

# KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: May 12, 2008

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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X GE 19 (Annual Verification) X	T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1) X	T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2) X	T-41 (Checklist – Overall Interscholastic Program)
X T-3 (Summary Program Chart 3) X	T-60 (Corrective Action Plan)
	T-63 (Interscholastic Survey Results)

1,	Status	
A.		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
В.	X	Errors have been noted with respect to the following forms:  Errors in counting and/or calculations found on the T-1 form are corrected on attachment. Place corrected data in the school's Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in:  □Test 1 (Athletic participation is proportionate to enrollment)  □ Test 2 (History and continuing practice of program expansion)  □ Test 3 (Full and effective accommodation of interests and abilities)
E	X	Other Recommendation and Comments: According to data and responses submitted by the school and corrected by KHSAA representatives, the standard established for Test 3 for provision of athletic opportunities is being met. The school offers all sanctioned sports for girls at the varsity level as well as 16 total teams for girls and the same number for boys. In the area of benefits, total athletic spending appears to be within acceptable parameters. School officials are reminded that KHSAA recommends that all Gender Equity Review Committees have student representatives.

F;\Forms\T65.doc

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	387	49%	Q10187	(419, 43
Row 2	BOYS	404	51%	310248	(59%) 57
Row 3	Totals	791	100%	ST1 435	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
   Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within the	ree percent is not a forma	il compliance standar	d: if the percen	t listed in Row 1
Column 4 is within 3% of Ro	w 🖟 Column 2, then it prov	ides a good target wit	nın wnich compii	ance is likely.

Principal's Signature: Att Source: Date: 4/9/200 Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The Paducah Tilg	hman High Schoo High	School, Paduca	h Kentucky
certifies to the Kentucky I			) Moving is an accurate and true s 1681-1688, et. Seq. (also known
permanent Title IX file, a and to the best of my kn	t least one copy of whowledge have comple uity committee at the high	nich must be maint ted the following ta	
Name	Address	Phone	Title
		(Supt., Principal,	Student, Parent, Coach, Etc.)
Dr. Tom Ballowe	PO Box 2550 (0).	270-444-5600	Dir. of Special Programs
Dr. Tom Ballowe Dennis Jackson	PO Box 2550 (0). PO BOX 2550	270-444-5600 270-444-5600	Dir. of Special Programs Director of Personnel
			Director of Personnel
Dennis Jackson	PO BOX 2550	270-444-5600 270-444-5600	
Dennis Jackson Lyman Brown	PO BOX 2550 PO BOX 2550	270-444-5600 270-444-5600 270-444-5650	Director of Personnel Director of Pupil Personne
Dennis Jackson Lyman Brown Erin Hayden	PO BOX 2550 PO BOX 2550 2400 Washington	270-444-5600 270-444-5600 270-444-5650	Director of Personnel Director of Pupil Personn Teacher/Coach
Dennis Jackson Lyman Brown Erin Hayden Art Davis  Scheduled a minimum o	PO BOX 2550 PO BOX 2550 2400 Washington 2400 Washington	270-444-5600 270-444-5600 270-444-5650 270-444-5650	Director of Personnel Director of Pupil Personne Teacher/Coach
Dennis Jackson Lyman Brown Erin Hayden Art Davis  Scheduled a minimum of Meeting 1: October	PO BOX 2550 PO BOX 2550 2400 Washington 2400 Washington f three meetings during the second se	270-444-5600 270-444-5600 270-444-5650 270-444-5650	Director of Personnel Director of Pupil Personn Teacher/Coach Principal
Dennis Jackson Lyman Brown Erin Hayden Art Davis  Scheduled a minimum of Meeting 1: October	PO BOX 2550 PO BOX 2550 2400 Washington 2400 Washington  of three meetings during the second	270-444-5600 270-444-5600 270-444-5650 270-444-5650	Director of Personnel Director of Pupil Personn Teacher/Coach Principal

## Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone	
Art Davis	Principal	2400 Washington St.	270-444-5650	

## Designated the following person(s) as the Title IX coordinator for the district:

	<b>~</b> 1		
Name	Title	Address	Phone
Dr. Tom Ballowe	Dir. of Special Serv.	-РО ВОХ 2550	270-444-5600

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Superintendent Signature

School Board Chairpersons' Signature

20 0 9

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**Participation Opportunities Test One** 

		(Column 1) (Column 2)		(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	387	4990	210	41%
Row 2	BOYS	404	51%	310	59%
Row 3	Totals	791	100%	511	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
   Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three	percent is not a formal	compliance standard; if the	percent listed in Row 1,
Column 4 is within 3% of Row 1	, Column 2, then it provid	les a good target within which	compliance is likely.

Principal's Signature: The Source Date: 4/9/200 8
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KHSAA Form T2 Rev. 12/07

## **Participation Opportunities Test Two**

	_		Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	9	103	٥	0	
	Row 2	j.v.:	6	72	1	O	
	Row 3	frosh:	1	12	0	3	
	Row 4	total:	l <i>iò</i>	187	1	3	-016
BOYS	Row 5	varsity:	9	162	0	Ö	and the second of
	Row 6	j.v.:	5	72	0	6	in the grant of the second second
	Row 7	frosh:	2	14	0	0	
	Row 8	total:	16.	248	0	0	$\circ$

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Ald /	James	Date://	9/2008
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# **Participation Opportunities Test Three**

# FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	ND
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA	N/A

Plans to Address Interest:

Principal's Signature :	AH	buis	Date:	9	18	12008
				•	7	

## **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	103	S5%
Row 2	j.v.:	6	72	38.5%
Row 3	frosh:		12	6.4%
Row 4	total:		187	100%
Boys				
Row 5	varsity:	9	162	65.3%
Row 6	j.v.:	<u>S</u>	712	29. %
Row 7	frosh:	2	14	5,6 %
Row 8	total:		248	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: 914 box Date: 4/9/2008

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## 2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

## Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

·	A	DVANTAGE TO	):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			<b>V</b>
BENEFITS			
Equipment and Supplies			
Scheduling of Games and Practice Time			<b>V</b>
Travel and Per Diem Allowances			
Coaching			/
Locker Rooms, Practice		· ·	
and Competitive Facilities			V
Medical and Training Facilities and Services			
Publicity			/
Support Services			
Athletic Scholarships			MA
Tutoring			V,
Housing and Dining Facilities and Services			/
Recruitment of Student Athletes  If an advantage is shown, corrective action			NIA

Principal's Signature:	AN	)aur	`	4/9/2008
	,	)		



# 2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

LASTIC KHSAA Funn 168
EY Rev.12/07

School Name:

Enrollment
(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed:

Number of 8th Grade Students Surveyed:

Date: 5 7 200 5

Instructions:

Completed By:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.

2. Under the Other Category please provide a listing of the sports as well as the number of

students who are interested in participating.

3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

Number of Surveys

Total Returned (A minimum of 80% return is expected)

Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered? By Home Room (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

MHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

Cross Country (Girls)
Cross Country (Boys)
Football (Boys)
Golf (Girls)
Golf (Girls)
Soccer (Girls)
Soccer (Boys)
Volleyball (Girls)

Summary Page No. 1

Winter Sport (List Total Number of Participation Responses)  Basketball (Girls) Basketball (Boys) Indoor Track (Girls) Basketball (Boys) Basketball (Boys) Basketball (Boys) Basketball (Boys) Baseball (Boys) Boyring & Diving (Girls) Wrestling (Boys)  Spring Sport (List Total Number of Participation Responses) Baseball (Boys) Fast Pitch Softball (Girls) Tennis (Girls) Dad Tennis (Girls) Dad Tennis (Boys) Track (Girls) Track (Boys)  Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)  Tachery Field Hockey Bowling Gymnastics (Boys) CJ Gymnastics (Girls) Lee Hockey Lacrosse (Boys) Trife Rodeo Slow Pitch Softball	Form
Basketball (Girls) Basketball (Boys)  Ilo Indoor Track (Girls)  Indoor Track (Boys)  Swimming & Diving (Girls)  Swimming & Diving (Boys)  Wrestling (Boys)  Spring Sport (List Total Number of Participation Responses)  Baseball (Boys)  Indoor Track (Boys)  Swimming & Diving (Boys)  Spring Sport (List Total Number of Participation Responses)  Baseball (Boys)  Tennis (Girls)  Tennis (Girls)  Tennis (Girls)  Track (Girls)  Track (Girls)  Track (Boys)  Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)  The Archery  Field Hockey  Bowling  Gymnastics (Boys)  Gymnastics (Girls)  Gymnastics (Girls)  Lacrosse (Boys)  The Rodeo	
Basketball (Boys)   Indoor Track (Girls)   Indoor Track (Girls)   Indoor Track (Boys)   Swimming & Diving (Girls)   Swimming & Diving (Boys)   Wrestling (Boys)   Wrestling (Boys)   Wrestling (Boys)   Spring Sport (List Total Number of Participation Responses)   Indoor Track (Boys)   Indoor Track (Boys)   Indoor Track (Girls)   Indoor Track (Girls)   Indoor Track (Boys)   Indoor Track (Boys)	
Indoor Track (Girls) Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys) Swimming & Diving (Boys)  Wrestling (Boys)  Spring Sport (List Total Number of Participation Responses)  Baseball (Boys) Fast Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) Track (Girls) Track (Girls) Track (Girls) Track (Boys)  Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)  T Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Chartery Lacrosse (Boys) Chartery Lacrosse (Girls) Rifle Rodeo	
Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys)  Spring Sport (List Total Number of Participation Responses)  Baseball (Boys)  Rest Pitch Softball (Girls) Tennis (Girls) Tennis (Girls) Track (Girls) Track (Boys)  Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)  Archery Field Hockey Bowling Gymnastics (Boys)  Gymnastics (Girls) Checkey Lacrosse (Boys)  Lacrosse (Girls) Rifle Rodeo	
Swimming & Diving (Girls) Swimming & Diving (Boys)  Wrestling (Boys)  Spring Sport (List Total Number of Participation Responses)  Baseball (Boys)  Rast Pitch Softball (Girls)  Tennis (Girls)  Tennis (Girls)  Track (Girls)  Track (Boys)  Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)  Archery Field Hockey  Bowling  Gymnastics (Boys)  Gymnastics (Girls)  Ce Hockey  Lacrosse (Boys)  Lacrosse (Girls)  Rifle  Rodeo	
Swimming & Diving (Boys)  Wrestling (Boys)  Spring Sport (List Total Number of Participation Responses)  Baseball (Boys)  Read Fast Pitch Softball (Girls)  Tennis (Girls)  Tennis (Girls)  Track (Girls)  Track (Girls)  Track (Girls)  Field Hockey  Bowling  Gymnastics (Boys)  Gymnastics (Girls)  Ce Hockey  Lacrosse (Boys)  Lacrosse (Girls)  Rifle  Rodeo	
Spring Sport (List Total Number of Participation Responses)    Baseball (Boys)	
Spring Sport (List Total Number of Participation Responses)    3   Baseball (Boys)	
Baseball (Boys)  Tennis (Girls)  Tennis (Boys)  Track (Girls)  Track (Boys)  Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)  Archery Field Hockey  Bowling  Gymnastics (Boys)  Gymnastics (Girls)  Ice Hockey  Lacrosse (Boys)  Lacrosse (Boys)  Rifle  Rodeo	
Baseball (Boys)  Fast Pitch Softball (Girls)  Tennis (Girls)  Tennis (Boys)  Track (Girls)  Track (Boys)  Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)  Archery Field Hockey  Bowling  Gymnastics (Boys)  Gymnastics (Girls)  Ice Hockey  Lacrosse (Boys)  Lacrosse (Boys)  Rifle  Rodeo	
Baseball (Boys) Fast Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) Track (Girls) Track (Boys)  Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)  Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo	
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Tennis (Girls) Tennis (Boys) Track (Girls) Track (Girls) Track (Boys)  Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)  The Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo	
Tennis (Boys)  Track (Girls)  Track (Boys)  Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)  Tack (Boys)  Archery  Field Hockey  Bowling  Gymnastics (Boys)  Gymnastics (Girls)  Ice Hockey  Lacrosse (Boys)  Tack (Girls)  Rifle  Rodeo	
Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)  ST Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Boys) Rifle Rodeo	
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Field Hockey  Bowling  Gymnastics (Boys)  Gymnastics (Girls)  Ice Hockey  Lacrosse (Boys)  Lacrosse (Girls)  Rifle  Rodeo	
Bowling Gymnastics (Boys) Gymnastics (Girls) Carlosse (Boys) Lacrosse (Girls) Rifle Rodeo	
Gymnastics (Boys) Gymnastics (Girls) Ce Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo	
26 Ice Hockey 22 Lacrosse (Boys) 27 Lacrosse (Girls) 39 Rifle 19 Rodeo	**
22 Lacrosse (Boys) 27 Lacrosse (Girls) 39 Rifle 19 Rodeo	
27 Lacrosse (Girls) 29 Riffe 19 Rodeo	
39 Rifle 19 Rodeo	
19 Rodeo	
	1
Volleyball (Boys)	•
46 Water Polo	÷
198 Weightlifting	i i
<del></del>	
Number of Students who participate in Intramural Sports	
(From Student Survey T-61 Question 5)	•
	• • • • • • • • • • • • • • • • • • •
Sport	
Equestrian Club 10 Gids	
KIC KITIE 2 CVIS	

Summary Page No. 2

X 1.4 W				
List Intramural Sports students are interest	ed in adding:			Farm T-63
(From Student Survey T-61 Question 6)				
Em				Rev. 12/07
Sport Q. 1	Number			
DBUIDOUT	(O)X			
- Gymnolotia Girls	53	10310	· <u>-</u>	
Lakaross e	177		<del>-</del>	·
- Kitle	<del>- 55'</del>			
I would not on the inche	1/1/			
- 1 would Not participate	A & &			
Participation in Non-School Sports Activities	**************************************	•		
(From Student Survey T-61 Question 7)	<i>j</i>			
Question /)				
Sport	1		* * * * * * * * * * * * * * * * * * * *	
	Number			
- Baskethall	42			
Sorcer	26			<del></del>
Football	2.4			
- Yolkyball	Tid	Mary	~·········	
- Baselmil	12		<u> </u>	
DANCE	1 6-			
The Last Age				
Reasons for not participating in interscholast (From Survey Question 8)  1 prefer other activities such as band, cho don't have time  The practice schedules and game times at the practice schedules.	orus, etc.			
Inc sport I like isn't offered				•
It's too expensive			•	
I prefer to participate in club or intramura	il sports			
//> Working			1.	
22 Other: I would not participal				
Student Suggestions to encourage participation	·			
Publicize more				
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- ENCOLIOSE NEW STUDO.	y to paction	cipal-	)	The state of the s
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	inaka din Kampung din menanda akan din menggunggi kipi kabupan pan menanggunggi (1908). Dan me			
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Principal's Signative	Th.	ite	:	
¥		\$ <b>6.</b> 67		

Summary Page No. 3

# SCHOOL NAME

Paduce Tilgram High School CORRECTIVE ACTION PLAN 2007-2008 TITLE IX

KHSAA Form T60 Rev.12/07

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages timetable for completion (Column 3) that will strengthen the athletic program. compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a
- رب You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008

,				-	Girls partice perton	ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 1
				girls program s	Sports programs. Encourage	SUGGESTED CHANGE/ ACTIVITIES	COLUMN 2
						TIME TABLE FO	COLUMN 3

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Principal's Signature:

Date: 4/9/2008

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm supj	equipment and supplies	travel	vel	awards	rds	coaches' s ( to inclinate to inclinate the coaches of the coaches	coaches' salaries ( to include supplemental and extended mployment; dollar amount required)	facil improv	facilities improvements	public (if sport-	publications (if sport-specific)
	Expenditures	ditures	Expenditures	litures	Expenditures	ditures	Expendi	ditures	Expenditures	ditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for	School	Booster	School	Booster
				ţ				all levels / # Teams for all				
G basketball	37	- 205	17198-			)		7/2	ea Fg	0		
B basketball	(S)	Meto.	6,100.	0	20 20 20 20 20 20 20 20 20 20 20 20 20 2	way W	000	か/	13 81	0		
G softball	360		S00			element of the second		200	2	. A second secon	ì	
B baseball	300	300.	500-	$\bigcirc$	500		4,000	2 2	A STATE OF THE PARTY OF THE PAR	The second second	Control of the Contro	:
G cross country	Tol.	125	713.	J	300		3,000	1-1	A CONTRACTOR OF THE PROPERTY O	A restaurant or water	Ñ.	
B cross country	73.1	125.	715 -	0	1)		16 16 16 16 16 16 16 16 16 16 16 16 16 1	1	مستعمل ومستعمل بمعمومه معطوله	The state of the s	Š.	
G golf	923	300	325	O	90		4,000	2	The state of the s	متعددت خصفه مناجع متعاولات أوالم		
B golf	902	425,	360	7	<u>ي</u>		4,010	2 2	المحامعينينيسين والمتناسيسين والمتناسيسيس والمتناسيسيس والمتناسيسيس والمتناسيس والمتناس والم والمتناس والمتاس والمتاس والمتناس والمناس والمتاس والمتاس والم والمتاس والمتاس وا	March Carlot Car		
G soccer	1837	COSE	498.		3	C	153	اند اند	C Sandard Company of the Company of	A CONTRACTOR OF THE PARTY OF TH		
B soccer	1896	alt.	- 3 DA		35	and a second		2/3/3		A CONTRACTOR OF THE PARTY OF TH		
G swimming	574	Đ	435.	0	8		7.500	1 2	A STATE OF THE STA	And the second second	b	
B swimming	190	0	455		~~~	O	azeizete mont	ار ارم	The state of the s	مستر فيم هواي والمنطق ويستم المنطق المنطق والمنطق والمنطق المنطق		

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Booster Clubs - Reference KHSAA Bylaw 27) 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by

Principal's Signature:

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Date:

19/208

# 2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV.12/07

	equipment and supplies	ent and blies	travel	vel	awards	rds	coaches' salaries ( to include supplemental and extended employment; dolla amount required)	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facilities improveme	facilities improvements	publications (if sport-specific)	ations specific)
	Expenditures	ditures	Expenditures	ditures	Expenditures	ditures	Expendit	ditures	Expen	Expenditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels				
		*						# of Teams for all levels				
G track	1700	0	300	O	000	0	7,528	S. S. S.		スタ	Za	Z >>
B track	21100	0	2073	0	5 0	0	7,500	2	7 "	is la	~	, of
G tennis	<b>38</b> 7	375-	652	0	700	0	7,500	122	18	76	6	Markey and Saley
B tennis	\ \ \ \ \ \ \ \	750-		$\Diamond$	- 0	0	7,500.	2	386	R. S. S.	ind <sup>a</sup> sind	:00°
G volleyball	3305	7507	ZZ	0	0	Ø	4,080	(2) (2)	de Service	2.1	-sold	nersille Eryd
B wrestling	2700	S20 -	3027	$\bigcirc$	3		4,000	2 20	16	Male Marie M	Para Village	energy energy
G (list sport)	***						8 80					
B football	2 800	5,000:-	-906-	0	<u> </u>	O	0,000	الاس الاس	- NO.	****	Processor Autority	
G (list sport)							,					
B (list sport)												

Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.
 Booster Club Funding/Contributions must be included in the above expenditures totals.

take to correct the problem). Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will

		Girls	Boys	Gende
) ;	Total	<i>ज</i>	is .	
	\$ 420 EM	\$ 178 226	\$ 124,001	Expenditures /
	100%	Ch. 177	56 %	Percentage

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Date: 4/9/200 8



# Paducah Tilghman High School

2400 Washington Street - Paducah, Kentucky 42003 Phone: 270-444-5650 Fax: 270-444-5659

Art Davis, Principal
Debbie DeWeese, Director of Curriculum
JoAnn Davis, Dean of Students

Number of	Pages:			(including	cover sheet)	
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APPRIATE FROM SHALLE STUDING

# 2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

KHSAA Form T63 Rev.12/07

School Name:	-				
	Enrollment				No and the contract of the c
	(9-12 Grade):	(SHOULD AGE	EE WITH FOR	M T-1, COLUM	11, ROW 3)
	Number of 9-11 G	rade Students Surv	yed:		
1 ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) (	Number of 8th Gra	ade Students Survey	ed:	<u> </u>	·
Date:	5/7/200	28/		·	
Completed By:	_Ari Vo	uis			
of respondence of the students	rize the Student Athonses on the line nershe Other Category; is who are interested sign and date this SuA by April 15, 2008 orms should be maintently.  Let of Surveys Returned (A minimus Surveyed (Should)	at to each sport.  please provide a list in participating.  ummary Form (T-6.  Do not mail the st  ntained in your file.  um of 80% return is	ing of the spor 3) and mail this udent surveys ( s in the event the expected)	ts as well as the Summary For (Form T-61). Hence they are request	e number of m only to the lowever, ed
	Survey Administer	0			
	in all English classes,			7)	
(c.R. MYN II STAGII	BHE SEET MANAGEMENT PROCESS	UZ ZERR RADINES KODEMB, SA	LEGRA VERSACIA SERVACIONE I		
KHSAA Sancti	ioned Fall Sports (.	List Total Number o	of Participation	i Responses)	
	ountry (Girls)			• , /	
	ountry (Boys)				
Football		•			
Golf (Gi	· - ·				
Golf (Bo					
35 Soccer (					
3) Soccer (		•			
	· • ·				
ZL voneyo	all (Girls)	•			

Winter Sport (List Total Number of Partic    OO	cipation Responses)			Form 7-63 Rev. 12/07
WO Basketball (Boys)  Yo Indoor Track (Girls)  33 Indoor Track (Boys)  Swimming & Diving (Girls)				
Ho Indoor Track (Girls)  33 Indoor Track (Boys)  30 Swimming & Diving (Girls)				
33 Indoor Track (Boys) 30 Swimming & Diving (Girls)				
30 Swimming & Diving (Girls)				
8 Swimming & Diving (Boys)				
32 Wrestling (Boys)				
			•	
Spring Sport (List Total Number of Partic	cipation Responses)			
21 5 1 100 3				
Baseball (Boys)				
28 Fast Pitch Softball (Girls) 30 Tennis (Girls)				
25 Tennis (Gris) Tennis (Boys)				
52 Track (Girls)	•	•		
(OD) Track (Boys)			•	
IN Field Hockey  Sowling				F
31 Gymnastics (Boys)				
53 Gymnastics (Girls)				
24 Ice Hockey	•			
22 Lacrosse (Boys)		e e e		
37 Lacrosse (Girls)				
39 Rifle				
19 Rodeo				
Slow Pitch Softball				
Volleyball (Boys)				
Water Polo				
Weightlifting	the second second second			
Mil III	•			
			* .	
Number of Students who participate in	Intramural Sports			
Number of Students who participate in (From Student Survey T-61 Question 5)	Intramural Sports			
	Intramural Sports			
	Intramural Sports  Number			

Equestrian Club	Number 10 Girls	
Q: R: 512	2 6,715	
, and the state of		

List Intramural Sports students are intereste	ed in adding:		Form T-63
(From Student Survey T-61 Question 6)	_		Ray. 12/07
5	Number		
Sport Carry	68		
Commodition Gras	54		
The state of the s	77		:
Laktrass 2	1-35		
R1218	177		
I would not partsipate			
Participation in Non-School Sports Activities	§		
(From Student Survey T-61 Question 7)			
	Number		
Sport	117		
Basketball	-36-		
Soccer	<del></del>		
Footbool			
Whenball			·
Baselboall			
Dowice	17-		
The practice schedules and game times  15 The sport I like isn't offered  14 It's too expensive  1 prefer to participate in club or intrama  Working  Other: In would not participate	ıral sports	<b>t</b>	
	- Mina		
Student Suggestions to encourage participation			
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AND aus		5	
Principal's Signature		Date	