

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5-16-2008

	nty High Scl	Reviewed by		

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner

X GE 19 (Annual Verification)	T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1)	T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2) X	T-41 (Checklist – Overall Interscholastic Program)
X T-3 (Summary Program Chart 3) X	T-60 (Corrective Action Plan)
X T-4 (Summary Program Chart 4) X	T-63 (Interscholastic Survey Results)

	Status	2007 2006 F
Α.		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
В.	Х	Errors have been noted with respect to the following forms: 1. Travel expenses must be recorded on T-35 and T-36. Prior Annual Reports show expenses listed. The school's Title IX Coordinator should work with the school's financial officer for full disclosure in this benefit area. This column should not be empty on future reports. 2. Awards expenses should be recorded for all sports. The Gender Equity Committee should either produce a policy or review current policy covering awards. There is an equity issue when some sports give awards but not all.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: Test 1 (Athletic participation is proportionate to enrollment) Test 2 (History and continuing practice of program expansion) Test 3 (Full and effective accommodation of interests and abilities)
E.	Х	Other Recommendation and Comments: 1. The Gender Equity Committee should closely monitor spending for all sports. T-36 shows that the difference in spending between males and females was \$186 more per male. This difference should not be over \$100. Spending has been an issue prior to the 2007-2008 school year. This area must improve with the difference becoming smaller next year. 2. Advantages shown on T-41 must be addressed on T-60. 3. Thank you for your report.



OWEN COUNTY HIGH SCHOOL

Shannon Treece Principal

2340 Hwy. 22 East Owenton, KY 40359 Phone (502) 484-5509 Fax (502) 484-0444

"Making Choices for the Future"

Shannon.Treece@owen.kyschools.us

School-Based Council Chairperson Shannon Treece Vice-Chair Darren Holt Teacher Members Kim Webster Randy Bishop Parent Members Regina Rogers Leigh New

Principal
Shannon Treece

Interim Assistant Principal Charles Hagg

Guidance Counselor Melissa Carpenter Midkiff Student Affairs Coordinator Randy Bishop

Athletic Director Randy Bishop

ESS Coordinator Mike Figgins

Plant Operator Roger Hunter

School Nurse Angle Gaines

Youth Service Center Pat Gibson

School Bookkeeper **Debbie Scott**

Guidance Secretary

Jennifer Power

Attendance Clerk
Karen Lozier

Cafeteria Manager Penny Smoot

OCHS Athletic/Gender Equity Committee

Owen County High School 2007-2008

Title IX Annual Report April 14, 2008

Phone: (502) 484-5509 FAX: (502) 484-0444

E-mail: randy.bishop@owen.kyschools.us

Title IX Annual Report

2007-2008

Contents:

Annual Verification of Title IX Procedures

- T1 Accommodation of Interests and Abilities Summary Program Chart 1
- T2 Accommodation of Interests and Abilities Summary Program Chart 2
- T3 Accommodation of Interests and Abilities Summary Program Chart 3
- T4 Accommodation of Interests and Abilities Summary Program Chart 4
- T35 Actual Expenditures Program Comparison Chart 1
- T36 Actual Expenditures Program Comparison Chart 2
- **T41 KHSAA Title IX Athletics Audit**
- **T60 Title IX Corrective Action Plan**
- **T63 Survey Summary of Responses**



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The	Owen County	High School,	Owenton	, Ke	ntucky
		f High School)	(C	ity)	
certifies to			Association that the	following is	s an accurate and true
representati	on of the facts	surrounding compliance	e with 20 U.S.C. Section	ons 1681-16	888, et. Seq. (also known
as Title IX)					
I certify th	e following	provisions in accord	lance with records	at the scl	nool contained in the
					the Principal's office,
		nowledge have comp			·
Establis	hed a gender e	equity committee at the h	nigh school. (list commi	ittee personr	nel and provide
	nent if necessar			•	•
Name		Address	Phone	Title	
			(Supt., Princip	al, Student,	Parent, Coach, Etc.)
Randy Bish	ор	Owen County High	(502) 484-5509	Athletic	Director
Shannon Tr		Owen County High	(502) 484-5509	Principa	al
Amy Klein		Owen county High	(502) 484-5509	Teache	r/Coach
Bob Osborn	e	Owen County Element	ary (502) 484-4080	Teacher	/Coach
Debbie Scot	t	Owen County High	(502) 484-5509	Bookke	eeper
Muriel Wils	on	Glencoe, KY	(859) 428-2927	Parent	
John Rogers	S	Corinth, KY	(502) 857-2353	Parent	
Rebekah Be	ss	OCHS	(502) 484-5509	Studer	ıt
Matt Harris		OCHS	(502) 484-5509	Studer	nt
		of three meetings durin	g the 2007-2008 schoo	ol year on the	e following dates:
October 29	···				
January 23					
March 13,	2008			·-·	
Design	ated the followi	ng person(s) as the Title	IX coordinator for the	school:	
	ame	Title	Address		Phone
Randy Bisho		Athletic Director	Owen County Hig		502) 484-5509
Titling Diblio	۲			. 1_3	
Design	ated the followi	ng person(s) as the Title	IX coordinator for the	district:	
N:	ame	Title	Address	s	Phone
	ML				
2,000 8 3	14000				
Sch	ool personnel	are continuing to make	periodic reviews of the	he bovs' an	d girls' athletics program
		tive Action Plan.		•	
			ove referenced school	l maintains a	complete permanent file
					rective action plans, and
other re	elaţed materials	. ()			
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X	Franco	117/1000 - 711	20		
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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	254	46.35%	221	50.11%
Row 2	BOYS	294	53.65%	220	49.89%
Row 3	Totals	548	100%	441	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 73

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3. Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1 Column 2, the nit provides a good target within which compliance is likely.

Principal's Signature:	NOWWILL	MUUL	_Date:ل	1115108
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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	7	111	2	63	
	Row 2	j.v.:	6	77	3	37	
	Row 3	frosh:	3	33	1	17	
	Row 4	total:	16	221	6	117	52.94%
BOYS	Row 5	varsity:	7	143	1	60	
	Row 6	j.v.:	6	49	2	25	
	Row 7	frosh:	2	28	1	3	Company 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
	Row 8	total:	15	220	4	87	39.55%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

KHSAA Form T3 Rev. 12/07

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Plans to Address Interest:

Principal's Signature: 415/08

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	7	111	50.23%
Row 2	j.v.:	6	77	34.84%
Row 3	frosh:	3	33	14.93%
Row 4	total:	16	221	100%
Boys	31			
Row 5	varsity:	7	143	65%
Row 6	j.v.:	6	49	22.27%
Row 7	frosh:	2	28	12.73%
Row 8	total:	15	220	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by oumn 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Tramon	hece	_Date:	15	108
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кнъда Form T35⁻ REV.12/07

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vel	awards	ırds	coaches (to ir supplem exte	coaches' salaries (to include supplemental and extended extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expend	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /	School	Booster	School	Booster
								# Teams for all levels				
G basketbail	2924		*			(11304	3/3			346	
B basketball	8710		*		150		11304	4/3			346	
G softball	6197		*		271		5100	2/2				
B baseball	8495		*		606		5100	2/2	61			
G cross country			*		164		712	.502				
B cross country			*		164		712	.512				
G golf	1109		*		es ferrenteers (************************************	Application of a recognitive of a second	1235	1/1				
B golf	132		*		A Company of the Comp	The second section of the second section section section sections section sect	1235	1/1				
G soccer	1139		*		176		3397	2/2				
B soccer	883		*		112		3397	2/2				
G swimming												
B swimming								\ \ \				

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by

Booster Clubs - Reference KHSAABylaw 27)

Principal's Signature:

Date:

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

							coaches' salaries	salaries				
	equipment and supplies	ent and olies	travel	lev	awards	rds	(to include supplemental and extended employment; dollar amount required)	(to include plemental and extended loyment; dollar loyment; dollar ount required)	facil	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expenditures	litures	Expenditures	ditures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels				
		,. <u>-</u>						# of Teams for all levels				
G track	1980		*		59		1040	.54				
B track	1980		*		59		1040	.511				
G tennis												
B tennis					٠							
G volleyball	1141		*	H-W-Y	Now N	NEW T	**					
B wrestling				į		\sim						
G (list sport)												
B football	12839	1200	500*		80		13590	5/2	6033			746
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender		Expenditures	Percentage	
Boys		69	Control of the Contro	
Girls				
	Total:	, ((100%	
Drincingly Signature.		MANON CALLAS	Date.	115/08

Principal's Signature: Copyright 1999, Good Sports, Inc., Tule IX and Gender Equity Specialists. All rights reserved.

12 CA COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2007-2008

							noiseles tacheres	To la via or				
	mainbe Idns	equipment and supplies	tra	travel	awč	awards	(to include supplemental and extended	to include plemental and extended	facilitles Improvemer	facilitles Improvements	publications (if sport-specific)	ations specific)
							employment; dollar amount required)	ent; dollar equired)				•
	Expen	Expenditures	Expend	Expenditures	Expen	Expenditures	Expenditures	fitures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels				
								# of Teams for all levels				
G track	1980		*		59		1040	5/4				
B track	1980		*		59		1040	5/4				
G tennis	·								er ersenen.			
B tennis					*.							
G volleyball	1141		*				32					
B wrestling												
G (list sport)												
B football	12839	1200	500*	·	80		13590	5/2	6039			746
G (list sport)												
B (list sport)												
144 T - 1 - 1 - 1 - 1 - 1	1							7	1			***************************************

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007,

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Boosfer Club Funding/Contributions must be included in the above expenditures totals,

	1. 1. 10. B. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.		
Percentage	67%	33%	100%
Expenditures	\$ 79037	\$ 38294	\$ 117331
	O C	A.C.	Total:
Gender	Boys	Girls	

Principal's Signature:

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Z00/T00[2]

take to correct the problem)

Owen County

Explanation of asterisks:

- * district picks up the travel expense for all sports
- ** we did not have a coach at end of the 2006-2007 fiscal school year

Reba, I could not get a total on the dollars

Spent per sport for the 2006-2007 Fiscal year.

Randy Bishof

Owen Country High AD

KHSAA Form T41 Rev. 12/07

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	I	ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities Medical and Training Facilities and Services			X
Publicity			Х
Support Services			Х
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services		.	X
Recruitment of Student Athletes			X

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Principal's Signature:	Mannon	Mere Date:	4	115	108	
-	7 9	V	17			

SCHOOL NAME

Owen County High School

2007-2008 TITLEIX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

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COLUMNI	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/	SUGGESTED CHANGE/	TIME TABLE FOR CORRECTIVE ACTION/ AND
IMPROVEMENT	ACTIVITIES	OR COMPLETION DATE
Benefits Improve the equity of spending among athletic programs to reflect as near a 50/50 split (excluding the football program) as possible.	Spending among the different athletic programs will be closely scrutinized by the athletic director to help insure that the split is reached successfully.	Beginning with the new fiscal year, the athletic director will implement this immediately.
Benefits Improve equity with regard to the amount of money being paid through a stipend to the coaches of the different athletic programs.	The Title IX Committee will discuss the different stipends that are being paid to the coaches and make suggestions as to how these can be made more equitable.	The first meeting will take place during the month of July 2008. This meeting will be followed up by other meetings that will address this situation.
Opportunities Increase the number of intramural programs to provide greater opportunities for the students of OCHS to become more actively engaged.	A survey has been conducted, and OCHS will begin looking for ways to implement new intramural sports during the year.	Beginning with the new school year, 2008-2009.

Principal's Signature:

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2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/07

Summary of Student Responses

School Name:		Owen County High School
	Enrollment (9-12 Grade): 548 ROW 3)	(SHOULD AGREE WITH FORM T-1, COLUMN 1,
	Number of 9-11 Grade	Students Surveyed: 421
	Number of 8 th Grade S	tudents Surveyed: 150
Date:	4/16/2008	•
Completed By:	Randy Bishop	
Instructions:		
	rize the Student Athletic	s Interest Surveys Form T-61 by listing the total number
	nses on the line next to	
	U . 1	e provide a listing of the sports as well as the number of
	who are interested in pa	
		ary Form (T-63) and mail this <u>Summary Form only</u> to the
		not mail the student surveys (Form T-61). However, these
FOIIIS S.	noute de manitamee in ;	your files in the event they are requested subsequently.
571 Numbe	er of Surveys 959	
	Leturned (A minimum of	80% return is expected)
		ades 9-11 and 8 th grade if school has a feeder system)
	Survey Administered?	
(e.g. was it given i	in all English classes, or all	home rooms, or advisee/advisor?)
KHSAA Sanctic	oned Fall Sports (List 7	Fotal Number of Participation Responses)
	ountry (Girls)	oral (minor of 1 circle parton reaponses)
	ountry (Boys)	
194 Football	* 3 * /	
129 Golf (Gir	rls)	3
30 Golf (Bo	ys)	
90 Soccer (C		
Soccer (I		
193 Volleyba	ıll (Girls)	

Winte	r Sport (List Total Number of Participation	n Responses)	Form T-63 Rev. 12/07
64	Basketball (Girls)		1007. 12.0
148	Basketball (Boys)		
36	Indoor Track (Girls)		
34	Indoor Track (Boys)		
102	Swimming & Diving (Girls)		
36	Swimming & Diving (Boys)		
90	Wrestling (Boys)		
	Wiesung (Boys)		
Spring	Sport (List Total Number of Participation	n Responses)	
114	Baseball (Boys)	•	
94	Fast Pitch Softball (Girls)		
92	Tennis (Girls)		
38	Tennis (Boys)		
52	Track (Girls)		
94	Track (Boys)		
		T . G	
Non-K	HSAA Championship Sports (From Stud	lent Survey T-61 Question 10)	
140	Archery		
16	Field Hockey		
130	Bowling		
4	Gymnastics (Boys)		
69	Gymnastics (Girls)		
50	Ice Hockey		
28	Lacrosse (Boys)		
20	Lacrosse (Girls)		
108	Rifle		
45	Rodeo		
15			
	Slow Pitch Softball		
8	Volleyball (Boys)		
0	Water Polo		
34	Weightlifting		
	ber of Students who participate in Intrar a Student Survey T-61 Question 5)	nurai Sports	
(1701)	i student survey 1-01 Question 5)		
Sport		Number	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

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Sport	<u>Number</u>	
Sport Wrestling	10	
Boxing	23	
Indoor Soccer	7	
Swimming	17	
Tennis	13	

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number
Parks and Recreation- Basketball	80
Parks and Recreation-Softball	84

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

20	I prefer other activities such as band, chorus, etc.
128	I don't have time
28	The practice schedules and game times are inconvenient
25	The sport I like isn't offered
36	It's too expensive
16	I prefer to participate in club or intramural sports
56	Working
74	Other:

Student Suggestions to encourage participation	
Almanan Progra	4/15/18

Principal's Signature