

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2009-2010

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Darren Bilberry, Assistant Commissioner

DATE: June 9, 2010

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School	Casev County High School	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

II. Status

·ł	ł	Status	
A.		x	2009–2010 Forms are satisfactory and no further information or action is necessary at this time.
В,			Errors have been noted with respect to the following forms:
C.			The following forms were omitted and must be submitted by school representatives:
D.			According to the 2009-2010 data, the school appears to be meeting the standards established in: Test 1 (Athletic participation is proportionate to enrollment) Test 2 (History and continuing practice of program expansion) Test 3 (Full and effective accommodation of interests and abilities)
E.			Other Recommendation and Comments: It is recommended that the Gender Equity Committee meet once during each of the sports seasons (Fall/Winter/Spring) as this give those involved with each of the seasons the opportunity to come before the committee with any issues pertaining to their respective sports. Many schools are meeting with the Gender Equity Committee more than three times a year. Casey County again has an EXCELLENT Annual Report. It is professionally done and the CD's give a pictorial history of the changes taking place at Casey County High School and will help future Athletic Directors with the work needing to be done. Keep up the good work!



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19

Rev.04/09

The	Casey County	High School,	Liberty	, Kentucky
	(Name of High School)		(City)	
certifies	to the Kentucky High School Athleti	c Association that the	following is	an accurate and true
represe	ntation of the facts surrounding compliar	nce with 20 U.S.C. Secti	ons 1681-168	88, et. Seq. (also known
as Title	IX). I certify the following provision	is in accordance with i	records at tl	ne school contained in
the per	manent Title IX file, at least one copy o	of which must be main	tained in the	Principal's office, and
to the b	est of my knowledge have completed	the following tasks:		

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
See Attachment			

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

December 10, 2009	
February 3, 2010	
March 4, 2010	

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Victor Black	Athletic Director	Casey County High School 1841 E. KY 70 Liberty, KY 42539	(606) 787-7877

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Kevin Stephens	DDP	Casey County Board of	(606) 787-6941
		Education	
		1922 N. Hwy 127	
		Liberty, KY 42539	

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev.04/09

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(To be submitted by April 15, 2010 along with other required forms)

Principal's Signature

W. L 3136 110 Superintendent Signature

-E-E-Z-School Board Chairpersons' Signature

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(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2009-2010

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Casey County High School

Gender Equity Committee

Member List

Name	Address	Phone	Title
Victor Black	CCHS 1841 E. KY 70 Liberty, KY 42539	(606) 787-7877	A.D.
Josh Blevins	CCHS 1841 E. KY 70 Liberty, KY 42539	(606) 787-6151	Asst. Principal
Sarah Christian	CCHS 1841 E. KY 70 Liberty, KY 42539	(606) 787-6151	Coach
Andy Stephens	CCHS 1841 E. KY 70 Liberty, KY 42539	(606) 787-6151	Coach
Veronica Sengkhamyong	CCHS 1841 E. KY 70 Liberty, KY 42539	(606) 787-6151	Coach
Michelle Thompson	CCHS 1841 E. KY 70 Liberty, KY 42539	(606) 787-6151	Teacher
Nanette Wright	6282 S. US 127 Liberty, KY 42539	(606) 787-5611	Parent
Jessie Propes	174 Casey Drive Liberty, KY 42539	(606) 706-2440	Student
Kayla Buis	P. O. Box 1545 Liberty, KY 42539	(270) 866-0733	Student Clubba
Jenna Rousey	438 Hilltop Drive Liberty, KY 42539	(606) 787-5106	Student
Kyle Jeffries	5727 KY Hwy 49 Liberty, KY 42539	(606) 787-2249	Student
Spencer Wright	6282 S. US 127 Liberty, KY 42539	(606) 787-5611	Student /

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KHSAA FormT1 Rev. 11/09



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enroliment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	322	46.7%	164	43.5%	
Row 2	BOYS	368	53.3%	213 🕷 🕹	56.5%	
Row 3	Totals	690	100%	377	100%	

Instructions:

1)

*Number of 8th grade students & below used in Column 3 and Column 4

calculations:___46___ Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 - Using the same procedure, determine the total number of interscholastic athletic participants that are boys,
 (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and
 place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Date:

KHSAA FormT2 Rev. 11/09



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	7	80	0	0	
Row 2	j.v.:	4	59	1	11	
Row 3	frosh:	2	25	0	0	
Row 4	total:	13	164	1	11 ∧0	7%
BOYS Row 5	varsity:	7	138	. 0	0	
Row 6	j.v.:	3	65	1	41	
Row 7	frosh:	1	10	0	0	
Row 8	total:	11	213	1	41	19%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

<u>3 |26 | 10</u> Date:



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

KHSAA FormT3 Rev.11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

· ·	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student	Yes	Yes
survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Swimming	Wrestling
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	Yes
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	Yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest: (1) Conduct an after school meeting with members of the student body surveyed (with a sign-in sheet) to see if there is true legitimate student interest in pursuing a swimming team for the girls and wrestling for the boys. (2) Promote and advertise in the various media outlets and the school a student/parent meeting for those interested in these two sports to see if there is true parental support for forming these programs. (3) Present findings to the SBDM and the Board of Education to see if funding is available for the programs if TRUE interest is there.

Very good V 3/26/10

Principal's Signature :

Date: _____3/26/1

KHSAA :FormT4 Rev.11/09



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	80	48.8%
Row 2	j.v.:	4	59	36%
Row 3	frosh:	2	25	15.2%
Row 4	total:		164	100%
Boys				
Row 5	varsity:	7	138	65%
Row 6	j.v.:	3	65	31%
Row 7	frosh:	1	10	4%
Row 8	total:		213	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Date: Principal's Signature:

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2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 –(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING

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t and	Eauiom	Equipment and			>> *		(to in to in	coactres satatres (to include sumhemental and	Faci	Facilities	Public	Publications
strods	ldnS	Supplies	Travel	vel	AW	Awards	extended e dollar requ	supprementarian extended employment; <i>dollar amount</i> <i>required</i>)	improv	improvements	(if sport	(if sport-specific)
-	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / for all levels	School	Booster	School	Booster
G basketball	813.00	7,634.00	₹ 5,452.00	1,410.00	78.00	1,330.00	12,790.00	3/3	1,125.00	875.00	310.00	440.00
B basketball	614.00	7,634.00	2,078.00	1,410.00	110.00	776.00	11,510.00	3/3	750.00	875.00		440.00
G softball	2,095.00	1,920.00	653.00		78.00	70.00	4,500.00	2/2				
B baseball	2,540.00	1,185.00	918.00 \$ 5		127.00	140.00	4,500.00	2/2				
G cross country	194.00	2,034.00	206.00	898.00	56.00	440.00	1,750.00	2/1				
B cross country	194.00	2,034.00	206.00	898.00	56.00	440.00	1,750.00	2/1				
G golf	2,387.00	100.00	504.00		100.00		2,000.00	1/1				
B golf	2,047.00	100.00	816.00		100.00		2,000.00	1/1				
G soccer												
B soccer												-
G swimming												
B swimming												

h ž P מכ בא וחומוי לואר 2. Booster Club Funding/Contributions

Principal's Signature: _

Date:

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Sports	Equipment and supplies	int and lies	Travel	rel	Awa	Awards	Coaches' salaries (to include supplemental and extended employment; <i>dollar</i> <i>amount required</i>)	' salaries clude antal and nded nt; <i>dollar</i> equired)	Faci improv	Facilities improvements	Publications (if sport-specific)	ations specific)
	Expenditures	itures	Expenditures	litures	Expen	Expenditures	Expend	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	8,162.00	2,034.00	916.00	898.00	184.00	440.00	2,250.00	3/2	<u>来</u> <i>し</i> 28,142.00	2,550.00		
B track	8.162.00	2,034.00	916.00	898.00	184.00	440.00	2,250.00	,3/2	来し 28,142.00	2,550.00		
G tennis	597.00	93.00	693.00	70.00	110.00	60.00	2,000.00	1/2		75.00		
B tennis	100.00	93.00	1,676.00	70.00	121.00	60.00	2,000.00	1/1		75.00		
G volleyball	4,177.00	6,421.00	1,323.00	874.00	73.00	698.00	4,800.00	2/3				
B wrestling												
G (list sport)	C *											
B football	17,539.00	5,213.00	1,164.00	2,500.00	100.00	1,690.00	17,200.00	5/2				
G (list sport)												
B (list sport)												
1. Total expendit	Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire	nd T-36 on 1	the 2009-201	0 year report	due by April	15, 2010, sh	ould reflect the	e total monies	: spent (roun	ded off to ne	arest dollar) f	or the entire
scnool year of 2 Broster Club	scnool year of zuua-zuua enging june au, zuua. Booster Club Funding/Contributions must be included in the	aing June Si hutions mus	u, zuus. xt he included	in the above	expenditure:	s totals. Indic	above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are	re of total exp	renditures fo	r each gende	r: (If dispariti	es are
	obvious. Jist on your Corrective Action Plan (T-60) what action you will take to correct the problem.	ive Action PI	lan (T-60) wh	at action you	will take to c	orrect the pro	blem.					

130.98 \mathcal{I} S(D) 150.39 Date: Percentage 54% 46% 100% 3 164 Expenditures \$141,625.00 \$119,882.00 \$261,507.00 Total: Principal's Signature: Gender Boys Girls

Casey County High School

2009-2010

KHSAA Title IX Report

Explanation of Participation and Expenditures

- 1. Boys' participation numbers continued to increase with large number of young men (Freshmen & Sophomores) that are now playing football. We once again had a junior varsity team made up of a great deal of freshmen, sophomores and juniors which increased our participation numbers on the double and triple participation counting system.
- 2. Coach Salaries- 2008-2009 the Casey County Board of Education adopted a sliding pay scale for our coaches based on coaching experience years. I have attached that schedule and the calculations from the district accounting officer. The base pay for like sports regardless of the gender is still the same. However some coaches may make more money the longer they stay with that sport and gaining valuable experience, according to the scale.
- 3. Girls' Basketball Travel (School Money) The 2008-2009 girls' basketball team reached the state semi-finals in Bowling Green which increased our travel expenses.
- 4. Girls' Basketball Publication (school) The athletic department spent money to recognize the 2008-2009 girls' basketball state semi-finalist team with a giant photo in the gym.
- 5. Baseball Travel (School) At the beginning of the 2009 season, the baseball field fence down the right field line and in the outfield suffered major wind damage. Due to possible injury to players and the liability involved, the team had to move most of their games on the road while repairs were being made.
- 6. Track Wind Damage & Track's New Surface- The track also suffered wind damage in 2009 as well. The pole vault pit had to be replaced. In addition the track received a new rubberized surface.
- 7. Football Spending on Equipment- Football spending increased in 2008-2009 as they were up for new uniforms in our established uniform rotation. More uniforms (home and away) and helmets were ordered than before due to the increased number of students now playing football.
- 8. Awards- Each sports program is allotted \$100.00 to spend. Some sports spent under this amount even though they were allotted the \$100.00. For example, Cross Country would be allowed to \$100 on the male runners and \$100 on the female runners.

Victor Black, CAA Athletic Director Casey County High School

Casey County Athletic Pay Schedule School Year 2009-2010

		Years of Experience							
Level	0-3	4-9	10-14	15-20+					
1	5,500	6,000	6,500	8,000					
2	5,000	5,500	6,050	7,020					
3	3,000	3,300	3,630	4,210					
4	2,500	2,750	3,020	3,510					
5	2,000	2,200	2,420	2,800					
6	1,500	1,650	1,810	2,100					
7	750	825	910	1,050					

Level	High School	Level	Middle School
1	Athletic Director - District Wide	3	Athletic Director
2	Head Boys / Girls Basketball		
4	Asst. Boys / Girls Basketball	3	Head Boys / Girls Basketball
4	Asst. Boys / Girls Basketball	6	Asst. Boys / Girls Basketball
2	Head Football	6	6th Grade Boys Basketball
4	Asst. Football . :	6	6th Grade Girls Basketball
4	Asst. Football		
4	Asst. Football	3	Head Football
.5	 Asst. Football 	6	Asst. Football
5.	Asst. Football		
		6	Head Boys Baseball
3	Head Baseball / Softball	7	Asst. Boys Baseball
6	Asst, Baseball / Softball		
		6	Head Girls Softball
3	Head Volleyball	7	Asst. Girls Softball
6	Asst. Volleyball		
		6	Head Volleyball
5	Boys / Girls Tennis	7	Asst. Volleyball
5	Boys / Girls Golf	6	Cheerleading
		6	Dance Team
3	Head Track		
6	Asst, Track		
5	Cross-Country Track		

- 6 Asst. Cross-Country Track
- 3 Head Varsity Cheer
- 6 Asst. Varsity Cheer

5 Dance Team

								3% raise	3% raise		1% raise	1% raise	
	6/30/08	-	EXT	coach				FY 07/08	FY 07/08	FY 07/08	FY 08/09	FY 08/09	FY 08/09
	rank yrs	LOC	DAYS years		ORG	OBJ I	PROJ	187-day sal	ext days	ext svc	187-day sal	ext days	ext svc
	Athletic Director	045		-+	0001025	0112				5,500.00			6,000.00
	Athletic Director	045	13	12	0001025	0111			3,481.00			3,516.00	
	+	045			0001025	0110		8,362.00			8,446.00		
	CHEER-ASST	04F		~	3 0451025	0131				1 310 EU			2 250 00
													2,230.0
	CHEEK-HEAU	C40		D C	0451025	7150				1,312.50			2,250.00
													2,200.0
	Volleyball Coach	045		4 4		112				1,500.00			3,300.00
	asst Volleyball	045		-		0131				1,000.00			1,500.00
	XCtryTrack	045				0112				1,250.00			2,000.00
	Asst. Xctry Track	045		<u> </u>	0451025	0112		:		1,250.00			1,500.00
	Swim Coach	045		20	0451025	0112				250.00			250.00
	Head Football	045		96	0451025	0112				5,000.00			5,500:00
	Asst Football	045		10	0451025	0112				2,250.00			2,500,00
	Asst Football	045			0451025	0112				2,250.00			2,500.00
	Asst Football	045		10	0451025	0131				2,250.00			2,500.00
	Asst Football	045	-	8	0451025	0112				1,500.00			2,200,00
	Asst Football	045		10	0451025	0112				1,500.00			2,000,00
	Game Night Person	r 🔮 045			0451025	0112				350.00			350.00
	Head Boys Golf	045		10 0	10 0451025	0112				2,000.00			2,420.00
	Head Girls Golf	045		4		0112				2,000.00			2,200.00
	Head Boys Bsktball	045		7	7 0451025	0112				5,000.00			5,500,00
	Asst Boys Bsktball	045		17 0	17 0451025	0112				2,250.00			3,510.00
	Asst Boys Bsktball	045		2	0451025	0112				2,250.00			2,500.00
	Head Girls Bsktball	045		20 0	20 0451025	0112				5,000.00			7,020.00
	Asst Girls Bsktball	045		5.0	5 0451025	0112				2,250.00			2,750.00
	Asst Girls Baskbetball	all 045		10 0	10 0451025	0112				2,250.00			3,020.00
	Head Baseball	045		2 (2 0451025	0112				3,000.00			3,000.00
	Asst Baseball	045		2 (2 0451025	0112				1,750.00			1,500.00
	Head Girls Softball	045		2 0	0451025	0112				2,375.00			3,000.00
	Asst Girls Softball	045		10	0451025	0131				2,375.00			1,500,00
	Asst Girls Softball-nonpaid 045	onpaid 045		<u> </u>	0451025	0131	·····			T		•	•
	Head Track	045		10	0451025	0112				1,250.00			3,000.00
	AsstTrack	045	• •	1	0451025	0112				875.00	:	•	1,500.00
	Tennis-Boys	045		90	0451025	0112				1,250.00			2,200.00
	Tennis-Girls	045		30	0451025	0131				1,250.00			2,000.00
													-
	,		,				,		'		I		
	Athletic Director	020		-	0701025	0112				2,750.00			3,000.00
	1	0/0		-	G201070	0112				00.005,1			1,500.00
• • • • •	Dance Team	020		- -	2 0701035 0 0113	¢, , ,			_			_	

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2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			Х
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities			X
and Services			
Publicity			Х
Support Services			X
Housing and Dining			N/A
Tutoring			N/A
Athletic Scholarships			N/A

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

3/26/10 02_____Date:__ Principal's Signature:

Rev. 11,09 Rev. 11,09	TIONS: For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.	COLUMN 3	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	Started in November of 2009. Completed March of 2010. (See Photo CD sent to KHSAA) Fields were tilled, leveled and new seed sown. New sidewalks, steps, and handicap ramp constructed. New siding installed on concession stand building. Facilities Improvement Rotation called for work to be done in 2011 but the BOE made monies available to complete the job this school year due to concerns over handicap accessibility and possible injury to fans attending with no steps in place.	Completed August 2009. New concrete enclosed dugouts were constructed and painted for the softball field. (See Photo CD sent to KHSAA) Completed March 2010. Old grass tilled, dirt rolled and leveled, new grass seed sown. New brick dust material added to the infield.	Completed April 2009. New equipment ordered and replaced high wind damaged items.	Completed March 2010. Old location removed and hole filled with dirt and sown in grass. New concrete pad poured and standards anchored to move pit away from discus area to reduce safety issues for athletes.
2009-2010 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)	TIONS: For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action dender equity. For Column 2, write the suggested change or activities that will correct the area For Column 3, include the estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" action. Howeve encourages compliant schools to identify items for improvement (Column 1), activities to accord (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. You may copy this form as needed. Please attach corrective action plans along with audit form 15, 2010.	COLUMN 2	PLAN FOR SUGGESTED CHANGE	Turf at Baseball/Football needed leveled and new seed sown. Handicap ramp to spectator area. New sidewalks, entrance, steps and siding on concession stand. Reduce constant repairs and expense. Was turned in on 2009 Corrective Action Plan.	Construct New Softball Field Dugouts as turned in on 2009 Corrective Action Plan. Till, level, and sow new grass in the outfield. New brick dust in the infield.	Replace wind damaged items at track including pole vault pit, high jump, and hurdles.	Reverse Pole Vault Pit location due to safety issues in the locality of the discus throwing field.
SCHOOL NAME Casey County High School	 DIRECTIONS: 1. For Column 1, indicate the intended area (G gender equity. For Column 2, write the sug For Column 3, include the estimated complete Compliant compliance with Title encourages compliant schools to identify it (Column 2) and a timetable for completion (Sou may copy this form as needed. Please 15, 2010. 	COLUMNA	SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	Facilities	Facilities	Facilities	Facilities

Khsaa Form 760

Contraction of the

Date: Z Principal's Signature:

11/10/ 1



INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63)

Summary of Student Responses

School Year:	2009-2010			
School Name:	Casey County High School			
	Enrollment (9-12 Grade): 690 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)		
	Number of 9-11 Grade Students Surveyed: 534			
	Number of 8 th Grade Students Surveyed:178			
Date: Completed By:	Survey given December 3, 2009			
	Victor Black, Athletic Director			

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form</u> only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

712 Number of Surveys

- 669 Total Returned (A minimum of 80% return is expected)
- 8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey?English TeachersHow Was The Survey Administered?Each English Class per grade levelGive details on how it was administered and to which school group, Example: English classes,
or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- 18 Cross Country (Girls)
- 7 Cross Country (Boys)
- 54 Football (Boys)
- 7 Golf (Girls)
- 6 Golf (Boys)
- 22 Soccer (Girls)
- 6 Soccer (Boys)
- 68 Volleyball (Girls)

- 67Basketball (Girls)101Basketball (Boys)36Indoor Track (Girls)29Indoor Track (Boys)
- 71 Swimming & Diving (Girls)
- 22 Swimming & Diving (Boys)
- 49 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 75 Baseball (Boys)
- 75 Fast Pitch Softball (Girls)
- 53 Tennis (Girls)
- 45 Tennis (Boys)
- 77 Track (Girls)
- 78 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 86 Archery
- 14 Field Hockey
- 75 Bowling
- 24 Gymnastics (Boys)
- 82 Gymnastics (Girls)
- 52 Ice Hockey
- 42 Lacrosse (Boys)
- 24 Lacrosse (Girls)
- ⁹¹ Rifle
- 77 Rodeo
- ³⁴ Slow Pitch Softball
- 48 Volleyball (Boys)
- 18 Water Polo
- ⁸⁹ Weightlifting
- Other sports not listed _____

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	Number
Volleyball	7
Dodge ball	1
Football	1
Track	1
*Intramural sports not offered at CCHS	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

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<u>Sport</u>	Number
*Intramural sports not offered at CCHS	

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Swimming	8
Bull Ridding	10
Fencing	3
Weight lifting	14

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 6 I prefer other activities such as band, chorus, etc.
- 116 I don't have time
- 8 The practice schedules and game times are inconvenient
- 17 The sport I like isn't offered
- 5 It's too expensive
- I prefer to participate in club or intramural sports
- 73 Working
- Other:____

Student Suggestions to encourage participation

Free admission to games.

Everyone gets to play when they make the team.

Students do not purchase items when playing a sport. The school purchase everything.

3/26/10

Principal's Signature

Date /