

# KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: May 8, 2008

	ooro High S			/ W. Lawson	

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification) X	-35 (Budget Expenses)	
X	T-1 (Summary Program Chart 1) X	-36 (Budget Expenses)	
X	T-2 (Summary Program Chart 2) X	41 (Checklist – Overall II	nterscholastic Program)
Х	T-3 (Summary Program Chart 3) X	60 (Corrective Action Pla	an)
<u> X</u>	T-4 (Summary Program Chart 4) X	63 (Interscholastic Surve	ey Results)

1.	Status	
A.		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: A calculation error found on the T-1 form is corrected on the attachment. Place corrected data in the school Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in:  □Test 1 (Athletic participation is proportionate to enrollment)  □ Test 2 (History and continuing practice of program expansion)  □ Test 3 (Full and effective accommodation of interests and abilities)
Ē.	X	Other Recommendation and Comments: According to responses and data submitted, the school appears to currently be meeting the standard established in Test 3 for provision of athletic opportunities. The school offers all sanctioned sports for girls at the varsity level, and a total of 16 athletic teams for girls and 16 for boys. In the area of benefits, athletic spending appears to be well within acceptable parameters. The current Corrective Action Plan addresses needs appropriately.

F:\Forms\T65.doc

# 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev.12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total	Number of Interscholastic	Percentage of Total	
			Enrollment	Participants (double and triple count)	Participation	
Row 1	GIRLS	485	49.5	217	(44.7) 3.7	
Row 2	BOYS	494	50.5	374	757/2	
Row 3	Totals	979	100%	591	100%	

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 69

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
   Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.



The OWENSBORO

uperintendent Signature

(Name of High School)

#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true

High School, Owensboro

(City)

representation of the factors as Title IX)	cts surrounding compliance	with 20 U.S.C. Se	ctions 1681-	1688, et. Seq. (also known
I certify the following permanent Title IX file and to the best of my	g provisions in accorda e, at least one copy of w knowledge have comple or equity committee at the hig	hich must be meted the following	aintained i ng tasks.	n the Principal's office,
Name	Address	Phone	Title	<b>,</b>
		(Supt., Princ	cipal, Studen	t, Parent, Coach, Etc.)
Harley Trogdlen	1918 Fieldcrest Dr	270-684-8787	Athle	etic Director
Jill Fulkerson	30 Mountain Top, Hartford	270-298-3522	Girls	Assistant Basketball
Cathy Hoffman	423 Locust Court	270-685-0945	Parer	nt
Angie Sims	1018 Worthington Rd	270-684-8499	Book	keeper
Michelle Mayfield	1617 Creek Haven Lp	270-926-4871	Asst.	YSC Director
Nikki Johnson	3306 Imperial Pl	270-314-4549	Stude	nt/Athlete
Austin Moss	212 Legion Blvd	270-684-6318	Stude	ent/Athlete
Mary Beth Blair	2200 Locust St	270-684-2568	Stude	ent/Athlete
3/27/08 4/8/08 4/14/08 Designated the follow	im of three meetings during wing person(s) as the Title IX			ine following dates.
Name	Title	Addre		Phone
Harley Trogdlen	Athletic Director	1918 Fieldcrest	Dr	270-684-8787
	wing person(s) as the Title IX			
Name	Title	Addre	SS	Phone
Brad Stanley	Asst. Superintendent	4266 Saddleb	rook Trail	270-689-1971
reflected in the Corre In addition to the	above information, the above cords including copies of the	re referenced scho	ool maintains	a complete permanent file
Anda Bura	eth	4 / 14 / 200	 )8	
Principal's Signatur	re Date			

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

## 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total	Number of Interscholastic	Percentage of Total
			Enrollment	Participants (double and triple count)	Participation
Row 1	GIRLS	485	49.5	217	44.7
Row 2	BOYS	494	50.5	374	75.7
Row 3	Totals	979	100%	591	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if

Column 3 and Column 4 calculations (

applicable: 69

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:_	Anta	Buruth	Date: 4/14/08	
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## 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 12/07

#### **Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams	Number of Participants	Number of Teams	Current Number of	Percent of Total
			Currently Offered		Added Since the beginning of the 2003- 2004 School Year	Participants for each team added Since the beginning of the 2003- 2004 School Year	Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	9	123			
	Row 2	j.v.:	4	57			
	Row 3	frosh:	3	37	1	17	1445 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)
	Row 4	total:	16	217	1	17	8
BOYS	Row 5	varsity:	9	215			Organization and the state of t
	Row 6	j.v.:	4	88	10000		
	Row 7	frosh:	3	7.1			and the second
	Row 8	total:	16	374			C

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:_	Amba Bu	ntt Date: 4/14/08	

KHSAA Form T3 Rev. 12/07

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

#### **Participation Opportunities Test Three**

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	 (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Plans to Address Interest:

Principal's Signature :_	Anda Buntle	_Date:	<u>4/14/</u> 08	
				<u> </u>

# 2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	9	123	56.7
Row 2	j.v.:	4	57	26.3
Row 3	frosh:	3	37	17.0
Row 4	total:	16	217	100%
Boys				
Row 5	varsity:	9	215	57.5
Row 6	j.v.:	4	88	23.5
Row 7	frosh:	3	71	19.0
Row 8	total:	16	374	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Anta Buntle	Date: 4/14/08

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# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV.12/07

	equipm	equipment and supplies	tra	travel	awards	ırds	coaches' salaries ( to include supplemental and extended employment; dolla amount required)	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facilities improvements	ties	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	ditures	Expenditures	ditures	Expenditures	ditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels /				
								# of Teams for all levels				
G track	690		3,849				7,704	2 1				
B track	150		4,079				7,704	2 1				
G tennis	524		524		116		2,752	1 1				
B tennis	1,243		730				2,752	1 1		•		
G volleyball	1,576		3,194		35		9,900	4 3				
B wrestling	N/A	·							·			
G (list sport)												
B football	28,228		9,356				34,115	10 3			485	
G (list sport)												
B (list sport)												

<sup>1.</sup> Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

		Girls	Boys	Gender
	Total:			
	\$ 427,456	\$ 235,357	\$ 192,099	Expenditures
Construction of the second	100%	55	45	Percentage

Principal's Signature:

Principal's Signature: Am Y Y WILL
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4/14/08

Date:

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment a	equipment and supplies	travel	vel .	awards	ards	coaches ( to in supplem exter employme amount)	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facilities improvements	ities	publications (if sport-specific)	ations specific)
	Expenditures	ditures	Expenditures	ditures	Expen	Expenditures	Expen	xpenditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for	School	Booster	School	Booster
								all levels /				
								#Teams for all levels				
G basketball	2,296		4,391		91		23,111	5 3				
B basketball	6,720		5,963		396		26,764	6 3				
G softball	2,667		2,361				16,959	4 2	111,758			
B baseball	9,110		2,989		105		15,309	4 3				
G cross country	3,688		2,110				2,752	1 1				
B cross country	771		3,266		105	-	2,752	1//1				
G golf	235		901				2,752	1 1				
B golf	353		692				2,752	11				
G soccer	4,767		2,330		206		12,657	2 2				
B soccer	815		2,935		287		12,657	2 2			55.00	
G swimming	2,915		1,114		70		4,362	31				
Bswimming	2,915		1,114		70		4,362	31				

off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007. 1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded

Principal's Signature:

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> Date: 4/14/08

Booster Clubs - Reference KHSAA Bylaw 27) 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by

#### 2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

#### KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

#### DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES			C.St. (2) C. (2)		
Accommodation of Interest and Abilities	·		X		
BENEFITS			gradical Control Contr		
Equipment and Supplies			X		
Scheduling of Games and Practice Time			X		
Travel and Per Diem Allowances			X		
Coaching			X		
Locker Rooms, Practice and Competitive Facilities			X		
Medical and Training Facilities and Services			X		
Publicity			X		
Support Services			X		
Athletic Scholarships			NA		
Tutoring			NA		
Housing and Dining Facilities and Services	- 19, 2 m j.		NA		
Recruitment of Student Athletes	117 AV	ş jay	NA		

If an advantage is shown	, corrective a	ction should be shown on	T-60 (Cor	rrective Action Plan).
Principal's Signature:	Anda	Burth	Date:	4/14/08
	ζ,	•		

# SCHOOL NAME OWENSBORO

# 2007-2008 TITLE IX CORRECTIVE ACTION PLAN

#### KHSAA Form T60 Rev.12/07

# DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- 'n compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages timetable for completion (Column 3) that will strengthen the athletic program.
- ω You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

	WORKING WITH OUR LOCAL RADIO AND TV STATIONS ON PRINTING MORE ARTICLES AND BROADCASTING GEARED TOWARDS OUR GIRLS	FAILED TO HAVE TITLE IX MEETING IN THE FALL.	NUMBERS IN OUR GIRLS SOCCER PROGRAMS HAVE STARTED FALLING ALONG WITH SKILL LEVELS.	PARTICIPANTS AND THEIR SKILL LEVELS IN GIRLS GOLF.	IMPROVEMENT	COLUNN 1
	HAVE REQUESTED THAT OUR GIRLS BASKETBALL TEAMS BE INCLUDED IN THE GAMES OF THE WEEK ON LOCAL TV STATIONS	GENDER EQUITY COMMITTEE HAS SCHEDULED TITLE IX MEETING FOR NEXT FALL.	OWENSBORO PUPLIC SCHOOL SYSTEM HAS STARTED SOCCER PROGRAMS STARTING AT THE ELEMENTARY LEVEL TO IMPROVE NUMBERS	IN GOLF ACTIVITIES EARLIER. GET OUR PE CLASSES TO HELP TEACH AND PROMOTE.	ACTIVITIES  ACTIVITIES	COLUMN 2
	EXPECT THIS NOT ONLY IN GIRLS BASKETBALL BUT OTHER GIRL SPORTS. MEDIA REPORTS OF FEMALE ATHLETES SHOULD IMPROVE IN SCHOOL YEAR 08/09	TITLE IX MEETING SCHEDULED FOR SEPTEMBER 23, 2008.	HOPE TO SEE IMPROVEMENT IN NUMBERS AND SKILLS AS THESE STUDENTS GET INTO OUR MIDDLE SCHOOL SOCCER PROGRAM AND THEN TO HIGH SCHOOL.	STARTING IMMEDIATELY WITH THE IDENTIFICATION OF ATHLETES AND HELP FROM PE CLASSES TO PROMOTE SPORT. HOPE FOR IMPROVEMENT BY FALL 08.	OR COMPLETION DATE	COLUMN 3

Principal's Signature:

Andr Burt

Date: 4/14/08

# Owensboro High School Gender Equity Committee

Thursday, March 27<sup>th</sup>, 2008 9:15 AM

Administrative Conference Room

#### **AGENDA**

**Review Correction Action Plan** 

Review of Fall/Winter/Spring Sports for Equity Assurance

**Next Meeting** 

#### Owensboro High School

#### **Gender Equity Committee**

Wednesday, April 9, 2008 9:15 a.m.

#### **Administrative Conference Room**

#### Agenda

- Approval of Minutes
- Overall Interscholastic Athletic Program (T-41)
- Cost for Softball Field
- 2008-2009 Title IX Corrective Action Plan
- Next Meeting: Monday, April 14, 2008, 9:15 a.m.

#### **Owensboro High School**

#### **Gender Equity Committee**

Monday, April 14, 2008 9:15 a.m.

#### **Administrative Conference Room**

#### Agenda

- Approval of Minutes
- Review 07/08 Title IX Report
- 2008-2009 Title IX Corrective Action Plan Complete Plan for Report
- Review Interscholastic Athletics Survey KHSAA Form T-63
- Approve Title IX Report
- Set Date for First Meeting Fall of 08

## OWENSBORO HIGH SCHOOL GENDER EQUITY COMMITTEE MEETING

The Owensboro High School Gender Equity Committee met on Thursday, March 27, 2008, in the Administrative Conference Room. Members present were Nikki Johnson, Austin Moss, Mary Beth Blair, Cathy Hoffman, Angie Sims, Michelle Mayfield, Jill Fulkerson, and Harley Trogdlen, Chairperson. Joe Conway, past A.D., was present to oversee the first Title IX meeting.

Mr. Trogdlen called the meeting to order at approximately 9:15 a.m.

Mr. Trogdlen passed out an overview of what the state has put together on what we should know about Title IX. (Attached)

Review Correction Action Plan: (Attached) Mr. Trogdlen went through the Corrective Action Plan.

Athletic Awards – Mr. Trogdlen stated we need to track the amount of money spent on awards we give out by gender and sport. Ms. Sims said she could set up a system to track the amount spent on boys and girls awards (plaques).

**Baseball/Softball** — Money spent on baseball and acquiring the new field for softball caused a disparity between the two sports. Mr. Allen Howard will send over a report with the expenditures we have spent on softball.

Golf and Tennis — We had fewer dollars spent on girls' golf and tennis then that of the boys' golf and tennis. One of the reasons is we have fewer girls' in golf. We need to come up with a plan to increase the number of girls' involved with golf. Since we do not have the numbers up in girls' golf they have not gone to as many invitationals as the boys; causing a disparity in the girls and boys golf. The disparity in tennis last year was that the girls' did not purchase any uniforms and the boys' purchased items. We have just order \$2000 worth of tops and shorts for the girls that will take care of the equity problem.

**Basketball** – The disparity between travel expenditures for boys' and girls' basketball, we said there is no corrective action evident. It is up to the coach where they want to play from year to year. Nikki Johnson stated the girls' played a lot of one day tournaments last year. Mr. Trogdlen stated this year it worked out the girls did more traveling then the boys so, the figures will show the justification.

Baseball and Softball - The disparity between travel expenditures for the baseball and softball is again with individual coaches choosing the games they want to play and where they want to go. The boys' traveled more last year than the girls because they shared the field with Brescia. We have fewer home games in baseball than normal. The girls' both have new coaches. Girl's softball has chosen not to play any games over spring break. There will be a disparity because the boys are playing away tournaments during spring break.

**Soccer** - The disparity between the travel of the girls and boys soccer is due to there the games are played. Mr. Trogdlen spoke with Robin Joska, girls' coach, and he said he had chosen the games he wanted to play and he found enough competition in this area so, he did not have to go far. Ms. Hoffman stated the boys' played at a distance that they had to spend the night. Ms. Hoffman said she thought it should be left up to the coaches to decide the games they play.

Mr. Trogdlen said he would have the figures for the softball field the next time we meet.

#### Fall Sports:

#### Cross County/Soccer/Football

Mr. Conway stated we are looking for any disparity from this year in the fall sports. Mr. Trogdlen stated as far as he knew we had no problems with our fall sports. Mr. Trogdlen asked the committee to look over the Title IX information, so they would know what to look for between the boys and girls disparity.

Golf – Mr. Trogdlen stated in golf we just need to work on our girls' numbers. Austin Moss asked if a booster club could be started to encourage girls to join gold. He wanted to know if there was an age limit. Mr. Trogdlen said there is no age limit; we had a 4<sup>th</sup> grader on the team this year. We need to attack the sports that have low numbers.

Cross Country – They did not go to state this year, they were very competitive. In girls cross country again; we are fighting numbers.

**Soccer** - Mr. Trogdlen stated we were competitive, but did not make it to the finals of the district. Our goal for soccer is to hire a girls' soccer coach. We also, need a coach for girls' cross country.

#### Winter Sports

**Swimming** – They were very successful this year. We had a first this year; we had a diver in the finals.

**Basketball** – Our girls had a very successful year; disappointed we did not make it to the regionals. We had a lot of people interested in our girls program, attending the game. The boys' just finished; they had a good run. We are in good shape in basketball. We have good players returning next year in girls and boys basketball.

#### **Spring Sports:**

Mr. Trogdlen stated we have just started our spring sports.

Baseball/Softball – They both won their first game.

**Track** – Track has started; they did not get to the Mason Dixon game due to weather. They will start this Saturday with the Henderson County Invitational.

Mr. Trogdlen stated he will have a report for the state ready for our next meeting that the committee can review.

Next Meeting: We will meet on Wednesday, April 9, 2008.

The meeting adjourned at 9:54 a.m.

### OWENSBORO HIGH SCHOOL GENDER EQUITY COMMITTEE MEETING

The Owensboro High School Gender Equity Committee met on Wednesday, April 9, 2008, in the Administrative conference Room. Members present were Austin Moss, Mary Beth Blair, Cathy Hoffman, Jill Fulkerson, Angie Sims, Michelle Mayfield, and Harley Trogdlen, Chairperson. Nikki Johnson was absent.

Mr. Trogdlen called the meeting to order at approximately 9:15 a.m.

The **Minutes** of the Thursday, March 27, Gender Equity Committee Meeting were approved by consensus.

Overall Interscholastic Athletics Program (Form T41): Mr. Trogdlen stated this is included in the Title IX report that we send in. It is a guideline to use to check whether we are providing an advantage to the girl's program or to the boy's program. In the past we have marked all of these areas no.

Cost for Softball Field: Mr. Trogdlen handed out a report on the total cost for the softball field being \$111,758.59. This number will be plugged in the report that we looked at in the last meeting, the Corrective Action Plan for the 2006-2007 year.

2008-2009 Title IX Corrective Action Plan (Form T60): Mr. Trogdlen asked if anyone had any concerns we need to work on. Mr. Trogdlen stated we are going to be working on the baseball field in May. Coach Vance is working on getting a locker room for baseball. We know if we do a locker room for baseball we will need one for softball. Football in the south end of the stadium needs work. Michelle Mayfield asked about transportation for students involved in any of the sports. Mr. Trogdlen stated we do not provide transportation for either boys or girls. We do provide transportation for all away games. We probably lose students because of not transporting. Mr. Trogdlen knows there is a need but, does not see it as a gender equity concern. Mr. Trogdlen asked the committee to continue looking for corrective plans for the next meeting.

Other: The next sport we are looking at if we add one is wrestling, male and female. The problem schools are seeing is that there are more boys than girls signing up. Mary Beth Blair asked about the boys in track being allowed to go without a shirt and the girls are not allowed to wear a sports bra, they must wear their t-shirts at all times. Mr. Trogdlen stated in Cross Country in competition they must keep their shirts on. He does not know if there are any rules concerning practice. He will check on the rules.

Mr. Trogdlen explained he does not have the report ready to send to the state. He will have one more meeting and at that time the report will be ready.

Next Meeting: Monday, April 14, 2008, 9:15 a.m.

The meeting adjourned at 9:53 a.m.

### OWENSBORO HIGH SCHOOL GENDER EQUITY COMMITTEE MEETING

The Owensboro High School Gender Equity Committee met on Monday, April 14, 2008, in the Administrative conference Room. Members present were Austin Moss, Mary Beth Blair, Nikki Johnson, Cathy Hoffman, Angie Sims, and Harley Trogdlen, Chairperson. Jill Fulkerson and Michelle Mayfield were absent.

Mr. Trogdlen called the meeting to order at approximately 9:20 a.m.

The Minutes of the Wednesday, April 9, Gender Equity Committee Meeting were approved by consensus.

**Review 07/08 Title IX Report:** Mr. Trogdlen gave each member a copy of the 2007-2008 Annual Verification of Title IX Procedures. Mr. Trogdlen went through the Title IX report with the members and stated he would get the signatures required and send the report by the deadline of April 15.

Review Interscholastic Athletics Survey KHSAA Form T-63: Mr. Trogdlen gave each member a copy of the Interscholastic Athletics Survey (Summary of Student Responses). This survey was given to students in their advisor groups in grades 8-11.

**Approve Title IX Report:** Mr. Trogdlen stated the Title IX Report was a fair and accurate report. The Gender Equity Committee was in consensus.

Set Date for first Meeting Fall of 08: September 23, 2008, Tuesday

Mr. Trogdlen thanked the members for serving on the Gender Equity Committee.

The meeting adjourned at 10:00 a.m.



#### 2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

Scho	ol Name:	OWENSBORO HIGH SCHOOL
		Enrollment
		(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
		Number of 9-11 Grade Students Surveyed: 700
		Number of 8 <sup>th</sup> Grade Students Surveyed: 245
]	Date:	Feb. 1, 2008
Comp	oleted By:	Harley Trogdlen A.D.
1. 2.	of respo Under the students Please so KHSAA Forms so  Number	ze the Student Athletics Interest Surveys Form T-61 by listing the total number ses on the line next to each sport.  e Other Category please provide a listing of the sports as well as the number of who are interested in participating.  gn and date this Summary Form (T-63) and mail this Summary Form only to the by April 15, 2008. Do not mail the student surveys (Form T-61). However, the ould be maintained in your files in the event they are requested subsequently.  of Surveys  sturned (A minimum of 80% return is expected)  Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)
How		rvey Administered? Advisor/Advisee
		all English classes, or all home rooms, or advisee/advisor?)
KHSA 23		ned Fall Sports (List Total Number of Participation Responses) untry (Girls)
29	Cross Co	intry (Boys)
245	Football	Boys)
44	Golf (Gir	s)
37	Golf (Bo	s)
81	Soccer (C	irls)
53	Soccer (E	oys)
131	Volleyba	(Girls)

Winter Sport (List Total Number of I	Participation Responses)
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Form T-63 Rev. 12/07

88	Basketball (Girls)
147	Basketball (Boys)
46	Indoor Track (Girls)
56	Indoor Track (Boys)
85	Swimming & Diving (Girls)
54	Swimming & Diving (Boys)
82	Wrestling (Boys)

#### Spring Sport (List Total Number of Participation Responses)

106	Baseball (Boys)
102	Fast Pitch Softball (Girls)
71	Tennis (Girls)
41	Tennis (Boys)
63	Track (Girls)
101	Track (Boys)

#### $\textbf{Non-KHSAA Championship Sports} \ (\textit{From Student Survey T-61 Question } 10)$

150	Archery
45	Field Hockey
175	Bowling
18	Gymnastics (Boys)
106	Gymnastics (Girls)
80	Ice Hockey
67	Lacrosse (Boys)
58	Lacrosse (Girls)
118	Rifle
63	Rodeo
74	Slow Pitch Softball
43	Volleyball (Boys)
	Water Polo
133	Weightlifting

#### Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

Number	
48	
24	· <u>-</u>
60	
16	· · · · · · · · · · · · · · · · · · ·
15	
18	
	24 60 16 15

#### List Intramural Sports students are interested in adding:

Form T-63

Rev. 12/07

(From Student Survey T-61 Question 6)

<u>Sport</u>	Number	
Softball	$\frac{1}{21}$	
Tennis	17	
Football	35	
Boxing	11	
Wrestling	27	

#### Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	Number
Archery	16
Weights	23
Hockey	11
Boxing	7
Bowling	43
Wrestling	35

#### Reasons for not participating in interscholastic athletics

(From Survey Question 8)

Principal's Signature

127	_ I prefer other activities such as band, chorus, etc.			
159	I don't have time			
35	The practice schedules and game times are inconvenient			
51	The sport I like isn't offered			
40	It's too expensive			
23	I prefer to participate in club or intramural sports			
97	Working			
136	Other:			
	ent Suggestions to encourage participation			
Conv	renient Scheduling			
Play	During School Hours			
Trans	sportation Home		 	
-			 	
			7.1	
		·····		

4/14/08

Date