

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: May 9, 2008

			y W. Lawson	
	igg County Hi			

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

ΠY	GE 19 (Annual Verification) X T-	35 (Budget Expenses)
	T-1 (Summary Program Chart 1) X T-	36 (Budget Expenses)
	T-2 (Summary Program Chart 2) X T-	41 (Checklist – Overall Interscholastic Program)
	T 3 (Summary Program Chart 3) X T-	60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4) X T-	63 (Interscholastic Survey Results)

	Status	
Δ.	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time. All calculations on this report appear to be correct.
В.		Errors have been noted with respect to the following forms:
О,		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: □Test 1 (Athletic participation is proportionate to enrollment) □ Test 2 (History and continuing practice of program expansion) □ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: According to calculations submitted, the school is currently meeting the standard established in Test 2 for provision of athletic opportunities. The T-3 form indicates the school is addressing the indicated interest in girls tennis. In the area of benefits, total spending per athlete is within acceptable parameters. The Corrective Action Plan seems to address needs appropriately.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The	Trigg Co	unty	10		School, _		(Cadiz		1
	(Namo o	f High School)	K	entucky	,	(City)				
certifies to	•	High School A	Athletic Ass	cociation			wina	is an ac	curate	and true
	-	surrounding co					_			
as Title IX)	01 1110 1000	carrounding con	mphanoo m	20 0.0	J.O. 000	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	· ·	000, Ot. V	JOG. (QI.	20 1(1104)11
,										
I certify the	e following	provisions in	accordan	ce with	record	s at th	ne so	hool co	ontaine	d in the
_	_	at least one c								
•	•	nowledge hav								,
		equity committee	-			-		nnel and	provide	1
	ent if necessa	•	•		`	•	•		•	
Name		Address		Phone			Title			
				(Sup	t., Princi	ipal, Stu	udent	, Parent,	Coach,	Etc.)
Doug Gloyd	217 Terrace	Drive Mayfield, K	y. 42066	270-247-1	638	Assist	ant Pr	incipal/At	hletic Dir	rector
Jackie Clark	421 W. Oak	lawn Farm Rd. Ca	diz, Ky. 421	1 270-52	2-7798	Paren	ıt			
Becky Ginn	15188 Princ	eton Rd. Cerulean,	, Ky. 42215	270-523	-5305	Teac	her			
Wendy Ahart	836 Old Do	ver Rd. Cadiz, Ky.	. 42211	270-522-	2200 ext.	4003]	Bookk	eeper/Eve	nts mana	ger
Shannon Bur	cham 220 Wes	t Ave. Cadiz, Ky.	4211	270-875-7	7553	Assi	stant A	Athletic Di	rector	
Neal Cummin	ns 3980 Brown	Rd. Madisonville	, Ky. 42431	270-522-	2200 ext.	. 4004 F	rincip	al		
Zeke Wright	122 Hospital S	St. Cadiz, Ky. 422	11	270-522-8	3372	Stud	lent			
Brooke Allen	79 Hospital S	t. Cadiz, Ky. 4221	L1	270-522-	7837	Stud	lent			
Schedul	ed a minimum	of three meetin	gs during th	ie 2007-2	2008 sch	rool yea	ar on t	he follow	ing date	es:
September 2	20, 2007						•			
December 1	3, 2007							-		
March 27, 2	800									
				•						
Designa	ted the followi	ng person(s) as	the Title IX	coordina	itor for th	ne scho	ol:			
Na	me	Title			Addres	SS		and the second s	Phone	
Doug Gloyd		Athletic Director		217 Ter	race Driv	ve Mayfi	ield,	270-247-1	1638	
				Ky. 420	66		ŀ			
Designa	ted the followi	ng person(s) as	the Title IX	coordina	itor for th	ne distri	ct:			
Na	me	Title	}		Addre	SS			Phone	
Doug Gloyd		Athletic Director		217 Ter	race Driv	e Mayfi	eld,	270-247-1		
				Ky. 420		•	1			
							·			
Scho	ol personnel	are continuing t	o make pe	riodic rev	views of	the boy	ys' ar	nd girls' a	athletics	program
reflected	in the Correc	tive Action Plan.								
		above informatio								
		records includir	ng copies o	f the self	-assessi	ment a	udit, a	all correct	tive action	on plans,
and other	r related mate	erials.								
$\langle \langle \rangle \rangle$			4-8-		20.0	2				
Principa	l's Signature		Date		20 <i>O</i>	0				
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KHSAA Form GE19 Rev.12/07

(K#SAA)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

Superintendent Signature	inclina
School Board Chairpersons' Signature_	Monedons

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	339	51%	194	44%
Row 2	BOYS	322	49%	250	56%
Row 3	Totals	661	100%	444	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Seal (umm Date: 4-8-08 Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	8	114	1	22	
	Row 2	j.v.:	4	68	0	0	
	Row 3	frosh:	2	12	2	35	
	Row 4	total:	14	194	3	57	29.3%
BOYS	Row 5	varsity:	8	135	1	15	
	Row 6	j.v.:	4	81	0	0	
	Row 7	frosh:	2	34	0	0	
	Row 8	total:	14	250	1	15	6%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Seal (umn Date: 4-8-08

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	YES, TENNIS	YES, WRESTLIN G
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Plans to Address Interest:

Trigg County will look into the costs of developing programs that are of interest.

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Principal's Signature : 🛛 💆	lat cum	Date:	/ 3 0 1

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	8	114	59%
Row 2	j.v.:	4	68	35%
Row 3	frosh:	2	12	6%
Row 4	total:	14	194	100%
Boys				
Row 5	varsity:	8	135	54%
Row 6	j.v.:	4	81	32%
Row 7	frosh:	2	34	14%
Row 8	total:	14	250	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	lal (imm >	Date: 4-8-08
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HSAA Form T35 REV.12/07

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm supj	equipment and supplies	tra	travel	awƙ	awards	coaches (to ir supplem exte employm	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci improv	facilities improvements	public (if sport-	publications (if sport-specific)	·
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	
	School	Booster	School	Booster	School	Booster	School	#Coaches for all levels / #Teams for all levels	School	Booster	School	Booster	ė
G basketball	\$7268.59	DNA	\$195,34	DNA	\$565,00	DNA	\$13,049	4/ /w	DNA	DNA	DNA	DŅĄ	Note
B basketball	\$1171.13	DNA	\$3413.69	DNA	\$195.00	DNA	\$13,049	4/ /c	DNA	DNA	DNA	DNA	(1:1
G softball	\$2010.52	DNA	\$2050.98	DNA	\$98.19	DNA	\$5083	2	DNA	DNA	DNA	DNA	50 N
B baseball	\$1264.45	DNA	\$1651.32	DNA	\$360.00	DNA	\$5083	2 2	DNA	DNA	DNA	DNA	ر ا ا
G cross country	\$0	DNA	\$774.96	DNA	\$351.75	DNA	\$1988	1///1	DNA	DNA	DNA	DNA	55 V
B cross country	\$0	DNA	\$774.96	DNA	\$351.75	DNA	\$1988	11	DNA	DNA	DNA	DNA	5 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
G golf	\$461.50	DNA	\$158,23	DNA	\$0	DNA	\$1988	11	DNA	DNA	DNA	DNA	5
B golf	\$461.50	DNA	\$158,23	DNA	\$0	DNA	\$1988	$\frac{1}{1}$	DNA	DNA	DNA	DNA	\$ (i
G soccer	\$4253.83	DNA	\$1361.49	DNA /	0\$	DNA	\$5083	2 2	DNA	DNA	DNA	DNA	рб \0\
B soccer	\$709.58	DNA	\$1079.64	DNA	\$0	DNA	\$5083	2 2	DNA	DNA	DNA	DNA	5 4 5 6
G swimming	\$1090.43	DNA	\$39.95	DNA	\$87.50	DNA	\$1715	11	DNA	DNA	DNA	DNA	32
B swimming	\$1090.43	DNA	\$39.95	DNA	\$87.50	DNA	\$1715	11	DNA	DNA	DNA	DNA	300
							The state of the s						3 ³

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

It is illegal for coaches to be paid by 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

80-8-4 Date:

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KHSAA Form T36 REV 12:07

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ipment and supplies	trave	vei	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude antal and ided int; dollar	faci improv	facilities improvements	public (if sport-	publications (if sport-specific)	
	Expenditures	ditures	Expenditures	ditures	Expenditures	ditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels	School	Booster	School	Booster	
								# of Teams for all levels					E.
G track	1157.53	DNA	\$815.37	DNA	\$133.00	DNA	\$2709	2 1	DNA	DNA	DNA	DNA	t. 5
B track	1157.53	DNA	\$815.37	DNA	\$133.00	DNA	\$2709	2 1	DNA	DNA	DNA	DNA	of 415
G tennis	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	<i>r</i>
B tennis	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	
G volleyball	\$248.21	DNA	2129.38	DNA	\$394.00	DNA	\$3403	2 3	DNA	DNA	DNA	DNA	674
B wrestling	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	(
G (list sport)	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DINA	DNA	DNA	DNA	DNA	
B football	13323.8 0	DNA	1056.53	DNA	\$675.00	DNA	\$17,057	5	DNA	DNA	DNA	DNA	52/1
G (list sport)	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA	3
B (list sport)	DNA	DNA	DNA	DNA	DNA	DNA	DNA	DNA AND	DNA	DNA	DNA	DNA	

I. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

take to correct the problem)

本なのいつの	Gender	RATIO	Expenditures	Percentage	A/MTH
250	Boys	55	\$78,642.36	26%	1315
461	Girls	<i>h</i> 5	\$60,663.75	44	3/2/4
		Total:	\$139,306.11	100%	

Principal's Signature:

Date: 4-8-08

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2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev 12:07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	Α	DVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			X
Accommodation of Interest and Abilities			X
BENEFITS			X
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities			X
and Services Publicity			X
Support Services			X
Athletic Scholarships			DNA
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

		<u> </u>			
If an advantage is shown, co	rrective action	should be shown or	a T-60 (C	orrective A	Action Plan).
Principal's Signature:	leal (um	·		4-8-6	

2007-2008

KHSAA Form T60 Rev.12/07

SCHOOL NAME Trigg County

CORRECTIVE ACTION PLAN TITEE

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તાં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008. رئ

	,			,,		 	
COLUMNS	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	The attempt is currently being made for the 2008 softball season.	The attempt is currently being followed for the 2007-2008 school year and will continue through the 2008-2009 school year.	The attempt shall be made for the 2008-2009 school year.	The attempt shall be made for the 2008-2009 school year.		
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	Correspond with Parks & Recreation board of controls to schedule high school softball games on the little league field.	To continue on developing a plan to assure all participants equity in uniform replacements.	To invest in upgraded equipment that is used during basketball games.	To invest in equipment to assure the safety of the students while participating in track & field.		
LNWITOD	ITEM FOR CORRECTION/ IMPROVEMENT	Compete on Regulation Size Softball Field	Uniform Replacement Plan	Upgrade accessories in high school gymnasium	Upgrade Track & Field Equipment		

Principal's Signature:

2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/07

Summary of Student Responses

Number of 9-11 Grade Students Surveyed: Number of 8 th Grade Students Surveyed: October 24, 2007 Date:	Number of 9-11 Grade Students Surveyed: Number of 8 th Grade Students Surveyed: October 24, 2007	School Name:	Enrollment (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROV
Date: October 24, 2007	Date: October 24, 2007 October 31, 2007	-	Number of 9-11 Grade Students Surveyed:
Date:	Date: October 31, 2007 Completed By:	_	Number of 8th Grade Students Surveyed:
October 31 - 2007	Completed By:	Date:	October 24, 2007
Completed By:	Instructions:	Completed By:	October 31, 2007/
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total n			nses on the line next to each sport. e Other Category please provide a listing of the sports as well as the number.

3.	Please sign and date this Summary Form (T-63) and mail this Summary Form only to the
	KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these
	Forms should be maintained in your files in the event they are requested subsequently.

Number of Surveys

548

Total Returned (A minimum of 80% return is expected)

Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

students who are interested in participating.

How Was The Survey Administered? Homeroom

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- 12 Cross Country (Girls)
- 11 Cross Country (Boys)
- 113 Football (Boys)
- 3 Golf (Girls)
- 8 Golf (Boys)
- 52 Soccer (Girls)
- 39 Soccer (Boys)
- 47 Volleyball (Girls)

List Intramura	l Sports	students	are	interested	in	adding
----------------	----------	----------	-----	------------	----	--------

(From Student Survey T-61 Question 6)

Form T-63

Rev. 12/07

<u>Sport</u>	<u>Number</u>
Gymnastics	4
Tennis	3
Rugby	2
Skateboarding	2

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number
<u>Sport</u> Archery	7
Wrestling	17

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

37	I prefer other activities such as band, chorus, etc.
96	I don't have time
33	The practice schedules and game times are inconvenient
41	The sport I like isn't offered
11	It's too expensive
27	I prefer to participate in club or intramural sports
87	Working
68	Other:

Student Suggestions to encourage participation

Better	coaches, More Fur	eaper		
		 	· · · · · · · · · · · · · · · · · · ·	
A	_			

Principal's Signature

4-8-08 Date



2007-2008 INTERSCHOLÄSTIC ATHLETICS SURVEY

Summary of Student Responses

KHSAA Form T63 Rev.12/07

School Na	Anarés	Trigg County High-School		
	Enrollment (9-12 Grade):	(Should agree whih form 1–1, colum	N I, ROW	
	3) 663	·	N	
	Number of 9-11 Gr	rade Students Surveyed: 487	···	
	Number of 8th Grad	de Students Surveyed: 163		
Date:		Optober 24, 2007		
		6 // October 31, 2007		
Completed	By: Many	119	1.	
Instructio	ons:			
		letics Interest Surveys Form T-61 by listing the to	ital number	
of	responses on the line next	t to each sport.		
2. Un	der the Other Category p	lease provide a listing of the sports as well as the	number of	
	dents who are interested			
		mmary Form (T-63) and mail this Summary Form		
		Do not mail the student surveys (Form T-61). He		
FQ.	ins shourd de mannamed	in your files in the event they are requested subse	aquently.	
650 N	umber of Surveys			
	•	n of 80% return is expected)		
		be grades 9-11 and $\delta^{\hat{a}_i}$ grade if school has a feede	er system)	
**************************************	,	g	o systemy	
How Was	The Survey Administered	1? Homeroom		
(e.g. was it	given in all English classes, c	or all home rooms, or advisee/advisor?)		
TENTON A 61.		Jaggara Theorem Co.		
	ancumen e an Sports (A) ss Country (Girls)	ist Total Number of Participation Responses)	•	
	ss Country (Boys)			
	tball (Boys)			
	f (Girls)			
	f (Boys)			
	cer (Girls)			
	cer (Boys)			
	leuholl (Cirls)			