

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: May 9, 2008

		Reviewed by		
	High School			

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner.

X GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2)		T-41 (Checklist - Overall Interscholastic Program)
X T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
X T-4 (Summary Program Chart 4)	χ	T-63 (Interscholastic Survey Results)

	Status	the state of the s
4.	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time. All calculations appear to be correct, and the report is in good order.
3.		Errors have been noted with respect to the following forms:
<u>. </u>		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: In the standards of the 2007-2008 data, the school appears to be meeting the standards established in: In the standards of the st
E	X	Other Recommendation and Comments: According to information, data, and responses submitted, the school is meeting the standards established in Tests 1 and 3 for provision of athletic opportunities. The responses on the most recent student survey seem to support answers given on Test 3. The school offers all sanctioned sports for girls at the varsity level and 14 total athletic teams for girls as well as boys. In the area of benefits, total athletic spending is currently well within acceptable parameters. Thanks for the good work on this report.

F:\Forms\T65.doc



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The Somerset	- 104,45		gh School,		, Kentucky
certifies to the Kentuck	of High Sch ky High Sc ts surroundi	hool Athletic As	sociation tha ith 20 U.S.C.	(City) t the following Sections 1681-	is an accurate and true 1688, et. Seq. (also known
	e, at least o knowledg	one copy of when the comple	ich must be ted the follo	maintained wing tasks.	school contained in the in the Principal's office,
attachment if necess	arv)	militee at the mgi	i scriour. (list t	zommittee persi	officer and provide
Name	* /	lress	Phone (Supt. P	Title	e it, Parent, Coach, Etc.)
Dob Tueken Comment Ve	andre of the c	(0/ /70 /701	Charles to the second second second second		it, Falent, Coach, Etc.)
Bob Tucker, Somerset, Ke		606-678-4721	Athletic Di		
Heather Baker, Somerset,		606-678-4721	Softball Co		
Phil Grundy, Somerset, Ke		606-271-0065	Baseball Co		
Chris Adkins, Somerset, K		606-678-4721	Girls Baske		
Shawn Thacker, Somerset		606-679-4880	Boys Baske		
Kevin Burkett, Somerset,		606-678-4721	Volleyball (Joach	
Robyn Sneed, Somerset, K	•	606-678-4785	Parent		
Justin Oursler, Somerset, I Brittany Moss, Somerset, I		606-451-2410 606-677-6748	Student Student		
9-13-07, 1-17-08, 3-27-0					
Designated the follow	wing person		and the second second		
Name		Title		dress	Phone
Robert W. Tucker	Athletic I	Director	Somerset, K	entucky	606-679-7078
Designated the follow	wing person	(s) as the Title IX	coordinator fo	or the district:	
Name		Title	Ad	dress	Phone
Robert W. Tucker	Athletic	Director	Somerset,	Kentucky	606-679-7078
reflected in the Corre In addition to the	ective Action above information ecords included	Plan. mation, the above	e referenced s e self-assessr	chool maintains	and girls' athletics program is a complete permanent file corrective action plans, and
Superintendent Signa		School Bo	•	ons' Signature Title IX school folder	•)

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	224	49	208	47%
Row 2	BOYS	235	51	232	53%
Row 3	Totals	459	100%	440	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if

applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 3) and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman. Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3,

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Date: 4-7-08

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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	9	135	1	13	
	Row 2	j.v.:	4	63			
	Row 3	frosh:	1	10			
	Row 4	total:	14	208	1	13	6%
воуѕ	Row 5	varsity:	9	156	1	3	
	Row 6	j.v.:	4	67			
	Row 7	frosh:	1	9			
	Row 8	total:	14	232	1	3	1%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 4-7-88

KHSAA F**orm T3** Rev. 12/07

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Plans to Address Interest:

Principal's Signature:

Date: <u>4-7-08</u>

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	135	65%
Row 2	j.v.:	4	63	30%
Row 3	frosh:	1	10	5%
Row 4	total:		208	100%
Boys				
Row 5	varsity:	9	156	67%
Row 6	j.v.:	4	67	29%
Row 7	frosh:	1	9	4%
Row 8	total:		232	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	y Lok	Date: 4-7-08
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KHSAA Form T35 REV.12/07

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

equipment and supplies travel Expenditures Expenditures School Booster								oodocoo	' estarios	So.			
Expenditures Expenditures Expenditures Expenditures School Booster Boos		equipresup	nent and plies	tra	 	aw:	awards	Supplement exterior employment amount	coachies salahes (to include supplemental and extended employment; dollar amount required)	faci	facilities improvements	publications (if sport-specific)	publications sport-specific)
School Booster School Booster setball 1875 11924 2521 19627 1 setball 1800 11068 3129 15893 0 ball 1058 2385 2690 2350 0 ball 1150 1335 3673 10332 0 s country 72 1229 775 1241 0 s country 432 3009 891 1087 0 er 936 6951 1903 2864 1 er 936 6951 2065 2864 1 minq 120 380 0 0 0		Expen	ditures	Expen	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expend	Expenditures
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cetball 1875 11924 2521 19627 cetball 1800 11068 3129 15893 ball 1058 2385 2690 2350 ball 1150 1335 3673 10332 s country 72 1229 775 1241 s country 336 891 1087 1087 er 936 6951 1903 2864 er 936 6951 2065 2864 mining 120 380 <t< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th>levels</th><th></th><th></th><th></th><th></th></t<>									levels				
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pall 1058 2385 2690 2350 ball 1150 1335 3673 10332 s country 72 1229 775 1241 s country 72 1229 775 1241 s country 72 1229 775 1241 s country 72 2045 323 890 er 936 6951 1903 2864 er 936 6951 1903 2864 ming 120 370 380 0	B basketball	1800	11068	3129	15893	0	09	16048	4 3	1211			
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s country 72 1229 775 1241 s country 72 1229 775 1241 s country 0 2045 323 890 er 432 3009 891 1087 er 936 6951 1903 2864 er 936 6951 2065 2864 mining 120 570 380 0	B baseball	1150	1335	3673	10332	0	305	5939	3 2	5272	4981		
s country 72 1229 775 1241 0 2045 323 890 er 432 3009 891 1087 er 936 6951 1903 2864 er 936 6951 2065 2864 ming 120 570 380 0	G cross country	72	1229	775	1241	0	220	3000	1 2				
o 2045 323 890 er 432 3009 891 1087 er 936 6951 1903 2864 er 936 6951 2065 2864 ming 120 570 380 0	B cross country	72	1229	775	1241	0	220	3000	1 2				
432 3009 891 1087 936 6951 1903 2864 936 6951 2065 2864 120 570 380 0	G golf	0	2045	323	068	0	898	2534	1 1				
936 6951 1903 2864 936 6951 2065 2864 120 570 380 0	B golf	432	3009	891	1087	0	264	2274					
936 6951 2065 2864 120 570 380 0	G soccer	936	6951	1903	2864	101	536	4597	2 2	11826			
120 570 380 0	B soccer	936	1569	2065	2864	101	939	5397	2 2	11826			
	G swimming	120	570	380	0	0	89	656	1 1				
B swimming 120 570 380 0 0	B swimming	120	570	380	0	0	89	656					

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

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Date: 4-7-08

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and					coaches (to in	coaches' salaries (to include	faci	facilities	public	publications
	<u>a</u>	supplies		travel	X V	awards	exter employme	extended employment; dollar amount required)	impro	improvements	(if sport-specific)	specific)
4	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for	School	Booster	School	Booster
G track	72	1229	637	1241	0	220	3000	all levels				
B track	72	1229	637	1241	0	220	2557	1-				
G tennis	479	1214	232	250	0	74	2000	1-	500			
B tennis	479	1214	232	250	0	74	2000	- -	500			
G volleyball	299	1200	1994	801	0	564	4868	2 2	1211			:
B wrestling												
G (list sport)												
B football	16309	10872	5657	4081	415	3100	22192	2 7	78050	492		
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

take to correct the problem)

Gender	Expenditures	Percentage
Boys	\$281,336	35%
Girls	\$540,419	65%
Total:	\$821,775	100%

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Date: K > 08

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 12/07

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:			
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
OPPORTUNITIES				
Accommodation of Interest and Abilities			X	
BENEFITS				
Equipment and Supplies			X	
Scheduling of Games and Practice Time			X	
Travel and Per Diem Allowances			X.	
Coaching			X	
Locker Rooms, Practice and Competitive Facilities	, - ₍₁₎ (2) (1) (2) (1)		X	
Medical and Training Facilities and Services			X	
Publicity			X	
Support Services			X	
Athletic Scholarships			n/a	
Tutoring		0 - 14 PANA	n/a	
Housing and Dining Facilities and Services			n/a	
Recruitment of Student Athletes			n/a	

ii an advantage is snown, corrective action	snowid be snown on 1-60 (Corrective Action Plan).
Principal's Signature:	Date: 4-7-08

KHSAA Form T60 Rev.12/07

SCHOOL NAME

2007-2008 TITLE

CORRECTIVE ACTION PLAN

DIRECTIONS:

Somerset High School

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

6

COLUMNS	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	1 year	1 year	Continual			
COLUMN2	SUGGESTED CHANGE/ ACTIVITIES	Meeting with parents/boosters	Meeting with booster	Meeting with coach for scheduling purposes			
EODEWN	ITEM FOR CORRECTION/ IMPROVEMENT	Continue monitoring of softball team to encourage participation and involvement of Iparents/boosters	Monitor booster expenditures of baseball team	Monitoring of prime time games for girls basketball			

Principal's Signature:

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2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/07

Summary of Student Responses

School Name:	Somerset High School			
	Enrollment (9-12 Grade): 459 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)			
	Number of 9-11 Grade Students Surveyed: 279			
	Number of 8 th Grade Students Surveyed: 0			
Date:	February 14, 2008			
Completed By:	Robert W. Tucker			
Instructions:				
	rize the Student Athletics Interest Surveys Form T-61 by listing the total number			
	onses on the line next to each sport.			
	he Other Category please provide a listing of the sports as well as the number of			
students	s who are interested in participating.			
	sign and date this Summary Form (T-63) and mail this Summary Form only to the			
	A by April 15, 2008. Do not mail the student surveys (Form T-61). However, these			
Forms s	should be maintained in your files in the event they are requested subsequently.			
279 Numbe	er of Surveys			
	Returned (A minimum of 80% return is expected)			
	Surveyed (Should be grades 9-11 and 8^{th} grade if school has a feeder system)			
How Was The	Survey Administered? 9-11 homerooms			
(e.g. was it given	in all English classes, or all home rooms, or advisee/advisor?)			
KHSAA Sancti	oned Fall Sports (List Total Number of Participation Responses)			
	ountry (Girls)			
	ountry (Boys)			
36 Football				
10 Golf (Gi				
9 Golf (Bo				
31 Soccer (
30 Soccer (Boys)			
31 Volleyba	all (Girls)			

<u>Sport</u>	Number
Frisbee	$\overline{2}$
Dance	1
Archery	1
Karate	1

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Form T-63

Rev. 12:07

Sport	Number	
Basketball	6	
Softball	3	
Volleyball	3	
Cheerleading	2	

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number	
Table Tennis	$\frac{1}{2}$	
Billiards	1	
Martial Arts	2	
Skateboard	3	<u>.</u>
Frisbee	2	

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

22	I prefer other activities such as band, chorus, etc.
42	I don't have time
12	The practice schedules and game times are inconvenient
18	The sport I like isn't offered
6	It's too expensive
6	I prefer to participate in club or intramural sports
16	Working
36	Other:

Student Suggestions to encourage participation

Make schedules more convenient for working students

Make sports less competitive

Equal play for all students

Better social benefits

Date