

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: May 8, 2008

같은 사람들은 사람들은 것을 수밖에 있는 것을 만들었다. 사람들은 것을 가지 않는 것을 수 있는 것을 하는 것을 수 있는 것을 하는 것을 하는 것을 수 있는 것을 하는 것을 하는 것을 하는 것을 수 있는 것을 하는 것을 수 있는 것을 하는 것을 수 있는 것을 하는 것을 하는 것을 하는 것을 하는 것을 하는 것을 수 있는 것을 하는 것을 하는 것을 수 있는 것을 하는 것을 수 있는 것을 수 있는 것을 하는 것을 수 있는 것을 하는 것을 수 있는 것을 수 있다. 것을 것을 것을 것을 것을 수 있는 것을 수 있는 것을 수 있는 것을	
School Reidland High School	Reviewed by Martha Mullins

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification) X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1) X	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2) X	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4) X	T-63 (Interscholastic Survey Results)

II. Status

A.		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: Forms T-2: data correction needed for Column 4, CURRENT number of participants (2007-2008). Form T-60: complete Column 3 on the form. Resubmit forms by June 1, 2008.
C.		The following forms were omitted and must be submitted by school representatives:
D.	TBD	According to the 2007-2008 data, the school appears to be meeting the standards established in: Test 1 (Athletic participation is proportionate to enrollment) Test 2 (History and continuing practice of program expansion) Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: By June 1, 2008, provide a statement as to why no awards were given in track and tennis.
		F:\Forms\T65.doc

	KENTUCKY HIG	H SCHOOL AT	HLETIC ASSOCIATIO	ON KHSA4	Form GE19 .Rev.12/07
(KEEEE)	2007-2008 ANNUAL V	ERIFICATION	OF TITLE IX PROCE	DURES	
A DE ROOM BOARD ADDIES & STREET	(To be submitted b	y April 15, 2008 along	with other required forms)		
_ Q	here / here	High School,	Padurah		
The Th	ENGLIHN PV.	Hian School.	IMCLUIAN.	. Kentuckv	•

(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Inte
		(Sunt Principal St	udent, Parent, Coach, Etc.)
		(oupli, i moipui, ou	
8.F. B. hrenc	12 344 Calourt Dr.	270-596-8943	A.D.(ale) 519-7444
Julf Starma	444 Tudor Blad	270- 898-6911	Canch
JONG HAUDER	540 Klawber Dr	270-395-9256	Conch
Katue Knucht	- 145 Storgentu	270- 898-6500	Student
Bun Grimm	305' Mucham Va	270 - YY 2-8899	Student
Carolyn RAMPA	2 4610 Onles Rol	270-898-6682	Parint
Neil Ward	464 CARGON LOBU	270 398-3414	Parant
•••	}		

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

Septuatour 19 2007	
JANUARU 16 2008	
march '26 2008	

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
B.F. Behrend	da	344 Calvert Dr	270-898-8943 (H)

Designated the following person(s) as the Title IX coordinator for the district:

Name	Tîtle	Address	Phone
gorblace waldrop	Ase. 1 Supt.	301 Barger Rel	270-538-4000

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature Date Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

	(Column		(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	266	50.5	157	46.42
Row 2	BOYS	261	49.5	1\$3	53.8
Row 3	Totals	527	100%	340	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Golumn 2, then it provides a good target within which compliance is likely.

Date: Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

		Ι	Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	7	<u></u>	1	36	
	Row 2	j.v.:	4	62	1	35	
	Row 3	frosh:	ĵ	12			
	Row 4	total:	12	157	2	71	45.2
BOYS	Row 5	varsity:	7	106			
	Row 6	j.v.:	4	US			
	Row 7	frosh:	Ĩ	9			
	Row 8	total:	12	183			\Diamond

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standarg.

∠5% is <u>not</u> a formal co		ndara.		ellelno
Principal's Signature:_	KOWI	<u> KIVX</u>		Date: <u>7/7/08</u>
		(
G 11:1000 G 1G .	T (T)*.7 TYZ I A		A	

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KHSAA Form **12** Rev. 12/07

KHSAA Form T3 Rev. 12/07

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	ØØ	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	Scorminizy	Wastling
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	Vo	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	ou
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Plans to Address Interest:

Have to look at Cost & FACILITE for those sports

/ R_____Date: <u>4/9</u> Principal's Signature : Robert 108

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	83	52.9
Row 2	j.v.:	4	62	39.5
Row 3	frosh:	1	12	7.6
Row 4	total:		157	100%
Boys				
Row 5	varsity:	7	106	\$7.9
Row 6	j.v.:	Ý	68	37.2
Row 7	frosh:	j j	9	4.9
Row 8	total:		183	100%

 Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2. Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

_Date:<u>4/9/08</u> Principal's Signature:

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Date: 4/09/08

take to correct the problem). Gender DATIO Expenditures Percentage

Boys Girls

2 7

O

542 хэ Гл

100%

Total:

4 6 60 Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

dollar) for the entire school year of 2006-2007 ending June 30, 2007.

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest B (list sport)

	equipment and supplies	ent and olles	travel	ě	awards	ards	(to includ supplemental extended employment; c amount requi	to include plemental and extended loyment; <i>dollar</i> <i>ount required</i>)	facilities improvements	ements	publications (if sport-specific)	ations specific)	
	Expenditures	ditures	Expenditures	litures	Expenditures	ditures	Expenditures	ditures	Expenditures	litures	Expenditures	litures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all lavels /	School	Booster	School	Booster	
								# of Teams for _ all levels					
G track	3379		49				urregen grad de	1-1					à'r
B track	3379		44	ر الانتقاعي	- ⁴ 4 (1997)		X	1-1					k'4
G tennis	4852		ിപ്ര	Setting the) 					h?
B tennis	28h		160	for the star			A MARGINITS	-					şhî -
G volleyball	822	1534		2641	198	er for statement of the		2					o, ju i ju
B wrestling													م موجسر
G (list sport)													
B football	256 21	SLL a19 01 756 91	778		として			2		13519			1.1
G (list sport)													nig nig
								,					

KHSAA Form 1736 REV.12/07

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

coaches' salaries

2007-2008

KHSAA Form **T35** REV.12/07

2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

						G swimming B swimming
366		121	29	كدرد	21498	B soccer
3 2 1822	- - - - - -	490	QSSB	381	11156 138	G soccer
		9 8 9		5	296	B golf
		25		5	うる	G golf
						B cross country
						G cross country
4 2 20085	2831	ठ1 ठ	4624	60%	202 (B baseball
4 2 6233	28	2305 228	19961		5859 2996	G softball
3	· · · · · · · · · · · · · · · · · · ·	186	ý	と う り	10701	B basketball
E		256		Å881	5818	G basketball
# Teams for all levels						
I # coaches for School Booster	Booster School	School Boo	ool Booster	Booster School	School	
Expenditures Expenditures		Expenditures	Expenditures		Expenditures	
coaches' salaries (to include supplemental and extended employment; <i>dollar</i> <i>amount required</i>)	coaches' sali (to includ supplementa extended employment; <i>amount requ</i>	awards	travel	es nd	equipment and supplies	

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by

Principal's Signature: Booster Clubs - Reference KHSAA Bylaw 27

Date: 4/9/18

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 12/07

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	A	ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			7
BENEFITS			
Equipment and Supplies			
Scheduling of Games and Practice Time			\searrow
Travel and Per Diem Allowances			
Coaching			\searrow
Locker Rooms, Practice			
and Competitive Facilities			<u>v</u>
Medical and Training Facilities			
and Services			<u> </u>
Publicity			
Support Services			r/a
Athletic Scholarships			N/A N/A
Tutoring			N/A
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			
If an advantage is shown, corrective action Principal's Signature: Kold (1 K	should be shown of	10 - 1	Action Plan). 08

		Copyright 1999, Good Sports, Inc., Title LX and Gender Equity Specialists All rights reserved
51 91 18	Date: 4	Princinal's Signature: RMAAP. Dw
	100	Hered to Build Tanus & Courts
Down	to Allow Wight Brischall With Softball	Put lique coo
Down	To put fans bo	Put Toba chur and Soccar Fuild
S years	For All Milleti, I'm Summer	to Air Condition
TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	SUGGESTED CHANGE/ ACTIVITIES	
	NEW COLUMN 2 STATE AND STATE	
audit forms and submit by April 15, 2008.	timetable for completion (Column 3) that will strengthen the athletic program. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.	timetable for completion (Column 3) 3. You may copy this form as needed. F
ion. However, the KHSAA strongly encourages	estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" action.	estimated completion date for the changes or activities. 2. It is possible to attain compliance with Title IX and no
ECTIONS: 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the	TIONS: For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender eq For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the	DIRECTIONS: 1. For Column 1, indicate the intended a For Column 2, write the suggested ch
KHSAA Form 1760 Rev.12/07	2007-2008 TITLE IX CORRECTIVE ACTION PLAN	SCHOOL NAME

KITSA	2007-2008 ENTERSCHOLASTIC	CHSAA rm T63 v.12/07
School Name:	Reidland U.S Enrollment (9-12 Grade): 527 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW)	 3)
	Number of 9-11 Grade Students Surveyed: 393	
	Number of 8th Grade Students Surveyed:	t u
Date:	4/1/08	
Completed By:	B.F. Behrendt	

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

3 Number of Surveys

W Total Returned (A minimum of 80% return is expected)

 G_{-11} Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered? Home ROOM (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- 2Cross Country (Girls)4Cross Country (Boys)43Football (Boys)
- 4 Golf (Girls)
- Golf (Boys)
- Soccer (Girls)
- Sociel (Ollis)
- Soccer (Boys)
- 32 Volleyball (Girls)



Spring Sport (List Total Number of Participation Responses)

- **43**Baseball (Boys)**31**Fast Pitch Softball (Girls)
- Tennis (Boys)
- <u>) y</u> Track (Girls)
- 16 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

05 Archery Ţ Ġ Field Hockey Bowling SS Gymnastics (Boys) Gymnastics (Girls) ∀3 Ice Hockey Q. Lacrosse (Boys) Lacrosse (Girls) 23 S³ Rifle 30 Rodeo **Slow Pitch Softball** 10 Volleyball (Boys) 18 Water Polo Weightlifting 36

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

Sport 37 Studient	Number
· · · · · · · · · · · · · · · · · · ·	
·	

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport	Number
Boxing	10
Bowlin	15
Pour der Putf Foodsmill	28

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport XX	Number
gymonstic	27
Softball	24
Swimming	14
BOKING	10
VollenBall	38

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- **3** 3 I prefer other activities such as band, chorus, etc.
- **S3** I don't have time
- 12 The practice schedules and game times are inconvenient
- The sport I like isn't offered
- γ It's too expensive
 - **S** I prefer to participate in club or intramural sports
- 40 Working
- i Other:

Student Suggestions to encourage participation

WINNE

Shorton Protices

Principal's Signature

Summary Page No. 3

McCracken County Schools Extended Days Schedule 2007-08

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7

POSITION:	NUMBER O
	DAYS
Agriculture Teacher	54
Asst. Boys Basketball Coach	5
Asst. Football Coach	
Asst, Girls Basketball Coach	5
Band Director - High School	10
Business Co-Op Teacher	8
D E. Teacher- Lone Oak High School	8
D.E. Teacher- Heath High School	8
D.E. Teacher- Reidland High School	8
Guidance Counselor- Elementary School	10
Guidance Counselor- Middle School	14
Guidance Counselor- High School	17
Head Coach Boys Basketball	10
Head Coach Boys Football	10
Head Coach Boys Baseball	5
Head Coach Girls Softball	5
Head Coach Girls Basketball	10
Home Economics Teacher	8
ibrarian	13
Principal, Lone Oak High School	54
Principal, Heath High School	54
Principal, Reidland High School	54
Principal, Lone Oak Middle School	54
Principal, Heath Middle School	54
rincipal, Reidland Middle School	54
rincipal, Lone Oak Elementary School	54
rincipal, Heath Elementary School	54
rincipal, Reidland Elementary School	54
rincipal, Hendron/Lone Oak Elementary School	54
rincipal, Farley Elementary School	54
rincipal, Concord Elementary School	54
······································	
sst. Principal, Lone Oak High School	31
sst. Principal, Heath High School	31
sst. Principal, Reidland High School	31
sst. Principal, Lone Oak Middle School	31
sst. Principal, Heath Middle School	31
sst. Principal, Reidland Middle School	31
sst. Superintendent - Instruction	54
sst. Superintendent - Administration/Personnel	54
rector of Preschool/Frysc/Professional Development	54
rector of Pupil Personnel	54
rector of Instruction/Technology	54

Co-Curricular Supplement Schedules 2007-2008

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2007-2000	
	{
2007-2008	
YEARS OF SERVICE IN	
McCRACKEN COUNTY FOR INCENTIVE:	ANNUAL VALUE
0-3 Years	\$0
4-6 Years	\$200
7-9 Years	\$200
10-14 Years	\$700
15-19 Years	\$900
20+ Years	\$1,100
2007-2008	2007-2008
POSITION:	ANNUAL VALUE
Academic Coach:	
High School	\$2,427
Asst. High School	\$1,319
Middle School	\$1,577
Asst. Middle School	\$1,144
Asst. 6 th Grade	\$1,144
Elementary School	\$1,577
Asst. Elementary School	\$1,144
Future Problem Solving Coach/Evaluator	\$588
Math Counts Coach	\$1,144
Writing Cluster Leader	\$1,500
Head Football Coach	\$6,553
Asst. Football Coach	\$3,841
9 th Grade Football Coach	\$1,905
8 th Grade Football Coach	\$1,708
7 th Grade Football Coach	\$1,286
Head Boys' Basketball Coach	\$6,553
Asst. Boys' Basketball Coach	\$3,841
9 th Grade Boys' Basketball Coach	
	\$1,905
8 th Grade Boys' Basketball Coach	\$1,708
7 th Grade Boys' Basketball Coach	\$1,286
Head Girls' Basketball Coach	\$6,553
Asst. Girls' Basketball Coach	\$3,841
9 th Grade Girls' Basketball Coach	\$1,905
8 th Grade Girls' Basketball Coach	\$1,708
7 th Grade Girls' Basketball Coach	\$1,286

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Co-Curricular Supplement Schedules 2007-2008

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2007-2008	
<u>CO-CURRICULAR</u>	
SUPPLEMENT SCHEDULE (Continued)	
POSITION	
Boys' Baseball Coach	\$4,562
Asst. Boys' Baseball Coach	\$2,191
Girls' Softball Coach	\$4,562
Asst. Girls' Softball Coach	\$2,191
Track Coach (Boys' 9-12)	\$1,561
Track Coach (Girls',9-12)	\$1,561
Golf Coach	\$2,039
Tennis Coach	\$2,039
High School Boys' Soccer Coach	\$4,562
Asst. H. S. Boys' Soccer Coach	\$2,191
Middle School Boys' Soccer Coach	\$1,105
High School Girls' Soccer Coach	,\$4,562
Asst. H. S. Girls' Soccer Coach	\$2,191
Middle School Girls' Soccer Coach	\$1,105
High School Winter Guard	\$1,051
High School Drill Corps Sponsor	\$1,051
High School Cheerleader Sponsor	\$4,173
H.S. Asst. Cheerleader Sponsor	\$4,173
9 th Grade Cheerleader Sponsor	\$1,281
8 th Grade Cheerleader Sponsor	\$1,242
7 th Grade Cheerleader Sponsor	\$852
High School Vocal Music Director	\$1,833
Elem./M.S. Vocal Music Director	\$1,165
High School Band Director	\$5,109
Elem./Middle School Band Director	\$2,462
High School Newspaper Sponsor	\$978
High School Yearbook Sponsor	\$978
High School Drama Coach	\$755
High School Activities Director	\$6,552
High School Volleyball Coach	\$4,562
High School Asst. Volleyball Coach	\$2,191
High School Cross Country Coach	\$1,561
ootball Paraprofessional - Middle School (1 position)	\$525
Football Paraprofessional - High School (2 positions)	\$766

Robert C. Richey Principal

Johnny Bohannon Assistant Principal REIDLAND HIGH SCHOOL 5349 BENTON ROAD PADUCAH, KENTUCKY 42003 270-538-4210 Fax 270-538-4211

Wendy Watts Counselor

Jeffery Sturm Counselor

May 23, 2008

To Whom It May Concern:

Track and Tennis do not have an awards program because their programs do not end until after the school year has ended. We do distribute letters and bars are to each athlete.

Sincerely,

Robert C. Richey Principal Reidland High School

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSA/

Form T2 Rev 12/07

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS Row 1	varsity:			J	15	
Row 2	j.v.:			1	13	
Row 3	frosh:					 We approximately state of the second sec second second sec
Row 4	total:				28	18
BOYS Row 5	varsity:					
Row 6	j.v.:					
Row 7	frosh:					
Row 8	total:					naan karan ta karan da karan d

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 5-23-08

Principal's Signature: <u>Cheld</u> , <u>h</u> Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.	blead more ternis louts	COLUMN I ITEM FOR CORRECTION/ IMPROVEMENT	 DIRECTIONS: 1. For Column 1, indicate the intended area (Opportuniti For Column 2, write the suggested change or activities estimated completion date for the changes or activities. 2. It is possible to attain compliance with Title IX and no compliant schools to identify items for improvement (C timetable for completion (Column 3) that will strengthe 3. You may copy this form as needed. Please attach corre
All rights reserved.	we cannot best our ow a matches w/o more coat	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gende For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly enco- compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 200
5-23-28	eawnorb Host ocur As mover is downted for matches who more coart courts ea. court 1/50,000,00	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	 ECTIONS: For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

× SCHOOLNAME

2007-2008 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev.12/07

Date: Tue, 03 Jun 2008 13:45:09 -0400 From: TITLE9 (Title 9 Audit) To: robert.richey@mccracken.kyschools.us Reply-to: title9@khsaa.org Subject: Resubmissions, Title IX Annual Report

Mr. Richey, I have reviewed the school's resubmissions and they are satisfactory. No further action is necessary regarding the report. However, top priority should be given the fact that the school did not meet the standards for compliance with any of the three test for OPPORTUNITIES FOR PARTICIPATION, which is the most important part of Title IX law. Please make sure that this problem is addressed in the 2008-2009 school year. Please advise if I can be of further assistance. Best wishes.

6/5 Telephone discussion of finisful Aflamin standards for Teat 1, 2+3. He affricanted the information & flam to overse problem.