



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA
Form T65
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: 4/24/2008

School	Shawnee High School	Reviewed by	Jenny McCarty
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		<p>According to the 2007-2008 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.		<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> Your corrective action plan is addressing the needs of your school. Specifically, there are plans to encourage female participation which will enhance your athletic program This report shows that your school is making a concerted effort to comply with Title IX. You have worked hard this year and your annual report reflects your desire to improve not only your athletic opportunities for females, but improvement to your entire athletic program Please remember that when you get polices in place requested from your re-visit report those should be submitted to the KHSAA by the appropriate deadline. Thanks for all your hard work!



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev.12/07

(To be submitted by April 15, 2008 along with other required forms)

The Shawnee High School, Louisville, Kentucky certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Mernia Hill	4018 W. Market St.	502-485-8326	Principal
Toska Adams	4018 W. Market St.	502-485-8326	Interim Athletic Director
Sheniqua Murry	233 S. 39 th St.	502-774-4989	Student Athlete
Shirley Gray	4018 W. Market St.	502-485-8326	Shawnee Book Keeper
Minor Daniels	4018 W. Market St.	502-485-8326	Assistant Principal
Tonda Wickliffe	4018 W. Market St.	502-485-8326	Girls Track and Cross Country Coach
Ishmon Burkes		502-213-4596	Shawnee Alumni
Marshall Abstane		502-776-8281	Shawnee Alumni

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

August 2007	Records not available (Previous AD did not have on file)
February 27, 2008	9:15 am Dr. Hill's Conference Room
February 29, 2008	4:00 pm Dr. Hill's Conference Room
May 13, 2008	3:00 Room 272

Designated the following person(s) as the Title IX coordinator for the school:

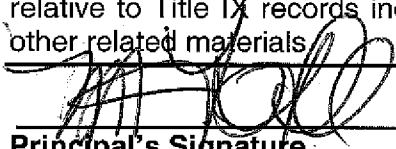
Name	Title	Address	Phone
Toska Adams	Interim Athletic Director	4018 W. Market St.	502-485-8326

Designated the following person(s) as the Title IX coordinator for the district:

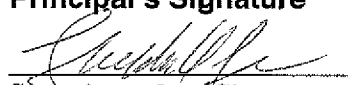
Name	Title	Address	Phone
Cheryl Walker	Director of Compliance and Investigations	3332 Newburg Rd.	502-485-3341

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


Principal's Signature

3/26 2008
Date


Superintendent Signature


School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev.12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	230	46.75%	68	33.00%
Row 2	BOYS	262	53.25%	138	67.00%
Row 3	Totals	492	100%	206	100%

Instructions: *Records Show 573 students. 81 are students in early childhood. *Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 0

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: 

Date: 3/26/08

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 12/07

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	7	43	2	9
	Row 2	j.v.:	2	25	0	0
	Row 3	frosh:	0	0	0	0
	Row 4	total:	9	68	2	9
						13.23%
BOYS	Row 5	varsity:	6	98	0	0
	Row 6	j.v.:	2	33	0	0
	Row 7	frosh:	1	7	0	0
	Row 8	total:	9	138	0	0
						0.00%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Date: _____

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
Form T3
Rev. 12/07

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO		NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	YES TENNIS		YES GOLF
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	YES Volleyball Basketball Softball		YES Football Baseball
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES

Plans to Address Interest:

Start Intramural Soccer next year. Have a meeting and find out if there is a true interest in having a Golf Team (could include Boys and Girls). Look into having an after school Rifle club. At our next Title IX meeting, going over the results of the surveys. Also working with the Football and Basketball Coaches and start a weightlifting program.

Principal's Signature : _____

Date: _____

M. S. O'Neil

3/26/08

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA
Form 135
REV.12/07

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G basketball	1783.00	0.00	30.00	0.00	50.00	0.00	6372.00	2 / 2	School	0.00	0.00	0.00	0.00
B basketball	1641.00	0.00	3692.10	0.00	73.00	0.00	9388.00	3 / 3	School	119.00	0.00	0.00	0.00
G softball	59.00	0.00	0.00	0.00	22.00	0.00	3317.00	2 / 2	School	0.00	0.00	0.00	0.00
B baseball	150.00	0.00	0.00	0.00	19.00	0.00	2977.00	2 / 1	School	0.00	0.00	0.00	0.00
G cross country	472.00	0.00	0.00	0.00	8.00	0.00	2211.00	1 / 1	School	150.00	0.00	0.00	0.00
B cross country	0.00	0.00	0.00	0.00	0.00	0.00	2211.00	1 / 1	School	0.00	0.00	0.00	0.00
G golf	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0 / 0	School	0.00	0.00	0.00	0.00
B golf	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0 / 0	School	0.00	0.00	0.00	0.00
G soccer	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0 / 0	School	0.00	0.00	0.00	0.00
B soccer	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0 / 0	School	0.00	0.00	0.00	0.00
G swimming	34.00	0.00	0.00	0.00	4.00	0.00	1769.00	1 / 1	School	0.00	0.00	0.00	0.00
B swimming	35.00	0.00	0.00	0.00	4.00	0.00	1769.00	1 / 1	School	0.00	0.00	0.00	0.00

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____

M. Macdonald

Date: _____

3/26/08

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA
Form 136
REV.12/07

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster
G track	0.00	0.00	147.00	0.00	15.00	0.00	3062.00	2 / 1	0.00	0.00	0.00	0.00
B track	0.00	0.00	122.00	0.00	12.00	0.00	4081.00	2 / 1	0.00	0.00	50.00	0.00
G tennis	245.00	0.00	0.00	0.00	3.00	0.00	1361.00	1 / 1	0.00	0.00	0.00	0.00
B tennis	200.00	0.00	0.00	0.00	3.00	0.00	1361.00	1 / 1	0.00	0.00	0.00	0.00
G volleyball	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0 / 0	0.00	0.00	0.00	0.00
B wrestling	679.00	0.00	0.00	0.00	22.00	0.00	3972.00	3 / 1	0.00	0.00	0.00	0.00
G (list sport)	na	na	na	na	na	na	na		na	na	na	na
B football	6555.00	0.00	1121.00	0.00	450.00	0.00	13695.0	6 / 2	382.00	0.00	0.00	0.00
G (list sport)	na	na	na	na	na	na	na		na	na	na	na
B (list sport)	na	na	na	na	na	na	na		na	na	na	na

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$54,378.00	72%
Girls	\$21,114.00	28%
Total:	\$	100%

Principal's Signature: _____

M. M. M.

Date: _____

3/26/08

2007-2008
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	43	63.24%
Row 2	j.v.:	2	25	36.76%
Row 3	frosh:	0	0	0.00%
Row 4	total:		68	100%
Boys				
Row 5	varsity:	6	98	71.01%
Row 6	j.v.:	2	33	23.91%
Row 7	frosh:	1	7	5.08%
Row 8	total:		138	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: 3/26/08

2007-2008 KHSAA TITLE IX ATHLETICS AUDITKHSAA
Form T41
Rev. 12/07**Checklist - Overall Interscholastic Athletics Program****DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		X	
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services		X	
Recruitment of Student Athletes		X	

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: *M. S. O'Neil*Date: 3/26/08

SCHOOL NAME

2007-2008

TITLE IX

CORRECTIVE ACTION PLAN

SHAWNEE HIGH SCHOOL

KHSAA
Form 160
Rev.12/07**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
Accommodation of Interest and Abilities	Contact Middles School Students and invite them to summer camps	3/4 -3/6 AD visited Middles Schools and had students fill out a survey. 3/26 Names and phone numbers were given to coaches. Coaches are to contact students in the next 30 days.
Equipment and Supplies	Fund Raisers to raise money to buy more equipment and better equipment including appeal.	Money has already been set aside to purchase Volleyball equipment and uniforms, and new Basketball home uniforms and warm-up. The money has been set aside in the 2008-2009 budgets. Purchase orders will be placed by June 1. Fund Raisers are going to done as a group. By August 1 st 3 fund raisers in place to raise money.

Principal's Signature: _____

Maaxel

Date: _____

3/26/08

Travel and Per Diem Allowances	Use a bus for all transportation, not cars.	Dr. Hill has made it mandatory that the girl's basketball team will take a bus to all away games. When the boys and girls play at the same location, both teams will ride together. Effective 2008-2009 season.
Locker Rooms, Practice and Competitive Facilities	Update women's locker room. Build a Softball Field on school grounds.	Currently the women's locker room is being renovated. Once the board has completed the renovation, the AD will add some person touches (shower curtains, etc.) Softball Field 2010.
Housing and Dining Facilities and Services	Include a budget for girls for housing and food.	Limit the amount spend out of budget for the boys teams. Additional monies they would need would have to be fund raised. If the girl's teams don't use their money, provide a dinner and activity out with the team. Hopefully the girls will begin to get in more playoff games. If not, we will still reward their hard work with a special team dinner.
Recruitment of Student Athletes	Getting more girls wanting to play because the get team apparel to wear to school. Reward them with letter jackets.	Coaches began this spring coming to lunch period, and talking to the girls. We are going to instate a program were students can earn a letter jacket. We are going to raise money to buy the players shirts and other apparel they can wear to school. This is all part of the budget for next year. Use the front case to picture female athletics. Have a female athlete of the year. All of this begins next fall.

Principal's Signature: _____

M. Hill

Date: *3/26/08*

2007-2008 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA
Form T61
Rev. 12/07

1. Is the School District offering the interscholastic sport(s) you want to play?

_____ Yes

_____ No, I want to play_____.

_____ I am not interested in athletics

2. During the **fall season**, which sport would you like to play?

_____ Football

_____ Volleyball (Girls)

_____ Cross Country (Boys)

_____ Cross Country (Girls)

_____ Golf (Boys)

_____ Golf (Girls)

_____ Soccer (Boys)

_____ Soccer (Girls)

_____ I would not participate

3. During the **winter season**, which sport would you like to play?

_____ Basketball (Boys)

_____ Basketball (Girls)

_____ Swimming & Diving (Boys)

_____ Swimming & Diving (Girls)

_____ Wrestling (Boys)

_____ Indoor Track (Boys)

_____ Indoor Track (Girls)

_____ I would not participate

4. During the **spring season**, which sport would you like to play?

_____ Track (Boys)

_____ Track (Girls)

_____ Tennis (Boys)

_____ Tennis (Girls)

_____ Fast Pitch Softball (Girls)

_____ Baseball (Boys)

_____ I would not participate

5. Do you participate in intramural sports? If yes, which sports(s)?

_____ Yes _____

_____ No

6. Which intramural sports, if any, would you like to see added?

7. Do you participate in non-school sport activities? If you do, which sport(s)?
 _____ Yes _____
 _____ No _____
8. Are you currently participating in interscholastic athletics during any season?
 _____ Yes
 _____ If no, why don't you participate in interscholastic athletics?
 _____ I prefer other activities such as band, chorus, etc.
 _____ I don't have time
 _____ The practice schedules and game times are inconvenient
 _____ The sport I like isn't offered
 _____ It's too expensive
 _____ I prefer to participate in club or intramural sports
 _____ Working
 _____ Other _____

9. Do you have any suggestions to encourage participation?

10. Which Non-KHSAA championship sport would you like to play?
 _____ Archery
 _____ Field Hockey
 _____ Bowling
 _____ Gymnastics (Boys)
 _____ Gymnastics (Girls)
 _____ Ice Hockey
 _____ Lacrosse (Boys)
 _____ Lacrosse (Girls)
 _____ Rifle
 _____ Rodeo
 _____ Slow Pitch Softball
 _____ Volleyball (Boys)
 _____ Weightlifting
 _____ I would not participate

OPTIONAL

Name: _____

Age: _____

Male: _____

Female: _____

(check one)

2007-2008 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY
SHAWNEE HIGH SCHOOL LOUISVILLE, KY

KHSAA
Form T61
Rev. 12/07

1. Is the School District offering the interscholastic sport(s) you want to play?
177 Yes
34 No, I want to play Lacrosse, Hockey, Soccer, Dodge Ball, Martial Arts, Flag/Powder Puff Football, Skateboarding, Step Team.
82 I am not interested in athletics

2. During the **fall season**, which sport would you like to play?
106 Football
41 Volleyball (Girls)
10 Cross Country (Boys)
13 Cross Country (Girls)
15 Golf (Boys)
7 Golf (Girls)
4 Soccer (Boys)
14 Soccer (Girls)
107 I would not participate

3. During the **winter season**, which sport would you like to play?
68 Basketball (Boys)
40 Basketball (Girls)
13 Swimming & Diving (Boys)
20 Swimming & Diving (Girls)
14 Wrestling (Boys)
18 Indoor Track (Boys)
14 Indoor Track (Girls)
124 I would not participate

4. During the **spring season**, which sport would you like to play?
26 Track (Boys)
17 Track (Girls)
6 Tennis (Boys)
24 Tennis (Girls)
40 Fast Pitch Softball (Girls)
57 Baseball (Boys)
148 I would not participate

5. Do you participate in intramural sports? If yes, which sports(s)?
53 Yes Dance Team, Track, Basketball, Swimming, Football, Band, Skateboarding, Pistol/Rifle Team, Double Dutch, Quick Recall, and Weight Lifting.
237 No

6. Which intramural sports, if any, would you like to see added?
Basketball, Frisbee, Lacrosse, Tennis, Swimming, Football, Soccer, Baseball, Pistol, Skateboarding, Bowling, Field Hockey, Fishing, Basketball, Kick Ball, Slow Pitch Softball, Flag Football, Rugby, and Golf.

7. Do you participate in non-school sport activities? If you do, which sport(s)?
 152 Yes-Football, Baseball, Band, Jump Rope, Basketball, Softball, Dance, Archery, FCA, Track, ROTC, Chess, Racing, Soccer, Volleyball
 195 No
8. Are you currently participating in interscholastic athletics during any season?
 82 Yes
 166 If no, why don't you participate in interscholastic athletics?
 19 I prefer other activities such as band, chorus, etc.
 66 I don't have time
 9 The practice schedules and game times are inconvenient
 12 The sport I like isn't offered
 7 it's too expensive
 19 I prefer to participate in club or intramural sports
 40 Working
 49 Other
 Don't want to. Watching little sister. Transportation. Parents. Rather watch. Boxing. I'm pregnant. Don't like sports. Medical. Grades.
9. Do you have any suggestions to encourage participation?
 More support by school staff. Student section at games. Create spirit club. Require students to play one sport per year to graduate. Bus to take students home after practice. Free refreshments at practices. Add field trips. More rewards for participation. Make scholarships available for athletics. Make it more exciting. Give extra credit. Credit for participation. Need step team. More fund raisers. Better equipment. Make it fun. Have different practices times. Advertise after school activities more.
10. Which Non-KHSAA championship sport would you like to play?
 41 Archery
 13 Field Hockey
 94 Bowling
 2 Gymnastics (Boys)
 36 Gymnastics (Girls)
 24 Ice Hockey
 15 Lacrosse (Boys)
 9 Lacrosse (Girls)
 51 Rifle
 18 Rodeo
 20 Slow Pitch Softball
 4 Volleyball (Boys)
 51 Weightlifting
 67 I would not participate

OPTIONAL

Name: _____
 Age: _____

Male: _____

Female: _____

(check one)



2007-2008 INTERSCHOLASTIC
ATHLETICS SURVEY
Summary of Student Responses

KHSAA
Form T63
Rev.12/07

School Name: **SHAWNEE HIGH SCHOOL**

Enrollment

(9-12 Grade): **492 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)**

Number of 9-11 Grade Students Surveyed: **305**

Number of 8th Grade Students Surveyed: **0**

3/14/08

Date:

Completed By: **Toska Adams-Interim Athletic Director**

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

398 Number of Surveys *7696*

305 Total Returned (*A minimum of 80% return is expected*)

9-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? 2nd Period Class B Day

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

13 Cross Country (Girls)

10 Cross Country (Boys)

106 Football (Boys)

7 Golf (Girls)

15 Golf (Boys)

14 Soccer (Girls)

4 Soccer (Boys)

41 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)Form T-63
Rev. 12/07

40	Basketball (Girls)
68	Basketball (Boys)
14	Indoor Track (Girls)
18	Indoor Track (Boys)
20	Swimming & Diving (Girls)
13	Swimming & Diving (Boys)
14	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

57	Baseball (Boys)
40	Fast Pitch Softball (Girls)
24	Tennis (Girls)
6	Tennis (Boys)
17	Track (Girls)
26	Track (Boys)

Non-KHSAA Championship Sports (*From Student Survey T-61 Question 10*)

41	Archery
13	Field Hockey
94	Bowling
2	Gymnastics (Boys)
36	Gymnastics (Girls)
24	Ice Hockey
15	Lacrosse (Boys)
9	Lacrosse (Girls)
51	Rifle
18	Rodeo
20	Slow Pitch Softball
4	Volleyball (Boys)
na	Water Polo (NOT ON FORM)
51	Weightlifting

Number of Students who participate in Intramural Sports
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Track, Basketball, Swimming, Football	53

List Intramural Sports students are interested in adding:

Form T-63

(From Student Survey T-61 Question 6)

Rev. 12/07

<u>Sport</u>	<u>Number</u>
Soccer	18* Numbers do not include ESL students

Participation in Non-School Sports Activities*(From Student Survey T-61 Question 7)*

<u>Sport</u>	<u>Number</u>
Football, Baseball, Basketball, Softball, Archery, Track, Volleyball	152

Reasons for not participating in interscholastic athletics*(From Survey Question 8)*

19	I prefer other activities such as band, chorus, etc.
66	I don't have time
9	The practice schedules and game times are inconvenient
12	The sport I like isn't offered
7	It's too expensive
19	I prefer to participate in club or intramural sports
40	Working
49	Other:

Student Suggestions to encourage participation

More support by school staff. Student section at games. Create Spirit Club. Require students to play one sport per year to graduate. Free refreshments at practices. Add field trips. More rewards for participation. Make scholarships available for athletics. Make it more exciting. Give extra credit. Need Step Team. More fund raisers. Better equipment. Make it fun. Have different practice times. Advertise after school activities more.

*M. Moore**3/26/08***Principal's Signature****Date**



**ATHLETIC DEPT.
GOLDEN EAGLES**

TO: Jenny McCarty

FAX: 859-293-5999

FROM: Toska Adams-Athletic Director

Toska.adams@jefferson.kyschools.us

Shawnee High School Magnet Career Academy

4018 West Market Street

Louisville, Kentucky 40212

Phone: (502) 485-8683 (A.D.)

Phone: (502) 485-8326

Fax: (502) 485-8738

DATE: 4/9/08

Number of Pages (including this cover page) 8

Message: Jenny,

Today is April 9th. Our school is currently on Spring Break. We have not gotten mail this week until today. In my mail I received your report dated April 4th. As part of the report it asked that I supply minutes with my annual report due on April 15th. Due to getting the needed signatures, I had to turn in my report to JCPS on March 31st. They in turn mail the report to KHSAA. The minutes are not with my report. On the following pages are the minutes from the 2 meetings I attended. We have our next meeting scheduled for May 6th (was originally May 13th). I am also mailing you a copy of the minutes, but with no one in the office, the mail will not go out until Monday. Please e-mail me and let me know you got this information, and let me know if I need to do anything else. All the items on the report that are due June 1, are on the agenda for our May 6th meeting. I will get you all that information right after our meeting. I spent a great deal of time on our report, and fill the information is as accurate as our reports. I think you will be very pleased when you see what we are doing for next year. Thank you for all your help.



Title IX Meeting Shawnee High School February 27, 2008

Committee Members:

Dr. Hill-Principle
Toska Adams-Athletic Director
Sheniqua Murry-Student Athlete
Shirley Gray-Bookkeeper
Minor Daniels-Assistant Principle
Tonda Wickliffe-Women's Track Coach
Ishmon Burkes-Shawnee Alumni
Marshall Abstane-Shawnee Alumni

Introduction of Committee Members

- I. Introduction letter from Larry Boucher
- II. Impact of Title IX on Athletic Participation
- III. Title IX Overview
- IV. Steps For Continuing Title IX Compliance
- V. Major Components of Title IX
- VI. Other Forms
 - a. Athletic Booster Club Agreement
 - b. Accounting Procedures for Kentucky School Activity Funds
- VII. Prime Time Dates
- VIII. Tip Sheet
- IX. Data on 2007-2008 student athletes
- X. Data on Coaches
- XI. Current Title IX improvements
- XII. Improvements That need to be made
- XIII. Changes that need to be made
- XIV. Questions

Title IX Meeting Minutes February 27, 2008

Members present: Mernia Hill, Toska Adams, Sheniqua Murry, Shirley Gray, and Tonda Wickliffe

Meeting was called to order by Toska Adams @9:15 am.

Toska pasted out the Title IX Committee Members folders as well as an agenda, and student's participation sheet.

Toska reviewed the Gender Equity Review Committee Members sheet written by Larry Boucher. She also pointed out the web pages where more information could be obtained.

Next she read the Impact of Title IX on Athletic Participation so the group would understand the percentage of athlete that play both nationally and in Kentucky.

Next she passed out a sheet that showed by sport how many students Shawnee has participating in sports. Shawnee has 299 male students and 273 female students. 82 boys have participated in sports this year, and 62 female students. The ratio of students in sports at Shawnee is Boys 3.64 and girls 4.26. The ratio of coaches to athletes is Boys 5.85 and Girls 7.11. Dr. Hill said she new we had a problem with participation, but this was the first time she had actually seen numbers to support the information. Dr. Hill had already requested that Toska write a survey to give out to the students to find out why they are not participating in after school activities. Dr. Hill is looking into having a bus run late in the day for students who stay after school for after school activities.

Next Toska went over the Title IX Overview and the Step for Continuing Title IX Compliance.

Toska went over the list that is listed on Major Components of Title IX.

In their folders were the Athletic Booster Club Agreement and Accounting Procedures for Kentucky School Activity Funds. Toska then went over in great detail the Prime Time Rule. The final sheet the committee went over was the Tip Sheet.

General discussion about female athletic followed next. For 2008-2009 Volleyball uniforms will be purchased as well as a net system. Volleyball will also use the Big Gym for practice. The locker room for Volleyball will be the locker room that is currently being reinvaded. For Cross Country we need to put in a proposal to have the track widened to 9 lanes. While it will be hard to have done for Cross Country Practice, we may be able to have completed for Track. We decided to ask for this as our next Title IX project.

For Basketball, it was agreed that the girl's team would ride the team bus to every event. When the boys and girls play at the same place, both teams will ride together.

For Softball, we need a field here at Shawnee. We currently play all our home games at Central. The committee decided to put a softball field as second on the list.

Discussion was had about getting more kids involved. Toska told the committee about the questionnaire that will be handed out at the middle school.

The meeting adjourned at 10:20.

Title IX Meeting

3:30

Dr. Mernia Hill, Shirley Gray, Tonda Wickliffe, Toska Adams, Gary Lawson

Sign in

Explanation of Title IX and what it means.

Reason for meeting-paperwork that did not match

Explanation of three test

2004-2005 Meet standards, but data was incorrect

2005-2006 Did not meet standards and numbers did not match.

Went over the 3 test.

What benefits can we offer the kids. Mr. Lawson went over the benefits and opportunities. He went over the 9 benefits.

1. Equipment and supplies (look at reports for suggestions). 2000 and 2004 report was satisfactory. We have a 5 year plan, but it is not being followed. Going to revise. Must first be approved by committee, and then site based committee. Spending is impossible to know. Need to have an inventory of all equipment.
2. Scheduling of games and practices.
3. Travel and PD reports. 2000 and 2004 report was satisfactory. The numbers now are all the same.
4. Coaching. Number of coaches and pay. 2006-2007 some coaches not reported.
5. Accessibility.
6. Locker room. Gym leaking.
7. Medical and training services. No weight training schedule. Need weight lifting equipment for females.
8. Advertisement-Calendar, programs, community support. Promotion of athletics. Athletic person of the month. Cheerleading.
9. Support system. Booster club. Be sure to go over procedures with booster club.

Can't give a spending per athlete because of incorrect data.

Next steps we will get a report and what we need to do.

Dr. Hill would like someone from KHSAA to first meeting each year.

Make copies 1 set in office with Dr. Hill and 1 in AD office.

Meeting over at 4:25.



Kentucky High School Athletic Association

2280 Executive Drive • Lexington, KY 40505 www.khsaa.org • (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

TO: Superintendent, Principal, Athletic Director
Shawnee High School

FROM: Brigid L. DeVries, KHSAA Commissioner
Larry Boucher, KHSAA Assistant Commissioner *LB*

DATE: April 4, 2008

RE: KHSAA Title IX Re-Visit Final Audit Report
2007-2008 School Year

Enclosed please find a copy of the KHSAA Title IX Re-Visit Final Audit Report, KHSAA Form T76, regarding the recent Title IX compliance re-visit to your school/school district. As you review the report, please pay particular attention to what additional information the reviewer may have requested in order to properly assess your athletic program. This information, as well as the date its return is required, can be found in Sections 7 & 8 of the enclosed report.

Should you have specific questions regarding the content of this Title IX Re-Visit Report, please contact the Kentucky High School Athletic Association at 859-299-5472.

Thank you for your continued work in this very important project.

6. Observed Deficiencies in Overall Girls and Boys Athletics

Shawnee High School has some unique challenges facing its athletic programs. For a school with an enrollment of 450 to 500 students, it has a limited number of athletic participants in both boys' and girls' programs. School officials indicated that it's very difficult to get students to participate due to the various socio-economic concerns of its student population. With facilities that are in need of maintenance and repair, the lack of quality equipment, and the lack of publicity and support for its student athletes, it will be difficult to recruit more participants. These are, however, areas that can and should be addressed by the Gender Equity Committee. Some of these items had been recommended on the past Corrective Action Plans, but there was no evidence found that there had been steps taken to find possible solutions to these problems. The addition of parents and students to the committee was recommended. Another recommendation was to hold these meetings at a time when all parties could attend.

It is impossible to determine whether there is equity in spending due to the inaccurate reporting of expenditures for the past three years. The bookkeeper of Shawnee High School was in attendance at the Gender Equity Committee meeting held during the visit. She indicated that the funds reported could not be accurate, and that she had not been consulted in the completion of this information. The current athletic director, bookkeeper, and principal all indicated to auditors that as a result of the information given by auditors during the meeting, they had a clearer understanding of how expenditures should be reported. The bookkeeper told auditors that she would work closely with the Athletic Director and Principal in completing the reports for the April 15, 2008 annual report.

7. KHSAA recommendation action in relation to new deficiencies.

Continue to work closely with the KHSAA to ensure that the annual audit reports are completed in an accurate manner. The school has already sent its Athletic Director to training; however, in the event that once again there is a turnover in the person responsible for completing these reports, the school should make sure that person attends the KHSAA sponsored training for Title IX Compliance.

The following actions are recommended to be taken by school officials.

1. Submit to the KSHAA, no later than **June 1, 2008**, a written policy for travel and per-diem.
2. Post a weight room schedule and make copies available to all coaches and to the KHSAA by **June 1, 2008**.
3. Develop a written athletic award policy so that it is inclusive for all types of awards (including banners) and recognition given by the school. Submit to the KHSAA by **June 1st**.
4. Revise and develop a new uniform rotation policy based on the current inventories and needs of sports teams. Submit such policy to the KHSAA by **June 1st, 2008**.
5. Submit minutes of Gender Equity Committee meetings to the KHSAA for the next two years with the annual report forms due on April 15th.

6. Add parents to the Gender Equity Review Committee and hold meetings at times that are most convenient for parent involvement!

8. KHSAA Recommended Action in relation to reoccurring deficiencies

N/A

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Toska Adams

District Level Title IX Coordinator: Cheryl Walker

Name	Title	Telephone
Mernia Hill	Principal	502-485-8326
Shirley Gray	Book keeper	502-485-8326
Tonda Wickliffe	Track Coach Girls	502-485-8326
Toska Adams	Athletic Director	812-987-2964
Gary W. Lawson	KHSAA Auditor	502-875-3817
Jenny McCarty	KHSAA Auditor	502-223-6985

10. Comments

No one attended the public hearing that was held at 5:00.