

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form T65 Revised 3/08

TO KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: May 8, 2008

			by Gary V		
	y Heights Ac				

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner.

X GE 19 (Annual Verification)	X T-35 (Budget Expenses)	
X T-1 (Summary Program Chart 1)	X T-36 (Budget Expenses)	
X T-2 (Summary Program Chart 2)	X T-41 (Checklist – Overall Interscholastic Program)	
X T-3 (Summary Program Chart 3)	X T-60 (Corrective Action Plan)	
X T-4 (Summary Program Chart 4)	X T-63 (Interscholastic Survey Results)	

	Status	at vice se necessary at
A.	X	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time. All calculations appear to be correct, and the report is in good order.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
Ď.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in In the standards of the standards in the standards of the stand
E.	X	Other Recommendation and Comments: According to information, calculations, and data submitted, the school is meeting the standards established in both Tests 1 and 3 for provision of athletic opportunities. Responses on the most recent student athletic survey seem to support the responses given on Test 3. In the area of benefits, total athletic spending appears to be within acceptable parameters. The current Corrective Action Plan addresses appropriate needs. Thanks for the good work on this report.

F:\Forms\T65.doc



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The <u>University Heights Academy</u> High School, <u>Hopkinsville</u>, Kentucky (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

a to the best of my knowledge have completed the following tasks.
Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone Title
		(Supt., Principal, Student, Parent, Coach, Etc.
See attached list		
	40.0001111	
		·
		<u></u>
Scheduled a minimu	ım of three meetings du	ring the 2007-2008 school year on the following dates:
November 1, 2007		
March 13, 2008		

Name	Title	Address	Phone
Tammy Staley	Title IX Coordinator	1300 Academy Dr	270-886-0254
		Hopkinsville, KY 42240	

Designated the following person(s) as the Title IX coordinator for the district:

Date

Name	Title	Address	Phone
Tammy Staley	Title IX Coordinator	1300 Academy Dr	270-886-0254
		Hopkinsville, KY 42240	

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

University Heights Academy Title IX Committee 2007-2008

First Name	First Name Last Namer	Address 1	City	State	Zip Code	Phone	
Tracie	Atwood	5 Cadiz	Hopkinsville KY	KY	42240	889-9370	Faculty-Girl Parent
Becky	Bradley	402 S. Sheridan Drive	Hopkinsville KY	KY	42240	886-5419	Faculty-Boy Parent
Robert	Bressler	505 Sheffield Road	Hopkinsville KY	KY	42240	8606-988	Booster President-Girl Parent
Shannon	Brown	200 Andrew Drive	Hopkinsville KY	ΚΥ	42240	498-1107	Coach-Girl Parent
	Camp	308 Remington Rd.	Hopkinsville	KY	42240	886-3159	Student
Jimmy	Chapman	2288 Binns Mill Rd.	Herndon	KY	42236	271-8005	Coach
Austin	Connor	1137 Hill Haven Dr.	Hopkinsville	KY	42240	886-8814	Student
Marvin	Denison	401 Blane Drive	Hopkinsville KY	ΚΥ	42240	886-4334	Head of Upper School
Chris	Hamby	117 Pemberton Pl.	Hopkinsville	KY	42240	890-0424	Boy, Girl Parent
	Harper	7425 Julien Rd.	Hopkinsville KY	ΚΥ	42240	885-2923	TrusteeChair-Girl,Boy Parent
Jeanette	Hopson	834 N. Elm St. Apt. 203	Hopkinsville	KY	42240	498-4575	Boy Parent
Brian	Joiner	200 Laurel Cove Dr. Apt. 40	Hopkinsville KY	KY	42240	339-7335	Coach
Elizabeth	Joyce	502 Sheffield Rd.	Hopkinsville	KY	42240	886-7369	Trustee/Athletic Committee, Boy Parent
Tony	Kirves	2970 Gilkey Lane	Hopkinsville KY	ΚΥ	42240	886-7369	Coach
Mike	Long	2106 Oak Tree Villa Apt A	Hopkinsville	KY	42240	339-7335	Trainer
Randy	McCoy	1300 Academy Dr.	Hopkinsville KY	Κ	42240	522-3407	Coach
Scott	Meredith		Cadiz	KY	42211	522-3407	Coach
Pam	Nun	316 Jonaquin Circle	Hopkinsville KY	KY	42240	889-0759	Head of School
Michael	Parker	117 Millbrooke Drive	Hopkinsville KY	KY	42240	889-0304	Coach
Debbie	Rager	110 Winona Court	Hopkinsville KY	ΚΥ	42240	498-1107	Booster President- Boy Parent
Marcy	Smith	200 Andrew Drive	Hopkinsville KY	Κ	42240	885-1740	Student
Tammy	Staley	224 Edgemont Dr.	Hopkinsville	ΚΥ	42240	885-1740	Title IX Coordinator
Ed.	Staley	224 Edgemont Dr.	Hopkinsville KY	KY	42240	885-5465	Booster
Jane	Stevenson		Hopkinsville KY	KY	42240	885-5465	Coach-Girl, Boy Parent
Dick	Weaver	1725 Everetts Lane	Hopkinsville KY	ΚΥ	3	885-1233	Athletic Director
Doug	Willen	217 Fairfax Ave.	Hopkinsville KY	Κ	42240	707-0771	Coach-Boy, Girl Parent
Tim	Workman	616 Hurl Way	Hopkinsville KY	≿	42240	707-0771	Boy Parent
Preston	Workman	617 Hurl Way	Hopkinsville KY	₹	42240	707-0771	Student

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	50	43%	119	44%
Row 2	BOYS	66	57%	151	56%
Row 3	Totals	116	100%	270	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 58

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Fan	v Ylu	MM.	Date:	4/14/2008	
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2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev 12/07

Participation Opportunities Test Two

	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003- 2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003- 2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003- 2004 School Year
GIRLS	Row 1	varsity:	4	62	0	n/a	
	Row 2	j.v.:	3	46	0	n/a	
	Row 3	frosh:	1	11	0	n/a	
	Row 4	total:	8	119	0	n/a	n/a
BOYS	Row 5	varsity:	6	84	0	n/a	
	Row 6	j.v.:	4	67	0	n/a	
	Row 7	frosh:	0	0	0	n/a	
	Row 8	total:	10	151	0	n/a	n/a

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:_	Jan	Hunn	Date:	4/1	4/2008
	•	· /			

KHSAA Form T3 Rev. 12/07

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	n/a	n/a

Plans to Address Interest:

Principal's Signature :/	Pan Y	Tunn	Date: _	4/14/2008

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	4	62	52%
Row 2	j.v.:	3	46	39%
Row 3	frosh:	1	11	9%
Row 4	total:		119	106%
Boys				CHAPTER CHAPTER AND A CONTROL OF THE
Row 5	varsity:	6	84	56%
Row 6	j.v.:	4	67	44%
Row 7	frosh:	0	0	0
Row 8	total:		151	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Yam	Ylunn	Date: <u></u>	1/14/2008
	•	- /		

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm supi	equipment and supplies	tra	travel	awa	awards	coaches (to ir supplem exte employm amount	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels # Teams for all levels	School	Booster	School	Booster
G basketball	8778	n/a	4271	n/a	435	n/a	7000	2/2/2	225		n/a	
B basketball	15560	n/a	8078	n/a	435	n/a	7000	2 2	327		n/a	
G softball	4704	n/a	737	n/a	132	n/a	4000	2 2	9218		n/a	
B baseball	9562	n/a	2326	n/a	1054	n/a	4000	2 2	0906		n/a	
G cross country	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a		n/a	
B cross country	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a		n/a	
G golf	n/a	n/a	n/a	n/a	n/a	n/a	n/a		e/u		n/a	
B golf	975	n/a	387	n/a	113	e/u	1000	1	e/u		n/a	
G soccer	3307	n/a	3930	n/a	945	e/u	4000	2 2	n/a		n/a	
B soccer	5614	n/a	800	n/a	998	n/a	4000	2 2	e/u		n/a	
G swimming	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a		n/a	
B swimming	200	n/a	0	n/a	0	n/a	1000	1 1	n/a		n/a	

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Date: 🚽

Principal's Signature:

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and Jies	travel	<u>-</u>	awa	awards	coaches' salaries (to include supplemental and extended employment; <i>dolla</i>	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci improv	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expenditures	litures	Expenditures	litures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
<u> </u>	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels / # of Teams for all levels				
G track	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a	n/a
	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a	n/a
G tennis	1518	n/a	80	n/a	119	n/a	1000	 - -	n/a	n/a	n/a	n/a
B tennis	1518	n/a	80	n/a	119	n/a	1000	1-1	n/a	n/a	n/a	n/a
G volleyball n	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a	n/a
B wrestling 2	2523	n/a	287	n/a	215	n/a	1000	1 2	n/a	n/a	n/a	n/a
G (list sport)												
B football												
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$87328	28%
Girls	\$63186	42%
Total:	\$150514	100%

Principal's Signature:

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2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	1	ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			х
BENEFITS			
Equipment and Supplies			x
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			. X
Coaching			x
Locker Rooms, Practice			x
and Competitive Facilities			
Medical and Training Facilities			x
and Services			
Publicity			x
Support Services			x
Athletic Scholarships			n/a
Tutoring			n/a
Housing and Dining Facilities and Services			n/a
Recruitment of Student Athletes			n/a

ii an advantage is snow	n, corrective ac	cuon snoula be snow	n on 1-60 (Corr	ective Action Plan).
Principal's Signature:	Pan	Dunn	Date:4	1/14/2008
		<i>'</i> /.		•

KHSAA Form T60 Rev.12/07

SCHOOL NAME

University Heights Academy

2007-2008

CORRECTIVE ACTION PLAN TITLE IX

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008. ઌ૽

8,080,000							
COLUMN 3	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE	Fall 2008	Fall 2008	Ongoing			
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	Offer golf and volleyball as intramural fall sports to increase choices for girls.	Offer swimming for both girls and boys as an additional winter sport.	Encourage seeding for district tournaments so that girts and boys schedules are more equitable in travel time and expenses.			
COLUMN 1	ITEM FOR CORRECTION/ IMPROVEMENT	Encourage more participation in girls athletics.	Swimming was offered, but no participation this year.	Better balance of girls and boys schedules and travel expenses.			

Principal's Signature:

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2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School	Name:
	Enrollment: 116
	Number of 9-11 Grade Students Surveyed: 116
	Number of 8th Grade Students Surveyed: 28
Da	March 10
Comple	Tammy Staley
2. 3. j	Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
144	Number of Surveys
125	Total Returned (A minimum of 80% return is expected)
8-12	Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)
	as The Survey Administered? Homerooms sit given in all English classes, or all home rooms, or advisee/advisor?)
	Sanctioned Fall Sports (List Total Number of Participation Responses)
	Cross Country (Girls)
	Cross Country (Boys)
	Football (Boys)
	Golf (Girls)
	Golf (Boys)
	Soccer (Girls)
	Soccer (Boys)
4	Volleyball (Girls)

Winte	r Sport (List Total Number of Participation	n Responses)	Form T-63
6	Basketball (Girls)		Rev. 12/07
11	Basketball (Boys)		
3	Indoor Track (Girls)		
3	Indoor Track (Boys)		
0	Swimming & Diving (Girls)		
2	Swimming & Diving (Girls) Swimming & Diving (Boys)		
$\frac{2}{7}$	Wrestling (Boys)		
	wresting (Boys)		
Spring	g Sport (List Total Number of Participation	n Responses)	
_10	Baseball (Boys)		
_10	Fast Pitch Softball (Girls)		
7	Tennis (Girls)		
7	Tennis (Boys)		
2	Track (Girls)		
3	Track (Boys)		
Non-k	KHSAA Championship Sports (From Stud	dent Survey T-61 Question 10)	
	Archery		
2	Field Hockey		
	Bowling		
	Gymnastics (Boys)		
2	Gymnastics (Girls)		
	Ice Hockey		
2	Lacrosse (Boys)		
	Lacrosse (Girls)		
	Rifle		
1	Rodeo		
-	Slow Pitch Softball		
-	Volleyball (Boys)		
-	Water Polo		
	Weightlifting		
Num	ber of Students who participate in Intrar	nural Sports	
	n Student Survey T-61 Question 5)	nurai Sports	
<u>Spor</u>	<u>t</u>	Number	
		1.011111	

	ramural Sports students are i Student Survey T-61 Question 6	9	Form T-63 Rev. 12/07
Sport		<u>Number</u>	
Particin	ation in Non-School Sports A	ativities	
_	Student Survey T-61 Question 7		
Sport		Number	
Club So	occer	11	
AAU B	asketball	3	
Ice Hoo	key	1	
Indoor	Tennis	2	
Martial	Arts		
Trap Sl	nooting	1	
(From l	s for not participating in inter Survey Question 8)		
	prefer other activities such as I don't have time	band, enorus, etc.	
	t don't have time. The practice schedules and gam	e times are inconvenient	
	The practice schedules and game The sport I like isn't offered	e times are meonvement	
	It's too expensive		
	l prefer to participate in club or	intramural sports	
	Working	intantara sports	
	Other: training elsewhere		
	oner, daming elsewhere		
	Suggestions to encourage particip door track and tennis teams	oation	

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Principal's Signature