

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

KHSAA Member School Superintendents, Principals, and Athletic Directors TO:

FROM: Brigid L DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: May 8, 2008

			Reviewed			
	High Scho					

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner.

X GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2)	Х	T-41 (Checklist - Overall Interscholastic Program)
Tayoummany Drogram Chart 3)	X	T-60 (Corrective Action Plan)
X T-4 (Summary Program Chart 4)	<u> </u>	T-63 (Interscholastic Survey Results)

	Status	full distance tion or action is necessary at
A.	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time. All calculations appear to be correct, and the report is in good order.
B.		Errors have been noted with respect to the following forms.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: ⊠Test 1 (Athletic participation is proportionate to enrollment) □ Test 2 (History and continuing practice of program expansion) ⊠ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: According to information, calculations, and data submitted, the school is meeting the standards established in both Tests 1 and 3 for provision of athletic opportunities. Results of the most recent student athletic survey tend to support the responses given on the T-3 form. In the area of benefits, total athletic spending appears to be an advantage for female athletes. Thanks for the good work on the T-3 form.

F:\Forms\T65.doc





Fax Cover Sheet



SILVER GROVE INDEPENDENT SCHOOLS
PO BOX 400

101 WEST THIRD STREET SILVER GROVE, KY 41085

(859) 441-3873

(859) 441-4299-FAX

Attention: Hay (Soac)

From: May (Soac)

Number of pages including this cover sheet: 12

Notes:

Il have also sent copies through the mail as well.

The information contained in this fax is confidential and intended for the use of the individual or entity named above. If this fax was sent to another party other than the party(ics) names above, you are hereby advised that any information contained in this communication is prohibited. If you have received this fax in error, please contact us by collect telephone call and return the original to us at: Silver Grove Schools, PO Box 400, Silver Grove, KY 41085-0400 at our expense.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GEIS

(To be submitted by April 15, 2008 along with other required forms)

The Silver Grove High School,

(Name of High School)

Silver Grove, Kentucky

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide

attachment if necessary)

Name

Address

Phone

Tiffe

(Supt., Principal, Student, Parent, Coach, Etc.)

Christy Greis	101 West Third St	441-3873	Athletic Director
Billy Griffin			Athletic Director
Lisa Wiggins			Assistant Principal
Melanie Pelle	5084 Mary Ingles Hwy.		Boy Parent and Chairperson of the Board
Jane Elzroth			Boy's and Girl's Coach
Wes Murray			Girl's Coach
Wayne Huff			Boy's Coach
Angie Burchfield	402 Lincoln Ave.		Girl Parent

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

February 28th at 3:15 in the library
March 20 th at 3:15 in the library
March 24th at 3:15 in the library

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Christy Greis	Athletic Director	101 West 3 rd St	(859) 441-3873

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Christy Greis	Athletic Director	101 West 3 rd St	(859) 441-3873

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Oata

2008

Superlator Cent Signature

School Board Chairpersons' Signature

(Send Friginal copy to KHSAA - Maintain duplicate in Title IX school folder)

KHSA: Form 71 Rev 1207

Participation Opportunities Test One

		A DATE OF THE PARTY OF THE PART			Annual management of the second of the secon
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholestic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	36	45	48	53
Row 2	BOYS	43	64	40	47
Row 3	Totala	79	100%		100%

Instructions:

*Number of 6th grade students & below used in Column 3 and Column 4 calculations if

ondicable.

applicable:_____13_

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are glifs, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Dos competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or porn equads). Calculate the same way for boys and girls. "In addition, should 8" grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8" grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \

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Form T2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Prograr		general control of the second	Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	3	37	0	0	The second section is self-to the second section in the second section in the second section in the second section in the second section is section in the second section in the second section is section in the second section in the second section is section in the second section in the section in the second section is section in the second section in the second section in the second section is section in the second section in the second section is section in the second section in the second section is section in the second section in the second section is section in the second section in the second section is section in the second section in the second section is section in the second section in the second section is section in the section in the section in the section is section in the section in the section in the section is section in the section in the section in the section is section in the section in the section in the section is section in the section in the section in the section is section in the section in the section in the section is section in the section in the section in the section is section in the section in the section in the section is section in the section in the section in the section is section in the section in the section in the section in the section is section in the sec
:	Row 2	j.v.:	1	8	0	0	
	Row 3	frosh:	and the second s	A STATE OF THE STA	0	0	A Anticky of the second
	Row 4	total:	Ą	45	0	0	0
BOYS	Row 5	varaity:	A STATE OF THE PARTY OF THE PAR	33	0	0	Walter tea state of the new year of the state of the stat
	Row 6	j.v.:	1	597	0	0	
	Row 7	frosh:		y are the speciment of the speciment of the speciment in the speciment of	0	0	Mercent Printer de la company de la comp
26.000427.11.1.2	Row 8	total:	Ą.	40	0	0	0

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level 1) (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, 2) and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each 3) competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added A) in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, 5) take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. Mess than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Date: 4-14-00

Principal's Signature:

KHSAA Form T3 Rev. 12/07

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Plans to Address Interest:

Principal's Signature :

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nam. 4-11-08

KHSAA Form 74 Rev.12/07

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3		
Girtə	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level		
Row 1	varsity:	3	37	82%		
Row 2	J.v.:	1	8	18%		
Row 3	frosh;	ON O	The state of the s			
Row 4	total:		45	100%		
Boys						
Row 6	varsity:	3	33	83%		
Row 6	J.v.;	1	7	17%		
Row 7	frosh:					
Row 8	total:	78 - A05-	40	100%		

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row-6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Non-			Date:	A-11	~O.
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KHSAA Form T36 REV. 12/07

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

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	3 (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will (ake to correct the problem)

Gender	Expenditures	Percentage
Boys	\$2,475	300%
Girls	\$ 4.345	75.00
Total:	\$ 6.83C	100%

Principal's Signature: | Com Ann Ann Copyright 1999, Good Sports, Inc., Title IN land Gender Equity Special

Date: Q

МНОМА Form 136 REV.12/077

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

Expenditures Expe	And the second s		The state of the s				CONTRACTOR CAMPAGE AND ADDRESS OF THE PARTY		THE RESERVE THE PROPERTY OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO I				
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	B swimming						TERCONI LESCENINA						

1. Total expenditures on T-35 and T-35 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

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Date:

KHSAA Forte Too Rev.1207

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages timetable for completion (Column 3) that will strengthen the athletic program.
- (4) You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008

AUUH SCHOOL YEAR						
	2009 school year.	2009 school year.	2009 school year.	2049 school year.	2009 scripol year.	2009 school year.
Zube school year						

Consumiable 1900 Court Security Inc. Title IV read Countain Konnitin Succeivitizate. All rights organized

Pincipal's Signature.

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2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

KHSAA Form T63 Rev.12/07

School	l Name:				Silver Gro	ove Schoo	1		
	· · · · · · · · · · · · · · · · · · ·	Enrollment (9-12 Grade)	: 79 (SH	IOULD /	GREE W	ITH FOR	M T-1, CO	LUMN 1,	ROW 3)
e e	: 	Number of 9	-11 Grade	Studen	ts Survey	ed: 58		····	soon and an article and a second
		Number of 8	th Grade S	tudents	Surveyed	: 22			
Dı	ate:				4-1	-08			
Comple	eted By:	· · · · · · · · · · · · · · · · · · ·		·//-	William	Griffin			NO TRANSPORTED HAS
Instru	ctions:						· · ·		
80 65 8-11	Please si KHSAA Forms sh Number Total Re	who are interest and date the by April 15, 2 ould be main of Surveys eturned (A min Surveyed (Shows)	nis Summa 2008. Do tained in y	ary Form not mail your file	n (T-63) a the studes in the e turn is ex	ent surve vent they pected)	ys (Form are reque	T-61). H ested sub	owever, these sequently.
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		ned Fall Spo	rts (List 7	otal Nu	mber of l	Participai	tion Respo	onses)	
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	Golf (Girl			-			- "		
	Golf (Boy	s)							
	Soccer (G								
	Soccer (B		•						
	Volleybal								

Winter Sport (List Total Number of Participation Responses)

Гопп	i T-63
Rev.	12/07

- Basketball (Girls)
- 15 Basketball (Boys)
- 1 Indoor Track (Girls)
- 1 Indoor Track (Boys)
- 6 Swimming & Diving (Girls)
- O Swimming & Diving (Boys)
- Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 10 Baseball (Boys)
- 12 Fast Pitch Softball (Girls)
- 6 Tennis (Girls)
- 1 Tennis (Boys)
- 8 Track (Girls)
- 2 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 10 Archery
- 0 Field Hockey
- 11 Bowling
- 0 Gymnastics (Boys)
- 1 Gymnastics (Girls)
- 0 Ice Hockey
- 1 Lacrosse (Boys)
- 3 Lacrosse (Girls)
- 5 Rifle
- 0 Rodco
- 4 Slow Pitch Softball
- 1 Volleyball (Boys)
- 0 Water Polo
- 3 Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u> Basketball		Number 1		
Baseball		1		
Softball		2		
	:			

List	Intramural	Sports	students	are	interested	ín	adding
					and the second s		_

(From Student Survey T-61 Question 6)

Form T-63
Rev. 12/07

<u>Sport</u> Tennis	Number
Football	
Bowling	3
Summer Basketball	1
Soccer	1
Volleyball	1

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number
Football	4
Basketball	2
Baseball	2
Motor Cross	1
Softball	3
Running	

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

2	I prefer other	activities	ench as	hand	chorus	etc
سکد	r bresst outer	achivities	outh ao	ounu,	CHOK HO,	CCC.

- 16 I don't have time
- The rand 2 schedules and game times are inconvenient
- 6 The sportalike isn't offered
- 2 It's too expensive
- O I prefer to participate in club or intramural sports
- 3 Working
- 5 Other:

Student	Summer	to encourage participa	ition
		· · · · · · · · · · · · · · · · · · ·	

Cheaper S:

Football & Charlenging

Competent Conclusion

Principal's is more

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 12/07

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES			and the second			
Accommodation of Interest and Abilities			Х			
BENEFITS			Yes			
Equipment and Supplies	Х					
Scheduling of Games and Practice Time		大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大	X			
Travel and Per Diem Allowances			X			
Coaching	The second secon		X			
Locker Rooms, Practice	r-mara men i skylemingt med får et filler til Er 1923 fills ES (MC) (MC ES til delegel men) men f	долиничурсы организация (болгост) бой бой байдай бөгөрө бүйрө төйгөгө төгөө	X			
and Competitive Facilities Medical and Training Facilities and Services	- agreemblikke held had over een reger a zoorstelle staddeleen.	NEOLOGICA PROGRAMA (CARACTER) AND	Х			
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Athletic Scholarships	Odd with become and a single refer to the Water (Moral Marie Tay Canada () presented about 17th (N/A			
Tutoring	and the state of t	THE RESIDENCE AND PARTY OF THE	X			
Housing and Dining Facilities and Services	a manageri, menere i promuse of the manageries of profession of the discounter of th		N/A			
Recruitment of Student Athletes	The second secon	CONTRACTOR OF THE PROPERTY OF	IV/A			

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

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TD min of year 02 m	Ciamadana	ķ
A RESIDENCE A DE	Signature:	١

Date: 4 - () - (



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The Silver Grove High School,

(Name of High School)

Silver Grove, Kentucky

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name

Address

Phone

Title

(Supt., Principal, Student, Parent, Coach, Etc.)

Christy Greis	101 West Third St	441-3873	Athletic Director	
Billy Griffin		Athletic Director		
Lisa Wiggins			Assistant Principal	
Melanie Pelle	5084 Mary Ingles Hwy.		Boy Parent and Chairperson of the Board	
Jane Elzroth			Boy's and Girl's Coach	
Wes Murray			Girl's Coach	
Wayne Huff			Boy's Coach	
Angie Burchfield	402 Lincoln Ave.		Girl Parent	

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

February 28 th at 3:15 in the library	
March 20 th at 3:15 in the library	
March 24 th at 3:15 in the library	

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Christy Greis	Athletic Director	101 West 3 rd St	(859) 441-3873

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Christy Greis	Athletic Director	101 West 3 rd St	(859) 441-3873

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Date

2008

Superintendent Signature

School Board Chairpersons' Signature

(Send **friginal** copy to KHSAA - Maintain duplicate in Title IX school folder)

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	36	46	45	53
Row 2	BOYS	43	54	40	47
Row 3	Totals	79	100%	85	100%

Instruction

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 13

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

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Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	3	37	0	0	
	Row 2	j.v.:	1	8	0	0	
	Row 3	frosh:			0	0	
	Row 4	total:	4	45	0.	0	0
BOYS	Row 5	varsity:	3	33	0	. 0.	ner decembriska filosopologografia Zalogija Pentre demokrafia filosopolog
	Row 6	j.v.:	1	7	0	0	
	Row 7	frosh:			0	0	
	Row 8	total:	4	40	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature:	Drund Alex	Date: 4-14-06

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	1.0	BOYS
	(Yes / No)	i.	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO		NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Plans to Address Interest:

Principal's Signature : Date: 4-11-08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	37	82%
Row 2	j.v.:	1	8	18%
Row 3	frosh:			
Row 4	total:		45	100%
Boys				
Row 5	varsity:	3	33	83%
Row 6	j.v.:	1	T T	17%
Row 7	frosh:			
Row 8	total:		40	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row-6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7\by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 4-11-08

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2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

<u>L</u>	equipment and supplies	travel	le/	awards	ırds	(to include supplemental and extended employment; dollar	salantes clude ental and ided ent; dollar equired)	facil	facilities improvements	publications (if sport-specific)	ations specific)
j	Expenditures	Expenditures	litures	Expend	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
O O	School Booster	Cchool	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
							# of Teams for				
G track											
B track											
G tennis											
B tennis											
G volleyball 826.80	80 NA					3,000	7				
B wrestling											
G (list sport)											
B football											
G (list sport)											
B (list sport)									:		

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will Booster Club Funding/Contributions must be included in the above expenditures totals.

take to correct the problem).

36.010 Percentage **Expenditures** 4,345 Total: Gender Boys Girls

Principal's Signature:

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	ednibm	equipment and supplies	travel	le/	awa	awards	coaches (to in supplem exteremployme amount in	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for	School	Booster	School	Booster
								# Teams for all				
G basketball	1,911.50	NA					5,600	2				
B basketball	550.00	NA					0,600	3				
G softball	1,606.81	NA					4,200	2				
B baseball	1,725.21	NA		1			4,200	2		:		
G cross country												
B cross country												
G golf												
B golf	200.00	NA					1,200	2				
G soccer												
B soccer												
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Date: 4-11-68

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2007-2008 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev.12/07

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages timetable for completion (Column 3) that will strengthen the athletic program. compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

			Renovations to the girl's and boy's locker rooms.	An Athletic Boosters Organization is currently going through the requirements to establish themselves.	A separate softball field.	ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 1
*			The showers need to be replaced or repaired.	This will assist with the uniform rotation for all teams. Our goal is to buy 2 sets of uniforms a year. (One girl team and one boy team)	The city council is currently looking into dimensions and the open area in the city park to build a separate field for softball.	SUGGESTED CHANGE/ ACTIVITIES	COLUMN2
			The renovations should be finished by the end of the 2008-2009 school year.	The Athletic Boosters will be an organization by the 2008-2009 school year.	This decision is not up to our school timetable. The city council will decide on this item.	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	COLUMN3 CARACTER COLUMNS

Principal's Signature:

Date: 4-11-08

KHSAA Form T41 Rev. 12/07

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS		 Control of the Control of the Control	
Equipment and Supplies	X		
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			X
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Date: 4-(1-CB)



ISTURY HIGH STRONG A THE ETIL ASSOCIATION

2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School	Silv I Name:	er Grove School
School	Enrollment	EE WITH FORM T-1, COLUMN 1, ROW 3)
	(9-12 Grade): /9 (SHOULD AGE	EE WITH FORM 1-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students S	urveyed: 58
	Number of 8th Grade Students Sur	veyed: 22
D.	a40.	4-11-08
Da	ate:	Villiam Griffin
Comple	leted By:	Illiam Griffin
Instruc	actions:	
1.	Summarize the Student Athletics Interest S	urveys Form T-61 by listing the total number
	of responses on the line next to each sport.	
2.	Under the Other Category please provide a	listing of the sports as well as the number of
	students who are interested in participating	
		(7-63) and mail this <u>Summary Form only</u> to the
	KHSAA by April 15, 2008. Do not mail the	e student surveys (Form T-61). However, these
	Forms should be maintained in your files in	the event they are requested subsequently.
80	Number of Surveys	
65	Total Returned (A minimum of 80% return	ı is expected)
8-11		and 8^{th} grade if school has a feeder system)
How W	Was The Survey Administered? All Home	erooms
	as it given in all English classes, or all home rooms	
KHSAA	A Sanctioned Fall Sports (List Total Numb	er of Participation Responses)
	Cross Country (Girls)	- January
	Cross Country (Boys)	
	Football (Boys)	
	Golf (Girls)	
	Golf (Boys)	
•	Soccer (Girls)	
	Soccer (Boys)	•
	Volleyball (Girls)	
	· - · · · · <u> </u>	

Winte	r Sport (List Total Number of Participation	n Responses)	Form T-63 Rev. 12/07
16	Basketball (Girls)		71, 12, 1
15	Basketball (Boys)		
1	Indoor Track (Girls)		•
1	Indoor Track (Boys)		
6	Swimming & Diving (Girls)		
0	Swimming & Diving (Boys)		
2	Wrestling (Boys)		
Spring	g Sport (List Total Number of Participation	n Responses)	
10	Baseball (Boys)		
12	Fast Pitch Softball (Girls)		
6	Tennis (Girls)		
1	Tennis (Boys)		
8	Track (Girls)		
2	Track (Boys)		
Non-F	KHSAA Championship Sports (From Stud	lent Survey T-61 Question 10)	
10	Archery		
0	Field Hockey		
11	Bowling		
0	Gymnastics (Boys)		
1	Gymnastics (Girls)		
0	Ice Hockey		
1	Lacrosse (Boys)		
3	Lacrosse (Girls)		
5	Rifle		
0	Rodeo		
4	Slow Pitch Softball		
1	Volleyball (Boys)		
0	Water Polo		
	Weightlifting		
	ber of Students who participate in Intra	nural Sports	
(Froi	n Student Survey T-61 Question 5)		
Spor	t	Number	•
	etball	1	
Base		1	
Softb	all	2	

(From Student Survey T-61	Question 6)
---------------------------	-------------

Sport	Number
<u>Sport</u> Tennis	2
Football	1
Bowling	3
Summer Basketball	1
Soccer	1
Volleyball	1

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number
<u>Sport</u> Football	4
Basketball	2
Baseball	2
Motor Cross	1
Softball	3
Running	1

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

2	I prefer other activities such as band, chorus, etc.
16	I don't have time
1	The practice schedules and game times are inconvenient
6	The sport i like isn't offered
2	It's too expensive
0	I prefer to participate in club or intramural sports
3	Working
5	Other:

Student Sugaristions	to	encourage	participation
----------------------	----	-----------	---------------

Cheaper Sports

Football & Cheerleading

Competent Coaching

-Principal's Signature