

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: 5-8-2008

School Marshall County High Sc	chool Reviewed by Reha Woodall

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner.

X G	E 19 (Annual Verification) X	T-35 (Budget Expenses)
T	-1 (Summary Program Chart 1) X	T-36 (Budget Expenses)
XT	-2 (Summary Program Chart 2) X	T-41 (Checklist – Overall Interscholastic Program)
XT	-3 (Summary Program Chart 3) X	T-60 (Corrective Action Plan)
XT	-4 (Summary Program Chart 4)	T-63 (Interscholastic Survey Results)

11.	Status	
Α.		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.	Х	Errors have been noted with respect to the following forms: 1. Math errors on T-1 and T-63. Corrected copies sent to the school for placement in the 2007-2008 Annual Report.
C		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: ☐ Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments 1. KHSAA recommends parents be members of the Gender Equity Committee. 2. The Gender Equity Committee should investigate the number of baseball coaches versus the number of softball coaches. The sports have two teams each but the baseball team has 2 more coaches. This should be addressed and documented on the T-60 form for 2008-2009. 3. The Student Interest Survey showed some interest in wrestling as well as non-sanctioned archery, bowling, and rifle. The wrestling can be added to T-3 for 2008-2009 and the rest can be added to T-60. With the numbers given on the Survey Summery Sheets, the school should look into offering these sports. Steps taken should be documented on T-3 or T-60. 4. Thank you for your report.

																									4.5							

F:\Forms\T65.doc

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

articipation op	portunities rest o	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	709	49%	245	41%
Row 2	BOYS	749	51%	354	59%
Row 3	Totals	1458	100%	591 599	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

Boys 13, Girls 32

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	1,00	2~th	Date:	3/14/08	
Copyright 1999, Good S	ports Inc. Ti	tle IX and Gende	r Equity Specialists.	All rights reserved.	



2007-2008 INTERSCHOLAS ATHLETICS SURVEY

Summary of Student Respons

Cata Mara	Marshall County High School
School Name:	Enrollment (9-12 Grade): 1458 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: -996 /12/
	Number of 8th Grade Students Surveyed: (on a separate form) 305
	Number of 8th Grade Students Surveyed. (our serveyed)
Date:	Mrs. Rebecca Phelps – Business & Marketing Class
Completed By:	Mrs. Rebecca Phelips – Business & Alarma
Instructions: 1. Summa of respect of respec	consess on the line next to each sport. The Other Category please provide a listing of the sports as well as the number of so who are interested in participating. Sign and date this Summary Form (T-63) and mail this Summary Form only to the A by April 15, 2008. Do not mail the student surveys (Form T-61). However, these should be maintained in your files in the event they are requested subsequently. The Returned (A minimum of 80% return is expected) The Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system) The Surveyed Administered? Advisor / Advisee meetings
How Was The	on in all English classes, or all home rooms, or advisee/advisor?)
KHSAA Sand 42 Cross 30 Cross 183 Footbe 11 Golf (29 Golf (57 Soccee 40 Soccee	Country (Girls) Country (Boys) all (Boys) Girls) Goys) Girls) Goys) Gr (Girls) Gr (Boys) Gr (Boys) yball (Girls)

Steve Woodward ATHLETIC DIRECTOR



ATHLETIC DEPARTMENT Phone (270) 527-6714 Fax: (270) 527-6715

MARSHALL COUNTY HIGH SCHOOL

416 High School Road Benton, Kentucky 42025

March 31, 2008

Mr. Larry Boucher Kentucky High School Athletic Association 2280 Executive Drive Lexington, KY 40505

Dear Mr. Boucher,

I have enclosed a copy of our 2007-2008 Title IX Gender Equity report along with the high school and middle interscholastic surveys.

If you should need any further information, please feel free to call the athletic office at 270-527-6714

Sincerely,

Trent Lovett, Principal

Trent forth



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

		Marshall County High	School,	Benton , (City)	Kentucky
certifies to the representation c as Title IX)	Kentuc	(Name of High School) ky High School Athletic cts surrounding complian	c Association ce with 20 U	n that the following	is an accurate and true 1688, et. Seq. (also known
permanent Tit	le IX fil st of my a gende	e, at least one copy of knowledge have con er equity committee at the	of which municipal place in the multiple in th	ist be maintained i following tasks. (list committee perso	
Namo		. (44, 455			t, Parent, Coach, Etc.)
Please See the A	ttached F	orm for the Title IXCommi	ittee Members		
Ruth Etta Bucha	nan	86 High School Road,			Superintendent
Trent Lovett		416 High School Road,	Benton, KY	42025 270-527-1453	Principal
	-				
Scheduled	a minim	um of three meetings dur	ing the 2007	-2008 school year on	the following dates:
September 27,	2007				
December 18,	2007			•	
March 5, 2008					
Designated	I the follo	owing person(s) as the Ti	tle IX coordin	ator for the school:	
Name		Title		Address	Phone
Steve Woodward		Athletic Director	416 Hig	h School Road, Benton, KY	270-527-1453 / 270-527-6714
		owing person(s) as the Ti	tle IX coordir	nator for the district:	
Name	3	Title		Address	Phone
Steve Woodward		Athletic Director	416 Hi	gh School Road, Benton, KY	270-527-1453 / 270-527-6714
reflected in In addit	the Cor on to the Title IX	rective Action Plan. e above information, the records including copies	above refere	nced school maintains	and girls' athletics programs a complete permanent file corrective action plans, and
1.3	List	/	3/14	2008	
Principal's	Signat	ure Date			
Pital Ette	i Bi	ucharan Ja	Equalica M	Proter	
Superinten	dent Sign	School (Send original copy to KHSA.		hirpersons' Signature	rì
		дзени ондини сору ю МПЗА.	л - типпин ищ	women in a post in across folder	/

Steve Woodward ATHLETIC DIRECTOR



Benton, Kentucky 42025

ATHLETIC DEPARTMENT Phone (270) 527-6714 Fax: (270) 527-6715

Marshall County High School 2007-2008 Title IX Gender Equity Committee

Name	Address	Phone	Title
Michael Boone	Marshall Co. High School	270-527-145	3 Teacher/Coach
Jennifer Burnham	cc	46	Teacher/Coach
Debbie Bushart	"	"	Teacher/Cheer Coach
Becky Cromwell	ec .	دد	Teacher
Ron Winemiller		66	Teacher/Coach
Steve Woodward	cc	46	Athletic Director
Jordan Gilland	cc	66	Student Member
Denver Seay	**	66	Student Member

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	709	49%	245	41%
Row 2	BOYS	749	51%	354	59%
Row 3	Totals	1458	100%	.591 699	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: Boys 13. Girls 32

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Trem	Lovett	Date:	3/14/	08
Copyright 1999, Good Sp	orts. Inc.	Title IX and	Gender Equity Specialists.	All righ	ts reserved.

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	9	160	1	19	
	Row 2	j.v.:	5	66	1	20	
	Row 3	frosh:	2	19	1	11	
	Row 4	total:	16	245	3	50	20%
BOYS	Row 5	varsity:	9	221	0	0	
	Row 6	j.v.:	5	93	0	0	
	Row 7	frosh:	2	40	0	0	Carriera Activistica Laurence
	Row 8	total:	16	354	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Trest	Total	Date	3	, , ,	1/2008	
• •	•					7	

KHSAA Form T3 Rev. 12/07

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Plans to Address Interest:

Principal's Signature :	Trest	Tout	Date:	3/14/08	
–					

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	9	160	65%
Row 2	j.v.:	5	66	27%
Row 3	frosh:	2	19	8%
Row 4	total:		245	100%
Boys				
Row 5	varsity:	9	221	63%
Row 6	j.v.:	5	93	26%
Row 7	frosh:	2	40	11%
Row 8	total:		354	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Tent	Lort	Date	: 3/14/08

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV.12/07

	equipment and supplies	ent and blies	tra	travel	awards	ards	coaches' salaries (to include supplemental and extended employment; dolla amount required)	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	tions pecific)
	Expenditures	ditures	Expen	Expenditures	Expenditures	ditures	Expen	xpenditures	Expen	Expenditures	Expenditures	itures
	School	Booster	School	Booster	School	Booster	School	# Coaches for	School	Booster	School	Booster
							11 - 8.0	all levels /				
								# Teams for all				
			The state of the s					lovals				
G basketball	10,709.16	4,500.00	3,587,38		356.50	3,250,00	23,851.89	4 3	849.58			
B basketball	10,709.16	4,500.00	3,934 77		472.50	3,250.00	22,755.00	4 3	849.57			
G softball	1,750.00	3,392.00	1,545,78	4,808.15	291.00		6,970.00	2 2	5,235.35	3,858.56		
B baseball	1,750.00	4,475.75	3,934.77		91.50	499.52	7,938.17 (4) 2	1,736.60	1,000.50		
G cross country	1,000.00	1,189.74	294,25			200.00	1,537.50	2 1				
B cross country	1,000.00	1,189.73	294 24			200.00	1,537.50	2 1				
G golf	350.00	845.52	484,40		130.00		1,333.00	2 1				
B golf	350.00	1,482.46	16 965		126.00		1,333.00	2 1				
G soccer	3,486.66	5,465.00	1,788.33		135.00	2,232.00	10,296.39	32	648.80			
B soccer	3,486.66	4,464.00	1,689.78		146.25	2,233.00	9,617.64	3 2	648.80			
G swimming	250.00	1,250.00	1,145.60				1,256.50	2 1				
	•						1057 50	\				

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by

Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Date: 3/14/08

KHSAA Form T36 REV.12/07

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

35,686.08 8 3
2,819.10 2 3
1,232.95 2 1
1,232.95 2 1
4,035.75 2 1
4,035.75 2 1
alt levels
of Teams for
for all levels
School # of Coaches
Expenditures
coaches' salaries (to include supplemental and extended employment; dollar amount required)

^{1.} Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will

Expenditures Percentage \$200,505.68 60% \$135,255.28 40% \$335,760.96 100%	Total:	Girls	Boys	Gender	take to collect the broblem).
ent ent	l: \$335,76D.96	\$135,255.28	\$200,505.68	Expenditures	
	100%	40%	60%	Ë	

Frincipal's Signature: ' ' ANT ZIVE Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date:

3/14/08

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KH\$AA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time	·		X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes		·	X

Tutoring	X
Housing and Dining Facilities and Services	X
Recruitment of Student Athletes	X
f an advantage is shown, corrective action shoul Principal's Signature: Tent Tout	d be shown on T-60 (Corrective Action Plan). Date: 3/14/08
Copyright 1999, Good Sports, Inc., Title IX and Gender Equity	Specialists. All rights reserved.

SCHOOL NAME Marshall County

CORRECTIVE ACTION PLAN TITLE IX 2007-2008

KHSAA Form T60 Rev.12/07

DIRECTIONS.

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- Çν You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

To the state of th			Awards Evaluate equally a and girls	Maintain Facilities Annual and generating improve		ITEM FOR CORRECTION/ IMPROVEMENT	
			Evaluate and keep the dollar amount spent as equally as possible for the awards given to boys and girls.	es,	Update graphics on banners, Titles, Pictures	SUGGESTED CHANGE/ ACTIVITIES	COLUMN 2
,			Yearly	Yearly	As funds are available	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	COLUNN3

Date:

3/14/08

Principal's Signature:

ASMIRENT RIGHT SCHOOL ARRESTIC ASSOCIATION

2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

Marshall County High School
Enrollment (9-12 Grade): 1458 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
Number of 9-11 Grade Students Surveyed: 996 //2/
Number of 8th Grade Students Surveyed: (on a separate form) 305
2/14/08
Mrs. Rebecca Phelps – Business & Marketing Class
rize the Student Athletics Interest Surveys Form T-61 by listing the total number ness on the line next to each sport. The Other Category please provide a listing of the sports as well as the number of who are interested in participating. The Other Category please provide a listing of the sports as well as the number of who are interested in participating. The Other Category please provide a listing of the sports as well as the number of who are interested in participating. The Other Category please provide a listing of the sports as well as the number of who are interested in participating. The Other Category please provide a listing of the sports as well as the number of who are interested in participating. The Other Category please provide a listing of the sports as well as the number of who are interested in participating. The Other Category please provide a listing of the sports as well as the number of who are interested in participating. The Other Category please provide a listing of the sports as well as the number of who are interested in participating. The Other Category please provide a listing of the sports as well as the number of who are interested in participating. The Other Category please provide a listing of the sports as well as the number of who are interested in participating. The Other Category please provide a listing of the sports as well as the number of who are interested in participating. The Other Category please provide a listing of the sports as well as the number of who are interested in participating. The Other Category please provide a listing of the sports as well as the number of who are interested in participating. The Other Category please provide a listing of the sports as well as the number of who are interested in participating. The Other Category please provide a listing of the sports as well as the number of who are interested in participating. The Other Category please provide a listing of the sports as well as the number of the sports as well as the nu
in all English classes, or all home rooms, or advisee/advisor?)
oned Fall Sports (List Total Number of Participation Responses) country (Girls) country (Boys) (Boys) rls) cys) Girls) Boys) all (Girls)

Winter Sport (List Total Number of Participation Responses)

Form T-63 Rev. 12/07

- 60 Basketball (Girls)
- 86 Basketball (Boys)
- 64 Indoor Track (Girls)
- 35 Indoor Track (Boys)
- 62 Swimming & Diving (Girls)
- 23 Swimming & Diving (Boys)
- 73 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 86 Baseball (Boys)
- 88 Fast Pitch Softball (Girls)
- 51 Tennis (Girls)
- 31 Tennis (Boys)
- 86 Track (Girls)
- 48 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 136 Archery
- 55 Field Hockey
- 162 Bowling
- 9 Gymnastics (Boys)
- 114 Gymnastics (Girls)
- 122 Ice Hockey
- 86 Lacrosse (Boys)
- 56 Lacrosse (Girls)
- 148 Rifle
- 125 Rodeo
- 68 Slow Pitch Softball
- 46 Volleyball (Boys)
- 22 Water Polo
- 104 Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

Sport		<u>Number</u>	
Baseball	Basketball	5	5
Cheerleading	Church Basketball	4	11
Dodgeball	Football	4	8
Hockey	Indoor Soccer	3	5
Lacrosse	Paintball	4	4
Powder Puff Football	Softball	6	7
Volleyball		7	

List Intramural Sports students are interested in adding:

Form T-63

(From Student Survey T-61 Question 6)

Rev. 12/07

Sport		<u>Number</u>	
Basketball	Bowling	7	11
Boxing	Cheerleading	5	3
Dance	Dodgeball	3	18
Field Hockey 6, Flag Football, 5 Girls Football		1 20, Lacrosse 22, Paintball 7, Ping Pong 8	
Rugby 5, Slow Pitch Softball 9, Ult. Frisbee 4,		Volleyball 5, Wrestlin	ng 12,

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport Baseball 10, Basketball, Biking 3, Bowling 2,	Number Boxing 5, Cheerleading 8, Church Basketball 35,
Church Softball 10, Dance 4, Fast Pitch Softball 4,	Football 8, Golf

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

Principal's Signature

114	I prefer other activities such as band, chorus, etc.
201	I don't have time
55	The practice schedules and game times are inconvenient
57	The sport I like isn't offered
43	It's too expensive
41	I prefer to participate in club or intramural sports
156	Working
104	Other:
Studer Make	nt Suggestions to encourage participation cheerleading a sport. Build a swimming pool. Playing Sports drives you to keep your
	s up. Sports helps you to new people and make life long friends. Provide transportation.
	playing more fun and not so competitive.
Offer	a wider variety of sports.
Partic	cipating in sports has many health and physical fitness benefits.

	Tent Torett 3/14/08

Date



2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/07

Summary of Student Responses

\$	Benton Middle, North Middle, and South Middle Schools (combined)		
School Name:	Enrollment (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)		
	Number of 9-11 Grade Students Surveyed:		
	Number of 8th Grade Students Surveyed: Benton (58), North (165), South (82)		
Date:	January 16, 2008		
Benton Middle - Cathy Atkins, North Middle - Gretta Dycus, South Middle - Julia Seaford Completed By: MCHS Ronecca Joseph (compiling the three middle schools)			
Instructions:			
	rize the Student Athletics Interest Surveys Form T-61 by listing the total number nses on the line next to each sport.		
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.			
3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.			
romas s	nound be maintained in your mes in the event mey are requested subsequentry.		
	er of Surveys		
	Returned (A minimum of 80% return is expected)		
8 th Grades	Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)		
How Was The S	Survey Administered?		
(e.g. was it given i	in all English classes, or all home rooms, or advisee/advisor?)		

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

Cross Country (Girls) 15 12 Cross Country (Boys) 72 Football (Boys) Golf (Girls) 12 24 Golf (Boys) Soccer (Girls) 22 Soccer (Boys) 19 Volleyball (Girls) 54

- 27 Basketball (Girls)
- 59 Basketball (Boys)
- 19 Indoor Track (Girls)
- 14 Indoor Track (Boys)
- 31 Swimming & Diving (Girls)
- 24 Swimming & Diving (Boys)
- 36 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 55 Baseball (Boys)
- 33 Fast Pitch Softball (Girls)
- 26 Tennis (Girls)
- 11 Tennis (Boys)
- 40 Track (Girls)
- 20 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 68 Archery
- 20 Field Hockey
- 88 Bowling
- 4 Gymnastics (Boys)
- 35 Gymnastics (Girls)
- 37 Ice Hockey
- 28 Lacrosse (Boys)
- 11 Lacrosse (Girls)
- 68 Rifle
- 38 Rodeo
- 24 Slow Pitch Softball
- 9 Volleyball (Boys)
- 0 Water Polo
- 54 Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

Sport	<u>Number</u>	
Basketball	21	
Football	18	
Soccer	14	
Dodgeball	19	
Softball	22	
Golf	6	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Form T-63

Rev. 12/07

Sport		Number	
Wrestling	Hockey	8	4
Rugby	Indoor Soccer	3	5
Archery	Slow Pitch SB	5	11
Powder Puff	Dodgeball	3	4
LaCrosse	Bowling	10	7
Fishing	Martial Arts	4	3

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport		Number	
<u>Sport</u> Baseball	Soccer	28	9
Softball	Swimming	37	11
Basketball	Golf	17	14
Karate	Wrestling	3	10
Football	Rodeo	21	5
Cheerleading	Volleyball	8	15
Boxing		1	

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

26	I prefer other activities such as band, chorus, etc.
42	I don't have time
21	The practice schedules and game times are inconvenient
21	The sport I like isn't offered
10	It's too expensive
9	I prefer to participate in club or intramural sports
12	Working
29	Other:
	Band, Academic Team, Health, Not competetive
Put u	nt Suggestions to encourage participation p posters, Make it more fun, List accomplishments and awards, Get fit and stay in shape, s self esteem, Offer transportation, Offer prizes, Day practices, Better varity of activities
	Trut Lorett 3/14/08
Princ	eipal's Signature Date