

# KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: May 6, 2008

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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X GE 19 (Annual Verification)	X T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1)	X T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2)	T-41 (Checklist – Overall Interscholastic Program)
X T-3 (Summary Program Chart 3)	T-60 (Corrective Action Plan)
X T-4 (Summary Program Chart 4)	X T-63 (Interscholastic Survey Results)

	Status	
Α.		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B		Errors have been noted with respect to the following forms: Forms T-41; corrected form attached for placement in the school's permanent Title IX file. Form T-60; By June 1, 2008, resubmit with action to be taken to address the school's failure to meet any of the standards for compliance with Title IX.
C.		The following forms were omitted and must be submitted by school representatives:
	N O N E	According to the 2007-2008 data, the school appears to be meeting the standards established in:  □ Test 1 (Athletic participation is proportionate to enrollment) □ Test 2 (History and continuing practice of program expansion) □ Test 3 (Full and effective accommodation of interests and abilities) SUGGESTION: Interest in girls' cross-country was recorded on the survey. If funds are limited, address that sport in an attempt to satisfy the requirements for meeting the standards for Title IX compliance on Test 1.
E	<b>X</b>	Other Recommendation and Comments It is recommended that a meeting of the Gender Equity Review Committee be held in the early fall of the school year.

F:\Forms\T65.doc

DIRECTIONS:

# 2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:									
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM							
OPPORTUNITIES										
Accommodation of Interest and Abilities		$\longrightarrow$	$\longrightarrow X$							
BENEFITS										
Equipment and Supplies			V							
Scheduling of Games and Practice Time			<b>V</b>							
Travel and Per Diem Allowances		V. Francisco de Carlo Laboratorio	V							
Coaching			$\checkmark$							
Locker Rooms, Practice			. /							
and Competitive Facilities		ran gwerken an amerika an Allen Pala Ed. Nã shakka say pas, ng pang nga say say say sa	V							
Medical and Training Facilities and Services	:									
Publicity			$\sqrt{}$							
Support Services			V							
Athletic Schofarships		• ,								
Tutoring			<b>V</b>							
Housing and Dining Facilities and Services			V							
Recruitment of Student Athletes  If an advantage is shown, corrective action		T) (0 (C)	V							

Principal's Signature: Polli a Lendon Date: 4-14-08



McLean County High School
1859 Highway 136 East
Calhoun, Kentucky 42327
PHONE (270) 273-5278
FAX (270) 273-5208

ROLLIE A. TROUTMAN - Principal MICK BOLING - Aget, Principal

Guidance Counsetor RHONDA SPEAR

# FAX COVER SHEET

DATE: 4/29	TIME: / '00
TO: KHS AA - Fay Issacs	FROM: Mak Boling
Number of pages: 14	(not including the cover sheet)
Acknowledgment requested:	Yes_ No
Instructions:	



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19

AND DESTRUCTION STATES STATES	(To be subn	itted by April 15,	2008 along with other	required forms)	
The	McLean County (Name of High Sch	ool)		Cajhority)	un, Kentucky
certifies to the					an accurate and true
representation	of the facts surrounding	ra compliance v	with 20 U.S.C. Section	ons 1681-168	8, et. Seq. (also known
as Title IX)	· · · · · · · · · · · · · · · · · · ·				o, an acq. (a.e
I certify the	following provision	s in accorda	nce with records	at the sch	ool contained in the
					he Principal's office,
and to the b	est of my knowledge	have comple	ated the following	tasks.	
	ed a gender equity com				el and provide
	nt if necessary)		•		
Name	Add	ress	Phone	Title	
			(Supt., Princip	al, Student, P	arent, Coach, Etc.)
Nick Boling	615 Lafayette Drive Ow	ensboro, KY	270-562-5680	AD, Assistant	Principal
Marshal Enoc	h 40510 HWY 1080, Live	rmore KY, 42352	270-278-5407	Coach/Parent	/Football
Kelly Coursey	405 Shultz Lane, Liverm	ore KY, 42352	270278-9315	Coach-Volley	ball
Logan Pucket	210 Brentwood Drive, L	ivermore, KY 42.	352 270-278-2914	Parent	
Ryan Humphr	ey 200 JW Bailey, Calhor	ın, KY 42327	270-499-2444	Coach Softba	11
	930 JW Bailey, Calhoun k		270-993-8161	Coach Baseb	all
Carla Eubanks	3801 HWY 56 North, C	alhoun, KY 4232	7 270-229-3170	Parent	
Schedule	d a minimum of three m	eetings during t	the 2007-2008 school	ol year on the	following dates:
November 25	5, 2007	and a common contract of the c	Об Лівант детоподовені ( 200 дівнеч і іншеть Аказельет подча вах ва вете да 100 жілага дення з зневення	a an aire ann an aire ann an aire ann aire ann aire ann aire an aire an Aire an Aire ann aire an Aire ann aire	的分子上面。在一个人,一切,们们们都不是有理论的是一个人,也不是不知识的一个人,他们也不知识的,他们就是一个人,他们们们们们们们们们们们们们们们们们们们们们们们
March 25, 20	08				
May 28, 200			ra markannadi maranadi saday sankida sakar mariti kababa kilika kilika kilaba kilika di kababa kilaba kilaba k	- <del> </del>	
	ed the following person(	s) as the Title D	Coordinator for the	school:	
Nan	70	Title	Address	nach fill de	Phone
Rollie Troutma	n Principal	······································	Calhoun, KY		0-273-5278

	PARTICULAR DE CONTROL SER CONTROL PRODUCTION DE L'ANDRE	and the control of th	Bisance (ASIC on Standard or Asian company of the standard or Asian Company of the standard of the standard or Asian Company of the
Name	Title	Address	Phone
Rollie Troutman	Principal	Calhoun, KY	270-273-5278

Designated the following person(s) as the Title IX coordinator for the district:

A STATE OF THE STA			d continue and a system was the continue and a second continue to the continue continue and a second continue a
Name	Title	Address	Phone
Grover Canty	Superintendent	Calhoun, KY	270-273-5257

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials

Superintendent Signature

Date

School Board Chairpersons Signature

(Send original copy to KHSAA - Maintain duplicate in little \( X \) school folder)

# Student Member of Title IX Committee

Jessica Eubanks

273-3170

P.O. Box 126

Beech Groves, Ky. 42322

Miles Puckett

278-2914

210 Brentwood Dr. Livermore, Ky. 42352

mirestiller, ity. wasta

278-9041

Cecily Logsdon 920 Sandhill Rd.

Livermore, Ky. 42352

Troy Woodburn 496 Foster Ln.

Sacramento, Ky. 42372

726-5242

## 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1



Participation Opportunities Test One

		(Column 1)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	253	51	140	47
Row 2	BOYS	242	49	156	53
Row 3	Totals	495	100%	296	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if

applicable: \_\_\_\_35\_

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

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Principal's Signature;	1.00	I KA P	Lord	A STATE OF THE STA	Date:	and the second second
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## 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KUSAA Feein T2 Rev. 12/07/

# Participation Opportunities Test Two

	sampasas, manaski fråm hallstog ud i motor folksomme, att efter som state som	and the safety and the contract of the contrac	Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	5	76	0	0	
	Row 2	j.v.:	3	45	0	0	
	Row 3	frosh:	2	20	0	0	
	Row 4	total:	11	140	0	0	0 7
воуѕ	Row 5	varsity:	5	104	0	0	AND BUT OF STREET
	Row 6	j.v.:	3	40	0	0	
27777. 201-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-	Row 7	frosh:	2	12	0	0	gravitation (1981) paragrafia
	Row 8	total:	11	156	0	0	Õ

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (versity, junior versity, and freehman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is not a formal compliance standard.

Principal's Signature:

Date: <u>4-/4-08</u>

KHSAA Form 73 Rev. 12/07

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

# Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in you		No
Interscholastic athletics program, is there sufficier interest to form a viable interscholastic team based c participation on an intramural team.		·
2 For a sport <u>not</u> currently offered, is there sufficier interest, based on the responses to your most recer Student interest Survey, to form a viable interscholastic team for a sport not currently offered. yes, what sport?	Soccer	No
3. For a sport currently offered at the junior varsity of freshman level is there sufficient interest, based of your most recent Student interest Survey, to form varsity team not currently offered?	n	No
4. For a sport currently offered at the varsity level only is there sufficient interest, based on your most recer Student Interest Survey, to form a viable team for Junior varsity or freshman team that is not currently offered?	1¢	No
5. If you answered YES to question (1), (2), (3), or (4 are there enough high schools in the geographic are offering the sport (at the appropriate level) to allow for the development of a reasonable schedule competition?	a	No

Plans to Address Interest:

1. 日本の企び公司を3. 世名から49. 会はが年齢な子と名名がとかの	E 674 67 87 84	e9		
	Rollia.	Tank		4-14-19
Principal's Signature :	LOWU .	La application	Date:	11/00
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KH9AA Form 74 Rev.12/07

### 2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

# Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	75	53.6
Row 2	].v.:	3	45	32.1
Row 3	frosh:	2	20	14.3
Row 4	total:	Maria	140	300 (100 (100 (100 (100 (100 (100 (100 (
Boys				
Row 5	varsity:	5	104	66.7
Row 6	j.v.:	3	40	25.6
Row 7	frosh:	2	12	7.7
Row 8	total:	M. Same	156	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For glrls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Coffie Joenton Date: 4-14-08

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KHSA Form T3: REV.12/0

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

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THE PROPERTY OF THE PROPERTY O							exter employm amount	extended employment; dollar amount required)					
n 22 november de constitución	EXE	Expenditures	Expenditures			Expenditures	Expen	Expercins	Expen	Expenditures	EXP EXP	Expenditures	
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e de la companya de La companya de la co				Control of the Contro	The state of the s			AND DESCRIPTION OF THE PERSON NAMED IN	Secure of the Standard Constitution of	The second second second second	The second secon	ACCURATION DESCRIPTIONS	

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounder off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007. 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by

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Booster Clubs - Reference KHSAA Bylaw 27)

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Z TO INCLUDE BOOSTER OLUR FUNDING

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ng sidaparansasi	TAP ST	Expenditures	Expenditures	irures	Š	Expenditures	Ехрет	Expenditures	Expen	Expenditures	Expanditures	<b>32191</b> 919	·
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1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, shauld reflect the total manies spent (reunded eff te neares dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender. (If dispartites are obvious, list on your Comective Action Pian (T-60) what action you will take to correct the problem).

	2415		
ercentage タ/ドアド	125	カガカ	
Percentage	56.7 / 7.8	43.3 / 1.60	400%
	ų.		५७३ हुन
7.0 Expenditures	राजित रिक	.61,29	\$144,260 143,599
Expenditures	\$ 81,863	\$ 62,397	\$144,260
5A7.0	23	77	Total:
Gender RA	Boys	Girts	

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Date:

# 2007-2008 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 12/07

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

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Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES	Appendix a Mark 22 St		
Accommodation of Interest and Abilities			
BENEFITS	AND PROPERTY.		
Equipment and Supplies			<b>V</b>
Scheduling of Games and Practice Time			<b>V</b>
Travel and Per Diem Allowances			V
Coaching			$\checkmark$
Locker Rooms, Practice and Competitive Facilities			<b>V</b>
Medical and Training Facilities and Services			$\sqrt{}$
Publicity			<b></b>
Support Services			
Athletic Scholarships	**************************************		
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Recruitment of Student Athletes			V

ar nu nuvaninge is shown, corrective action :	anomici De allomo ou	1-ou (Corrective Action Plan).
	A Property	4-14-00
Principal's Signature: Lolle a	far Early State of the State of	Date: / // 08
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CORRECTIVE ACTION FLAN 2007-2008 FIFTE IX

# McLean County

DIRECTIONS:

SCHOOL NAME

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities. éseré é
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column I), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ~4
  - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008. (AP)

COLUMN	COLUMN 2	COLUMNS
HEM FOR CORRECTION	SUGGESTED CHANGE/	TIME TABLE FOR CORRECTIVE ACTION AND
Lockers put into girls locker room and visitors locker room.	Putfing tockers into the locker room this summer after new HVAC system is put in	Summer 2008
Update Softball Building and finish out windows.	Finish out windows in the softball building/softball locker room	Summer 2008
Poor drainage on softball and baseball fields	The the softball and baseball fields	Sunmer 2008
School frack	Resurface back because of safety concerns and to allow the hosting of home track meets.	Completed Fall 07
Assistant Volleyball Coach	Add a paid assistant position for velleyball	Completed Fall 07
Alternative Volleyball Participation Site	Drill standard holes and paint lines on the middle school floor to allow for an extra place to participate in volleyball	Completed Spring 08
Orrormings		
A CONTRACT OF THE PARTY OF THE		

Principal's Signature.

Proxident 1008 Frank Searts In Title Pennel Conder Finite Contraints All rights recovered

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SHOW: WOWN 469:31 8002-62-446



# 2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

	School Name:	McLean Co. High
		Enrollment
	· · · · · · · · · · · · · · · · · · ·	(9-12 Grade): 7 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
		Number of 9-11 Grade Students Surveyed:
		Number of 9th Cross Cand of Constant
		Number of 8th Grade Students Surveyed:
	Date:	4/2/08
	Completed By:	Alch Boton
	a analysis and	- LUSA - UILG
	Instructions:	
		ize the Student Athletics Interest Surveys Form T-61 by listing the total number
		nses on the line next to each sport.
		no Other Category please provide a listing of the sports as well as the number of
		who are interested in participating.
		ign and date this Summary Form (T-63) and mail this Summary Form only to the
	KHSAA	by April 15, 2008. Do not mail the student surveys (Form T-61). However, these
		hould be maintained in your files in the event they are requested subsequently.
	· · · · · · · · · · · · · · · · · · ·	in the state of th
-	504 Number	r of Surveys
$\mathcal{L}$		eturned (A minimum of 80% return is expected)
40	Call Grades	Surveyed (Should be grades 9-11 and 8 <sup>th</sup> grade if school has a feeder system)
$\mathcal{O}$	3 11 Grades	Surveyed (unbuild be grades x-11 and o grade if school has a feeder system)
	How Was The	Survey Administered? home rooms
	e.g. was it given	in all English classes, or all home rooms, or advisce/advisor?)
	v İ	
	TURA A Canasi	and Wall Smarte (List Total Number of Destionation Degranas)
		oned Fall Sports (List Total Number of Participation Responses)
	Cross Co	
	man and fine and the second	untry (Boys)
	Football	
	24 Golf (Gi	
	Golf (Bo	
	49 Soccer (	Girls)
	35 Soccer (l	
	The state of the s	ll (Girls)
•		

Winter :	Sport (List Total Number of Participation	n Responses)	Form T-63
55 H	Basketball (Girls)		Rev. 12/07
59 E	Basketball (Boys)		4
32 I	ndoor Track (Girls)		
27 I	ndoor Track (Boys)		
	Swimming & Diving (Girls)		
	Swimming & Diving (Boys)		
36_ V	Wrestling (Boys)	·	
Spring S	Sport (List Total Number of Participation	n Responses)	
60 E	Baseball (Boys)		
THE PERSON NAMED AND ADDRESS OF THE PERSON NAMED AND ADDRESS O	ast Pitch Softball (Girls)		
53 T	Cennis (Girls)		
	ennis (Boys)		
Salar Sa	Track (Girls)		
<u> 32</u> 1	rack (Boys)		
Non-KH	SAA Championship Sports (From Stud	lent Survey T-61 Question 10)	
	Archery		•
	ield Hockey		
/	Bowling		
TOTAL STREET,	Hymnastics (Boys)		
- arterior and the old other	Symnastics (Girls)		
THE PERSON NAMED OF TAXABLE PARTY OF TAX	ce Hockey		
	acrosse (Boys)		
THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COL	acrosse (Girls) Lifle		
	Rodeo		· .
	low Pitch Softball		
	Volleybail (Boys)		
manager of the part of the par	Vater-Polo		
	Veightlifting		
lelo	A MY CHILDRAY COURT OF A STATE OF		
Number	r of Students who participate in Intran	aural Sports	
From S	tudent Survey T-61 Question 5)		
Sport		Number	
V	Ve have no intransport spor	15	
i			
-   	:		
			<u> </u>

Les Intrampral Sports students a (From Student Survey T-61 Questi		Form T-63 Rev. 12:07
Sport	Number	
Swimming	13	
Socce	/2	CONTRACTOR OF THE PROPERTY OF
Basketball	<u> </u>	and the second s
Softball	7	
Baseball	17	
Participation in Non-School Spor (From Student Survey T-61 Question		•
Sport	Number	
Baskethall	39	
Sacre	25	
Softball	30	**************************************
	20	**************************************
Baschall Fouthall	14	
Volleyball	3	Marine Marine State of the second sec
Reasons for not participating in in (From Survey Question &).  44 I prefer other activities such		
104 I don't have time		
33 The practice schedules and	game times are inconvenient	
47 The sport I like isn't offered		* .
32 It's too expensive		
5 I prefer to participate in club	or intramural sports	
(2 Working	· · · · · · · · · · · · · · · · · · ·	
59 Other:		
Hut, Aut C	utting People, Betterthings to do	
Student Suggestions to encourage par	ticination	
20		
and Deliner of the transfer of the state of	THE PARTY OF THE PROPERTY OF THE PROPERTY OF THE PARTY OF	riilijikatuuniin ver narenarihiid kali kinasseriyys taray seenistrii liiliikystatai see keel iliikys
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Offer More Sparts		ny vy 1980 do 1974 na provincia na menina de la completa de completa de completa de la completa de la completa

Principal's Signature

Date

KHSAA Fera T60 Rev. 1207

SCHOOL NAME

# CORRECTIVE ACTION PLAN 2007-2008

**DIRECTIONS**:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
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    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008. 6

COLUMN 3	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	Summer 2008					
	E	<del></del>	9 <del>=</del>				
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	Begin the process of implementing a girl's soccer program at the high school. A meeting was held for all girls interested in participating in girls soccer.	The number of girls interested in playing will be presented to the school board of education and if sufficient interest is present, the board will begin	taking the steps to begin a program in our school.			
COLUMN 1	ITEM FOR CORRECTION/ IMPROVEMENT	Accommodation of Interest and abilities					

Principal's Signature:

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