

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: May 1, 2008

School Ohio County High School Reviewed by Gary W. Lawson

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X GE 19 (Annual Verification) X	T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1) X	T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2) X	T-41 (Checklist – Overall Interscholastic Program)
X T-3 (Summary Program Chart 3) X	T-60 (Corrective Action Plan)
X T-4 (Summary Program Chart 4) X	T-63 (Interscholastic Survey Results)

	Status	
A.	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in. Image: Test 1 (Athletic participation is proportionate to enrollment) Image: Test 2 (History and continuing practice of program expansion) Image: Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: The school offers all sanctioned sports for girls at the varsity level and 16 total teams for girls and 17 for boys. In the area of benefits, total athletic spending is not within acceptable parameters. While athletic spending was within acceptable parameters during 2006-07, administrative monitoring of this situation is needed to insure that any disparity does not continue over a two-year period.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2008 along with other required forms)

KHSAA Form GE19 Rev.12/07

The_	Dhio County H	High School,	HartFord	. Kentuckv
	(Name of High School)		(Citv)	, · · · · · · · · · · · · · · · ·

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certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone (Supt., Principal,	Title Student, Parent, Coach, Etc.)
John StoFer	Beaver Dam Ky		Principal
James Fulkerson	Hartford Ky		Athletic Director
Brad Johnson	Ben Springs K	270 256 7964	Coach / Teacher
Dan Crume	Owensboro K	x 270929 4745	Coach /Teacher
Chaundra Voung	Beaver Dam K	270 274 8263	Coach/Tracher
Christy NoFsinger	Greenville K	1 270 277 3511	Dist Title 1x
Conclusy Albin		1 270 256 3144	student
Justin Frizzell		1 270-274-7001	Studyat war on the following dates:

cheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

Oct	23	2007	<u> </u>
Feb	5	2008	
April		2008	

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
James Fulkerson	Athletic Director	Hartford Ky	270 298 3522

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Christy Notsinger	Special Ed/Title 14	HartFord Ky	270 298 3249

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

2008 Principal's Signature Dáte Superintendent Signature

Ire School Board Chairpersons' Signature (Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev.12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	552	49%	247	46
Row 2	BOYS	586	51 %	285	54
Row 3	Totals	1138	100%	532	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable:

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1. Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: Copyright 1999, Good Sports, Igc., Title IX and Gender Equity Specialists. All rights reserved.

KHSAA Form T1 Rev. 12/07

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opp	<u>ortunities_Test On</u>	<u>e</u>	SAMPLE F	ORM	
		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of dirls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

__Date:_

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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	9	108	1	13	
	Row 2	j.v.:	4	89	0	30	
	Row 3	frosh:	3	50	1	28	
	Row 4	total:	16	247	2	71	2920
BOYS	Row 5	varsity:	10	157	١		
	Row 6	j.v.:	4	<u> </u>	<u> </u>	20	
	Row 7	frosh:	3	નન	0	12	
	Row 8	total:	17	2.85	2	32	11 %

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Date:

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KHSAA Form T2 Rev. 12/07

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

KHSAA Form T3 Rev. 12/07

Participation Opportunities Test Three

14

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	Alo	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Plans to Address Interest:

Ju Date: 4/12/08 Principal's Signature P

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KHSAA Form T4 Rev.04/07

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	ዋ	108	44 2
Row 2	j.v.:	н	89	36 ?,
Row 3	frosh:	3	50	20 2
Row 4	total:		247	0.4231.202100%; 3 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -
Boys				
Row 5	varsity:	10	157	55 2
Row 6	j.v.:	4	84	29.5%
Row 7	frosh:	3	44	15 %
Row 8	total:		285	100%

 Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2. Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:

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-2008 SRAM COMPARISON CHART 1

ACTUAL EXPENDITURES - F

		-		TO INCLL	JDE BOOS		TO INCLUDE BOOSTER CLUB FUNDING	0	-			
	equipn	equipment and supplies	tra	travel	awa	awards	coaches (to in supplem exte employme amount	coaches' salaries (to include supplemental and extended employment; <i>dollar</i> <i>amount required</i>)	facilities improveme	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expend	Expenditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /	School	Booster	School	Booster
								# Teams for all levels		- -		
G basketball	5690	5116	3600	2601		484	15 903	<i>w</i> /	4259			
B basketball	68 79	4031	3500	2680		713	15450	5	4259			
G softball	1611	567	3000	333			5100	3	5284			
B basebali	2736	9798	3500	3249	28	1155	62019	2 3	22,954			
G cross country	100		500				0601	- -				
B cross country	00/		500				0601					
G golf			650				1039	- -				
B golf			650				1039					
G soccer	2640	2750	19 85	392		1 863	4642	2 2	6022			2750
B soccer		200	2171		208		3761	2 2	6022			
G swimming	80		250			-	1252	1-1				
B swimming	80		250				1252	1-1-				

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: it is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

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Date:

Image: constant of a provincing of a pr													
Expenditures Expenditores Expenditures Expenditures<		equipm equipm	sent and plies	tra	vel	awa	ards	coaches (to in supplem exter employm	' salaries clude ental and nded ent; <i>dollar</i> required)	faci Improv	lities ements	public (if sport-	ations specific)
School Boaster School School Boaster School		Expen	ditures	Expend	ditures	Expen	ditures	Expen	ditures	Expen	ditures	Expen	litures
C track 258 650 pv for transment B track 258 650 pv for B track 258 650 pv for C tennis 250 1007 2 7 B track 258 218 3.03 2 C tennis 27360 258 218 3.04 B tennis 2737 3.04 2.00 3.11.2 2.1 B tennis 2714 3.07 3.04 12.0 3.11.2 2.1 B tennis 3.01 3.05 2.00 3.11.2 2.1 3.13.93 B track 3.00 3.01 2.00 3.11.2 2.1 3.03 B track 3.00 3.00 3.00 3.04 3.04 10.00 B track 3.00 3.00 3.00 3.03 3.05 3.06 B track 3.00 3.00 3.00 3.06 3.13 3.05 B track 0.01 12.04 3.00 3.00 3.06 10.06 B track 0.01 12.04 3.06 13.04 10.06 10.07 B track 3.00 3.06 13.06 13.06 10.06<	-	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track 258 650 $lovy$ l' l' B track 258 650 $lovy$ l' l' B track 258 650 $lovy$ l' l' G tennis 650 $lovy$ l' l' l' B tennis 650 $lovy$ l' l' l' G tennis 2780 307 1500 218 218 2.12 G vosilipali 2780 307 1500 2121 2.7 303 B vosilipali 2717 200 3112 2.7 303 G (list sport) 2112 2.0 3112 2.3 303 B football 8717 8707 3464 7206 3127 2.0 G (list sport) 8717 8707 3207 9446 124 9206 B football 8714 8707 3207 9446 124 2206 G (list sport) 8717 2200 3112 2.3 3033 B footchall 8714 3207 9446 124 9206 G (list sport) 8702 30202 30202 3103 3032 B footchall 8714 3702 3202 3463 7303 B (list sport) 1000 1000 1000 1000 B (list sport)									for all levels / # of Teams for all levels				
B track 25 g 6 50 10 4 g 10 2 g 10 10 10 g 10 10 10 g 10 10 g 10 10 10 g 100 g 10 10 g 100 g 100 g 100 g 100 g 100 g<	G track	258		650				1044	\ -\	a de la construcción de la constru La construcción de la construcción d			
G tennis6.501.0.673.18.4.00B tennis6.501.0.672.18.4.00G volteybali27.8.03.0.73.0.73.0.7S volteybali27.8.03.0.73.0.73.0.83.0.8B wreatting3.02.8.673.0.73.0.83.0.8B wreatting3.02.8.673.0.73.0.83.0.83.0.9B wreatting3.02.8.673.0.73.0.63.0.83.0.9B football8.71145.7073.2003.1123.13.0.9G (list sport)8.03.0.79.4.61.2.49.2.63.139.9.3B (list sport)8.01.2.49.2.63.0.9.13.0.91.0.0.0B (list sport)8.01.1.2.49.2.63.0.9.11.1.2.41.1.2.4B (list sport)8.01.1.2.49.2.63.0.9.11.1.2.41.1.2.4B (list sport)8.01.1.2.49.2.63.0.9.11.1.2.41.1.2.4B (list sport)8.01.1.2.49.2.63.0.0.11.1.2.41.1.2.4B (list sport)8.01.1.2.49.2.003.0.01.1.2.41.1.2.41.1.2.4B (list sport)8.01.1.2.49.2.003.0.01.1.2.41.1.2.41.1.2.4B (list sport)8.01.1.2.49.2.003.0.03.0.01.1.2.1.1.2.4B (list sport)8.01.1.2.49.2.003.0.03.0.01.1.2.4 <td>B track</td> <td>258</td> <td></td> <td>650</td> <td></td> <td></td> <td></td> <td>10 44</td> <td>\ - \</td> <td></td> <td></td> <td></td> <td></td>	B track	258		650				10 44	\ - \				
B tennis6.500.501.067 $\frac{2}{1}$ 8,4001G volleybali2780304150025821830.83 $\frac{2}{3}$ 34B wrestling3.02.8672.903112 $\frac{2}{2}$ 311G (list sport)82.003112 $\frac{2}{2}$ 31311B (list sport)87143.003.5079.461249.2.63.12231313111B (list sport)81.249.2.623.468731313111 </td <td>G tennis</td> <td></td> <td></td> <td>059</td> <td></td> <td>-</td> <td></td> <td>1067</td> <td>2</td> <td>2018</td> <td></td> <td></td> <td></td>	G tennis			059		-		1067	2	2018			
G volleyball 2780 307 1500 258 218 3.683 2.3 2.60 3112 2.5 3.6 B wrestling 30 $2867/27$ 2200 $3/12$ 2.5 $3/12$ 2.5 3.6 G (list sport) 8717 8707 3207 946 124 92.6 3.3468 7.3 13.093 B (nothall 8717 8707 3507 946 124 92.6 3.3468 7.3 13.093 B (list sport)E (list sport)E (list sport)E (list sport) 1.36 on the $2007-2008$ year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearee dollar) for the entire school year of 2006-2007 ending Jume 30, 2007.B (list sport)E (list sport)E (list sport) 1.36 on the $2007-2008$ year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearee dollar) for the entire school year of 2006-2007 ending Jume 30, 2007.B (st sport)E (list sport)E (list sport) 1.36 B (list sport)E (list sport) 1.5268 , should reflect the total monies spent (rounded off to nearee dollar) for the entire school year of 2006-2007 ending Jume 30, 2007.B (list sport)E (list sport) 1.367 2.333 B (list sport)E (list sport) 1.367 2.303 B (list sport)E (list sport) 1.367 2.303 B (list sport)E (list sport) 1.00% 1.00% B (list sport)E (list sport) 1.00% 1.00% B (list sport)E (list sport) 1.00	B tennis	-		650			-	1067	1 7	ach '8			•
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6 (list sport) 6 (list sport) 7714 3507 9446 124 92.6 23.468 7.3 13.613 9 B football 8714 872 3507 9446 124 92.6 23.468 7.3 13.613 9 9 9 G (list sport) B (list sport) 1 1 2008, should reflect the total monies spent (rounded off to neares of 2006-2007 ending June 30, 2007. 2008, should reflect the total monies spent (rounded off to neares noticate percentage of total expenditures for each gender: (if dispartites are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem). Booster Club Funding/Contributions must be included in the above expenditures totals. 0	B wrestling		30		1274		200	3112		-			
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KHSAA Form T36 REV. 12/07

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2007-2008 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			~
BENEFITS			
Equipment and Supplies			~
Scheduling of Games and Practice Time			\checkmark
Travel and Per Diem Allowances			~
Coaching			
Locker Rooms, Practice and Competitive Facilities	~		
Medical and Training Facilities and Services			
Publicity			~
Support Services			V
Athletic Scholarships	N/A	N/A	~
Tutoring			~
Housing and Dining Facilities and Services			~
Recruitment of Student Athletes	N/A	NIA	
Recruitment of Student Athletes	_	-	Action Plan) 08

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KHSAA Form T41 Rev. 12/07

KHSAA Form T60 Rev.1207	<i>TIONS:</i> For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	Completion Date Sept. 2008				2/1/2/08
2007-2008 TITLE IX CORRECTIVE ACTION PLAN	<i>TONS:</i> For Column 1, indicate the intended area (Opportunities or Benefits) which need For Column 2, write the suggested change or activities that will correct the area i estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" <i>i</i> compliant schools to identify items for improvement (Column 1), activities to acc timetable for completion (Column 3) that will strengthen the athletic program. You may copy this form as needed. Please attach corrective action plans along w	SUGGESTED CHANGE/ ACTIVITIES	New Locker room For Boys' soccer				R. All rights record.
SCHOOL NAME	 DIRECTIONS: 1. For Column 1, indicate the intended area (Opportuniti For Column 2, write the suggested change or activities estimated completion date for the changes or activities. 2. It is possible to attain compliance with Title IX and no compliant schools to identify items for improvement (C timetable for completion (Column 3) that will strength 3. You may copy this form as needed. Please attach correction of the correction of t	ITEM FOR CORRECTION/ IMPROVEMENT	The Sirls' Socor team 43e the locker Facility at the socier Complex. The boys' socier team does not have access to	is Facility. A new It be built to pro m the soccer (Bo	be used by all teams.		Principal's Signature:

- Jac

2007-2008 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA Form T61 Rev. 12/07

1. Is the School District offering the interscholastic sport(s) you want to play?

____Yes

___No, I want to play ___

I am not interested in athletics

2. During the fall season, which sport would you like to play?

_____ Football

_____ Volleyball (Girls)

_____ Cross Country (Boys)

_____ Cross Country (Girls)

_____ Golf (Boys)

_____ Golf (Girls)

_____ Soccer (Boys)

_____ Soccer (Girls)

_____ I would not participate

3. During the winter season, which sport would you like to play?

_____Basketball (Boys)

____ Basketball (Girls)

_____ Swimming & Diving (Boys)

_____ Swimming & Diving (Girls)

_____ Wrestling (Boys)

_____ Indoor Track (Boys)

_____ Indoor Track (Girls)

I would not participate

During the spring season, which sport would you like to play?

_____ Track (Boys)

4.

5.

_____ Track (Girls)

_____ Tennis (Boys)

_____ Tennis (Girls)

_____ Fast Pitch Softball (Girls)

_____ Baseball (Boys)

_____ I would not participate

- Do you participate in intramural sports? If yes, which sports(s)?
 _____Yes
 _____No
- 6. Which intramural sports, if any, would you like to see added?

7. Do you participate in non-school sport activities? If you do, which sport(s)?

Yes		
No	2	

 Are you currently participating in interscholastic athletics during any season? Yes

If no, why don't you participate in interscholastic athletics? I prefer other activities such as band, chorus, etc.

I don't have time

_____ The practice schedules and game times are inconvenient

_____ The sport I like isn't offered

_____ It's too expensive

_____ I prefer to participate in club or intramural sports

_____ Working

____ Other

9.

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Do you have any suggestions to encourage participation?

10. Which Non-KHSAA championship sport would you like to play?

_____ Archery _____ Field Hockey

_____ Bowling

- _____ Gymnastics (Boys)
- ____ Gymnastics (Girls)
- ____ Ice Hockey
- ____ Lacrosse (Boys)
- _____ Lacrosse (Girls)
- _____ Rifle

_____ Rodeo

- _____ Slow Pitch Softball
- _____ Volleyball (Boys)

Weightlifting

_____ I would not participate

OPTIONAL

Name:

Age:

Male: Female

:

(check one)

Survey Page No. 2



2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

KHSAA Form T63 Rev.12/07

School Name:	Ohio County High	School		
.	Enrollment (9-12 Grade): 38 (SHOULD AGREE WI		COLUMN 1, RC	DW 3)
	Number of 9-11 Grade Students Surveyed:	900	. <u></u>	
• •	Number of 8th Grade Students Surveyed:		328	
Date:	3-24-08			
Completed By:	James Fulkerson		· · · · · · · · · · · · · · · · · · ·	

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

200 Number of Surveys

- 1015 Total Returned (A minimum of 80% return is expected)
- $\frac{8 11}{2}$ Grades Surveyed (Should be grades 9-11 and 8^{th} grade if school has a feeder system)

High School (English Cl.) Middle School (Homeroom) How Was The Survey Administered? (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

21Cross Country (Girls)14Cross Country (Boys)209Football (Boys)27Golf (Girls)41Golf (Boys)70Soccer (Girls)50Soccer (Boys)175Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

Form T-63 Rev. 12/07

123	Basketball (Girls)
162	Basketball (Boys)
24	Indoor Track (Girls)
10	Indoor Track (Boys)
18	Swimming & Diving (Girls)
24	Swimming & Diving (Boys)
63	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

311	Baseball (Boys)
113	Fast Pitch Softball (Girls)
90	Tennis (Girls)
35	Tennis (Boys)
45	Track (Girls)
25	Track (Boys)
	-

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)



Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

Number
None

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Form T-63 Rev. 12/07

<u>Sport</u>	Number	
<u>Sport</u> Baseball	3	
Football	10	
Wrestin	5	· · · · · · · · · · · · · · · · · · ·
Wresting Basketball	17	······································
-		

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number	
Church Velleybell Church Softball		
Church Softball	18	
Summer Soccer	8	
		-

Reasons for not participating in interscholastic athletics (From Survey Question 8)

- 58 I prefer other activities such as band, chorus, etc.
- 150 I don't have time
- **35** The practice schedules and game times are inconvenient
- 58 The sport I like isn't offered
- 42 It's too expensive
- 36 I prefer to participate in club or intramural sports
- 75 Working
- 138 Other:

Student Suggestions to encourage participation Provide Transportation, Practice Juring School

Have more pep rallies Make Irsc expensi Prinopal's Signature

Summary Page No. 3

OHIO COUNTY HIGH SCHOOL



John A. Stofer, Principal Greg Decker, Asst. Principal Angela Hale, Asst. Principal 1400 SOUTH MAIN HARTFORD, KENTUCKY 42347 TELEPHONE 270-274-3366 FAX 270-274-9482



To Whom It May Concern:

The following is an explanation of the differences in total expenditures of the boys' and girls' athletic programs at Ohio County High School.

Baseball had an unexpected and unplanned expenditure in the amount \$23,000 to replace the fence and complete other repairs due to storm damage.

Another unforeseen expenditure of \$2,500 was spent on new sod for the football field to repair damaged areas on the field. The remainder of the \$13,000 of facilities improvements was spent for routine maintenance of the football field. Although the football program may appear excessive, it has the largest number of participants and the most expensive equipment which requires a large budget to operate and insure the safety of our athletes.

We feel that all of our facilities at Ohio County High School are second to none and we make every effort to insure that all programs have the best equipment, uniforms, and supplies to be competitive. I hope this answers any question or concerns that you may have.

James Fulkerson

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Athletic Director Ohio County High School