

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

KHSAA Member School Superintendents, Principals, and Athletic Directors TO:

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: May 8, 2008

Reviewed by Gary W. Lawson	
School Newport High School Reviewed by Gary W. Lawson	

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner

TYT	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
$\frac{\hat{\mathbf{x}}}{\mathbf{x}}$	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)		T-41 (Checklist - Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)		
X	T-4 (Summary Program Chart 4).	X	T-63 (Interscholastic Survey Results)

	Status	The section is possessary at
A.	×	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time
		All calculations appear to be correct on this report.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: □Test 1 (Athletic participation is proportionate to enrollment) ☑ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E:	X	Other Recommendation and Comments: According to data and responses submitted the school is currently meeting the standards established in both Tests 2 and 3 for provision of athletic opportunities. If the interest in girls tennis (19 students) continues to be indicated on the student athletic survey, it must be addressed in order to continue to meet the standard for Test 3. In the area of benefits, total athletic spending appears to be within acceptable parameters.

F:\Forms\T65.doc



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

y High School Athl	etic Asso	ociation tha	t the following	g is an accu	
, at least one cop knowledge have of equity committee at	y of whicomplete the high s	ch must bed the folloschool. (list of Phone	e maintained owing tasks. committee pers	in the Prince onnel and pro	sipal's office,
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n of three meetings o	luring the	2007-2008	school year on	the following	dates:
Meting					
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a meeting					
ing person(s) as the	Title IX c	oordinator fo	or the school:		
Title		Ad	idress	Р	hone
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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	275	53	111	34
Row 2	BOYS	247	47	2/3	66
Row 3	Totals	522	100%	324	100%

Instruction				
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	-	1111:	16 36 1	115111

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable: 8

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Sign	ature:	Sall	- Elrewe	Date:	3/27/08	
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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	6	82	1	19	
	Row 2	j.v.:	Ч	29	1	14	
	Row 3	frosh:	0	O	0	0	
	Row 4	total:	10	111	a 2	33	30 %
BOYS	Row 5	varsity:	6	118	í	24	
# - -	Row 6	j.v.:	5	57	i	12	
	Row 7	frosh:	2	38	0	o	
	Row 8	total:	13	213 -	a	36	17 %

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:_	- Travel	Date:	3/27/08
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KHSAA Form T3 Rev. 12/07

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO	
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO	
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	_

Plans to Address Interest:

Principal's Signature : Date:	3/27/08

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	82	74
Row 2	j.v.:	4	29	26
Row 3	frosh:	0	0	0
Row 4	total:	70	111	100%
Boys				
Row 5	varsity:	6	118	55
Row 6	j.v.:	5	57	27
Row 7	frosh:	2	38	18
Row 8	total:		2/3	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	/ Sat June	Date:	3/27/08
		_	

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2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment ar supplies	equipment and supplies	travel	e e	awards	rds	coaches' (to in supplem exter	coaches' salaries (to include supplemental and extended extended	facil	facilities improvements	publications (if sport-specific) סריה בייף ביי	ations specific)
	anes.		Mexes	22			amount	amount required)			Security	hi
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for	School	Booster	School	Booster
								# Teams for all levels				
G basketball	5688	200	346	1.0000000000000000000000000000000000000	473		005.51	3 2			0612	
B basketball	8618	/300	670		503		05861	7			4320	
G softball	2960		310		285		cosh	1			720	
B baseball	22.50	200	380		aoh		7798	w n			1230	
G cross country												
B cross country	1401		<i>a\$1</i>		/30		25/20	1			061	
G golf												
B golf	-											
G soccer	1011		561		150		4500	-			340	
B soccer												
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Date:

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and lies	travel CAMPS	ř č el	awards	sp	coaches' salaries (to include supplemental and extended employment; dollar	salaries clude antal and ided int; dollar	facil	facilities improvements	publication (if sport-spec	publications (if sport-specific)
	Expenditures	litures	Expenditures	ditures	Expenditures	litures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels / # of Teams for all levels				
G track	2510		375		285		0009	1			350	
B frack	3210		70%		582		5750	1			450	
G tennis												
B tennis												
G volleyball	12450	011	814		285		4250	1			0'0/	
B wrestling	0751	01/	546		246		5000	1			062	
G (list sport)												
B football	605 81		Lesh		765		50500	12 3			0486	
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will Percentage W 60 018 2/1 Expenditures 4 take to correct the problem) Gender Boys

100%

70.867

5/3

₩

Total:

Girls

Principal's Signature:

Date:

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2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	A	ADVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS			
Equipment and Supplies			
Scheduling of Games and Practice Time			/
Travel and Per Diem Allowances			/
Coaching			
Locker Rooms, Practice			<u>-</u> '
and Competitive Facilities			
Medical and Training Facilities			
and Services			
Publicity			
Support Services			
Athletic Scholarships			/
Tutoring			
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			

Recruitment of Student Athletes	
If an advantage is shown, corrective action should be Principal's Signature:	
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SCHOOL NAME

Mayout High School

2007-2008 TITLE IX

> KHSAA Form T60 Rev.12/07

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- Ņ You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

Principal's Signature:					boys and girls sports	ITEM FOR CORRECTION/ IMPROVEMENT
Luce Date:		•			Locking into spending differences (inc. Sother) in committee	SUGGESTED CHANGE/ ACTIVITIES
3/27/08					8/1/08	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE



ANTOCKY SIGH SCHOOL AFFOLING ASSOCIATION

2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name:	Mcwgart Itish School
	Enrollment
	(9-12 Grade): 522 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 422
	Number of 8 th Grade Students Surveyed:
Date:	4/10/08
Completed By:	Scott Draw / Principal
of respondence of respondence of respondence of respondence of the students of	rize the Student Athletics Interest Surveys Form T-61 by listing the total number inses on the line next to each sport. The Other Category please provide a listing of the sports as well as the number of who are interested in participating. The ign and date this Summary Form (T-63) and mail this Summary Form only to the laby April 15, 2008. Do not mail the student surveys (Form T-61). However, these should be maintained in your files in the event they are requested subsequently. The of Surveys the turned (A minimum of 80% return is expected) Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)
How Was The S (e.g. was it given i	Survey Administered? <u>ADministered during All 184 block classes</u> in all English classes, or all home rooms, or advisee/advisor?)
HSAA Sanctio	oned Fall Sports (List Total Number of Participation Responses)
6 Cross Co	ountry (Girls)
5 Cross Co	ountry (Boys)
100 Football	(Boys)
ے Golf (Gi	rls)
7 Golf (Bo	ys)
39 Soccer (0	Girls)
/3 Soccer (I	Boys)
५2 Volleyba	ll (Girls)

<u>Sport</u>	<u>Number</u>
Foothell	53
BASKETRALL	35
BOWE ING SOCCER	2
SOCCER	5

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Form T-63

Rev. 12/07

Sport	Number
LACROSS	18
Participation in Non-School Sports Activ (From Student Survey T-61 Question 7)	ities
Sport	Numbe <u>r</u>
SOFIBALL	25
BASKETBOIL	28
SUMMER JAAU BASEBAIL	15
FOUT PARTY	8
	·
(From Survey Question 8) 13 I prefer other activities such as band 14 I don't have time 17 The practice schedules and game tim 12 The sport I like isn't offered 1 It's too expensive 1 prefer to participate in club or intra 140 Working 141 Other:	nes are inconvenient
Student Suggestions to encourage participation	1
· Muse per rallies	
· Educate students more about	athleties
· Mon likeable ferconinging	
· Summer Francisco	
Sat Trems	4/10/08 Date
Principal's Signature	Date