1	10	
	Row 7	frosh:	3	62		,maga-p	
	Row 8	total:	18	331	1	10	.03

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:_	Dinas Lakes	Date:	04-11-08
	,		

, Kentucky

(MISPA)

as Title IX)

Madison Central

(Name of High School)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office,

High School, Richmond

(City)

Amy Palmer 705 N 2 nd St. Richmond 625-6109 Counselor Elizabeth Morrow 705 N 2 nd St. Richmond 625-6109 Coach David Withers 705 N 2 nd St. Richmond 625-6109 Coach Clifton Couch 2389 Irvine Rd. 626-3457 Student Adrian Hosler 279 Saratoga Circle Richmond 625-6109 Teacher Peggy Gandolfo 705 N 2 nd St. Richmond 625-6109 Teacher Tim Bonn 106 Bradford Ct. Richmond 624-0021 Parent Lisa Busch 290 Bonnie Dr. Richmond 369-5807 Parent Scheduled a minimum of three meetings during the 2007-2008 scho September 20, 2007 January 24,2008 April 10,2008 Designated the following person(s) as the Title IX coordinator for the Name Title Address Gary Fritz Assistant Principal/ AD 705 N 2 nd St Rich 40475 Designated the following person(s) as the Title IX coordinator for the Name Title Address Clara Parrish District Title IX Coord. 550 N Keenela	Title al, Student,	Parent, Coach, Etc.)
Amy Palmer 705 N 2 nd St. Richmond 625-6109 Counselor Elizabeth Morrow 705 N 2 nd St. Richmond 625-6109 Coach David Withers 705 N 2 nd St. Richmond 625-6109 Coach Clifton Couch 2389 Irvine Rd. 626-3457 Student Adrian Hosler 279 Saratoga Circle Richmond 625-5428 Student Peggy Gandolfo 705 N 2 nd St. Richmond 625-6109 Teacher Tim Bonn 106 Bradford Ct. Richmond 624-0021 Parent Lisa Busch 290 Bonnie Dr. Richmond 369-5807 Parent Scheduled a minimum of three meetings during the 2007-2008 scho September 20, 2007 January 24,2008 April 10,2008 Designated the following person(s) as the Title IX coordinator for the Name Title Address Gary Fritz Assistant Principal/ AD 705 N 2 nd St Rich 40475 Designated the following person(s) as the Title IX coordinator for the Name Title Address Clara Parrish District Title IX Coord. 550 N Keenela		
Elizabeth Morrow 705 N 2 nd St. Richmond 625-6109 Coach David Withers 705 N 2 nd St. Richmond 625-6109 Coach Clifton Couch 2389 Irvine Rd. 626-3457 Student Adrian Hosler 279 Saratoga Circle Richmond 625-5428 Student Peggy Gandolfo 705 N 2 nd St. Richmond 625-5428 Student Tim Bomn 106 Bradford Ct. Richmond 625-6109 Teacher Tim Bomn 106 Bradford Ct. Richmond 624-0021 Parent Lisa Busch 290 Bonnie Dr. Richmond 369-5807 Parent Scheduled a minimum of three meetings during the 2007-2008 scho September 20, 2007 January 24,2008 April 10,2008 Designated the following person(s) as the Title IX coordinator for the Name Title Address Gary Fritz Assistant Principal/ AD 705 N 2 nd St Rich 40475 Designated the following person(s) as the Title IX coordinator for the Name Title Address Clara Parrish District Title IX Coord. 550 N Keenela		
David Withers 705 N 2 nd St. Richmond 625-6109 Coach Clifton Couch 2389 Irvine Rd. 626-3457 Student Adrian Hosler 279 Saratoga Circle Richmond 625-5428 Student Peggy Gandolfo 705 N 2 nd St. Richmond 625-6109 Teacher Tim Bonn 106 Bradford Ct. Richmond 624-0021 Parent Lisa Busch 290 Bonnie Dr. Richmond 369-5807 Parent Scheduled a minimum of three meetings during the 2007-2008 scho September 20, 2007 January 24,2008 April 10,2008 Designated the following person(s) as the Title IX coordinator for the Name Title Address Gary Fritz Assistant Principal/ AD 705 N 2 nd St Rich 40475 Designated the following person(s) as the Title IX coordinator for the Name Title Address Clara Parrish District Title IX Coord. 550 N Keenela		
Clifton Couch 2389 Irvine Rd. 626-3457 Student Adrian Hosler 279 Saratoga Circle Richmond 625-5428 Student Peggy Gandolfo 705 N 2nd St. Richmond 625-6109 Teacher Tim Bonn 106 Bradford Ct. Richmond 624-0021 Parent Lisa Busch 290 Bonnie Dr. Richmond 369-5807 Parent Scheduled a minimum of three meetings during the 2007-2008 scho September 20, 2007 January 24,2008 April 10,2008 Designated the following person(s) as the Title IX coordinator for the Name Title Address Gary Fritz Assistant Principal/ AD 705 N 2nd St Rich 40475 Designated the following person(s) as the Title IX coordinator for the Name Title Address Clara Parrish District Title IX Coord. 550 N Keenela		
Adrian Hosler 279 Saratoga Circle Richmond 625-5428 Student Peggy Gandolfo 705 N 2nd St. Richmond 625-6109 Teacher Tim Bonn 106 Bradford Ct. Richmond 624-0021 Parent Lisa Busch 290 Bonnie Dr. Richmond 369-5807 Parent Scheduled a minimum of three meetings during the 2007-2008 scho September 20, 2007 January 24,2008 April 10,2008 Designated the following person(s) as the Title IX coordinator for the Name Title Address Gary Fritz Assistant Principal/ AD 705 N 2nd St Richmond Name Title Address Designated the following person(s) as the Title IX coordinator for the Address Designated the following person(s) as the Title IX coordinator for the Name Title Address Designated the following person(s) as the Title IX coordinator for the Name Title Address Clara Parrish District Title IX Coord. 550 N Keenela		
Peggy Gandolfo 705 N 2 nd St. Richmond 625-6109 Teacher Tim Bonn 106 Bradford Ct. Richmond 624-0021 Parent Lisa Busch 290 Bonnie Dr. Richmond 369-5807 Parent Scheduled a minimum of three meetings during the 2007-2008 scho September 20, 2007 January 24,2008 April 10,2008 Designated the following person(s) as the Title IX coordinator for the Name Title Address Gary Fritz Assistant Principal/ AD 705 N 2 nd St Rich Name Title Address Clara Parrish District Title IX Coord. 550 N Keenela School personnel are continuing to make periodic reviews of treflected in the Corrective Action Plan.		<u> </u>
Tim Bonn 106 Bradford Ct. Richmond 624-0021 Parent Lisa Busch 290 Bonnie Dr. Richmond 369-5807 Parent Scheduled a minimum of three meetings during the 2007-2008 school September 20, 2007 January 24,2008 April 10,2008 Designated the following person(s) as the Title IX coordinator for the Name Title Address fary Fritz Assistant Principal/ AD 705 N 2 nd St Richmond 10475 Designated the following person(s) as the Title IX coordinator for the Name Title Address fary Fritz Title IX Coordinator for the Name Title Address School personnel are continuing to make periodic reviews of the reflected in the Corrective Action Plan.	·····	***************************************
Lisa Busch 290 Bonnie Dr. Richmond 369-5807 Parent Scheduled a minimum of three meetings during the 2007-2008 school September 20, 2007 January 24,2008 April 10,2008 Designated the following person(s) as the Title IX coordinator for the Name Title Address fary Fritz Assistant Principal/ AD 705 N 2 nd St Rich 40475 Designated the following person(s) as the Title IX coordinator for the Name Title Address Clara Parrish District Title IX Coord. 550 N Keenela		
Scheduled a minimum of three meetings during the 2007-2008 school September 20, 2007 January 24,2008 April 10,2008 Designated the following person(s) as the Title IX coordinator for the Name Title Address fary Fritz Assistant Principal/ AD 705 N 2nd St Rich 40475 Designated the following person(s) as the Title IX coordinator for the Name Title Address Clara Parrish District Title IX Coord. 550 N Keenela School personnel are continuing to make periodic reviews of the reflected in the Corrective Action Plan.		
Name Title Address Assistant Principal/ AD Designated the following person(s) as the Title IX coordinator for the Name Title Address Address Clara Parrish District Title IX Coord. School personnel are continuing to make periodic reviews of the periodic review	school.	
Designated the following person(s) as the Title IX coordinator for the Name Title Address District Title IX Coord. 550 N Keenela School personnel are continuing to make periodic reviews of the reflected in the Corrective Action Plan.		Phone
Name Title Address Clara Parrish District Title IX Coord. 550 N Keenela School personnel are continuing to make periodic reviews of telephone to the corrective Action Plan.		859-625-6109
Clara Parrish District Title IX Coord. 550 N Keenela School personnel are continuing to make periodic reviews of t	e district:	
School personnel are continuing to make periodic reviews of t	S	Phone
School personnel are continuing to make periodic reviews of t	nd Dr.	624-4500
In addition to the above information, the above referenced sch file relative to Title IX records including copies of the self-assessm	ool maintai	ns a complete permai
and other related materials. 2008	3	
Principal's Signature Date	······	
11 67/1 1 - 1- 1- 1		
Mull floyd mary E. / rolt		
Superintendent Signature School Board Chairpersons' S Send original copy to KHSAA - Maintain duplicate in Title L	'a annua an Alban da as	1

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	890	49.67	278	45.6
Row 2	BOYS	902	50.33	331	54.4
Row 3	Totals	1792	100%	609	100%

F	nstri	10011	
E	113111	11 4 11 11	11 1.5

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable:___49____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3. Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Dina Taken	Date: 04-11-08
Conviriable 1000 Cond S	Snoffe Inc. Title IV and Cander Ea	uitu Snacialiete All rinhte racanuad

in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	9	140	84 90 M De	Marine 444	
	Row 2	j.v.:	6	96	2	17	
C) DE CONTRACTOR	Row 3	frosh:	3	42	1	12	
	Row 4	total:	18	278	3	29	,D9 , 10
BOYS	Row 5	varsity:	9	168	#######	** · · · · · · · · · · · · · · · · · ·	
	Row 6	j.v.:	6	101	1	10	
	Row 7	frosh:	3	62			
	Row 8	total:	18	331	1	10	.03

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature:_	Dina Haker	Date:	04-11-08

KHSAA Form T3 Rev. 12/07

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	Yes (Club Team)
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No	Yes Wrestling
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	Yes

Plans to Address Interest:

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	140	50.4
Row 2	j.v.:	6	96	34.5
Row 3	frosh:	3	42	15.1
Row 4	total:	·	278	100%
Boys				4 4
Row 5	varsity:	9	168	50.8
Row 6	j.v.:	6	101	30.5
Row 7	frosh:	3	62	18.7
Row 8	total:		331	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

	Principal's Signature:	Sina I	Laker	Date:_	04-11-08
--	------------------------	--------	-------	--------	----------

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ant and lies	travel	<u>e</u>	awards	ş	coaches (to in supplem exter	coaches' salaries (to include supplemental and extended employment; dollar	facil	facilities improvements	publications (if sport-specific)	ations specific)
						7.2	amount	amount required)		dié	Evacay	Cynonditures
	Expenditures	litures	Expenditures	litures	Expenditures	artures	Expen	Expenditures	Expen	Experiquines	Hadya	Salutes
	School	Booster	School	Booster	School	Booster	School	#Coaches for all levels	School	Booster	School	Booster
		12:000///008/949						#Teams for all levels				
G basketbail 6	6290.00	2196.00	3750.00	921.00	0	712.00	30223.00	3 3	0	0	0	0
B basketball 3	3543.00	5842.00	00'0999	5740.00	725.00	784.00	33306.00	4 3	0	0	0	0
G softball 2	2228.00	8833.00	2274.00	0	0	118.00	4759.00	4 3	2500.00	5201.00	0	0
	4731.00	4689.00	4559.00	2856.00	0	794.00	4759.00	4 3	6098.00	21120.00	0	0
G cross country 2	285.00	0	837.00	0	0	0	931.00	$\frac{1}{1}$	0	0	0	0
B cross country	285.00	0	837.00	0	0/	0	931.00	1 1	0	0	0	0
G golf	1268.00	0	782.00	0	0	7 0	1029.00	1 1	1500.00	0	0	0
	816.00	0	2302.00	0	312.00	0	1488.00	2 2	0	0	0	0
er	3523.00	1065.00	1950.00	0	0	2862.00	4600.00	2 2	0	0	0	0
B soccer	3594.00	3128.00	2936.00	0	0	1462.00	4600.00	2 2	0	0	0	0
G swimming	423.00	110.00	655.00	605.00	0	741.50	2000.00	1/	750.00	1545.50	0	0
B swimming	423.00	110.00	655.00	605.00	0	741.50	2000.00	1 1	750.00	1545.50	0	0

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

80-11-60

Date:

Principal's Signature:

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

20	2007-2008		ACTUAL E)	XPENDIT TO INCL	<u>URES - F</u> UDE BO	PROGRAM (ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING	CHART 2				Form 136 REV.12/07
	equipment and supplies	ent and Nies	trave	- T	aw	awards	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries lude ntal and ded nt; dollar	facilities improvements	ties ments	publications (if sport-specific)	ttions specific)
	Expenditures	Jitures	Expenditures	tures	Expe	Expenditures	Expenditures	itures	Expenditures	itures	Expenditures	itures
	School	Booster	School	Boost	Scho	Booster	School	# of Coaches	School	Boost	School	Booster
				ē	<u></u>			for all levels		ē		vaveoronno
								# of Teams for				4 OU MODE WHEN
								an levers				
G track	3856.00	o	989.00	0	0/	0	2292.00	2 1	35000.00	0	0	0
B track	3855.00	0	989.00	0	9/	/ 0	2292.00	2 1	35000.00	0	0	0
G tennis	1293.00	0	447.00	0	30.00	0	1261.00	1	1100.00	0	0	0
B tennis	1293.00	0	447.00	0	30.00	0	1261.00	1-1	1100.00	0	0	0
G volleyball	7172.00	0	3053.00	0	0		7578.00	3 3	2600.00	0	0	0
						The state of the s						

. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

O

O

0

0

₩,

49132.00

4122.00

0

0

5760.00

6626.00

17983.00

B football

G (list sport)

B (list sport)

G (list sport)

9,000.00

3000.00

2500.00

800.00

B wrestling

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem). ্ৰী 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Gender) 2	Expenditures	Percentage
Bovs	802 S	QD 1 280,917.00	61.8 // 63.2
Girls	590 \$	5g 5 \$164,138.00	38.2 // 36.8
The state of the s	Total: \$	Total: \$429.755.00 // 445.055.00	100%

Principal's Signature: And Frank Faulty Specialists. All rights reserved.

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities		(x)			
BENEFITS					
Equipment and Supplies			x		
Scheduling of Games and Practice Time			X		
Travel and Per Diem Allowances			X		
Coaching		X			
Locker Rooms, Practice			X		
and Competitive Facilities					
Medical and Training Facilities			X		
and Services					
Publicity			X		
Support Services			X		
Athletic Scholarships			X		
Tutoring			x		
Housing and Dining Facilities and Services			X		
Recruitment of Student Athletes			X		

	,	<u> </u>	<u> </u>		* TSI \
If an advantage is shown	ı, corrective action	should be shown of	n T-60 (Co	orrective.	Action Plan).
		0 4	نر `	THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT	
	91 - 14				A
Principal's Signature:	Ana IX	alles	Date: \	_	
Transler o orBerer or				-	The state of the s
/				And the Party of t	Michigan & Compacting

SCHOOL NAME Madison Central

CORRECTIVE ACTION PLAN

2007-2008

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008. m

COLUMN3	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	This will be implemented by the fall of 2008	Waiting on reply from KHSAA	Fall 2008
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	Meeting again with all booster officers and coaches to explain the need to be equitable in booster spending. There will be a plan put in place where boosters of similar sports will work together in their fundraising to ensure equitable opportunities for both genders to achieve similar amounts of funding therefore providing the boosters to have similar amounts to spend.	There has been a lot of discussion as to whether or not to offering wrestling at Madison Central. The issues have been the compliance of Title IX, however with the increase of girls participation in the areas of swimming and softball at the JV and Freshman levels there is consensus that we may be able to offer wrestling for the boys next year. Budget issues have been discussed and there has been a tentative budget setup which is highlighted on form 1 36. We are looking at offering Wrestling in the school year 2\$008-09 based on KHSAA approval.	The girls' basketball coach has been unable to fill an allocated position for the program even though a stipend is available from the board. It will be highly recommended to the head coach to have a full staff equal to the boys program providing there are opportunities for participation
COLUMN 1	ITEM FOR CORRECTION/ IMPROVEMENT	Spending, Boys versus girls in the area of basketball, baseball and soccer.	The offering of Wrestling for boys	Coaches

Principal's Signature:

80-11-40

Converient 1999 Grand Snorte Inc. Pitle IX and Fonder Fraits Snooinlists All rights reserved

for 61.8% turned in annually and consistent monitoring throughout each Nhen the school year. 83623.00) boys and as a per on a one of a new oster for 9 s done for ercentage contribute		
With current figures of spending boys versus girls the boys are showing \$265,617.00 dollars spent for 61.8% as opposed to \$164,138.00 for 38.2%. When the added expense for football is taken out (\$83623.00) The percentage will drop to 52.6% for the boys and 47.4% for the girls which would be in line as a per athlete spending. The additional spending on a one time effort for baseball was the construction of a new backstop which has been saved for by the booster for 9 years. The amount of \$21,120.00 which was done for facility improvement would also reduce the percentage of boys versus girls spending which will also contribute to equitable spending for both genders.		
Discrepancy of spending in boys versus girls		

80-11-20

Date

Principal's Signature: And Saller

Committy 1999 Good Snowe Inc. Title IV and Gondor Bouth. Snootalists All rights reserved

CHIEFLA DO NAME OF THE PROPERTY OF THE PROPERT

Volleyball (Girls)

116

2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School N	ame: Madison Conteal
	Enrollment
Madison	(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW
Central	3) 1792
815	Number of 9-11 Grade Students Surveyed:
	ar a coft of the first Comment.
252	Number of 8th Grade Students Surveyed:
Date	3/31/08
	Gary Fritz
Complete	d By:
Instructi	
	immarize the Student Athletics Interest Surveys Form T-61 by listing the total number
0:	responses on the line next to each sport.
	nder the Other Category please provide a listing of the sports as well as the number of
st	udents who are interested in participating.
3. P	ease sign and date this Summary Form (T-63) and mail this Summary Form only to the
K	HSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, thes
F	orms should be maintained in your files in the event they are requested subsequently.
1007	1 -1 - CG 027
	Number of Surveys 82%
***************************************	Total Returned (A minimum of 80% return is expected)
7,8,9,	a to a total the second of the second through the second or courters.
10	Grades Surveyed (Should be grades 9-11 and 8^{th} grade if school has a feeder system)
** ***	THE COLUMN A 1 - 1 - 10 The service was administered by computer at 1 middle
How Wa	s The Survey Administered? The survey was administered by computer at 1 middle
	school and by hard copy to the English classes at the
	other middle school. To the homerooms of the 9 th and
	10 graders at the high school
(e.g. was i	t given in all English classes, or all home rooms, or advisee/advisor?)
TZTEC A A	Sanctioned Fall Sports (List Total Number of Participation Responses)
	ross Country (Girls)
	ross Country (Boys)
	ootball (Boys)
	olf (Girls)
	olf (Boys)
	occer (Girls)
53 S	occer (Boys)

75Basketball (Girls)127Basketball (Boys)62Indoor Track (Girls)42Indoor Track (Boys)50Swimming & Diving (Girls)22Swimming & Diving (Boys)49Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

99 Baseball (Boys)
77 Fast Pitch Softball (Girls)
60 Tennis (Girls)
42 Tennis (Boys)
64 Track (Girls)
62 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

109 Archery Field Hockey 40 129 **Bowling** 24 Gymnastics (Boys) Gymnastics (Girls) 107 96 Ice Hockey 67 Lacrosse (Boys) 77 Lacrosse (Girls) 145 Rifle 119 Rodeo 85 Slow Pitch Softball 66 Volleyball (Boys) Water Polo 143 Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

Sport Sport	Number
<u>Sport</u> Basketball	13
softball	7
soccer	9
wrestling	3
baseball	2
archery	1

(From Student Survey T-61 Question 6)

Rev. 12/07

<u>Sport</u>	Number
Ice hockey	10
paintball	10
lacross	6
badminton	3
kickball	3

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number
soccer	17
basketball	14
softball	12
paintball	10
baseball	7
skateboarding	5

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

70	I prefer other activities such as band, chorus, etc.
111	I don't have time
32	The practice schedules and game times are inconvenient
52	The sport I like isn't offered
48	It's too expensive
33	I prefer to participate in club or intramural sports
45	Working
39	Other:
39	_ One:
	ent Suggestions to encourage participation