

### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: April 22, 2008

	n Kenton High So	thool Reviewed by G	

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

11.	Status	
A	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time
B.		Errors have been noted with respect to the following forms:
С		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2007-2008 data, the school appears to be meeting the standards established in  Test 1 (Athletic participation is proportionate to enrollment)  Test 2 (History and continuing practice of program expansion)  Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments:  • Very good report I look forward to working with you in the 2008-2009 school year.

F:\Forms\T65.doc



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 12/07

(To be submitted by April 15, 2008 along with other required forms)

		accurate by Apri	i 15, 2008 along	with other requi	red formal	
The <u>Si</u>	imon Kenton					
	/NI	-1)	_ High Schoo	l, <u>Independ</u>	enco	
certifies to the	Name of High School e Kentucky High Scho of the facts surrounding	JI) O Alle I II				ky
representation	e Kentucky High Scho of the facts surrounding	O Athletic	Association	that the follow	Ning io on	
as little IX)	- Jan Jan Ig	compliand	e with 20 U.S	S.C. Sections 1	681-1600 - C	and true
					, ,oco, et. Seq. (als	SO KNOWN
i certity the f	المسالمين					
permanent Ti	tle IX file, at least on	m accord	lance with	records at th	le school	
and to the bes	following provisions tle IX file, at least one of my knowledge h a gender equity commit	e copy of	which mus	t be maintain	ed in the Det	i in the
Established	a gender equity commit	ave comp	leted the fo	llowing tack	od in the Principal's	office,
attachment	if necessary)	tee at the h	igh school. (li	ist committee n	0.000	
Name	a gender equity commit if necessary) Addres	_	, `	milities p	ersonner and provide	
	Addres	S	Phone	-	Ci+lo	
Jeff Marksberry	11122 M. J.		(Supt.	, Principal Stu	dent, Parent, Coach, Et	
Martha Setters	11132 Madison Pike	859-9	60-0100	Add to	tent, Parent, Coach, Et	:c.)
Trent Steiner	11132 Madison Pike	859-9	60-0100	Athletic	Director/Coach	
Kristin Williams	11132 Madison Pike	859-96	50-0100	Principal		
Nick Repka	11132 Madison Pike	859-96	0-0100	Assistant	Principal/Coach	
Tyler Hopperton	12042 Don Street	859-96	0-0100	Assistant	AD/Coach	
Liz Reilly	11132 Madsion Pike	859-96	0-0100	Athletic T	rainer/Parent	
Lateriny	11132 Madsion Pike	859-96	0-0100	Student		
Schedulad -			0-0100	Student		
ocheduled a	minimum of three meetir	ngs during t	he 2007 200	o		
September 18, 20	minimum of three meetir	<u> </u>	710 2007-2008	s school year o	n the following dates:	
<u>-107011</u> 001 13, 20	07			_	<u> </u>	
March 20, 2008						
Designated the	e following possess ( )					
Name	e following person(s) as	the Title IX	coordinator f	Or the school:		
Jeff Marksberry		ī	Λ	diana		
	Athletic Director	•	11132 Madi	dress	Phone	<del></del> 7
Decionated	•		11132 Madi	son Pike -	859-960-0100	
Designated the	e following person(s) as t	he Title IX	Coordinata s			
Name	Title	THIS IX	coordinator to	or the district:		
Peter LeFaivre	, ill C		Ad-	dress	Di-	
	Asst. Superint		լ 1055 Eator	n Drive	Phone Phone	
School pers	onnel are continuing to Corrective Action Plan. o the above information				859-344-8888	
reflected in the	Corrective Action Plan.	make peri	odic reviews	of the hove	nal	
In addition to	the above information			The boys a	nd girls' athletics prog	ram
relative to Title	IX records including	the above	referenced so	hool maintaine	<b>5</b> ••• • • • •	
other related ma	o the above information, IX records including contention, IX records including contentions.	pies of the	self-assessm	ent audit all o	a complete permanent	file
	IX records including conterials.			C	prective action plans, a	and
Martha ,	l rom.					
Principal's \$ign	lature -	4/11/09	20	08		
11	L	Pate 7	1.0			
= 41m	Mez	Lan				
Superintendent Si		Chool Bos	M. CO.	ellas		
\ /		ISAA - Maintei	Chairperson	s' Signature		
	(Send <b>original</b> copy to KF		n auplicate in Till	e IX school folder)		

# 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	742	49.9%	334	
Row 2	BOYS	743		334	44.4%
Row 3	<b>+</b>	143	50.1%	419	55.6%
nstructions:	Totals	1485	*Number of 8 <sup>th</sup>	753 🗸	100%

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if

applicable: 43

Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).

- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 3) and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2,
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to 4) confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place 5) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:_ Copyright 1999, Good Si	Martla Sette ports, Inc., Title IX and	Date:  Gender Equity Specialists		to recovered
		Torrace Equity Specialists	. All righ	ts reserved.

# Participation Opportunities Test Two

=====	=+===	Column 1	Column 2	Column 3	Column 4	Column
		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School
Row 1	varsity:	10	200	0		Year
Row 2	j.v.:	10	88	<u></u>		
Row 3	frosh:	4			0	
Row 4	total:	24			38	
Row 5	<del> </del>		334	3	38	11.4%
_		10	223	0	-	A TOTAL CONTROL OF THE PARTY OF
	j.v.;	10	114	0		
Row 7	frosh:	4	00			
Row 8	total:	24	440		17	
	Row 2 Row 3 Row 4 Row 5 Row 6 Row 7	Row 2       j.v.:         Row 3       frosh:         Row 4       total:         Row 5       varsity:         Row 6       j.v.:         Row 7       frosh:	Row 1 varsity: 10 Row 2 j.v.: 10 Row 3 frosh: 4 Row 4 total: 24 Row 5 varsity: 10 Row 6 j.v.: 10 Row 7 frosh: 4 Row 8 fotal: 24	Number of Teams Currently Offered	Number of Teams Currently Offered   Number of Participants   Number of Teams Added Since the beginning of the 2003-2004 School Year	Number of Teams Currently Offered

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level boys, total Rows 5, 6, and 7 into Row 8.
   For Column 2 list the number of partitions.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added to be added for that team. For girls, total the entries in Rows 1, 6, and 7 into Row 8.

  5)

  For Column 5, calculate the percentage of participants in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, For Column 5, calculate the percentage of participants in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5,
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Martha Setters		
	Julio_	Date:	4/11/08
0			7.700

KHSAA Form T3 Rev. 12/07

# 2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

# Participation Opportunities Test Three

# FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
1. For a great wat	(Yes / No)	(Yes / No)
For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	[ [335]	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Plans to Address Interest:

Principal's Signature : Marta Settes	Date:	4/11/08
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# 2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

# Levels of Competition Test One

Cinta	Team	Column 1 Number of Teams	Column 2 Number of	Column 3 Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each
Row 1	varsity:	10	200	Level 60%
Row 2	j.v.:	10	88	26%
Row 3	frosh:	4	46	14%
Row 4	total:		334	100%
Boys		2.458.4		ga et de la gradie de la companya d
Row 5	varsity:	10	223	53%
Row 6	j.v.:	10	114	27%
Row 7	frosh:	4	82	20%
8 wo	total:		419	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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Principal's Signature: Martha Sectors	D. 1	4/ /
	pate:_	4/11/08
onwright 4000 O. 40		, ,

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# 2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

### KHSAA Form T41 Rev. 12/07

# Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of C		ADVANTAGE	TO:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER
OPPORTUNITIES		TO GIVAIV	I PROGRAM
Accommodation of Interest and Abilities			judi, duchod en guje (6), an
BENEFITS			*
Equipment and Supplies			*
Scheduling of Games and Practice Time		<del></del>	*
Travel and Per Diem Allowances		<del></del>	*
Coaching			*
Locker Rooms, Practice			
and Competitive Facilities			*
Medical and Training Facilities and Services			*
Publicity	-		*
Support Services			*
Athletic Scholarships		<del></del>	
utoring			Does not apply
ousing and Dining Facilities			Does not apply
ecruitment of Student Athletes			Does not apply
n advantage is shown, corrective action should		] :	Does not apply

corrective action should be shown on T-60 (Corrective Action Plan). Principal's Signature:\_ Date:

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	tra	travel	awa	awards	coaches ( to in supplem extended extend	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	faci	facilities Improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	uədxa	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels   # Teams for all levels	School	Booster	School	Booster
G basketball	10742.30	0	2179.85	0	147.17	0	20303	4 3	0	0	0	0
B basketball	89'6866	0	2248.13	0	147.17	0	20303	4 3	0	0	0	0
G softball	4415.70	. 0	673.21	0	139.19	0	10802	3 3	425,000	0	0	0
B baseball	3529.16	0	814.19	0	142.71	0	10802	3 3	13,376	0	0	0
G cross country	742.10	0	627	0	62.00	0	2153	1 2	0	0	0	0
B cross country	742.10	0	627	0	67.00	0	2153	1 2	0	0	0	0
G golf	917.42	0	$0  \dot{\gamma}$	0	53.00	0	1586	1 2	0	0	0	0
B golf	681.19	0	0 ,	0	53.00	0	1586	1	0	0	0	0
G soccer	6651.27	0	1648.90	0	174.80	0	5561	3 3	0	0	0	0
B soccer	3172.81	0	1821.33	0	142.71	0	5561	3 3	0	0	0	0
G swimming	502.15	0	489.00	0	65.34	0	1025	1 2	0	0	0	0
B swimming	502.15	0	489.00	0	65.34	0	1025	1 2	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by

Booster Clubs - Reference KHSAA Bylaw 27)

Marko Setting Principal's Signature:

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KHSAA Form T36 REV.12/07

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	tra	travel	awe	awards	coaches ( to in supplemental exterior exterior exterior exterior exterior exterior employment to the e	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	faci	facilities improvements	public (if sport-	publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels / # of Teams for all levels				
G track	1143.15	0	1131.00	0	73.00	0	4555	2 2	0	0	0	0
B track	997.66	0	1131.00	0	55.00	0	4555	2 2	0	0	0	0
G tennis	746.10	0	0	0	56.00	0	2153	1 2	. 0	0	0	0
B tennis	702.16	0	0	0 ,	56.00	0	2153	1 2	0	0	0	0
G volleyball	3689.50	0	2079.81	0	113.00	0	5561	3 3	0	0	0	0
B wrestling	3145.32	0	2261.00	0	144.62	0	4555	2 2	0	0	0	0
G Slow Pitch SB	1972.47	0	789.41	0	83.50	0	4555	2 2	0	0	· 0	0
B football	18831.00	0	4462.45	0	153.86	0	39929	3 3	0	0	0	0
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem)

יייים בס בסוו בסני מונה או כמונים ו				
Gender	Expenditures			Percentage
Boys	\$ 163,163.00	Ehl	3.19.10	24%
Girls	\$ 525,361.00	Ship.		<b>76%</b>
Total:	\$ 688,524.00			100%

Principal's Signature: Marke Leaving Specialists. All rights reserved.

KHSAA Form T60 Rev.12/07

SCHOOL NAME

Simon Kenton

# 2007-2008 TITLE IX

# CORRECTIVE ACTION PLAN

# **DIRECTIONS**:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008. 60

LVMULOO	COLUMN2	COLUMNS
ITEM FOR CORRECTION/	SUGGESTED CHANGE/	TIME TABLE FOR CORRECTIVE ACTION/ AND
IMPROVEMENT	ACTIVITIES	OR COMPLETION DATE
Prime time play	Continue to monitor Girl's and Boy's basketball schedules to maintain compliance	On-going, 2008-09 schedules
Softball field press box	Build press box at softball field	Board approval and construction fund availability
Additional female locker room	New locker room is part of next phase of construction of outside facility improvements	Phase 6- Board of education approval and fund availability
Replace students on Gender Equity committee	Current students are seniors- will need to find replacements for them	2008-09 school year
Practice field equity	Monitor all teams so that all teams have equal access and equitable use of practice facilities	On-going throughout school year
Female friendly weightroom	Continue to upgrade and soften décor in new weightroom in room 192, posters etc	2008-09 school year
		,

Principal's Signature: Matta

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# CKILSPA)

# 2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

Schoo	ol Name:		Simon Kenton
Selico	, a i valino	Enrollment (9-12 Grade):	(SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
		Number of 9-11 G	rade Students Surveyed:
		Number of 8 <sup>th</sup> Gra	ade Students Surveyed:
		THIRDER OF GRA	4-8-08
Ð	ate:		T 003 ( 1 1
Comp	leted By:		Jeff Marksberry
Instru	etions:		
1.	Summa	rize the Student Ath	letics Interest Surveys Form T-61 by listing the total number
	-	nses on the line nex	<u>-</u>
2.			lease provide a listing of the sports as well as the number of
_		who are interested	, 1 <del>+</del>
3.		•	mmary Form (T-63) and mail this <u>Summary Form only</u> to the
			Do not mail the student surveys (Form T-61). However, these d in your files in the event they are requested subsequently.
1560		er of Surveys	
1281			m of 80% return is expected)
8-11	_ Grades	Surveyed (Should )	be grades 9-11 and $8^{th}$ grade if school has a feeder system)
How Y	Was The S	Survey Administere	d? Given in all 4 <sup>th</sup> period classes
(e.g. w	as it given	in all English classes, o	or all home rooms, or advisee/advisor?)
KHSA	A Sancti	oned Fall Sports (I	List Total Number of Participation Responses)
_71	Cross Co	ountry (Girls)	
80	Cross Co	ountry (Boys)	
274	Football		
_20	Golf (Gi	*	
_68	Golf (Bo	• •	
73	Soccer (	' <del>-</del> '	
_85	Soccer (1		
147	Volleyba	ıll (Girls)	

# Winter Sport (List Total Number of Participation Responses)

Form T-63 Rev. 12/07

121	Basketball (Girls)
186	Basketball (Boys)
74	Indoor Track (Girls)
62	Indoor Track (Boys)
68	Swimming & Diving (Girls)
31	Swimming & Diving (Boys)
94	Wrestling (Boys)

# **Spring Sport** (List Total Number of Participation Responses)

117	Baseball (Boys)
71	Fast Pitch Softball (Girls)
84	Tennis (Girls)
58	Tennis (Boys)
98	Track (Girls)
87	Track (Boys)

# Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

87	Archery
62	Field Hockey
142	Bowling
31	Gymnastics (Boys)
148	Gymnastics (Girls)
53	Ice Hockey
72	Lacrosse (Boys)
71	Lacrosse (Girls)
64	Rifle
57	Rodeo
118	Slow Pitch Softball
92	Volleyball (Boys)
21	Water Polo
117	Weightlifting

# Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>	
<u>Sport</u> Basketball	54	
Bowling	16	
Soccer	68	
Volleyball	41	

## List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Form T-63

Rev. 12/07

Sport	Number
Basketball	97
Karate	19
Soccer	29
Volleyball	38
-	

### Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number
<u>Sport</u> Basketball	153
Baseball	77
Soccer	52
Volleyball	48
Rugby	16
Bowling	19

### Reasons for not participating in interscholastic athletics

(From Survey Question 8)

172	I prefer other activities such as band, chorus, etc.
428	I don't have time
73	The practice schedules and game times are inconvenient
119	The sport I like isn't offered
44	It's too expensive
87	I prefer to participate in club or intramural sports
92	Working
41	Other:

Student Suggestions to encourage participation

Have less practice, no participation fees, get better coaches, give cash to players, no summer practice, do not make cuts, advertise more, have a football and basketball class, get a paintball team, build a pool and tennis courts, have something for people who like extreme sports, no politics, have intramurals, more convenient practice times, give players free clothes

Martha Setters 4/11/08
Principal's Signature Date