



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: April 30, 2010

School	Bell County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: <b>Form T-63, Summary of Student Responses: resubmit page 1, with Grades 9-12 enrollment figure, the number of 8<sup>th</sup> grade students surveyed (if any), the number of surveys administered, and the total of surveys returned, by May 31, 2010.</b> <b>Form T-3: resubmit, by May 31, 2010, with the recognition of girls' golf as well as girls' soccer as a sport with high interest. List plans to address the interest in golf. Attach an amended Form T-60, Corrective Action Plan, as well.</b>
C		The following forms were omitted and must be submitted by school representatives:
D	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities) <b>Failure to address interest in girls' golf.</b>
E	<input checked="" type="checkbox"/>	Other Recommendation and Comments: 1. Please forward to the KHSAA office, <b>by May 15, 2010</b> , an explanation as to why awards were not given in softball or golf. The school's stated policy does not appear to assure equitable access to the school's awards system. The school's policy does not address special situations, i.e. winning district, regional, or state tournaments. It is recommended that the school's policy be revised to make the awards system at the school more explicit. The wide disparity among teams as reflected in the expenditures for awards needs review to determine if the practice among coaches

OK

		<p>has led to gender inequity in the awards system. Place this review on the amended Form T-60, <b>Corrective Action Plan, requested in B. above.</b></p> <p>2. Additionally, please submit, <b>by May 15, 2010</b>, the reason why there was a significant difference in travel expenditures reported for boys' and girls' sports. If not done previously, take into account the funds for which the KHSAA reimbursed travel.</p>
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F:\Forms\T65.doc

09-10



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev. 04/09

APR 21 2010

The Bell County High School, Pineville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Table with 4 columns: Name, Address, Phone, Title. Rows include Jeff Saylor (Principal), Dudley Hilton (Athletic Director), David Teague (Girls Basketball Coach), Brenda Gambrel (Track Coach), Shelby Stewart (Bell Co Board Member), Jill Breeden (Parent), Darrell Lowe (Parent), Alex Epperson (Student).

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

Table with 1 column: Meeting dates. Rows: October 22, 2009; February 10, 2010; April 21, 2010.

III. Designated the following person(s) as the Title IX coordinator for the school:

Table with 4 columns: Name, Title, Address, Phone. Row: Jeff Saylor, Principal, 9824 US Hwy 25 E, 606-337-7061.

IV. Designated the following person(s) as the Title IX coordinator for the district:

Table with 4 columns: Name, Title, Address, Phone. Row: Chester Howard, Title I Director, P.O. Box 340, Pineville, 606-337-7051.

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Handwritten signatures and date: Jeff Saylor (Principal's Signature), April 20 2010 (Date), George Thompson (Superintendent Signature), Kenneth James (School Board Chairpersons' Signature).

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



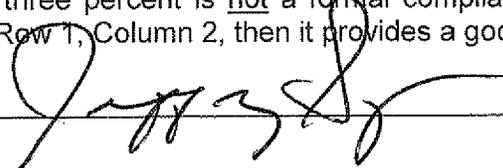
**2009-2010**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (Form T-1)**

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	407	50.951	132	38
Row 2	BOYS	392	49.149	215	62
Row 3	Totals	799	100%	347	100%

- Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations.
- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
  - Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
  - Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
  - Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
  - Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/20/2010



2009-2010

KHSAA  
Form T2  
Rev. 11/09

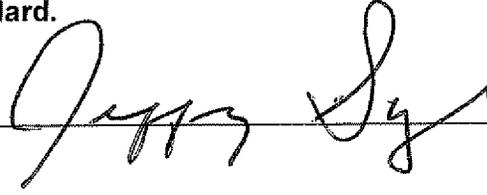
**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	6	81	0		
Row 2	j.v.:	3	41	0		
Row 3	frosh:	1	10	0		
Row 4	total:	10	132	0		
<b>BOYS</b> Row 5	varsity:	7	140	0		
Row 6	j.v.:	3	52	0		
Row 7	frosh:	2	23	0		
Row 8	total:	12	215	0		

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

- 6) **Note:** If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: \_\_\_\_\_



Date: \_\_\_\_\_

4/20/2010



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

**Participation Opportunities Test Three Full Accommodation**

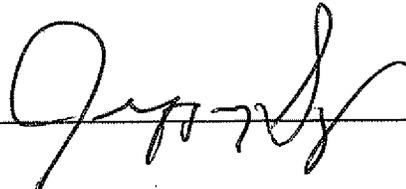
**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	GOLF N YES		N
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	YES N		N
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	N		N
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N	2	N
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N		N

*Addressed in*

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :  Date: 4/20/2010



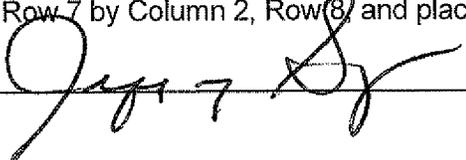
**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
Rev. 11/09

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	81	61
Row 2	j.v.:	3	41	31
Row 3	frosh:	1	10	08
Row 4	total:		132	100%
<b>Boys</b>				
Row 5	varsity:	7	140	65
Row 6	j.v.:	3	52	24
Row 7	frosh:	2	23	11
Row 8	total:		215	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 4/20/2010



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

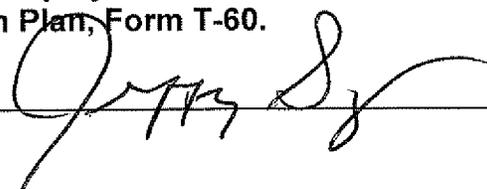
KHSAA Form T41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature:  Date: 4/20/2010

# Bell County High School

Route 1, Box 88  
PINEVILLE, KENTUCKY 40977  
Telephone 606-337-7061  
Fax No. 606-337-0867

Susan Brock  
Assistant Principal

Jeff Saylor  
Principal

Tom Greer  
Assistant Principal

April 20, 2010

KHSAA  
2280 Executive Drive  
Lexington, KY 40505

To Whom It May Concern:

The Actual Expenditures – Program Comparison Chart 1 (Form T35) for 2009-2010 shows percentages for Bell County High School as 66% for boys and 34% for girls. We would like to submit that part of the reason for this large gap is because our boy's football team won the State Championship Football 4A title in this reporting period. Almost \$20,000 was spent in awards and travel for the boy's football team that would not have been spent during a normal football season.

Thank you for taking this into consideration when you review our expenditures.

Sincerely,

Dudley Hilton  
Athletic Director



**SCHOOL YEAR 2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form 135  
REV. 5/11

*Re Submitted by School  
Re-Entered 9-25-11  
Burr*

Sports	Expenditures		Expenditures		Expenditures		# Coaches for all levels / # Teams for all levels	Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster		School	Booster	School	Booster
Equipment and Supplies											
Travel											
Awards											
Coaches' salaries (to include supplemental and extended employment; dollar amount required)											
Facilities improvements											
Publications (if sport-specific)											
G basketball	4674.00	4210.00	1469.00	385.00	375.00	376.00	12000.00	3/3			2430.00
B basketball	7970.00	5642.00	1524.00	2795.00	75.00	1778.00	12000.00	3/3			
G bowling											
B bowling											
G softball	4223.00	6983.00	963.00	2703.00			4500.00	3/2	1814.00	217.00	
B baseball	2601.00	8094.00	1668.00	6919.00		1030.00	4500.00	3/2	1323.00	401.00	
G cross country		67.00	1310.00	213.00	237.00	392.00	1500.00	1/1			
B cross country		67.00	1310.00	213.00	237.00	392.00	1500.00	1/1			
G golf	515.00		48.00				750.00	1/1			
B golf	515.00		48.00				750.00	1/1			
G soccer											
B soccer											

- Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**SCHOOL YEAR 2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV 5/01

*Resubmitted by School  
Re-Entered 8-25-11*

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Expenditures	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)
	School	Booster	School	Booster	School	Booster				School	Booster	
G swimming												
B swimming												
G track	750.00		506.00	213.00	41.00	392.00	2250.00	3/1		16480.00		
B track	750.00		506.00	213.00	41.00	392.00	2250.00	3/1		16480.00		
G tennis	430.00		259.00		75.00		1500.00	1/1				
B tennis	430.00		259.00		75.00		1500.00	1/1				
G volleyball	2831.00	557.00	430.00		150.00	968.00	4500.00	2/2				
B wrestling												
G (list sport)												
B football	9147.00	15769.00	6347.00	581.00	15547.00	12413.00	21500.00	8/3		4000.00		
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 171,552.00	67 (798)
Girls	\$ 83,636.00	33 (634)
<b>Total:</b>	<b>\$ 255,248.00</b>	<b>100%</b>

Principal Signature: \_\_\_\_\_

Date: \_\_\_\_\_

SCHOOL NAME \_\_\_\_\_

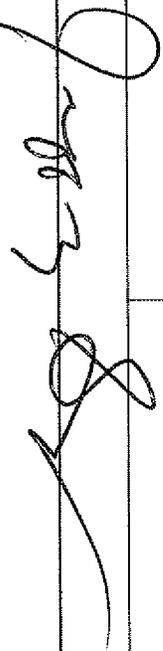


**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Renew the three year facility plan developed by the Bell Co. Board of Ed. in this plan they completed the tennis court, resurfaced the track and built baseball dugouts.	Football Press Box, Girl's Softball Field to be moved to the Bell Central Area. Finish Baseball/Tennis Facility.	At this time Bell Co. Board of Ed. Has taken no action on Renewing the facility plan.
Based on survey results Intramural Soccer.	Spring 2010	Junior Varsity/Varsity Girls Soccer fall 2010.
Need to work with Bell Co. Board on coach's salaries for head and assistant coaches.	Showed the comparison to Bell Co. Board that our coach's salaries are behind other schools in our area.	There has been no action taken on coaches salaries.
Continue to push feeder programs in our middle school grades for tennis, track and etc.	Having intramural programs with high school programs helps.	Feeder program in place for elementary volleyball, summer tennis and track.

Principal's Signature:  Date: 4/20/2010



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

KHSAA Form T63  
Rev. 11/09  
Page 1/3

5/27/10  
Changes made  
by phone w/ A.D.  
M2

School Year: 2009/2010

School Name: Bell County High School

Enrollment (9-12 Grade): 799 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 299 → UNKNOWN

Number of 8<sup>th</sup> Grade Students Surveyed: NONE

Date: Oct. 2009

Completed By: Dudley Hilton

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

791  
241  
688  
9-12

Number of Surveys  
Total Returned (A minimum of 80% return is expected)  
Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

Who Administered The Survey? Teachers

How Was The Survey Administered? Advisory

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?

**KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)**

<u>22</u>	Cross Country (Girls)
<u>13</u>	Cross Country (Boys)
<u>131</u>	Football (Boys)
<u>16</u>	Golf (Girls)
<u>23</u>	Golf (Boys)
<u>55</u>	Soccer (Girls)
<u>35</u>	Soccer (Boys)
<u>78</u>	Volleyball (Girls)



**List Intramural Sports students are interested in adding:**  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Volleyball	18
Archery	16
Paintball	12

**Participation in Non-School Sports Activities**  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Nothing stood out.	

**Reasons for not participating in interscholastic athletics**  
(From Survey Question 8)

- 69 I prefer other activities such as band, chorus, etc.
- 154 I don't have time
- 27 The practice schedules and game times are inconvenient
- 59 The sport I like isn't offered
- 38 It's too expensive
- 26 I prefer to participate in club or intramural sports
- 51 Working
- 98 Other: (Too late)

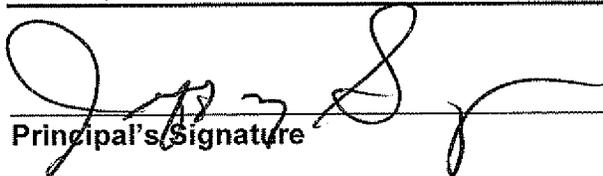
**Student Suggestions to encourage participation**

More sports

Run buses

Have during school

Cut expense

  
Principal's Signature

4/20/2010  
Date