

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

KHSAA Member School Superintendents, Principals, and Athletic Directors TO:

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: May 8, 2008

Reviewed by Gary W. Lawso	
School Silver Grove High School Reviewed by Gary W. Lawso	

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X GE 19 (Annual Verification)	X T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1)	X T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2)	X T-41 (Checklist – Overall Interscholastic Program)
X T-3 (Summary Program Chart 3)	X T-60 (Corrective Action Plan)
X T-4 (Summary Program Chart 4)	X T-63 (Interscholastic Survey Results)

	Status	the further information or action is necessary at
λ.	Х	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time. All calculations appear to be correct, and the report is in good order.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: IXITEST 1 (Athletic participation is proportionate to enrollment)
		☐ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
Ė.	X	Other Recommendation and Comments: According to information, calculations, and data submitted, the school is meeting the standards established in both Tests 1 and 3 for provision of athletic opportunities. Results of the most recent student athletic survey tend to support the responses given on the T-3 form. In the area of benefits, total athletic spending appears to be an advantage for female athletes. Thanks for the good work on Total 2005.

F:\Forms\T65.doc





Fax Cover Sheet



SILVER GROVE INDEPENDENT SCHOOLS
PO BOX 400

101 WEST THIRD STREET SILVER GROVE, KY 41085

(859) 441-3873

(859) 441-4299-FAX

Attention: Hay (Soac)

From: Assistant Malis

Number of pages including this cover sheet: 12

Notes:

Il have also sent Opies through the mail as well.

The information contained in this fax is confidential and intended for the use of the individual or entity named above. If this fax was sent to another party other than the party(ics) names above, you are hereby advised that any information contained in this communication is prohibited. If you have received this fax in error, please contact us by collect telephone call and return the original to us at: Silver Grove Schools, PO Box 400, Silver Grove, KY



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

CHSAA Form GE19 Rev 1200

(To be submitted by April 15, 2008 along with other required forms)

The Silver Grove High School,

(Name of High School)

Silver Grove, Kentucky

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide

attachment if necessary)

Name

Address

Phone

Title

(Supt., Principal, Student, Parent, Coach, Etc.)

Christy Greis	101 West Third St	441-3873	Athletic Director
Billy Griffin			Athletic Director
Lisa Wiggins			Assistant Principal
Melanie Pelle	5084 Mary Ingles Hwy.		Boy Parent and Chairperson of the Board
Jane Elzroth			Boy's and Girl's Coach
Wes Murray			Girl's Coach
Wayne Huff			Boy's Coach
Angie Burchfield	402 Lincoln Ave.		Girl Parent

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

February 28th at 3:15 in the library
March 20th at 3:15 in the library
March 24th at 3:15 in the library

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	l anna L '
			Phone
Christy Greis	Athletic Director	101 West 3 ^m St	(859) 441-3873

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Christy Greis	Athletic Director	101 West 3 rd St	(859) 441-3873

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Pericipal's Signature

Date

2008

Superintoncent Signature

School Board Chairpersons' Signature

Send strigitual copy to KHSAA - Maintain duplicate in Title IX school folder)

KHSA/ Form 71 Rev 1207

Participation Opportunities Test One

	Commence and the second se	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participents (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	36	46	48	53
Row 2	BOYS	43	64	40	AT
Row 3	Totala	70	100%	85	100%

Instructions:

*Number of 6th grade students & below used in Column 3 and Column 4 calculations if

applicable: 13

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or porn equads). Calculate the same way for boys and girls. "In addition, should 8" grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8" grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

_Date: 4-11-46

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KHSAA Form 12

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 6
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	3	37	0	0	Timerer register (1905) für der der State (1905) für der State (1905) für der der der der der einem er er eine
:	Row 2	j.v.:	1	8	0	0	Manager Law or Street of the World World Street Successive values was a year. Survey of party of a security
	Row 3	frosh:			O	0	कि कि है जो क्षेत्रक कर कि
	Row 4	total:	4	4.5	0	0	0
BOYS	Row 5	vareity:	3	33	0	0	THE WAS THE COMMENT OF THE PARTY OF THE
:	Row 6	j.v.:	1	T.	0	0	Annual Property and the State of State
# 1	Row 7	frosh:		Y TO THE THE PERSON OF THE PER	0	0	TPER PERCENTANTAN AMERICAN PERCENTANT PERCEN
	Row 8	total:	ß	40	0	0	0

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If Yess than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature:

Date: 4-14-09

KHSAA Form T3 Rev. 12/07

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
 For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team. 	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	МО	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Plans to Address Interest:

Principal's Signature :

) D

nom. 1-11-08

KHSAA Form 74 Rev.12/07

2007-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girta	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	37	82%
Row 2	j.v.:	1	8	18%
Row 3	frosh:			
Row 4	total:		45	100%
Boys		A THE PROPERTY OF THE PROPERTY		
Row 6	varsity:	3	33	83%
Row 6	J.V.;	1	7	17%
Row 7	frosh:			
Row 8	total:	7 F F F F F F F F F F F F F F F F F F F	40	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row-S by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

be the column of	Principal's Signature:				Date:4-
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KHSAA Form T36 REV.12/07

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

		-	_	,						445		
	dns ednibu	equipment and supplies	CI Non -Quel	travel	e Me	awards	coaches (to In supplem exterem employme	coaches' salarles (to include supplemental and extended employment; dollar amount required)	facil	facilitias improvements	public (if sport-	publications (if sport-specific)
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B track												
G tennis												
B tennis		we we consider the factor										
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B wrestling												
G (list sport)				gentil til til vikke skile se								
B football												
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

take to correct the problem)

TO STATE OF THE PARTY OF THE PA		
Gender	Expenditures	Percentage
Boys	\$ 2,176	30%
Girls	\$ 4,345	% たり!
Total:	UE819 \$	100%

Principal's Signature: Converge 1900 Good Store 190

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RHSRA Form T35 REV 12/07

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

Coaches talaries Coaches tal	- NOT SOMETHINGS AND ADDRESS OF THE PERSON O		Correct Control of the Section of th				Military City of the State of t	Nice and other second second second					
Expenditures Expe		dns suipu	nent and plies	(E)	<u> </u>	9%9	sp	coaches (to ir supplem exter employme	'salaries nclude ental and nded ent; dollar	faci improv	lities ements	public (if sport.	ations specific)
School Booster Scho		Expen	दोसाङ्ड	Ехреп(Hures	Expen	Mures	Expen	ditures	Expen	ditures	Expen	ditures
1,911.50 NA 5,600 550.00 NA 6,600 1,606.81 NA 4,200 1,725.21 NA 4,200 11,725.21 NA 1,200 200.00 NA 1,200		School	Booster	School	Booster	School	Booster	School	8 Couches for	School	Booster	School	Booster
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	B swimming		cossi Neglesi										

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27) off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Principal's Signature:

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Date:

Date:

SCHOOL NAME

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Cohuma 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages
- در You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008

		/
The renovations should be finished by the end of the 2008-2009 school year.	The showers need to be replaced or repaired.	Renovations to the girl's and boy's locker rooms.
The Athletic Boosters will be an organization by the 2008-2009 sohod year.	This will assist with the uniform rotation for all teams. Our goal is to buy 2 sets of uniforms a year. (One girl team and one boy team)	An Athletic Boosters Organization is currently going through the requirements to establish themselves.
This decision is not up to our school timetable. The city council will decide on this item.	The city council is currently booking into dimensions and the open area in the city park to build a separate field for softball.	A separate softball field.
TIME TABLE FOR CORRECTIVE ACTION/AND OR COMPLETION DATE	SUCCESTED CHANGE/	IMPROVEMENT
COLUMN	COLUMN 2	INMITEO

Commissis 1000 Court Secrets Inc. 18th IV and Company Karetty Scanninfects. All rights occurred

Fincipal's Signature.

KHSAA Forth 1760 Rev.1207



2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

KHSAA Form T63 Rev.12/07

School Nam	Silver Grove School
·	Enrollment (9-12 Grade): 79 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
•	TO THE OFFICE AND THE PORT OF THE ADDITION AS MOVED OF
	Number of 9-11 Grade Students Surveyed: 58
	Number of 8th Grade Students Surveyed: 22
Date:	4-11-08
Completed I	By:
Instruction	9 2
of re 2. Under stude 3. Pleas KHS Form 80 Num 65 Tota 8-11 Gra How Was Tl	marize the Student Athletics Interest Surveys Form T-61 by listing the total number sponses on the line next to each sport. The Other Category please provide a listing of the sports as well as the number of ents who are interested in participating. The sign and date this Summary Form (T-63) and mail this Summary Form only to the AA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these is should be maintained in your files in the event they are requested subsequently. The surveys all Returned (A minimum of 80% return is expected) des Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system) the Survey Administered? All Homerooms The survey Administered? All Homerooms
(org. mas at gar	an in initial consists, or an invited rooms, or increase, and in invited rooms, or i
KHSAA San	ctioned Fall Sports (List Total Number of Participation Responses)
	Country (Girls)
	Country (Boys)
	all (Boys)
	(Girls)
	Boys)
	r (Girls)
	T (Boys)
11 Volle	yball (Girls)

Winter Sport (List Total Number of Participation Responses)

Болд	T-63
Rev.	12/07

16	Ba	sk	etb.	all	(Gir	rls)
					,	
1 -	-	- 1	. 4	44		

- 15 Basketball (Boys)
- 1 Indoor Track (Girls)
- 1 Indoor Track (Boys)
- 6 Swimming & Diving (Girls)
- 0 Swimming & Diving (Boys)
- Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 10 Baseball (Boys)
- 12 Fast Pitch Softball (Girls)
- 6 Tennis (Girls)
- 1 Tennis (Boys)
- 8 Track (Girls)
- 2 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 10 Archery
- 0 Field Hockey
- 11 Bowling
- 0 Gymnastics (Boys)
- 1 Gymnastics (Girls)
- 0 Ice Hockey
- 1 Lacrosse (Boys)
- 3 Lacrosse (Girls)
- 5 Rifle
- 0 Rođeo
- 4 Slow Pitch Softball
- I Volleyball (Boys)
- 0 Water Polo
- 3 Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u> Basketball	Number 1		
Baseball	1		
Softball	2		
		144.	

/2008 13:47 859-441-6323	S G HEALTH CENTER	PAGE
List Intramural Sports students are	interested in adding:	Form T-63
(From Student Survey T-61 Question		Rev. 12/07
	· · · · · · · · · · · · · · · · · · ·	100. 120.00
Sport	Number	
Tennis	2	
Football	1	
Bowling	3	·
Summer Basketball	1	
Soccer	1	
Volleyball	1	
Participation in Non-School Sports.	Activities	
(From Student Survey T-61 Question		
(1 Tom Studen bur vey 2"02 Question		
Sport	Number	
Football	4	
Basketball	2	
Baseball	2	
Motor Cross	1	
	3	
Softball		<u> </u>
Running	1	
Reasons for not participating in inte	erscholastic athletics	
(From Survey Question 8)		
2 I prefer other activities such as	band, chorus, etc.	
16 I don't have time		
1 The men're schedules and gan	ne times are inconvenient	
6 The sport tike isn't offered		
2 It's too expensive		
0 I prefer to participate in club or	r intramural sports	
3 Working		
5 Other:		- C. (1997)
The second secon		
and the second of the second o		

Student Sum \cos^{2} — to encourage participation Cheaper S: Football & Charling Competent Conclumn

Principal's la mare

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rov. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	neither Program		
OPPORTUNITIES					
Accommodation of Interest and Abilities	The state of the s		Х		
BENEFITS	Town water to be a see that the second of th				
Equipment and Supplies	Х				
Scheduling of Games and Practice Time		gwysgafffor y fi anh find 60 a n'hanc i man y yn y gynyngol gwys y gynyngol	X		
Travel and Per Diem Allowances			X		
Coaching	The state of the s		Х		
Locker Rooms, Practice			X		
and Competitive Facilities Medical and Training Facilities and Services		MORPHONE (1984)	Х		
Publicity			X		
Support Services	TORKEL BY COMMUNICATIONS AND	The state of the s	X		
Athletic Scholarships			N/A		
Tutoring		CONTRACTOR AND	Х		
Housing and Dining Facilities and Services	Annual Control of State of Sta		N/A		
Recruitment of Student Athletes	to consider the second period and the second		N/A		

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:

Date: 4-11-08



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The Silver Grove High School,

Silver Grove, Kentucky

(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name

Address

Phone

Title

(Supt., Principal, Student, Parent, Coach, Etc.)

			<u> </u>
Christy Greis	101 West Third St	441-3873	Athletic Director
Billy Griffin			Athletic Director
Lisa Wiggins			Assistant Principal
Melanie Pelle	5084 Mary Ingles Hwy.		Boy Parent and Chairperson of the Board
Jane Elzroth			Boy's and Girl's Coach
Wes Murray			Girl's Coach
Wayne Huff			Boy's Coach
Angie Burchfield	402 Lincoln Ave.		Girl Parent

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

February 28 th at 3:15 in the library	
March 20 th at 3:15 in the library	
March 24 th at 3:15 in the library	

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone	
Christy Greis	Athletic Director	101 West 3 rd St	(859) 441-3873	į

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Christy Greis	Athletic Director	101 West 3 rd St	(859) 441-3873

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Date

<u> 20()</u>خ

Superintendent Signature

School Board Chairpersons' Signature

(Send **friginal** copy to KHSAA - Maintain duplicate in Title IX school folder)

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	36	46	45	53
Row 2	BOYS	43	43 54 40		47
Row 3	Totals	79	100%	85	100%

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ı	11341		/I I 3.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 13

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or porn squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

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KHSAA Form T2 Rev. 12/07

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	3	37	0	0	
	Row 2	j.v.:	1	8	0	0	
	Row 3	frosh:			0	0	
	Row 4	total:	4	45	O	0	0
BOYS	Row 5	varsity:	3	33	0	0.	
	Row 6	j.v.:	1	7	0	0	
	Row 7	frosh:			0	0	
	Row 8	total:	4	40	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature:	U	must	Date:	4-1	4-06
	_			The second residence is a second residence in the seco	

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	МО	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Plans to Address Interest:

Principal's Signature : Date: 4-11-08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	37	82%
Row 2	j.v.:	1	8	18%
Row 3	frosh:			
Row 4	total:		45	100%
Boys				
Row 5	varsity:	3	33	83%
Row 6	j.v.:	1	7	17%
Row 7	frosh:			
Row 8	total:		40	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row-6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 4-11-08

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Expen	Expenditures	travel	le/	awards	ırds	(to include supplemental and extended employment; dollar amount required)	(to include supplemental and extended mployment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	ations specific)
(chock	<u> </u>	Expenditures	litures	Expenditures	ditures	Expenditures	ditures	Expen	Expenditu res	Expen	Expenditures
	_	loothou	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
							for all levels / # of Teams for all levels				
G track		5.5									
B track											
G tennis											
B tennis											
G volleyball 826.80	ΑN					3,000	1 2				
B wrestling											
G (list sport)											
B football											
G (list sport)											
B (list sport)											

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$77.0\$	36%
Girls	\$ 4,345	20,000
	〜 Total: \$ <i>し</i> ,820	100%
Principal's Signature:	Even Delle	Date: 4-11-B

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity

2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	/el	awards	rds	coaches (to ir supplem exte employmental em	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci improv	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expend	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /	School	Booster	School	Booster
-								# Teams for all levels				
G basketball	1,911.50	NA					5,600	2				
B basketball	550.00	NA					6,600	57				
G softball	1,606.81	NA					4,200	7				
B baseball	1,725.21	ŊĄ					4,200	2				
G cross country												
B cross country					•							
G golf												
B golf	200.00	NA					1,200	2				
G soccer												
B soccer												
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007. 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Date: 4-11-8

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2007-2008 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev.12/07

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. estimated completion date for the changes or activities. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
- 'n It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages timetable for completion (Column 3) that will strengthen the athletic program. compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a
- w You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008

			Renovations to the girl's and boy's locker rooms.	An Athletic Boosters Organization is currently going through the requirements to establish themselves.	A separate softball field.	ITEM FOR CORRECTION/ IMPROVEMENT	
7			The showers need to be replaced or repaired.	This will assist with the uniform rotation for all teams. Our goal is to buy 2 sets of uniforms a year. (One girl team and one boy team)	The city council is currently looking into dimensions and the open area in the city park to build a separate field for softball.	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	
THE PERSON NAMED IN COLUMN TO SERVICE AND ADDRESS OF THE PERSON NAMED IN COLUMN TO SE			The renovations should be finished by the end of the 2008-2009 school year.	The Athletic Boosters will be an organization by the 2008-2009 school year.	This decision is not up to our school timetable. The city council will decide on this item.	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	The second of th

Principal's Signature:

KHSAA Form T41 Rev. 12/07

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			TRUCKER BESTELLER FRESKRICK FRESKRICK FRESKRICK FRESKRICK FRESKRICK FRESKRICK FRESKRICK FRESKRICK FRESKRICK FR HINTERS FRESKRICK F
Accommodation of Interest and Abilities			X
BENEFITS		ng kang di manaban jagan di kang ang d Tugan jagan ing 1900 ing pang di kang Luan jagan di kang di Nangan Tanah Ti	
Equipment and Supplies	X		
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			X
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Date: 4-(1-03)



MISSION STATES CANONICAL PROPERTY AND SCAPE PROPERTY AND SCAPE PORTER ASSOCIATION

2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School	Silver Grove School	Silver Grove School		
SCHOOL.	Enrollment			
	(9-12 Grade): 79 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)			
	Number of 9-11 Grade Students Surveyed: 58			
	Number of 8 th Grade Students Surveyed: 22			
Da	4-11-08			
Da	· William Griffin			
Comple				
Instruc	ons:			
1.	ammarize the Student Athletics Interest Surveys Form T-61 by listing the total numb	er		
	responses on the line next to each sport.	~		
	nder the Other Category please provide a listing of the sports as well as the number of)Í		
	udents who are interested in participating.	٠١. م		
	lease sign and date this Summary Form (T-63) and mail this Summary Form only to the standard surgery (Form T-61). However the			
	HSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, the			
	orms should be maintained in your files in the event they are requested subsequently.			
80	Number of Surveys			
65	Total Returned (A minimum of 80% return is expected)			
8-11	Grades Surveyed (Should be grades 9-11 and 8^{th} grade if school has a feeder system)			
Haus W	The Courses Administrated All Homerooms			
	s The Survey Administered? All Homerooms given in all English classes, or all home rooms, or advisee/advisor?)			
(e.g. was	given in all English classes, or an nome rooms, or advisee/advisor ()			
KHSAA	Sanctioned Fall Sports (List Total Number of Participation Responses)			
2 (oss Country (Girls)			
1 (oss Country (Boys)			
11 J	ootball (Boys)			
	olf (Girls)			
	olf (Boys)			
	occer (Girls)			
	occer (Boys)			
11	olleyball (Girls)			

Winter Sport (List Total Number of Participation Responses)			Form T-63 Rev. 12/07
16	Basketball (Girls)		Kev. 12/07
15	Basketball (Boys)		
1	Indoor Track (Girls)		
1	Indoor Track (Boys)		
6	Swimming & Diving (Girls)		
0	Swimming & Diving (Boys)		
2	Wrestling (Boys)		
Spring	g Sport (List Total Number of Participation	n Responses)	
10	Baseball (Boys)		
12	Fast Pitch Softball (Girls)		
6	Tennis (Girls)		
1	Tennis (Boys)		
8	Track (Girls)		
2	Track (Boys)		
Non-K	HSAA Championship Sports (From Stu	dent Survey T-61 Question 10)	
10	Archery		
0	Field Hockey		
11	Bowling		
0	Gymnastics (Boys)		
1	Gymnastics (Girls)		
0	Ice Hockey		
1	Lacrosse (Boys)		
3	Lacrosse (Girls)		
5	Rifle		
0	Rodeo		
4	Slow Pitch Softball		
1	Volleyball (Boys)		
0	Water Polo		
3	Weightlifting		
Num	ber of Students who participate in Intra	mural Sports	
	n Student Survey T-61 Question 5)	-	
Spor	<u>t</u>	<u>Number</u>	
Baske	etball	1	
Basel	The state of the s	1	
Softb	all	2	

(From Student Survey T-61 Question 6)	Rev. 12/07	
Sport	<u>Number</u>	
Tennis	2	
Football	1	
Bowling	3	
Summer Basketball	1	
Soccer	1	
Volleyball	1	
Haufiaimatian in Non-School Snortd Activ	ITTES	
Participati on in No n-School Sports Activ (From Student Survey T-61 Question 7)		
	<u>Number</u>	
(From Student Survey T-61 Question 7)		
(From Student Survey T-61 Question 7) Sport	<u>Number</u>	
(From Student Survey T-61 Question 7) Sport Football	Number 4	
(From Student Survey T-61 Question 7) Sport Football Basketball	Number 4 2	
(From Student Survey T-61 Question 7) Sport Football Basketball Baseball	Number 4 2	

2	I prefer other activities such as band, chorus, etc.		
16	I don't have time		
1	The practice schedules and game times are inconvenient		
6	The sport i like isn't offered		
2	It's too expensive		
0	I prefer to participate in club or intramural sports		
3	Working		
5	Other:		

Student Supersticus to encourage participation Cheaper Sports		·	
Football & Cheerleading			
Competent Coaching	***		

-Principal's signature