

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2009-2010

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 17, 2010

School Brown	Revie	wed by Gary W.	Lawson

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification) X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1) X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2) X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3) X	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4) X	T-63 (Interscholastic Survey Results)

1.	Status	
A.	X	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2009-2010 data, the school appears to be meeting the standards established in: ☐ Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E	X	Other Recommendation and Comments: According to calculations, data, and responses submitted, the school is meeting the standard established in Test 3 for the provision of athletic opportunities. The information compiled from the most recent student athletic interest survey appears to support the responses on the T-3 form. In the area of benefits, total athletic spending seems to be within acceptable parameters both on a percentage and per athlete basis. School officials should continue to address the provision of prime time playing opportunities as designated on the current Corrective Action Plan.

F:\Forms\T65.doc

2009-2010 TITLE NINE REPORT

J. G. BROWN SCHOOL 546 SOUTH FIRST STREET LOUISVILLE, KY 40202

MR. TIM HEALY, PRINCIPAL

MARCIA MORTON, ATHLETIC DIRECTOR



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2010 along with other required forms)

The <u>J. G. Brown</u>		oł, <u>Louisville</u>	, Kentucky		
(Name of	f High School)	(City)			
certifies to the Kentucky	High School Athletic Ass	ociation that the following	is an accurate and true		
representation of the facts	surrounding compliance wit	n 20 U.S.C. Sections 1661	-1688, et. Seq. (also known		
as Title IX). I certify the	tollowing provisions in a	ccordance with records	at the school contained in		
the permanent Title IX file	at least one copy of whi	cn must be maintained in	the Principal's office, and		
to the best of my knowled	dge have completed the fo	nowing tasks:			
Established a gender ed attachment if necessa	quity committee at the high s	chool. (List committee per	rsonnel and provide		
attacimumit ii mecessa	• * * * * * * * * * * * * * * * * * * *				
Name	Address	Phone Titl			
		(Supt., Principa	il, Student, Parent, Coach, Etc.)		
Tim Healy 1602 Cristland	Circle 40214 (502) 905-	1602 Principal			
Marcia Morton 2524 Stand	dard Avenue 40210 (502) 778-	0836 Athletic D	rector		
Dianne White 4502 Jewe	Il Avenue 40212 (502) 727-	-3991 Counselor	·		
Justin Leonard 1166 Whet	stone Avenue 40223 (502) 345	-3315 Coach			
	Park Drive 40204 (502) 640	-7825 Parent			
	viot Drive 40216 (502) 333				
Andrew Pro					
II. Scheduled a minimum of	of three meetings during the	2009-2010 school year on t	the following dates:		
July 14, 2009					
December 15, 2009					
July 14, 2010					
July 14, 2010			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
III Designated the followin	ng person(s) as the Title IX c	coordinator for the school			
Name	Title	Address	Phone		
Marcia J. Morton	Athletic Director	2524 Standard Ave	(502) 594-9776		
Marcia J. Morton	Adment Director	2324 Standard 1140			
IV Designated the following	ing person(s) as the Title IX	coordinator for the district			
	Title	Address	Phone		
Name		<u> </u>	(502) 485-3341		
Cheryl Walker	Director of Compliance	152 D-Y C B Young	1 (302) 403-3341		
	nuing to make periodic revie	ews of the boys' and girls' at	:hletics program reflected in		
the Corrective Action Plan.			4 615		
			plete permanent file relative		
	g copies of the self-assessm	ent audit, all corrective action	on plans, and other related		
materials.		_			
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1 math K. H	edy		20 / 0		
Principal's Signature		Date			
the state of the s					
Superintendent Signature School Board Chairpersons' Signature					
Superintendent Sign	ature School Be (Send original copy to KHSAA - Main				
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KHSAA FORMTS



2009-2010 **ACCOMMODATION OF INTERESTS AND ABILITIES** SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	96	56%	52	46%
Row 2	BOYS	76	44%	61	54%
Row 3	Totals	172	100%	113	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations:

- Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2,) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular 4) season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place 5) in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Timo Ja. Hea



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	7	44	1	5	
Row 2	j.v.:	1	8	0	0	
Row 3	frosh:	0	0	0	0	
Row 4	total:	8	52	1	5	96%
BOYS Row 5	varsity:	7	61	1	6	a santure fra
Row 6	j.v.:	0	0	0	0	
Row 7	frosh:	0	0	0	0	e de la companya de l
Row 8	total:	7	61	1	6	98%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Two R-	Heah	Date: 4ー12ー78
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2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

KHSAA FormT3 Rev.11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO	NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO	NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO	NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : Jua	g Q.	Healy	Date:	4-12-10
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2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

· · · · ·		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	44	85%
Row 2	j.v.:	1	8	15%
Row 3	frosh:	0	0	0
Row 4	total:		52	100%
Boys			***	
Row 5	varsity:	7	61	100%
Row 6	j.v.:	0	0	0
Row 7	frosh:	0	0	0
Row 8	total:		61	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

	-	11. 0	Date: 04-(2-(0
Principal's Signature: / Low	/C-	Alaky	Date: 04-12 (*)



2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING

	(HSAA
REV.	Form
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Sports	Equipment : Supplies	Equipment and Supplies	Travel	vel	Awards	ırds	Coaches (to in supplem extended e dollar :	Coaches' salaries (to include supplemental and tended employment; dollar amount required)	Facilities improvements	Facilities provements	Publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	#Coaches for all levels / # Teams for all	School	Booster	School	Booster
G basketball	\$300.00	\$500.00	\$1.525.00	0	\$500.00	\$300.00	\$10,603	2/2	0	0	0	0
B basketball	\$300.00	\$500.00	\$1,775.00	\$500.00	\$500.00	\$300.00	\$8,437.00	2/2	0 .	0	0	0
G softball ∠	N/A	N/A	N/A	A/N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B baseball	N/A	N/A	N/A	N/A	A/N	A/N	N/A	N/A	N/A	N/A	N/A	N/A
G cross country	0	\$300.00	\$700.00	0	\$300.00	\$100.00	\$2,362.00	1/1	0	0	0	0
B cross country	0	\$300.00	\$700.00	0	\$300.00	\$100.00.	\$2,362.00	1/1	0	0	0	0
G golf	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B golf	0	\$300.00	CARS	CARS	0	0	\$2,141.00	1/1	0	0	0	0
G soccer co-ed	\$400.00	\$300.00	CARS	CARS	\$300.00	\$100.00	\$2,362.00	1/1	0	0	0	0
B soccer co-ed	\$400.00	\$300.00	CARS	CARS	\$300.00	\$100.00	\$2,362.00	1/1	0	0	0	0
G swimming	0	\$300.00	CARS	CARS	\$100.00	\$100.00	\$2,396.00	1/1	0	0	0	0
B swimming	0	\$300.00	CARS	CARS	\$100.00	\$100.00	\$2,396.00	1/1	0	0	•	0
1 Total expenditures on T-35 and T-36 on the 2009-2010	T-25 on	1 7 36 on the		vear report r	year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest	5 2010 of a	יייי פיראיטין עם	ar should refl	ect the total	monies spen	frounded of	ff to nearest

dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Principal's Signature: Inat 16.

me	
7	
No	

Date: 4

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Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 -- (Form T36) TO INCLUDE BOOSTER CLUB FUNDING

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Exportitures Exp	Sports	Equipment and supplies	ent and blies	Travel	ve <u>l</u>	Awards	ırds	Coache (to supple ext employi	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities improvements	ities ements	Publications (if sport-specific)	ations specific)
School Booster School Booster School Booster School Booster School # Coaches for all f		Expen	ditures	Expend	ditures	Expend	ditures	Expe	nditures	Expen	ditures	Expend	ditures
\$400.00 \$150.00 \$1,050 0 \$300.00 \$100.00 \$2,829 1/1 0 0 0 0 0 0 0 0 0		School	Booster	School	Booster	School	Booster	School	# Coaches	School	Booster	School	Boost
\$400.00 \$150.00 \$1,050 0 \$300.00 \$100.00 \$2,829 1/1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>for all levels / # Teams for all levels</th> <th></th> <th></th> <th></th> <th></th>									for all levels / # Teams for all levels				
\$400.00 \$150.00 \$1,050 0 \$300.00 \$100.00 \$2,829 1/1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <td>G track</td> <td>\$400.00</td> <td>\$150.00</td> <td>\$1,050</td> <td>0</td> <td>\$300.00</td> <td>\$100.00</td> <td>\$2,829</td> <td>1/1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td>	G track	\$400.00	\$150.00	\$1,050	0	\$300.00	\$100.00	\$2,829	1/1	0	0	0	0
\$250.00 \$150.00 \$450.00 \$250.00 \$150.00 \$250.00 \$150.00 \$250.00	B track	\$400.00	\$150.00	\$1,050	0	\$300.00	\$100.00	\$2,829	3	0	0	0	0
\$250.00 \$150.00 \$AFS \$AORS \$300.00 \$100.00 \$3313 1/1 0	G tennis	\$250.00	\$150.00	CARS	CARS	\$300.00	\$100.00	\$3313	1/1	0	0	0	0
\$400.00 \$300.00 \$1,225 0 \$300.00 \$100.00 \$3,976 1/2 0	B tennis	\$250.00	\$150.00	CARS	CARS	\$300.00	\$100.00	\$3313	1/1	o	0	0	0
b) N/A	G volleyball	\$400.00	\$300.00	\$1,225	0	\$300.00	\$100.00	\$3,976	1/2	0	0	0	0
N/A N/A <td>B wrestling</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>NA</td> <td>N/A</td> <td>N/A</td> <td>NA</td>	B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NA	N/A	N/A	NA
N/A N/A <td>G (list sport)</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>NA</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td>	G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NA	N/A	N/A	N/A	N/A
N/A	B football	N/A	N/A	N/A	A/N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A	G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded offN/A to nearest dollar) for the

Ņ entire school year of 2008-2009 ending June 30, 2009. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

,				
Principal's Signature:	MARKET FITTE	Girls	Boys	Gender
(Kard !	Total:			
Two R. Hearly	\$21,225,00	\$11,250.00	\$9,975.00	Expenditures
	100%	53%	47%	Percentage
	L	Public de la Carte		
Date:		- I SAMMONDAN		
24-12	- Accommondation			
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2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO) * s
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			Street Street
Accommodation of Interest and Abilities			X
BENEFITS	Financia (1975) and the state		
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			x
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Two R	2. Healy	Date: 04-12-18

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CORRECTIVE ACTION PLAN 2009-2010 TITLE IX TORM T-60)

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve For Column 3, include the estimated completion date for the changes or activities. gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration.
- N It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.

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	Principal's Signature Tun 2 R. Ke				Girts Basketball Schedule. Making sure that the girts get ample playing at prime time.	CORRECTION IMPROVEMENT	COLUMN 1
Dake.	e.l.				At this time every other year we have more away games than home games. Contact schools we play and see if they will switch to make home and away even.	PLAN FOR SUGGESTED CHANGE	COLUMN 2
	05-14-10				immediately start date. Completion by time basketball schedule is due to be put in the KHSAA schedule page.	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	COLUMN 3





INTERSCHOLASTIC ATHLETICS STUDENT SURVEY - (FORM T-61)

1.	98 Yes
	50 No, I want to play Paint ball, Archery, Rifle
	6I am not interested in athletics
2.	During the fall season , which sport would you like to play? _10 Football _56 Volleyball (Girls)
	_20 Cross Country (Boys) _12 Cross Country (Girls) _8 Golf (Boys) _0_ Golf (Girls) _22 Soccer (Boys)8 Soccer (Girls)42 I would not participate
3.	During the winter season, which sport would you like to play? 22 Basketball (Boys)15 Basketball (Girls)8 Swimming & Diving (Boys)6 Swimming & Diving (Girls)2 Wrestling (Boys)15 Indoor Track (Boys)12 Indoor Track (Girls)37 I would not participate
4.	During the spring season, which sport would you like to play? 20 Track (Boys) 12 Track (Girls) 6 Tennis (Boys) 9 Tennis (Girls) 3 Fast Pitch Softball (Girls) 4 Baseball (Boys) 31 I would not participate
5.	Do you participate in intramural sports? If yes, which sports(s)?25 Yes _Football, Soccer,
6. ,bask	Which intramural sports, if any, would you like to see added?Paintball, Rodeo, hockey sack ketball, volleyball,
7.	Do you participate in non-school sport activities? If you do, which sport(s)?11 Yesfootball, Lacrosse
	101 No

KHSAA Form T61 Rev.11/09 Page 2/2



INTERSCHOLASTIC ATHLETICS STUDENT SURVEY – (FORM T-61)

(Continued)

8.	Are you currently participating in interscholastic athletics during any season?
	98 Yes
	_50 If no, why don't you participate in interscholastic athletics?
	32 I prefer other activities such as band, chorus, etc. 21 I don't have time
	8_ The practice schedules and game times are inconvenient
	6 The sport I like isn't offered
	0 It's too expensive
	11 I prefer to participate in club or intramural sports 15 Working
	Not interested,
9.	Do you have any suggestions to encourage participation?
	Let more students in.
	
10.	Which Non-KHSAA championship sport would you like to play?
	12 Archery
•	6 Bowling
	0Gymnastics (Boys)
	3_ Gymnastics (Girls) 4 Ice Hockey
	5 Lacrosse (Boys)
	0_ Lacrosse (Girls)
	15Rifle
	12 Rodeo 3 Slow Pitch Softball
	3 Slow Pitch Softball 12_Volleyball (Boys)
	12Volidystii (20)00
	33 I would not participate
	5 Other sports not listedPaintball Hackey Sack
	<u>OPTIONAL</u>
	Name:
	Age:
	Male:
	Female:



INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63) Summary of Student Responses

School Year:	2009-2010	
School Name:	J. G. Brown	
School Name:	Enrollment 172 (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)	_
	(3100LD AGREE WITH ORM 1-1, OOLOMA 1, ROW 0)	-
	Number of 9-11 Grade Students Surveyed: 158	
	Number of 8 th Grade Students Surveyed: 0	_
Date:	March15	
Completed By:	March 30	
Instructions:		
1. Summar	rize the Student Athletics Interest Surveys Form T-61 by listing the total of responses on the line next to each sport.	
Under th	ne Other Category please provide a listing of the sports as well as the of students who are interested in participating.	
3. Please s	sign and date this Summary Form (T-63) and mail this <u>Summary Form</u>	
only to the	he KHSAA by April 15. Do not mail the student surveys (Form T-61).	
	r, these Forms should be maintained in your files in the event they are ed subsequently.	
requeste	au subsequently.	
172 Numbe	r of Surveys	
158 Total R	eturned (A minimum of 80% return is expected)	
	Surveyed (Should be grades 9-11 and 8 th grade if school has a	
reeder :	system)	
Who Administe	ered The Survey? First period teachers.	
How Was The	Survey Administered? All First period teachers	
	low it was administered and to which school group, Example: English classes, is, etc. or advisee/advisor?)	
	oned Fall Sports (List Total Number of Participation Responses)	
	ountry (Girls)	
8 Football	ountry (Boys) (Boys)	
0 Golf (Gir	,	
8 Golf (Bo	· ·	
11 Soccer (
25 Soccer (·	
36 Volleyba		

22 28 15 20 18 21 10	Basketball (Girls) Basketball (Boys) Indoor Track (Girls) Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys) Wrestling (Boys)	Fege 23
Sprin	ing Sport (List Total Number of Participation i	Responses)
11 5 12 16 28 35	Baseball (Boys) Fast Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) Track (Girls) Track (Boys)	
Non-	-KHSAA Championship Sports (From Stude	ent Survey T-61 Question 10)
3 15 10 0 3 30 20 3 30 25 5 28 4 10 82	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Slow Pitch Softball Volleyball (Boys) Water Polo Weightlifting Other sports not listed hackey sack, pain cycling	tball, rollerblade,
	mber of Students who participate in Intran	nural Sports
Spo	<u>ort</u> <u>Nu</u>	<u>mber</u>

		I amount

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

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Sport Paintball	Number 21	
Hackey Sack	15	
Rodeo	6	
Basketball	16	
Volleybali	22	

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
<u>Sport</u> Football	11
Lacrosse	11
1.444	

Reasons for not participating in interscholastic athletics (From Survey Question 8)

I prefer other activities such as band, chorus, etc. I don't have time 16 The practice schedules and game times are inconvenient The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports 12 Working Other: Not interested

Student	Suggestions	to	encourage	par	ticip	atio	n

Let more students in the Brown School. Build another gym so practice will not be so late.



INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63) Summary of Student Responses

	2009-2010
School Year:	J. G. Brown
School Name	e:
	Enrollment 172
	(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 158
	Number of 8 th Grade Students Surveyed: 0
Deter	March15
Date:	March 30
Completed E	Зу:
Instructions	s:
	marize the Student Athletics Interest Surveys Form T-61 by listing the total
	per of responses on the line next to each sport.
	r the Other Category please provide a listing of the sports as well as the
numb	per of students who are interested in participating.
3. Pleas	se sign and date this Summary Form (T-63) and mail this <u>Summary Form</u> to the KHSAA by April 15. Do not mail the student surveys (Form T-61).
OTIV L	ever, these Forms should be maintained in your files in the event they are
	acted authorography
reque	GATI
172 Num	nber of Surveys
	Returned (A minimum of 80% return is expected)
9-12 Grad	des Surveyed (Should be grades 9-11 and 8 th grade if school has a
	ler system)
	istered The Survey? First period teachers.
	he Survey Administered? All First period teachers
	on how it was administered and to which school group, Example: English classes,
or all nome ro	ooms, etc. or advisee/advisor?)
	de la companya de la
	ctioned Fall Sports (List Total Number of Participation Responses)
	Country (Girls)
	s Country (Boys)
8 Footb 0 Golf (pall (Boys)
	Boys)
	er (Girls)
······································	er (Boys)
-	yball (Girls)

22	Basketball (Girls)
28	Basketball (Boys)
15	Indoor Track (Girls)
20	Indoor Track (Boys)
18	Swimming & Diving (Girls)
21	Swimming & Diving (Boys)
10	Wrestling (Boys)
-	

Spring Sport (List Total Number of Participation Responses)

11	Baseball (Boys)
5	Fast Pitch Softball (Girls)
12	Tennis (Girls)
16	Tennis (Boys)
28	Track (Girls)
35	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

3	Archery
15	Field Hockey
10	Bowling
0	Gymnastics (Boys)
3	Gymnastics (Girls)
30	Ice Hockey
20	Lacrosse (Boys)
3	Lacrosse (Girls)
30	Rifle
25	Rodeo
5	Slow Pitch Softball
28	Volleyball (Boys)
4	Water Polo
10	Weightlifting
82	Other sports not listed hackey sack, paintball, rollerblade,
	cycling

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	Number
<u>Sport</u> Football	15
Soccer	10

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

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<u>Sport</u>	Number
Paintball	21
Hackey Sack	15
Rodeo	6
Basketball	16
Volleyball	22

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number
Football	11
Sport Football Lacrosse	11
No.	

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

22	I prefer other activities such as band, chorus, etc.
16	I don't have time
5	The practice schedules and game times are inconvenient
4	The sport I like isn't offered
0	It's too expensive
0 12 5 6	I prefer to participate in club or intramural sports
5	Working
6	Other: Not interested
	ent Suggestions to encourage participation nore students in the Brown School.
Build	another gym so practice will not be so late.
•	

Principal's Śignature

Date