

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: May 8, 2008

School Russell County High S	Gary W. Lawson

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner.

X GE 19 (Annual Verification) X	T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1) X	T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2) X	T-41 (Checklist - Overall Interscholastic Program)
X T-3 (Summary Program Chart 3) X	T-60 (Corrective Action Plan)
X T-4 (Summary Program Chart 4) X	T-63 (Interscholastic Survey Results)

l.	Status	
A.	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time. All calculations appear to be correct, and the report is in good order.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: □Test 1 (Athletic participation is proportionate to enrollment) □ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E	X	Other Recommendation and Comments: According to data and responses submitted, the school is currently meeting the standard established in Test 3 for provision of athletic opportunities. The most recent student athletic survey appears to support the responses given on the T-3 form. In the area of benefits, total athletic spending seems to be within acceptable parameters. The school's Corrective Action Plan addresses current needs appropriately. E:\Forms\T65\doc

F:\Forms\T65.doc



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

*		•	* *			ss .e	•	
The	Russell Co	ounty		High	School, Russe	ell Springs	. Kentuck	j
	(Name o	f High School)		_ •	(City			r
certifies to the	•	_ ,	Athletic As	ssociatio	n that the fo	Mowing is	an accurate	and true
representation of	of the facts	surrounding co	mpliance v	vith 20 L	J.S.C. Section	s 1681-168	38, et. Seq. (als	o known
as Title IX)								
I certify the f	ollowing	provisions in	accorda	nce wit	h records a	t the sch	ool contained	d in the
permanent Ti							he Principal's	s office,
and to the be	st of my k	nowledge hav	re comple	eted the	following ta	isks.		
Established	l a gender e	equity committee	at the high	h school	. (list committe	e personn	el and provide	
attachment	if necessar	- ·						
Name		Address		Phone	=	Title		
				(S	upt., Principal,	Student, P	arent, Coach, E	itc.)
Rita Branscum	2166 So. l	Hwy 127 Russell	Springs, Ky	. 42642	270-866-334	1 AD/	District Title IX (Coord.
Trent Tarter		Iwy 127 Russell S		· · · · · · · · · · · · · · · · · · ·	270-866-2224	l Assist	tant AD	
Deborah Haynes		Hwy 127 Russell		·	270-866-3341	Russell Co.	. Schools – Board	i Member
John McFall	2258 So. I	lwy 127 Russell	Springs, Ky	. 42642	270-866-2224	Assis	stant Principal	
Eric Bennett	2258 So. I	Hwy 127 Russell	Springs, Ky	. 42642	270-866-2224	Teac	her/ Coach	
Craig Pippen		Hwy 127 Russell			270-866-3341	Teacl	hear/ Coach	
Tracy Adams		Hwy 127 Russell		*		Libra	arian / Parent	
Erica Burton		Hwy 127 Russell				Teac	her/ Parent	
Heath Tarter		lwy 127 Russell					ent Representativ	
Elizabeth Skagg	s 2166 So. 1	Hwy 127 Russell	Springs, Ky	<u>7. 42642</u>	270-866-3341	Stud	lent Representativ	<i>1</i> 0
Cabadidad	an analysissa com		فالمستراب والمستراب	h = 2007	2000 ashasi.		£_#	
		of three meetin	ys aunny i	116 ZUU/	-2006 SC(100)	ear on the	lowwing dates	<u>.</u>
February 20, 20								
March 19, 200	8							
April 2, 2008								
Designated	I the followi	ng person(s) as	the Title IX	coordin	ator for the scl	hool:		
Name)	Title	•		Address		Phone	
Trent Tarter		Assistant Ath. D	irector	Same	as Above	27	70-866-2224	
			•					
Designated	I the followi	ng person(s) as	the Title IX	coordin	ator for the dis	trict:		
Name	}	Title	3		Address		Phone	
Rita Branscum		Athletic Direc		Sam	e as Above	27	70-866-3341	
				1				
School	personnel :	are continuing t	o make o	eriodic r	eviews of the	bovs' and	oids' athletics	program
		tive Action Plan.				,s		Pr 31 1
In additi	on to the al	bove information	n, the abov	re refere	nced school m	aintains a	complete permi	anent file
relative to	Title IX rece	ords including c	opies of th	e self-a	ssessment au	dit, all com	ective action pl	ans, and
other relate	d materials						•	
	LP.		// / _ /					
Lynes	<u> </u>		<u>4/3/4</u>	<u> 28</u>	2003			
Principal's	Signature	U	Date _/			7		
	Hi	100	(0)	1 1	0 01	0,)	
Superintend	lent Signatu	ire	School Br	pare Ch	irpersons' Sign	gature	•	
				T	(=			

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Program Enrollment		Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	437	51%	202	44%
Row 2	BOYS	427	49%	253	56%
Row 3	Totals	864	100%	455	100%

į	ľ	ıs	Ĺľ	Ш	Ct	io	n	S	-
8		•	- 6					-	*

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: **36**

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____\	1000ag	Date: <u>4/</u>	<u> </u>
Copyright 1999, Good Sports, Inc.	Title IX and Gender	Equity Specialists.	Áll rights reserved.

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	9	127	0	0	nervices and the second
	Row 2	j.v.:	4	55	0	0	
	Row 3	frosh:	2	20	0	0	
	Row 4	total:	15	202	0	0	
BOYS	Row 5	varsity:	9	149	0	0	
	Row 6	j.v.:	4	68	0	0	er ender den service de la companya
	Row 7	frosh:	3	36	0	0	Company of the Compan
	Row 8	total:	16	253	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Laner	Hossag	Date:	4/	<u>/</u> 8	1/08
					- 1	,

KJISAA Form T3

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	W
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	NA

Plans to Address Interest:

Principal's Signature :	La	mer	Horaco	91 1	Date: _	4/	8/08	
						1	/	

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

	A CHARLES	Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	127	63%
Row 2	j.v.:	4	55	27%
Row 3	frosh:	2	20	10%
Row 4	total:		202	100%
Boys				
Row 5	varsity:	9	149	59%
Row 6	j.v.:	4	68	27%
Row 7	frosh:	3	36	14%
Row 8	total:		253	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row-Z by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	bron &	Locage	Date:	4/8/08
				r - 7

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	ldns	equipment and supplies	ta	travel	aWč	awards	coaches (to ir supplem exte employm	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci	facilities Improvements	publik (if sport	publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	4,330	3,873	3,878	0	0	210	22,897	4	200	0	148	0
B basketball	4,529	6,816	6,032	0	0	287	20,397	3 3	500	0	1,48	0
G softbail	1,862	2,196	3,265	0	0	484	9,500	3 2	1,000	454	0	0
B baseball	3,609	843	4,810	0	0	693	10,000	3 3	1,000	2,223	0	0
G cross country	0	0	754	0	0	79	750	1 1	190	0	0	0
B cross country	0	0	754	0	0	79	750	1 1	100	0	0	0
G golf	0	2,619	5,195	0	200	200	1,500	1.	0	0	0	0
B golf	0	1,912	5,140	0	200	200	2,000	1 1	0	0	0	0
G soccer	744	0	1,561	0	0	75	3,000	11	50	0	0	0
B soccer	302	0	1,923	0	0	165	3,500	1 1	50	0	0	0
G swimming	733	175	1,413	0	,0	727	2,000	2 1	0	0	0	0
B swimming	733	175	1,413	0	0	227	2,000	2 1	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specifalists. All rights reserved. Annon-Hooder

2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	mujinga	por memino					coaches (to in	coaches' salaries (to include	faci	facilities	public	bublications
	dns	sallddns	travel		aw;	awards	exter exter employme	supplemental and extended employment; dollar amount required)	improv	improvements	(if sport	(if sport-specific)
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	flof Coaches	School	Booster	School	Booster
·	:		:				·	for all levels / # of Teams for all levels				
G track	829	0	1,670	0	0	48	2,000	2	200	0	0	0
B track	829	0	1,670	0	0	48	2,000	2	200	0	. 0	0
G tennis	1,189	0	1,892	0		30	2,750	2 1	200	. 0	0	0
B tennis	1,362	0	2,055	0	0	86	2,000	1	200	0	0	0
G volleyball	1,745	5,200	3,959	0	0	346	4,500	2 3	500	0	0	0
B wrestling												
G (list sport)	À											
B football	12,370	3,586	5,373	0	0	271	34,500	7	2,000	0	890	0
G (list sport)							·			-		
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2, Booster Club Funding/Contributions must be included in the above expenditures totals.

200610 エジサ 27,5 TIVE STATE 0 (7 3 Percentage 59.8% 40.2% 100% Expenditures \$ 152,950 \$ 103,030 \$ 255,980 Total: のデジ take to correct the problem) Gender Boys Girls 1000 - 2007 M 7 M N

Date:

Principal's Signature: HOnon Flood Conference Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specials Secretary.

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO);
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES		The property of the party of th	
Accommodation of Interest and Abilities			X
BENEFITS			Harrison Conserved to the Conserved to t
Equipment and Supplies		-	X
Scheduling of Games and Practice Time			tea Mariana
Travel and Per Diem Allowances			No.
Coaching			The state of the s
Locker Rooms, Practice	· · · · · · · · · · · · · · · · · · ·		X
and Competitive Facilities			Section 1
Medical and Training Facilities			X
and Services			School State
Publicity			X X
Support Services			X
Athletic Scholarships			N/A
Tutoring			X
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature:_	Lanon	Lossag	Date:	4/3/00	
		Carrell	, -	/ /	

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

SCHOOL NAME

2007-2008 TITLE IX CORRECTIVE ACTION PLAN

Russell County High School

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. r.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMNI	COLUMNA	COLUMNS
ITEM FOR CORRECTION/	SUGGESTED CHANGE/	TIME TABLE FOR CORRECTIVE ACTION/ AND
IMPROVEMENT	ACTIVITIES	OR COMPLETION DATE
2 coaches for girls basketball	Last year this was an issue. We fund 3 coaches positions but our coach last year chose not to fill the freshmen coaching position due to no viable	This year we actually had a freshman coach and an assistant girls freshmen coach.
Re-sprig football playing field	Re-sprigging of the football field due to play during rainy games destroying field	Everything is set and will take place end of May 08
New nataorium for swim team	Construction on going	Projected completition December 2008
New soccar field/tennis courts	Construction of new soccer field/ 3 new tennis courts.	Dirt moved but construction is halted at this time.
New softball field	Construction of new softball complex	Dirt moved but construction is halted at this time.
New lighting for football/baseball field	New lighting for football/baseball field. Planning stage	Ready for the Spring 09 season
College (All Colle	I WEST OF THE PROPERTY OF THE	AND THE PROPERTY OF THE PROPER

Principal's Signature: Long

ate: 4/3/08

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.



Volleyball (Girls)

2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form 163 Rev.12407

Summary of Student Responses

~ .	
School	Name: Russell Co. High School
	Enrollment (9-12 Grade): 864 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	(5-12 Grade). 604 (SHOULD AGREE WITH FORST F-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 656
	Number of 8 th Grade Students Surveyed: 203
Da	January 2008
D'8	Trent Tarter
Comple	
Instruc	rtione.
	Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number
	of responses on the line next to each sport.
	Under the Other Category please provide a listing of the sports as well as the number of
	students who are interested in participating.
3.	Please sign and date this Summary Form (T-63) and mail this Summary Form only to the
	KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these
	Forms should be maintained in your files in the event they are requested subsequently.
859	Number of Surveys
732	Total Returned (A minimum of 80% return is expected)
8-11	Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)
7711	7. Th. Channa A Julia 14. 20 A H I T
	/as The Survey Administered? All Homerooms
(e.g. was	s it given in all English classes, or all home rooms, or advisee/advisor?)
KHSAA	Sanctioned Fall Sports (List Total Number of Participation Responses)
15	Cross Country (Girls)
17	Cross Country (Boys)
	Football (Boys)
	Golf (Girls)
20	Golf (Boys)
47	Soccer (Girls)
42	Soccer (Boys)

	51	Basketball (Girls)
	85	Basketball (Boys)
	28	Indoor Track (Girls)
	13	Indoor Track (Boys)
,	42	Swimming & Diving (Girls)
	29	Swimming & Diving (Boys)
	60	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

62	Baseball (Boys)
89	Fast Pitch Softball (Girls)
65	Tennis (Girls)
38	Tennis (Boys)
32	Track (Girls)
38	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

((116)	Archery
	22	Field Hockey
	93	Bowling
	12	Gymnastics (Boys)
	82	Gymnastics (Girls)
	52	Ice Hockey
	46	Lacrosse (Boys)
	39_	Lacrosse (Girls)
	123	Rifle
	82	Rodeo
•	22	Slow Pitch Softball
	31	Volleyball (Boys)
	10	Water Polo
-	85	Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Flag Football	24
Volleyball	25
Basketball	40

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Form T-63

Rev. 12/07

<u>Sport</u>	Number
Slow Pitch Softball	22
Volleyball	31
Flag Football	15
Bowling	93
	-

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number	
Volleyball	40	
Bowling	35	
Swim Team- Clubs	20	
Golf	35	
Tennis	30	
Hiking	26	

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

Principal's Signature

88	I prefer other activities such as band, chorus, etc.		
252	I don't have time		
90	90 The practice schedules and game times are inconvenient		
58	58 The sport I like isn't offered		
33	It's too expensive		
32	I prefer to participate in club or intramural sports		
87	Working		
129	Other:		
	nt Suggestions to encourage participation practice schedules- have practices later on in the evening.		
Have	more open gym time.		

4/3/08

Date