

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2007-2008

KHSAA Form 765 Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM Brigid L DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: April 22, 2008

	rona High Scho	Reviewed t			

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	. Т	-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1) X	.] T	-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2) X	T	-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3) X	, T	-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4) X	. <u> </u> T	-63 (Interscholastic Survey Results)

	Status
A	X 2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
В	Errors have been noted with respect to the following forms:
C.	The following forms were omitted and must be submitted by school representatives:
D	According to the 2007-2008 data, the school appears to be meeting the standards established in: INTEST 1 (Athletic participation is proportionate to enrollment) INTEST 2 (History and continuing practice of program expansion) INTEST 3 (Full and effective accommodation of interests and abilities)
E.	Other Recommendation and Comments Excellent report Look forward to working with you in the 2008-2009 school year.

F:\Forms\T65.doc



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2008 along with other required forms)

The	Walton-Verona	High School,	Walton
		Kentucky	
	(Name of High School) Kentucky High School Athletic A of the facts surrounding compliance		lowing is an accurate and true
I certify the f	ollowing provisions in accorda	nce with records at	the school contained in the
	tle IX file, at least one copy of w		
	st of my knowledge have completed at the high second at the high secon	•	
	if necessary)	g.,	portion and provide
Name	Address	Phone (Supt., Principal,	Title Student, Parent, Coach, Etc.)
Nancy Ryan	25 Old Beaver Road Walton	859-485-7721	Athletic Director
Mark Krummen	30 School Road Walton	859-485-7721	Principal
Kyle Bennett	1728 Ephraim ct Florence	859-485-7721	Boys Basketball
Ashley Bowling		859-485-7721	Student
Lauren Heeger	30 School Road	859-485-7721	Student
Betty Heeger	30 School Road	859-485-7721	Parent
Peggy Gaffer	4 Locust Street Walton	859-485-1116	Volleyball Coach
September 13 November 13 January 11	a minimum of three meetings during April 8		
Designated	d the following person(s) as the Title I	X coordinator for the sc	hool:
Name	Title	Address	Phone
Nancy Ryan	Athletic Director	30 School Road	859-485-7721
Designated	d the following person(s) as the Title I	X coordinator for the dis	strict:
Name	e Title	Address	Phone
Pam Sayler	Asst. superintendent	16 School Road	859-485-4181
reflected in In addit file relative	personnel are continuing to make p the Corrective Action Plan. ion to the above information, the ab to Title IX records including copies plated materials.	pove referenced school	maintains a complete permanent
Principal's	Signature Date	1-10 2008	_
14/11	15000 X	7. Julmil	2
Superintend	/G /	oard Chairpersons' Signa	
_	(Send original copy to KHSAA - M	aintain duplicate in Title IX sch	ool folder)

2007-2008

KHSAA Form T1 Rev 10/05

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	184	47.4	163	43
Row 2	BOYS	204	52,6	216	57
Row 3	Totals	388	100%	379	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 31 G 38 B

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Mobal to	Date: 4 10 0g	

2007-2008

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 10/06

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	7	84	2	25	
	Row 2	j.v.:	5	57	1	19	
	Row 3	frosh:	2	22			
	Row 4	total:	14	163	2	44	26.9
BOYS	Row 5	varsity:	6	91	1	21	
	Row 6	j.v.:	5	115	2	66	
	Row 7	frosh:	1	10	1	31	
	Row 8	total:	12	216	4	118	35.4

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage	ge of curre	ent particip	ants added i	n the last :	five years	is 25% of	r greater,	compliance	with Te	st Two
may be possible. If	less than	25%, then	compliance	with Test	Three sho	ould be an	nalyzed.	CAUTION:	25% i	s <u>not</u> a
formal compliance sta	andard.		ì							
-		4 . A.	1							

Principal's Signature:	MAX	Date:	4-10-09

KHSAA Form T3 Rev10/06

2007-2008 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Y Tennis	Y Tennis
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	N	N
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	N	N
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	N	N
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Y	Y

Principal's Signature:	V	HAK	and the same of th	Date:	4-10-08	
	l.	L l	1			

2007-2008 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	84	51.5
Row 2	j.v.:	5	57	35.0
Row 3	frosh:	2	22	13.5
Row 4	total:	14	163	100%
Boys				
Row 5	varsity:	6	91	42.1
Row 6	j.v.:	5	115	53.2
Row 7	frosh:	1	10	4.7
Row 8	total:	12	216	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	let A.K	_Date:	4-10-08
	1		

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vel	awa	awards	coaches (to in supplem exter employme	coaches' salaries (to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expenditures	ditures	nedx3	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	#Coaches for all levels	School	Booster	School	Booster
					-			#Teams for all levels				
G basketball	15855.83		2727.00	1000.00	50.00	250.00	14052.00	3-3				
B basketball	11452.00		3263.00	1000.00	50.00	250.00	14052.00	3 3				
G softball	3552.73		1185.00		50.00	250.00	5500.00	2 2				
B baseball	3804.49		1913.00		20.00	250.00	5500.00	2 2				
G cross country	1217.95		1381.50		50.00	250.00	2164.50	2 2	2000000			
B cross country	1217.95		1381.50		50.00	250.00	2164.50	2 2	2000000	•		
G golf	473.28		887.00		50.00	250.00	1906.00	1///1				
B golf	1275.00		813.00		50.00	250.00	1906.00	1				
G soccer	2531.12		1931.00		50.00	250.00	4329.00	2 2	2000000			
B soccer	3984.05		1562.00		50.00	250.00	4329.00	2 2	2000000			
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date:

2007-2008 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	tra	travei	awa	awards	coaches (to in supplem exter employme	coaches' salaries (to include supplemental and extended extended amount required)	faci	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels /	School	Booster	School	Booster
								# of Teams for all levels				
G track	2930.00		295.50		50.00	250.00	2164.50	2 2	2000000			
B track	2930.00		295.50		50.00	250.00	2164.50	2 2	2000000			
G tennis												
B tennis												
G volleyball	4003.89	500.00	1187.00		50.00	250.00	5399.00	3 3				
B wrestling												
G (list sport)												
B football	12861.99	1000.00	832.00		50.00	250.00	4609.00	2	2000000			
G (list sport)												
B (list sport)												

. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem)

Gender	Expenditures		Percentage	ge	
Boys	\$ 86410 - 2,000,000 *	204	52.2	276	40.00
Girls	\$ 79087 - 2,000,000 * /8/	4	47.8	163	1729-62
Total:	\$ 165497.00		100%		

^{*} The new facility benefits boys and girls track ,soccer, and cross-country 36 well as football

Principal's Signature:
Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	D:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			x
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time	A		X
Travel and Per Diem Allowances	Part de		X
Coaching			x
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities			X
and Services Publicity			X
Support Services			X
Athletic Scholarships			NA
Tutoring			X
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Recruitment of Student Athletes	NA
If an advantage is shown, corrective action shoul	d be shown on T-60 (Corrective Action Plan).
Principal's Signature: MAA	Date: 21-10-04

KHSAA Form T60 Rev. 9/05

SCHOOL NAME

2007-2008 TITLE IX

CORRECTIVE ACTION PLAN

Walton-Verona

DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. 'n
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. w,

COLUMN 3	E/ TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	Completed winter 2005-06	essment – this Completed Fall 2002	eers all home Completed 02-03	Completed fall 03	als clinic Spring and Summer of 2008		
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	Add Junior Varsity squad	Due to interest survey and logical assessment – this will be done	Moved to one varsity squad that cheers games	Will compete on JV level 03	Will meet with students and conduct tennis clinic		
COLUMN 1	ITEM FOR CORRECTION/ IMPROVEMENT	Need more opportunities for cheerleading	Implementation of girls soccer	Cheerleading squad ability difference	Interest in boys soccer	* Interest survey showed a need to implement tennis		

Principal's Signature:

Commidt 1999 Good Sports Inc Title IV and Randor Family Snaviation All matterpassand

SCHOOL NAME Walton-Verona

2007-2008 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. d
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. က်

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Consideration of implementing girls golf	Have a day this spring to see if a team is warranted	Spring 2007
Continuation of football	Adding a freshman/JV team	Fall 2007
Adressing the football issue	Implementing a middle school football program	Completed Fail 2006
Development of outdoor athietic facilities	Under construction	Completed Spring 2006
Prime Time opportunities	Increase prime time opportunities for girls	Completed 04-05
Varsity boys soccer	Competed varsity in 04	Completed fall 04
Improvements to softball facility	Storage building and concession stand Wind Screen Temporary fencing so field is regulation	Completed spring 04
Improvements to soccer field	Storage and concession stand	Storage completed fall 04 Concessions fall 05
4 9		

Principal's Signature:

Converight 1999 Good Snorts Inc. 1918 IV and Gandor Routh Snamalists. All tights resemble



CARETA A

2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

Schoo	School Name: Walton-Verona Fligh School					
Strict	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Enrollment				
		(9-12 Grade): 388				
		Number of 9-11 Grade Students Surveyed: 291				
		Number of 8th Grade Students Surveyed: 87				
		3/ 5/2008				
.Li	ate:	Nancy Ryan				
Comp	leted By:	Nancy Kyan				
Toochus	ections:					
1113ti t		ize the Student Athletics Interest Surveys Form T-61 by listing the total number				
		nses on the line next to each sport.				
2.	_	he Other Category please provide a listing of the sports as well as the number of				
		who are interested in participating.				
3.		ign and date this Summary Form (T-63) and mail this Summary Form only to the				
		by April 15, 2008. Do not mail the student surveys (Form T-61). However, these				
	Forms s	hould be maintained in your files in the event they are requested subsequently.				
378	Numbe	er of Surveys				
378		Returned (A minimum of 80% return is expected)				
8-11	Grades	Surveyed (Should be grades 9-11 and 8^{ih} grade if school has a feeder system)				
How '	Was The S	Survey Administered? During 2 nd block classes				
		in all English classes, or all home rooms, or advisee/advisor?)				
KHGA	A Sancti	oned Fall Sports (List Total Number of Participation Responses)				
24		ountry (Girls)				
33		ountry (Boys)				
138	Football					
8	Golf (Gi					
8	Golf (Bo					
45	Soccer (Girls)				
50	Soccer (
109	Volleyba	ıll (Girls)				

Winter	Sport (List Total Number of Participation	on Responses)	Form T-63
63	Basketball (Girls)		Rev. 12/07
89	Basketball (Boys)		
23	Indoor Track (Girls)		
38	Indoor Track (Boys)		
17	Swimming & Diving (Girls)		
57	Swimming & Diving (Boys)		
49	Wrestling (Boys)		
Spring	Sport (List Total Number of Participatio	n Responses)	
65	Baseball (Boys)		
_46	Fast Pitch Softball (Girls)		
63	Tennis (Girls)		
32	Tennis (Boys)		
$\frac{71}{55}$	Track (Girls)	•	
55	Track (Boys)		
Non-K	HSAA Championship Sports (From Stu	dent Survey T-61 Question 10)	
113	Archery		
25	Field Hockey		
130	Bowling		
12	Gymnastics (Boys)		
76	Gymnastics (Girls)		
69	Ice Hockey		
50	Lacrosse (Boys)		
38	Lacrosse (Girls)		
86	Rifle		
45	Rodeo		
23	Slow Pitch Softball		
42	Volleyball (Boys)		
NA	Water Polo		
72	Weightlifting		
	oer of Students who participate in Intra Student Survey T-61 Question 5)	mural Sports	
Sport		Number	
NA			
-			
	•		· · · · · · · · · · · · · · · · · · ·

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Form T-63 Rev. 12/07

<u>Sport</u>	<u>Number</u>
Sport Co-ed football	32
Dodgeball	103
Boxing	17
Tennis	63
hockey	52

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport .	<u>Number</u>
<u>Sport</u> Basketball	56
Ice Hockey	7
Soccer	63
Volleyball	37
Cheer	32
golf	4

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

39	I prefer other activities such as band, ch	orus, etc.
55	I don't have time	
_27	The practice schedules and game times	are inconvenient
44	The sport I like isn't offered	
_23	It's too expensive	
9	I prefer to participate in club or intramu	ral sports
45	Working	
54	Other:	
	Music, lazy	
	nt Suggestions to encourage participation hing, expense, practice times more conve	nient, less homework, have pep rallies
1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-		
34		
	MLH	4-10-08
	1 104 1	7 7 - 9